These Regulations are made in exercise of the powers conferred on the Welsh Ministers by paragraph 1 of Schedule 2 and paragraph 21 of Schedule 7 to the European Union (Withdrawal) Act 2018 (c. 16) in order to address failures of retained EU law to operate effectively and other deficiencies arising from the withdrawal of the United Kingdom from the European Union.

They are also made in exercise of the powers in section 132 of the Education Act 2002 (c. 32).

These Regulations make technical amendments to the Teachers’ Qualifications (Amendment) (Wales) (EU Exit) Regulations 2019 (S.I. 2019/444 (W. 107)). These technical amendments arise as a result of amendments which are made to the Recognition of Professional Qualifications (Amendment etc.) (EU Exit) Regulations 2019 (S.I. 2019/312) by the Professional Qualifications and Services (Amendments and Miscellaneous Provisions) (EU Exit) Regulations 2020 (S.I. 2020/1038).

The Welsh Ministers’ Code of Practice on the carrying out of Regulatory Impact Assessments was considered in relation to these Regulations. As a result, it was not considered necessary to carry out a regulatory impact assessment as to the likely costs and benefits of complying with these Regulations.
The Welsh Ministers, in exercise of the powers conferred by section 132(1) and (2) of the Education Act 2002(1) and having consulted the Education Workforce Council as required by section 132(4)(2) of that Act, and in exercise of the powers in paragraph 1 of Schedule 2 and paragraph 21 of Schedule 7 to, the European Union (Withdrawal) Act 2018(3), make the following Regulations.

The requirements of paragraph 4(2) of Schedule 7 to the European Union (Withdrawal) Act 2018 (relating to the appropriate Senedd procedure for these Regulations) have been satisfied.

(1) 2002 c. 32; for the meaning of “prescribed” and “regulations”, see section 212(1). The functions conferred on the National Assembly for Wales under these sections were transferred to the Welsh Ministers by paragraph 30 of Schedule 11 to the Government of Wales Act 2006 (c. 32).

(2) In section 132(4), the words “Education Workforce Council” were substituted by the Education (Wales) Act 2014 (anaw 5), section 48, Schedule 3, Part 1, paragraph 1(1) and (4).

(3) 2018 c. 16.
Title, commencement and interpretation

1.—(1) The title of these Regulations is the Teachers’ Qualifications (Amendment) (Wales) (EU Exit) Regulations 2020.

(2) These Regulations come into force on IP completion day.

(3) In these Regulations, “IP completion day” has the meaning given in section 39(1) to (5) of the European Union (Withdrawal Agreement) Act 2020(1).

Amendment of the Teachers’ Qualifications (Amendment) (Wales) (EU Exit) Regulations 2019

2.—(1) Regulation 3(2) of the Teachers’ Qualifications (Amendment) (Wales) (EU Exit) Regulations 2019(2) is amended as follows.

(2) In sub-paragraph (1)(c) of the substituted paragraph 4 of Schedule 2, for “paragraph 48” substitute “paragraph 50 or paragraph 51”.

Kirsty Williams
Minister for Education, one of the Welsh Ministers
9 November 2020

(1) 2020 c. 1.
(2) S.I. 2019/444 (W. 107).