

**The Minister for Education and Welsh Language agreed to share with Committee statistics on the level of contact between Careers Wales and young people with additional learning needs.**

91% of ALN 2023 cohort have had Advice, information, or guidance. This is for special and mainstream schools.

99.7% of statemented or statemented equivalent 2023 cohort in mainstream schools have had a Careers Wales adviser interaction (one 2 one/parent contact/attendance at transition review/advocacy/group session)

90.4% of statemented or statemented equivalent 2023 cohort in special schools have had an interaction (one 2 one/parent contact/attendance at transition review/advocacy/group session)

Activity	Sept 22- June 23	April 23 - June 23
Interviews	29,932	6,838
Group sessions (special schools only)	23 sessions attended by 154 attendees	6 sessions attended by 65 attendees
Transition reviews attended	3,561	439
Parent contacts	14,736	3,173
LSP's	over 500	
Specialist Apps	93	
Employer engagement events (special schools only)	85	21

**Background**

The implementation of ALNET means that schools and Careers Wales are operating two systems as the new processes are phased in. This has caused some confusion in areas and there has been some misunderstandings over the role of Careers Wales. Careers Wales are working with local authorities and schools to move towards a consistent approach, within each local authority, in relation to transition planning/IDP reviews.

**Careers Wales offer for 2022-23**

**Attending Transition Reviews**

As young people in year 9,12,13 and 14 retained their statements, Careers Wales continued to provide guidance support and attend the annual review as outlined in the SEN Code of Practice.

Whilst young people in years 10 and 11 with statements moved over to IDPs, Careers Wales maintained their level of support and attended reviews, when invited to support young people and their families with their transition plans. They did need to prioritise those who

would be leaving school at the end of year 11 and those who are staying on but have complex needs.

#### Learning and Skills Plans

Careers Advisers continued to write Learning and Skills Plans for young people in years 12-14 who were leaving school to enter further or higher education or Jobs Growth Wales + provision.

#### Funding applications

For young people who were leaving years 12-14 and required a specialist college placement Careers Advisers continued to collate and submit applications for specialist college funding.

For year 11 leavers Careers Wales provided guidance and support to the young person, their families and, where requested, LA/school staff as the LA will be deciding if a specialist placement is needed and making the application for funding.

#### Future Plans

As the implementation of ALNET progresses Careers Wales will move to a model across Wales where their ALN advisers will focus on young people in special schools and careers advisers in schools will support those with ALN accessing mainstream provision.