

SL(6)060 – The Curriculum for Wales – Progression Code

Background and Purpose

The [Curriculum for Wales – Progression Code](#) (“the Code”) has been developed under Section 7 of the Curriculum and Assessment (Wales) Act 2021 (the Act). The Code sets out the ways in which a curriculum must make provision for all learners. Teaching and learning in a school’s and setting’s curriculum will not make provision for appropriate progression unless it accords with this Code. Further, a curriculum will not fully encompass the areas of learning and experience (Areas) unless it reflects appropriate progression and unless it accords with the Progression Code.

The Code sets out the 5 overarching principles of progression that span Curriculum for Wales requirements, as well as the more specific principles of progression for each of the Areas on which all maintained schools and funded non-maintained settings must base their curriculum. These principles of progression form part of the Curriculum for Wales Framework.

This Code applies to the following schools and settings:

- maintained schools and maintained nursery schools
- funded non-maintained nursery education providers
- the teacher in charge of a pupil referral unit
- the management committee for a pupil referral unit
- a person who provides teaching and learning for a child, otherwise than at a maintained school, maintained nursery school or pupil referral unit (EOTAS) in a local authority in Wales.

The requirement on schools and settings to use the principles of progression set out in this Code aligns with other requirements regarding the design and development of their curriculum under the Curriculum for Wales Framework.

This Code gives legal effect to the principles of progression. Those principles of progression are set out in pages 7 to 15 of this Code. They are also referred to in [Curriculum for Wales Framework guidance](#), published online on Hwb. Education practitioners and others with an interest in curriculum design and realisation may find it helpful to review these principles in the context of that online guidance, rather than separately as necessarily set out in this Code. The Framework guidance will be kept up to date online to reflect the requirements of this Code. The principles of progression though are mandatory requirements for those designing their curriculum and assessment arrangements.



Procedure

Draft negative. Unless the Senedd resolves not to approve the draft within 40 days (excluding any days when the Senedd is: (i) dissolved, or (ii) in recess for more than four days) of its being laid, the Code of Practice will come into force in September 2022.

Scrutiny under Standing Order 21.7

The following points are identified for reporting under Standing Order 21.7(iv) in respect of this code.

1. The Code is not intended to come into force until September 2022. The Committee notes from the Explanatory Memorandum that this is to allow guidance to be updated in line with the Code *“to enable schools and settings greater time to draw on that advice to inform their curriculum design and planning through the 2021/2022 academic year”*. The Committee further notes that updates to guidance will be subject to the negative procedure.

Government response

A Welsh Government response is not required.

Legal Advisers

Legislation, Justice and Constitution Committee

5 October 2021

