

Cynulliad Cenedlaethol Cymru | National Assembly for Wales

Y Pwyllgor Plant, Pobl Ifanc ac Addysg | Children, Young People and Education Committee

Bil Anghenion Dysgu Ychwanegol a'r Tribiwnlys Addysg (Cymru)| Additional Learning Needs and Education Tribunal (Wales) Bill

ALN 72

Ymateb gan: Cydlynwyr AAA – cynradd Ceredigion (Gogledd)

Response from: Secondary SENCOs and SRC teachers

Responses to ALN Consultation

13/2/17

Secondary SENCOs and SRC teachers

10 Aims

- 1: agree – One SENCO personally liked the change to ALN – would the stigma return in a few years?
- What is the cost & impact implications for the change in terms? Cost factor – changing all school documentation also.
- 2: finance for 16/19–25? There isn't enough information regarding how provision to 25 is to be provided – hopefully things will be clearer with the Code of Practice?
- Great in theory – how do we ensure that this will continue post 16?
- Who takes responsibility? Who would track the person – Health / Education / Social Services?
- Does the ALN bill still apply if young people are not in an educational setting?
- Communication between health staff and education staff between the ages of 0–3?
- 3: agree but what 'reasonable' provision is expected prior to placing pupils on what is currently the SA/SAP threshold? Identifying needs for a reading intervention and the workload implications of this.
- 4: agree – this is seen as very good Practice
- 5: agree
- 6: remains to be seen. Concerns about various IDP criteria, this would be supported clearly within the Learning Services
- 7: The DECLO role would be an improvement compared with the current situation.

- 8:
- 9: huge implications – parental expectations.
- 10: code of practice in February.

## 0– 25

- What ‘reasonable’ provision is expected prior to placing pupils on what is currently the SA/SAP threshold?
- Would pupils who require intervention due to weak basic literacy/numeracy skills be identified as having ALN or not?
- Careers Wales have specialist knowledge – are they included in the Bill?
- LAs will need to employ somebody with this knowledge in order to be successful here.

## Multi Agency Working

- Role of the DECLO – great responsibility. DECLO training implications this will be an improvement compared to the current situation.
- Multiagency sharing of information is only with parental consent.
- Confidentiality could be an issue here as it is currently.
- IDPs and health finance will lead to less resources and intervention. We need criteria across Wales to ensure equity.
- A clearer picture of role and responsibility. Should be clearer for schools who this person is.

## IDPs

- this is positive for the learner – where there will be one meeting (PEP/Child Development / Education)
- IDP’s – we do not have a clear cut off point in terms of transfer of responsibility – very unclear.
- Criteria will be essential – Welsh Government need to provide this to safeguard schools / LAs
- Recognition of ALN – standardised scores of 84 and below
- Also need to include: PASS assessment information; area of need and definition of need.

- IDP's to be reviewed. What would be reasonable? If there are any changes with pupils / young person, then it would be reasonable.
- Reviewing IDPs during annual reviews not at parental request. ALNCOs workload!
- Need to get rid of 'on request' and replace with 'if needs change'.

### **Dispute Resolution and Avoidance**

- A paper trail of evidence of including the pupil will be important.

### **Workforce Development**

- Will the ALNCO be expected to have teaching responsibilities?
- If not, is this feasible in all school settings?