

Cyflwynwyd yr ymateb hwn i ymgynghoriad y [Pwyllgor Plant, Pobl Ifanc ac Addysg](#) ar [Flaenoriaethau'r Chweched Senedd](#)

This response was submitted to the [Children, Young People and Education Committee](#) consultation on [Sixth Senedd Priorities](#)

CYPE SP 04

Ymateb gan: Yr Athro Maria Hinfelaar, Is-Ganghellor a Phrif Weithredwr Prifysgol Wrecsam Glyndŵr

Response from: Professor Maria Hinfelaar, Vice-Chancellor and Chief Executive Wrexham Glyndwr University

Beth yn eich barn chi yw'r prif flaenoriaethau neu'r materion y dylai'r Pwyllgor eu hystyried yn ystod y Chweched Senedd? Os oes modd, nodwch eich barn o ran sut y gallai'r Pwyllgor fynd i'r afael â hyn.

What do you consider to be the main priorities or issues that the Committee should consider during the Sixth Senedd? Where possible, please set out your view about how the Committee could address them.

Thema 1: Addysg oedran ysgol | Theme 1: School-age education

1. Preparing for the new curriculum rollout.
2. Ensuring that children's education is not disrupted by ongoing Covid-19 measures and prioritising keeping schools fully open over other parts of society, should it be necessary.
3. Investing in supports and mechanisms to allow children to catch up on what they may have lost during the pandemic, both from a learning perspective and a social perspective. Ensure that extracurricular activities take place again, as they are really important for the child's personal development over and above the core curriculum.

Thema 2: Addysg bellach ac addysg uwch | Theme 2: Further and higher education

1. Ensuring that FE and HE are not disrupted by ongoing Covid-19 measures and prioritising education settings to stay fully open over other parts of society, should it be necessary.
2. Closely monitoring how the labour market evolves in a climate of uncertainty and rapid change, and dovetailing that with career services offered throughout the



education system. It may be useful to coordinate this strand with the Economy, Trade and Rural Affairs Committee which also looks at skills needs.

3. Encouraging take-up of reskilling or upskilling opportunities by people in or out of work.

4. Specifically for HE: keep a watchful eye on the potential contagion effect of policy development in England, particularly around funding models and access. This is important because of the 'porous' nature of the Wales-England border as regards university recruitment and admissions.

5. PCET legislation: work with the new Minister for Education and the PCET Change Board to ensure that feedback arising from the most recent consultation (pre-election) is taken on board, prior to the legislation being adopted.

Thema 3: Iechyd a lles, gan gynnwys gofal cymdeithasol (i'r graddau y maent yn ymwneud â phlant a phobl ifanc) | Theme 3: Health and well-being, including social care (as they relate to children and young people)

1. Continuing the work done by the committee under the last term of government in this field, specifically as a response to challenges posed by the pandemic and the impact of lockdown measures on the mental health and wellbeing of young people.

2. Starting to explore longer term impacts and what can be done to mitigate these.

Thema 4: Plant a phobl Ifanc | Theme 4: Children and young people

