

Atebion i Gwestiynau nas cyrhaeddwyd yn y Cyfarfod Llawn Answers to Questions not reached in Plenary

07/11/2012

Cyhoeddir atebion yn yr iaith y'u darparwyd, gyda chyfieithiad Saesneg o atebion yn y Gymraeg.

Answers are published in the language in which they are provided, with a translation into English of responses provided in Welsh.

[R] yn nodi bod yr Aelod wedi datgan buddiant/signifies that the Member has declared an interest.

[W] yn nodi bod y cwestiwn wedi'i gyflwyno yn Gymraeg/signifies that the question was tabled in Welsh.

Cwestiynau i'r Gweinidog Addysg a Sgiliau Questions to the Minister for Education and Skills

Adroddiadau Cyflawniad Addysg Uwch

Higher Education Achievement Reports

10. Jenny Rathbone: Pa drafodaethau diweddar y mae'r Gweinidog wedi'u cael am adroddiadau cyflawniad addysg uwch (HEAR). OAQ(4)0199(ESK) Trosglwyddwyd i'w ateb yn ysgrifenedig

10. Jenny Rathbone: What recent discussions has the Minister had regarding higher education achievement reports (HEAR). OAQ(4)0199(ESK) Transferred for written answer

The Minister for Education and Skills (Leighton Andrews): I have not had any recent discussions with the higher education sector about higher education achievement reports. However, I am pleased that all Welsh higher education institutions have agreed in principle to offer achievement reports to students starting their studies in 2012/13.

HEAR is a concise, electronic document produced by a higher education institution to provide a record of student achievement during their period of study at that institution, including details of extra-curricular activities and responsibilities such as work placements and volunteering. It is updated regularly, verified by the institution, can be accessed by the student during their time at the institution and can be shared with potential employers if the student wishes.

HEARs will provide students with a more balanced reflection of their personal and academic achievements and will allow employers to access more detailed information about the performance of student and graduate applicants.