I am writing to let you know about my experience of supporting year 13 students with Autism during the Corona Virus Pandemic.

I am the Head of a very small independent provision for socially anxious students with autism alongside other conditions ie dyslexia, ADHD, PDA. Our students have opted to work remotely at the moment as one of them has an extremely vulnerable family member so they are all self-isolating for 12 weeks and the other believed they had symptoms of Covid 19 and so began self-isolating but is now reluctant to venture out for fear of becoming more ill.

We stay in contact with the students 3 to 4 times a week and talk to their families about how the student and the rest of the family is coping. Work is posted out weekly and collected at regular intervals giving feedback to the students and informing staff of where each student needs to go next in each area. Whilst it is a very different way of working we have found one of our students has really been motivated by working at home and getting remote feedback!

The other student finds it more challenging to work outside the constraints of the school building as they equate the work with the building so home is not a place to do school work.

In both cases already strong parental links have been developed further and also relationships between parent and student have developed a different angle from supporting with work to celebrating the successes with an in depth knowledge of what the student has done.

When we first went into lock down one of the students told his mum 'It's no big deal, this is what I have been training for my whole life! Corona virus hasn't really changed my life!'

I hope my little insight helps your research, feel free to get in touch if you feel I can help further.