CAW146 Individual

Consultation on the Curriculum and Assessment (Wales) Bill

Evidence submitted to the Children, Young People and Education Committee for Stage 1 scrutiny of the Curriculum and Assessment (Wales) Bill.

About you

Individual

1. The Bill’s general principles

1.1 Do you support the principles of the Curriculum and Assessment (Wales) Bill?

Partly

1.2 Please outline your reasons for your answer to question 1.1

(we would be grateful if you could keep your answer to around 1500 words)

I believe Welsh and English should be treated equally in this bill. I believe all children in Wales should have a bilingual education with the end results having bilingual spoken ability in both Welsh and English.

1.3 Do you think there is a need for legislation to deliver what this Bill is trying to achieve?

(we would be grateful if you could keep your answer to around 500 words)

Yes

2. The Bill’s implementation

2.1 Do you have any comments about any potential barriers to implementing the Bill? If no, go to question 3.1

(we would be grateful if you could keep your answer to around 500 words)
Government lack of commitment to support and finance and its lack of 100% support for both Welsh and English.

2.2  Do you think the Bill takes account of these potential barriers?
(we would be grateful if you could keep your answer to around 500 words)

No

3.  Unintended consequences

3.1  Do you think there are any unintended consequences arising from the Bill? If no, go to question 4.1
(we would be grateful if you could keep your answer to around 500 words)

Welsh will be treated less favourably

4.  Financial implications

4.1  Do you have any comments on the financial implications of the Bill (as set out in Part 2 of the Explanatory Memorandum)? If no, go to question 5.1
(we would be grateful if you could keep your answer to around 500 words)

-

5.  Powers to make subordinate legislation

5.1  Do you have any comments on the appropriateness of the powers in the Bill for Welsh Ministers to make subordinate legislation (as set out in Chapter 5 of Part 1 of the Explanatory Memorandum). If no, go to question 6.1.
(we would be grateful if you could keep your answer to around 500 words)

-
6. Other considerations

6.1 Do you have any other points you wish to raise about this Bill?

(we would be grateful if you could keep your answer to around 1000 words)

-