Contents

彩虹
Family Fund
🌈 Introduction
🌈 Summary of findings
🌈 Income
🌈 Expenditure
🌈 Savings
🌈 Debts
🌈 Formal support
🌈 Information support
🌈 Education
🌈 Health and wellbeing
🌈 Needs
🌈 Conclusions
Our mission is to provide items and services to all low-income families in the UK raising disabled or seriously ill children, that they could not otherwise afford or access, and that help improve their quality of life, realise their rights, and remove some of the barriers they face.

Our vision is that all families raising disabled or seriously ill children have the same choices, quality of life, opportunities and aspirations as other families.
Introduction

The aim of the research is:

🧬 To understand how the coronavirus outbreak is affecting families raising disabled or seriously ill children in the UK.

🧬 To understand the concerns and needs of families raising disabled or seriously ill children in UK resulting from the coronavirus outbreak.

The research was undertaken by Family Fund. To date, Family Fund have conducted four waves of online surveys, as well as in-depth interviews with a sample of families.

This document sets out the findings from across the four waves of surveys. The latest survey was undertaken in December 2020. The previous surveys were undertaken between March 2020, May 2020, and August 2020.

In total, 280 families raising 355 disabled or seriously ill children in Wales have participated in the research. The sample for the most recent survey consisted of 91 families raising 118 disabled or seriously ill children living in Wales.
**Summary of findings**

Two in five families [41%] are still reporting reduced levels of household income as a result of the coronavirus outbreak.

Seven in 10 families [71%] are reporting that their household bills and costs are still at higher levels than they were before the coronavirus outbreak.

Almost two in five families [37%] have had to draw upon their savings to manage reducing incomes and increasing costs, leaving almost three quarters of families [73%] with no money to fall back on.

More than two in five families [46%] reported their debts have increased since the coronavirus outbreak.

Three in five families are still receiving reduced levels of formal [64%] and informal [65%] support for their disabled or seriously ill children.

Almost one in 10 disabled or seriously ill children [9%] have not attended their educational setting since the new school year began.

The mental health and wellbeing of nine in 10 disabled or seriously ill children [92%] has been negatively impacted upon by the coronavirus outbreak, and there are only limited signs of recovery.
Two in five families [41%] have seen their income fall as a result of the coronavirus outbreak.

The findings show an improvement from the previous waves of the research, suggesting some families are now seeing their income levels return to pre-coronavirus levels.

However, the results would suggest the income loss that occurred almost immediately after the coronavirus outbreak, is still affecting many families.

Changes in benefits, working less hours and being furloughed were the main reasons families reported reduced income levels.

These declines in income come on top of longer-term reductions in incomes for these families. Findings from our previous research showed that more than a third of families [36%] experienced a reduction in their household income in 2019.
This situation of falling incomes is compounded for many families by increasing household costs.

Seven in 10 families [71%] reported that their household bills and costs have increased since the coronavirus outbreak.

These levels show an improvement on the previous waves of this research, indicating increased household costs are relenting.

The increased time families have spent at home with their disabled or seriously ill children has particular resulted in rising food and energy costs.
As incomes fall and household costs increase, many families are having to draw upon their savings.

This is evidenced by nearly two in five families [37%] having seen their savings reduce as a direct result of the coronavirus outbreak.

The lack of a financial safety net many families have to fall back upon is also evidenced by almost three quarters of families [73%] reporting having no saving and investments.

With only limited signs of improvement to the situation reported in the previous waves of research, the findings reaffirm many families raising disabled or seriously ill children are unprepared for any further sudden expenses, emergencies or continued rising costs.
The financial difficulties resulting from the coronavirus outbreak are further evidenced by the increasing debts facing families. More than two in five families (46%) reported their debts have increased since the coronavirus outbreak. This is an increase from 41% who said their debts had increased in August 2020.

The most common debts currently held by families include credit card debts (43%), catalogue and mail order debts (24%), and personal loan debts (22%).

Not only are the levels of debts increasing, many families are finding managing these difficult. This is demonstrated by a one in five families (19%) reporting them as being a heavy burden.

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**Debts**

How have your household and personal debts changed as a result of the coronavirus outbreak?

- Decreased: 12%
- Remained the same: 42%
- Increased: 46%

Which, if any, debts do your household currently have?

- Credit card debts: 43%
- Catalogue / mail order debts: 24%
- Personal loan debts: 22%
- Overdraft/s: 19%
- Debt with family or friends: 19%
- Water rate arrears: 16%
- Fuel / Energy bill arrears: 16%
- Store card debts: 15%
The financial circumstances alone are significant and potentially lasting, however, the research shows these are coupled with vital support being withdrawn, and families having to take on increased caring responsibilities for their disabled or seriously ill children.

Almost two thirds of families [64%] are still reporting formal support for their disabled or seriously ill children has declined since the coronavirus outbreak.

The results from the latest wave of research show a slight negative trend, suggesting progress is slow getting formal support back in place for many families raising disabled or seriously ill children.
It is not only formal support that families have seen withdrawn.

Two thirds of families [65%] reported the informal support available for their disabled or seriously ill children has declined as a result of the coronavirus outbreak.

The latest wave of research shows a worsening of the situation reported in August 2020, as increased restrictions and lockdowns have meant more families going without their informal support networks.
For families raising disabled or seriously ill children, their nurseries, schools and colleges can be so much more than a place of education.

For disabled or seriously ill children and young people, it is a setting in which many receive a wide range of support related to their conditions, while for parents, it can be vital respite from their caring responsibilities.

However, prior to schools returning for the autumn term, just one in five of relevant disabled or seriously ill children [18%] had attended nursery, school or college since the coronavirus outbreak.

Since the new school year began, the numbers not attending has decreased, however one in 10 disabled or seriously ill children [9%] were still not attending their nursery, school or college.

Of those attending their educational setting since the summer break, 36% of disabled or seriously ill children were attending for the whole period, and 64% were attending for some of the period.

Have your disabled or seriously ill children attended their nursery, school, college or educational hub since the coronavirus outbreak?

Before the summer break
- Yes: 82%
- No: 18%

After the summer break
- Yes: 91%
- No: 9%
During the last year, four in five disabled or seriously ill children [80%] have been educated for some period at home. For many parents, this has been a challenging situation.

These challenges include many families lacking the items in their home to support their disabled or seriously ill children’s education. This involves not having printers and printer toner [58%], digital devices [47%], furniture for them to work at [38%], specialist technology / equipment [37%], or even space for them to participate in their studies [49%].

Some of the challenges faced also relate to the support provided by schools. For almost three in five disabled or seriously ill children [58%] this was not having access to teaching materials appropriate to their needs. In addition, not having enough information and advice [30%], and lacking sufficient contact from their educational setting [29%] were raised as barriers to disabled or seriously ill children being educated at home.
Education

What, if any, difficulties have your family experienced concerning the education of your disabled or seriously ill child since the new school year?

- Having to self-isolate: 34%
- Children refusing to attend: 25%
- Difficulty managing transitions between schools or education settings: 24%
- Difficulty accessing coordinator / advisor: 24%
- Difficulty ensuring support plans / statements are delivered: 23%
- Education setting being closed: 22%
- Difficulty getting an assessment for your children: 22%
- Difficulty obtaining reasonable adjustments: 20%
- Lack of support offered by the education setting: 18%

Having to self-isolate was identified as the most common difficulty faced in disabled or seriously ill children securing an education since the new school year started. The issue of having to self-isolate was identified in relation to a third of disabled or seriously ill children [34%].

School anxiety or refusal also continues to be a difficulty, with this being raised for a quarter of disabled or seriously ill children [25%].

A number of the difficulties faced since returning to start of the new school year also centre around getting appropriate support. This includes accessing their coordinator or advisor [24%], ensuring their support plans or statements are delivered [23%], and making sure reasonable adjustments are in place [20%].

All this has meant many parents carers not only going without respite and taking on an increased role supporting their children's education, but also their disabled or seriously ill children missing out on support they received prior to the coronavirus outbreak.
Despite positive signs, the research suggests that all of these factors are still having a significant negative impact on the wellbeing of many disabled or seriously ill children.

92% of families said the coronavirus outbreak has negatively affected their disabled or seriously ill children’s health and wellbeing.

In particular, families are reporting this is negatively affecting their disabled or seriously ill children’s behaviour and emotions [88%], and their mental health [79%].

This includes their disabled or seriously ill children feeling increasingly anxious and stressed, becoming upset and experiencing more regular mood swings, as well as escalating challenging behaviour.
As well as the impact on their disabled or seriously ill children, the research also indicates a negative affect on the health and wellbeing of parent carers.

The shortened Warwick Edinburgh Mental Wellbeing Scale has been used as part of the research to help assess the mental wellbeing of parent carers, which provides a score ranging from seven [low level of wellbeing] to 35 [high level of wellbeing].

The latest survey revealed an average wellbeing score for parent carers of 19.96. While their mental wellbeing was already significantly lower than the general UK population, the results suggest the coronavirus has further set back the mental wellbeing of parent carers.

Despite signs of recovery, the evidence suggests the mental wellbeing of parent carers has not yet returned to pre-coronavirus levels.
Since the early period of the coronavirus outbreak, families are increasingly saying they need things that can help resolve the day-to-day and growing financial pressures many are facing. This includes cash grants [62%], energy and fuel vouchers [55%], and food vouchers [53%].

The ongoing lack of respite or breaks from their day-to-day caring responsibilities, are also reflected in the grants families felt would be most helpful right now, with a third [66%] prioritising day trips or breaks.

Since the beginning of the new school year, the need for digital devices are returning to prominence among families, with half [51%] reporting these would be helpful right now.

White goods and kitchen appliances has also risen in families' needs, with more than two in five [42%] saying this would be helpful right now, compared to one in five [19%] at the outset of the coronavirus outbreak.
Which, if any, topics could we or other organisations potentially provide information on that would be most helpful to families right now?

The biggest issues arising for families are also reflected in their information and support needs.

Mental health and wellbeing was raised by two thirds of families [65%] as an information and support need.

In addition, the growing financial pressures facing families are also reflected through in their information and advice needs. Since early in the coronavirus outbreak, increasing numbers of families are now indicating they need grant [63%], benefits [36%], debt [35%], and housing [29%] information and support.

With both formal and informal support still struggling to return to pre-coronavirus levels, information and support focussed on caring is also rising.

While with more disabled or seriously ill children going back to school, less families are reporting a need for information and support around education.
The latest of four waves of research conducted since the coronavirus outbreak demonstrates ongoing challenges facing families raising disabled or seriously ill children.

Even with some positive signs around income levels, for many it looks likely to be a long financial recovery. Many families won't quickly be able to replenish their savings that for significant numbers have depleted to nothing, pay back the money they have borrowed and debts they have accumulated, or be able to catch up on their household bills they have fallen behind on.

As with families' financial situation, while the latest round of research reveals some positive signs regarding the support being provided to disabled or seriously ill children, but the recovery appears to be slow, and likely to be further set back by the latest round of restrictions and lockdowns.

This combination of increasing financial pressures and ongoing difficulties accessing support appear to be combining to negatively impact on the wellbeing of families raising disabled or seriously ill children. The research suggests the negative affect the outbreak has had on the mental and emotional wellbeing of many disabled or seriously ill children, is also showing little signs of recovering.

All of this seems to suggest a long-recovery for families raising disabled or seriously ill children, which without additional support, will see them even further disadvantaged.
We have undertaken this work to understand how the coronavirus outbreak is affecting families raising disabled or seriously ill children across the UK.

Having gathered this evidence and listened to the voices of families, we are looking at how we can best act upon the issues raised. That is why we are keen to share our findings with key bodies, organisations and networks that can help address their immediate concerns and needs.

If you want to discuss the research, please contact:
research@familyfund.org.uk
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