

Vision

We, the Children, Young People and Education Committee of the Welsh Parliament, will undertake high quality, constructive and timely policy, financial and legislative scrutiny of the Welsh Government and associated public bodies.

We will be evidence-driven in all that we do. We will focus on whether policy and legislation is being delivered: whether it is making a difference to the lives of children and young people in Wales.

At the heart of our scrutiny will be the voices of children and young people. We will use new and innovative ways to listen to the hardest to reach.

We will consider children's rights; and the mental well-being of children and young people in all our individual inquiries.

Objectives

We will:

- ensure that children's rights are at the heart of everything we do.
- consider the impact on children and young people's emotional and mental well-being in every inquiry.
- focus on the negative impact of disadvantage on outcomes for children and young people, and resulting inequalities.
- work collectively as a Committee.
- take an evidence-based approach to the recommendations and conclusions we make.
- put the voices of children and young people at the heart of everything we do, and endeavour to seek out the voices of those children and young people whose voices are less well represented or need more amplification.
- seek out opportunities to work with other Senedd committees, the Welsh Youth Parliament and cross-party groups where there are areas of shared interest and where it will improve scrutiny.
- trial new and innovative ways of working and, where these lead to improvements in our effectiveness, we will seek to embed them in future ways of working.
- learn from good practice of other Senedd committees, as well as examples from across UK legislatures and other comparable legislatures across the world.
- evaluate our ways of working on a regular basis, and seek feedback from others as to our effectiveness.
- regularly revisit our strategic plan in light of events, developments and feedback from children and young people; stakeholders and the public.

