CAW3 college cambria

Consultation on the Curriculum and Assessment (Wales) Bill

Evidence submitted to the Children, Young People and Education Committee for Stage 1 scrutiny of the Curriculum and Assessment (Wales) Bill.

About you

Organisation: college cambria

1. The Bill’s general principles

1.1 Do you support the principles of the Curriculum and Assessment (Wales) Bill?

Yes

1.2 Please outline your reasons for your answer to question 1.1

(we would be grateful if you could keep your answer to around 1500 words)

by ensuring the curriculum is purpose lead and skills based it should create a better foundation for young people to progress from school into further education and employment with a better grounding

its important that this also prepares young people to stay safe and well and become good citizens so that mandatory elements are critical

hopefully the proposed new AOLs will give a rounded education and ensalbe young people to develop the skills they need in maths, English, research in a holistic way

i think more needs to be done to understand how GSCEs and A Levels fit into the system and how the wleshe system prepares young people to meet employers needs in a clear and understandable way

1.3 Do you think there is a need for legislation to deliver what this Bill is trying to achieve?

(we would be grateful if you could keep your answer to around 500 words)
yes if its to be delivered consistenly and to take action where its not

2. The Bill’s implementation

2.1 Do you have any comments about any potential barriers to implementing the Bill? If no, go to question 3.1

(we would be grateful if you could keep your answer to around 500 words)

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2.2 Do you think the Bill takes account of these potential barriers?

(we would be grateful if you could keep your answer to around 500 words)

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3. Unintended consequences

3.1 Do you think there are there any unintended consequences arising from the Bill? If no, go to question 4.1

(we would be grateful if you could keep your answer to around 500 words)

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4. Financial implications

4.1 Do you have any comments on the financial implications of the Bill (as set out in Part 2 of the Exploratory Memorandum)? If no, go to question 5.1

(we would be grateful if you could keep your answer to around 500 words)

it could be costly to schools to have staff with the more vocational expertise required to deliver some areas, but if delivered in partnership with FE this could be minimised
5. **Powers to make subordinate legislation**

5.1 Do you have any comments on the appropriateness of the powers in the Bill for Welsh Ministers to make subordinate legislation (as set out in Chapter 5 of Part 1 of the [Explanatory Memorandum](#)). If no, go to question 6.1.

(we would be grateful if you could keep your answer to around 500 words)

no

6. **Other considerations**

6.1 Do you have any other points you wish to raise about this Bill?

(we would be grateful if you could keep your answer to around 1000 words)

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