1. The Bill’s general principles

1.1 Do you support the principles of the Curriculum and Assessment (Wales) Bill?

Yes

1.2 Please outline your reasons for your answer to question 1.1

Yes, I believe that there is a need for a reformed curriculum because oftentimes education is focused solely on the importance of exams. As someone that went and left school during the early 2000s, I believe that I missed out on a lot of skill-based learning due to the sole focus often being on passing exams. As a result, there is also a tendency to overplay the need for people to go to university and I believe that a skills-focused curriculum would allow for other career pathways to also be promoted and utilised.

My major concern with the current and past curriculum is that it is often void of some of the important life skills, teaching children lessons that will often be forgotten and never used once their schooling is done.

I particularly support the notion outlined in point three of the four purposes, namely that the new curriculum would help create informed and engaged citizens. But I believe that there needs to be a core aspect of political education in this framework.

The reason for this belief are numerous but to stress the main points I would urge the Education Minister to consider the following.
Young people have an endless supply of information available to them and for all it's positive, this can also be negative too. Although social media sites are stepping up their efforts to remove any radical or extreme posts, there are new sites and new posts every single day. If children are not given the critical and analytical skills to challenge the information that they see, fake news and radical posts could become their source of information.

The votes for 16 decision is a huge step forward for Wales but without a consistent political education, it risks being a move that does little to actually persuade young people to engage with the political world.

1.3 Do you think there is a need for legislation to deliver what this Bill is trying to achieve?

(we would be grateful if you could keep your answer to around 500 words)

Yes, absolutely, for all the reasons stated above.

2. The Bill’s implementation

2.1 Do you have any comments about any potential barriers to implementing the Bill? If no, go to question 3.1

(we would be grateful if you could keep your answer to around 500 words)

I agree, in principle, with the idea that schools should have some autonomy in implement their own version of the curriculum. But I am concerned that in practice some schools might over look certain aspects in favour of the traditional education priorities.

2.2 Do you think the Bill takes account of these potential barriers?

(we would be grateful if you could keep your answer to around 500 words)

I'm not sure/
3. **Unintended consequences**

3.1 Do you think there are any unintended consequences arising from the Bill? If no, go to question 4.1

*(we would be grateful if you could keep your answer to around 500 words)*

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4. **Financial implications**

4.1 Do you have any comments on the financial implications of the Bill (as set out in Part 2 of the *Explanatory Memorandum)*? If no, go to question 5.1

*(we would be grateful if you could keep your answer to around 500 words)*

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5. **Powers to make subordinate legislation**

5.1 Do you have any comments on the appropriateness of the powers in the Bill for Welsh Ministers to make subordinate legislation (as set out in Chapter 5 of Part 1 of the *Explanatory Memorandum*). If no, go to question 6.1.

*(we would be grateful if you could keep your answer to around 500 words)*

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6. **Other considerations**

6.1 Do you have any other points you wish to raise about this Bill?

*(we would be grateful if you could keep your answer to around 1000 words)*

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