

Statutory Instruments with clear reports, that were previously considered for sifting and are now subject to scrutiny under Standing Orders 21.2 and 21.3

18 March 2019

The following instruments were previously considered for sifting in accordance with Standing Order 21.3B. In the sift process, the Committee agreed that in all cases the appropriate procedure for the Regulations was the negative resolution procedure. Now the instruments are subject to usual scrutiny in accordance with Standing Orders 21.2 and 21.3. Although all the instruments have clear reports they also contain a merits point to highlight the sift process:

Standing Order 21.3(ii) - that it is of political or legal importance or gives rise to issues of public policy likely to be of interest to the Assembly

A draft of these Regulations was laid before the Assembly for sifting in accordance with paragraph 4 of Schedule 7 to the European Union (Withdrawal) Act 2018. The Committee agreed that the negative procedure was the appropriate procedure for these Regulations

## SL(5)379 – The Teachers’ Qualifications (Amendment) (Wales) (EU Exit) Regulations 2019

### Procedure: Negative

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These Regulations are made under paragraph 1 of Schedule 2 and paragraph 21 of Schedule 7 to the European Union (Withdrawal) Act 2018 to try to address failures of retained EU law to operate effectively and other deficiencies arising from the withdrawal of the United Kingdom from the European Union.

They are also made under sections 132 and 135 of the Education Act 2002.

The Regulations make amendments to subordinate legislation relevant to the recognition of teachers’ qualifications in Wales.

**Parent Act:** European Union (Withdrawal) Act 2018

**Sift requirements satisfied:** 18 February 2019



**Date Made:** 4 March 2019

**Date Laid:** 5 March 2019

**Coming into force:** In accordance with regulation 1(2)

