

Consultation on the Curriculum and Assessment (Wales) Bill

Evidence submitted to the [Children, Young People and Education Committee](#) for Stage 1 scrutiny of the Curriculum and Assessment (Wales) Bill.

About you

Organisation: Haverfordwest High VC School

1. The Bill's general principles

1.1 Do you support the principles of the [Curriculum and Assessment \(Wales\) Bill](#)?

Yes

1.2 Please outline your reasons for your answer to question 1.1

(we would be grateful if you could keep your answer to around 1500 words)

I am totally supportive of the new curriculum and believe it will be inspirational for all schools to be able to provide an educational experience for our pupils that is more suitable for the society in which we now live.

I agree with the six AOLEs and including Religion, values and ethics and relationship and sex education - this is more important than ever in our multi cultural society for everyone to have a full understanding and appreciation of everyone's beliefs.

Assessment of learning is not, in my opinion, yet developed sufficiently for the Bill to be introduced at this stage.

1.3 Do you think there is a need for legislation to deliver what this Bill is trying to achieve?

(we would be grateful if you could keep your answer to around 500 words)

Yes although it should not be too prescriptive and should allow for regional interpretation.

2. The Bill's implementation

2.1 Do you have any comments about any potential barriers to implementing the Bill? If no, go to question 3.1

(we would be grateful if you could keep your answer to around 500 words)

Yes - there is insufficient time for schools to adequately prepare for the roll out of the curriculum. Schools need a lot of time to be able to develop resources and schemes that will provide an excellent learning experience that seamlessly progresses to formal qualifications. The time scale proposed is insufficient.

2.2 Do you think the Bill takes account of these potential barriers?

(we would be grateful if you could keep your answer to around 500 words)

No - more time and resources (both in time and financial resources to allow for planning and delivery) is needed.

3. Unintended consequences

3.1 Do you think there are there any unintended consequences arising from the Bill? If no, go to question 4.1

(we would be grateful if you could keep your answer to around 500 words)

Yes the pressure it will put schools under if not given enough support and time to fully develop their schemes

4. Financial implications

4.1 Do you have any comments on the financial implications of the Bill (as set out in Part 2 of the [Explanatory Memorandum](#))? If no, go to question 5.1

(we would be grateful if you could keep your answer to around 500 words)

These will be huge as to plan means staff will need time. Time means a cost to schools to cover staff whilst they work on the development of the materials.

5. Powers to make subordinate legislation

5.1 Do you have any comments on the appropriateness of the powers in the Bill for Welsh Ministers to make subordinate legislation (as set out in Chapter 5 of Part 1 of the [Explanatory Memorandum](#)). If no, go to question 6.1.

(we would be grateful if you could keep your answer to around 500 words)

no

6. Other considerations

6.1 Do you have any other points you wish to raise about this Bill?

(we would be grateful if you could keep your answer to around 1000 words)

I do not wish for my comments to be perceived as lack of support for the Bill - it is simply that the timescale is far too demanding/too quick.

