

**Cyflwynwyd yr ymateb hwn i ymgynghoriad y [Pwyllgor Plant, Pobl Ifanc ac Addysg](#) ar [Flaenoriaethau'r Chweched Senedd](#)**

**This response was submitted to the [Children, Young People and Education Committee](#) consultation on [Sixth Senedd Priorities](#)**

**CYPE SP 02**

**Ymateb gan: Rhaglen Ysgolion Heddlu Cymru**

**Response from: Wales Police Schools Programme**

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Beth yn eich barn chi yw'r prif flaenoriaethau neu'r materion y dylai'r Pwyllgor eu hystyried yn ystod y Chweched Senedd? Os oes modd, nodwch eich barn o ran sut y gallai'r Pwyllgor fynd i'r afael â hyn.

What do you consider to be the main priorities or issues that the Committee should consider during the Sixth Senedd? Where possible, please set out your view about how the Committee could address them.

**Thema 1: Addysg oedran ysgol | Theme 1: School-age education**

Continued support for children by providing Breakfast clubs. Milk and FSMs  
The Pandemic has brought the provision of FSMs throughout the school holidays into sharp focus. Consideration of maintaining this as a service to our more vulnerable children and young people. The schools know their families well. They will be the curators for this service.

Essential to focus on child mental health and well being. Providing funds to support play for all (3- 16) This would work best if Play Coordinators could be employed. Re invest in Youth Workers to work with the Secondary School aged children in particular.

Teach children about managing their feelings and being aware of how to help and support others. (The New Curriculum)

Invest in Child Mental Health Specialists, CAMHS, and others to help provide the best chances for our learners when they need it, removing the long waiting times experienced by many.

Strengthen the community links with all schools. Include key visitors and experts to support learning, e.g. Police School Officers, Hafan Cymru

Drugs and substances

Cyber/Internet related issues



## **Thema 2: Addysg bellach ac addysg uwch | Theme 2: Further and higher education**

I am not now qualified to give a detailed response – as the Schools' Programme is directed at 5 – 16 year olds.

I have, however, on a number of occasions been asked to participate in, or work with the 16+ age group.

There is need for organised, dedicated support for Further and Higher Education from services and 3rd sector.

E.g. Young men in particular need support to understand the law in relation to consent. Many are being criminalised, when prevention programmes would reduce the number of criminalisations and distress to the victims.

## **Thema 3: Iechyd a lles, gan gynnwys gofal cymdeithasol (i'r graddau y maent yn ymwneud â phlant a phobl ifanc) | Theme 3: Health and well-being, including social care (as they relate to children and young people)**

Essentially H and WB should be the central focus for schools. In order to make a difference further sustained funding is required.

Please see Theme 1, much of what I have suggested there is fittingly placed here in Theme 3.

The School Police Officers (SPO) should continue to provide a dedicated service to all schools, including both aspects of their role: safeguarding and education.

The SPOs are able to deal with incidents in schools, working with the schools to achieve the best for the child as well as prevent children from entering the criminal justice system through education.

## **Thema 4: Plant a phobl Ifanc | Theme 4: Children and young people**

Invest in the communities in which the children live. Provide safe places to play and explore. Consider the differing needs of children of all ages. Make sure that the environment is good and well maintained.

Operate the design out crime principles.

Have play/youth leaders who can inspire and support children in their communities.

Consider developing cross generational activities.

Long term funding – not just short term 'fixes'



Listen to what the C&YP want to establish what works.

Safeguarding. Learning how to keep safe.

