

Agenda – Legislation, Justice and Constitution Committee

Meeting Venue:	For further information contact:
Video conference via Zoom	Gareth Williams
Meeting date: 15 June 2020	Committee Clerk
Meeting time: 10.00	0300 200 6565
	SeneddLJC@senedd.wales

In accordance with Standing Order 34.19, the Chair has determined that the public are excluded from the Committee's meeting in order to protect public health. This meeting will be broadcast live on www.senedd.tv

Informal pre-meeting (09:30–10:00)

- 1 Introduction, apologies, substitutions and declarations of interest
10:00
- 2 Instruments that raise issues to be reported to the Senedd under
Standing Order 21.2 or 21.3

Negative Resolution Instruments

- 2.1 SL(5)555 – The Census (Wales) Regulations 2020

(Pages 1 – 132)

CLA(5)–18–20 – Paper 1 – Report

CLA(5)–18–20 – Paper 2 – Regulations

CLA(5)–18–20 – Paper 3 – Explanatory Memorandum

- 3 Instruments that raise no reporting issues under Standing Order
21.2 or 21.3 but have implications as a result of the UK exiting
the EU



Negative Resolution Instruments

**3.1 SL(5)553 – The Payments to Farmers (Controls and Checks) (Wales)
(Coronavirus) Regulations 2020**

(Pages 133 – 143)

CLA(5)–18–20 – Paper 4 – Report

CLA(5)–18–20 – Paper 5 – Regulations

CLA(5)–18–20 – Paper 6 – Explanatory Memorandum

**4 Standing Order 30B Report: The European Union (Withdrawal) Act
and Common Frameworks**

(Pages 144 – 163)

CLA(5)–18–20 – Paper 7 – Written statement

CLA(5)–18–20 – Paper 8 – Report

5 Written statements under Standing Order 30C

**5.1 WS–30C(5)161 – The Environment (Amendment etc.) (EU Exit) (Amendment)
(England and Wales) Regulations 2020**

(Pages 164 – 169)

CLA(5)–18–20 – Paper 9 – Written statement

CLA(5)–18–20 – Paper 10 – Commentary

6 Paper(s) to note

6.1 Letter from the Counsel General: Making Justice work in Wales

(Pages 170 – 173)

CLA(5)–18–20 – Paper 11 – Letter from the Counsel General, 4 June 2020

CLA(5)–18–20 – Paper 12 – Letter to the Counsel General, 11 June 2020

**6.2 Letter from the First Minister to the Business Committee: Senedd and
Elections Act 2020**

(Pages 174 – 177)

CLA(5)–18–20 – Paper 13 – Letter from the First Minister to the Chair of the
Business Committee, 4 June 2020

- 6.3 Letter from the Chair of the European Affairs and Additional Legislation Committee: Correspondence to the Chancellor of the Duchy of Lancaster**
(Pages 178 – 182)
CLA(5)–18–20 – Paper 14 – Letter from the Chair of the European Affairs and Additional Legislation Committee, 9 June 2020
- 6.4 Letter from the Minister for Finance and Trefnydd: UK Wide Statutory Instrument – Direct Payments to Farmers (Amendment) Regulations 2020**
(Pages 183 – 184)
CLA(5)–18–20 – Paper 15 – Letter from the Minister for Finance and Trefnydd, 9 June 2020
- 6.5 Letter from the Minister for Finance and Trefnydd: UK Wide Statutory Instrument – The Direct Payments (Ceilings) Regulations 2020**
(Pages 185 – 186)
CLA(5)–18–20 – Paper 16 – Letter from the Minister for Finance and Trefnydd, 10 June 2020
- 7 Motion under Standing Order 17.42 to resolve to exclude the public from the meeting for Items 8, 9 and 10:**
10:30
- 8 Legislative Consent Memorandum on the Finance Bill – consideration of draft report**
(Pages 187 – 190)
CLA(5)–18–20 – Paper 17 – Draft report
- 9 Legislative Consent Memorandum on the Non–Domestic Rating (Public Lavatories) Bill – consideration of draft report**
(Pages 191 – 193)
CLA(5)–18–20 – Paper 18 – Draft report
- 10 UK Bills related to leaving the European Union – briefing**
(Pages 194 – 202)
CLA(5)–18–20 – Paper 19 – Research Briefing

Break

(10:45–11:00)

11 Wales' Changing Constitution: Evidence session 6

11:00

(Pages 203 – 239)

Jeremy Miles MS, Counsel General

Des Clifford, Director General, Office of the First Minister, Welsh Government

Chris Warner, Deputy Director, Constitutional Affairs & Intergovernmental Relations, Welsh Government

CLA(5)–18–20 – Briefing

CLA(5)–18–20 – Paper 20 – Welsh Government statement, 25 February 2020

CLA(5)–18–20 – Paper 21 – Letter from the First Minister, 11 June 2020

12 Motion under Standing Order 17.42 to resolve to exclude the public from the remainder of the meeting

13 Wales' Changing Constitution – consideration of evidence

Date of the next meeting – 22 June 2020

SL(5)555 – The Census (Wales) Regulations 2020 Agenda Item 2.1

Background and Purpose

These Regulations make provision of the operational arrangements and procedures necessary for the conduct of the 2021 census (“the Census”) and prescribe the questionnaires that will be used. Specimens of the paper questionnaires and descriptions of the questions and response options for the online questionnaires are contained in the Regulations.

The Census is a survey conducted every 10 years of all people and households in the United Kingdom. It provides essential information from national to neighbourhood level for government, business, and the community.

These Regulations are made under section 3 of the Census Act 1920 (“the 1920 Act”) and enable the Census (England and Wales) Order 2020 to be carried into effect. The Welsh Ministers were consulted on the draft Census (England and Wales) Order 2020 via a letter sent to the Minister for Finance and Trefnydd. The Census (England and Wales) Order 2020 (“the Census Order”) was approved by Parliament on 14 May 2020 and made by Her Majesty in Council on 20 May 2020.

Procedure

Negative.

Technical Scrutiny

The following point is identified for reporting under Standing Order 21.3 in respect of this instrument.

Standing Order 21.2(viii) – that it uses gender specific language

1. Gender-specific nouns

The questionnaires use both gender-specific nouns (for example son or daughter and mother or father in the English version, or ‘mab neu ferch’ or ‘mam neu dad’ in the Welsh version) as possible answers when seeking details of how people within a household are related. These appear in Part 1 (pages 26 and 27 of the English version and 29 and 30 of the Welsh version), Part 4 (question H6 on pages 43 and 44 in the English version and 46 and 47 in the Welsh version) and Part 5 (question C1 on pages 75 and 76 in the English version and 78 and 79 in the Welsh version) of Schedule 2. The same questions also use possible answers that are not gender-specific nouns (for example grandchild or grandparent; ; ‘wyr neu wyres’ or ‘taid/tad-cu neu nain/mam-gu’ are stated in the Welsh version). Legislative Drafting Guidelines produced by the Welsh Government states that “Generally, gender-specific language should only be used for references to persons of one gender or the other”.

It is not clear why non-gender-specific nouns were not chosen for all of the possible answers in the English version. An explanation is requested from the Government.

Merits Scrutiny

The following five points are identified for reporting under Standing Order 21.3 in respect of this instrument.



Standing Order 21.3(ii) - that it is of political or legal importance or gives rise to issues of public policy likely to be of interest to the Senedd

1. Human Rights

In requiring the mandatory provision of personal information in response to the Census, the Regulations engage the right to respect for private and family life under Article 8 of the European Convention on Human Rights. Article 8 is a qualified right, which permits the Welsh Ministers to interfere with the exercise of the right if necessary in a democratic society in the interests of national security, public safety or the economic well-being of the country, for the prevention of disorder or crime, for the protection of health or morals, or for the protection of the rights and freedoms of others.

The conduct of the census is well-established in the United Kingdom, and is common practice in many countries. Undertaking a census is often justified as being necessary in a democratic society and as a source of information which allows governments to understand social needs.

It is acknowledged that there are safeguards that provide some protection of a person's privacy, including references to how information is protected by law, offences for disclosure of census information and permitting individuals in a household to complete an individual questionnaire. It is also noted that the 1920 Act in effect makes questions concerning religion, sexual orientation and gender identity voluntary by removing any penalty for a prescribed person not responding to those census questions. Finally, the Data Protection Act 2018 will apply to the processing of personal data included in a census return and will therefore provide further safeguards.

Although the requirement to respond to the Census is a justified interference with the right to private and family life under Article 8, the Explanatory Memorandum does not contain a justification for the interference.

2. Use of Welsh terms for household

Regulation 3(3) provides that in the body of the Regulations, the term "aelwyd" is used in Welsh to correspond to "household" in English. However, regulation 3(4) provides that in the questionnaires, the term "cartref" is used to correspond to "household". "Aelwyd" is more generally used to correspond to "hearth", whilst "cartref" would be used to correspond to "home".

It is unclear why a distinction has been made and why one term could not be used in both the body of the Regulations and the questionnaires. An explanation is requested from the Government to explain the choice of language.

3. Difference between the English and Welsh texts

The English guidance text included in individual question 28 (Part 4 of Schedule 2 on pages 49, 54, 59, 64 and 69, Part 5 of Schedule 2 on pages 80, 85, 90, 95 and 100 and Part 6 of Schedule 2 on page 110), reads 'Record any qualifications you have ever achieved in Wales, England or worldwide...' whereas the Welsh text states '...Cymru neu o unrhyw le arall yn y byd...', not including England. Although the question would be answered in the same way irrespective of whether a person used the English or Welsh version of the questionnaires, it is not clear why this distinction has been made, or whether there is meant to be a significance to the difference.



An explanation is requested from the Government to explain the reason for the difference.

4. Prescribed persons and version of questionnaires

Although it is possible to ascertain which prescribed persons are required to complete which questionnaires by reading the Regulations, the layout and formatting of the table contained in the published version of Schedule 1 to the Regulations creates ambiguity.

It could be inferred that the gaps between the questionnaires listed in columns (2) and (3) are intentional and are intended to distinguish their relevance to the prescribed persons in column (1). By way of example, one interpretation is that the Household Continuation Questionnaire (paper) is only relevant where article 5(11) of the Census Order applies and that the Individual Questionnaire (paper) is only relevant to every person specified in column (2) of Group G in Schedule 1 to the Census Order.

As such, the published version of the Regulations would benefit from being more clearly delineated or formatted between each of the three groups of questionnaires that need to be completed, perhaps by numbering or including borders between the rows.

An Government response is requested.

Standing Order 21.3(v) - that it imperfectly achieves its policy objectives

5. Differences between the online and paper questionnaires

There are some differences between the questions asked, and answers offered, in the online questionnaire when compared with the paper questionnaire. These differences are:

(a) The online questionnaire identify the Advanced Welsh Baccalaureate, Intermediate Welsh Baccalaureate and Foundation Welsh Baccalaureate as separate options for information on qualifications but group these with "2 or more A levels, 4 or more AS levels", "5 or more GCSEs (A*-C, 9-4), O levels (passes), CSEs (grade 1)" and "Any other GCSEs, O levels or CSEs (any grades), Basic Skills course" respectively. These differences appear in Part 1 of Schedule 2 (on page 33) for the online questionnaire and individual question 31 (Part 4 of Schedule 2 on pages 49, 54, 59, 64 and 69, Part 5 of Schedule 2 on pages 80, 85, 90, 95 and 100 and Part 6 of Schedule 2 on page 110) for the paper questionnaires.

(b) If a person has not achieved identified qualifications or equivalents, they are asked "Have you achieved any other qualifications?" in the online questionnaire (Part 2 of Schedule 2 on page 34). The three possible answers for that question allow for a person to state that they have (i) other qualifications in Wales or England, (ii) other qualifications outside England and Wales or (ii) no qualifications. A person completing a paper questionnaire is not asked to distinguish between qualifications achieved inside Wales and England and those achieved outside Wales and England.

(c) The routing instructions in the online questionnaire (Part 2 of Schedule 2 on page 35) specify that certain questions are only asked for certain responses. The equivalent questions (individual questions 36 and 37) in the paper questionnaires are asked irrespective of the response to earlier question 35 (Part 4 of Schedule 2 on pages 49, 54, 59, 64 and 69, Part 5 of Schedule 2 on pages 80, 85, 90, 95 and 100 and Part 6 of Schedule 2 on page 110).



(d) The online questionnaire includes a question “Where do you mainly work?” with options including “At a workplace” and “Report to a depot”. A follow up question “Do you mainly work in the UK?” includes responses that distinguish between addresses in the UK, which requires an address to be provided, and those outside the UK, which requires only a country to be provided. The paper questionnaires combine the options of workplace and depot in question 49 (Part 4 of Schedule 2 on pages 50, 55, 60, 65 and 70, Part 5 of Schedule 2 on pages 81, 86, 91, 96 and 101 and Part 6 of Schedule 2 on page 111). The paper questionnaires also do not distinguish between workplaces inside and outside the UK, requiring a full address to be provided irrespective of the location of the workplace for question 50 (Part 4 of Schedule 2 on pages 50, 55, 60, 65 and 70, Part 5 of Schedule 2 on pages 81, 86, 91, 96 and 101 and Part 6 of Schedule 2 on page 111).

It is not clear whether these differences are intentional, and if so why those differences are necessary. The collection of different answers between the online and paper questionnaires as part of the Census may impact on the quality of the data collected and the statistics that can be ascertained from that data. Those differences affect the policy objective of undertaking a data collection exercise which provides a detailed picture of the entire population.

An explanation is requested from the Government to explain the reason for the differences.

Implications arising from exiting the European Union

None.

Government Response

A Welsh Government response is required to the technical point and the second, third, fourth and fifth merits points.

Legal Advisers

Legislation, Justice and Constitution Committee

10 June 2020



W E L S H S T A T U T O R Y
I N S T R U M E N T S

2020 No. 555 (W. 128)

CENSUS, WALES

**The Census (Wales) Regulations
2020**

EXPLANATORY NOTE

(This note is not part of the Regulations)

These Regulations set out the detailed arrangements necessary for the conduct in Wales of the census directed to be taken on 21 March 2021 by the Census (England and Wales) Order 2020 (S.I. 2020/532) (“the Census Order”). They also revoke the Census (Wales) Regulations 2010 (S.I. 2010/1361 (W. 116)).

Regulation 3 provides definitions for the interpretation of these Regulations along with abbreviations for the interpretation of the questionnaires used in the census. Regulation 3 also provides that a prescribed person is not in breach of these Regulations by returning a partially completed version of both the English language and Welsh language versions of a questionnaire, providing that the information provided in the questionnaires amounts to a complete return.

Regulation 4 provides for the division of Wales into census areas, census co-ordinating areas, communal establishment co-ordination areas and enumeration districts. It also provides for the appointment of persons to carry out the duties assigned to them under these Regulations.

Regulation 5 introduces the requirements for the questionnaires to be used during the census. The online questionnaires must have the questions and response options and the functions and features set out in Parts 1, 2, 3 and 8 of Schedule 2. The paper questionnaires must be in the form shown in Parts 4, 5, 6 and 7 of Schedule 2.

Regulation 6 provides that a person required by the Census Order to make a return at the census will discharge their responsibility when the relevant paper or online questionnaire specified in Schedule 1 has been received by the Statistics Board (“the Authority”). Regulation 6 also provides that a

householder or joint householder, or a person for the time being in charge of a communal establishment, may submit a paper form in relation to the household or the communal establishment and online forms in relation to individual persons in that household or communal establishment, or the other way round.

Regulation 7 requires the Authority to provide sufficient electronic systems (a questionnaire tracking system and a fieldwork management tool) and sufficient electronic devices (census electronic devices) to support the conduct of the census.

Regulation 8 sets out the requirements for the content of the different types of census packs.

Regulations 9 to 15 provide detailed arrangements for the provision, delivery, completion and return of the bilingual questionnaires. Each questionnaire will be available in Welsh and English language versions. Each category of online questionnaires will be accessed via a unique access code by way of example, one unique access code affords access to the Welsh and English language versions of the Household Questionnaires.

Regulation 16 provides for follow up action to be taken in the event that a questionnaire sent or delivered in accordance with these Regulations is not returned or is returned incomplete.

Regulation 17 makes provision for information to be given by a prescribed person to a person making a return on their behalf, or to a person appointed to carry out duties under these Regulations. It also makes provision to prevent the unauthorised use, publication and communication of information obtained for the purpose of the census.

Regulations 18 and 19 contain provisions relating to the safe custody of questionnaires and census electronic devices as well as to the storage and safeguarding of personal information relating to the census.

Regulation 20 provides for the giving of either a statutory declaration or an undertaking concerning the confidentiality of information obtained as a result of the census by persons who will have access to that information.

The Welsh Ministers' Code of Practice on the carrying out of Regulatory Impact Assessments was considered in relation to these Regulations. As a result, a regulatory impact assessment has been prepared as to the likely costs and benefits of complying with these Regulations. A copy can be obtained from the Local Government Strategic Finance Division, Welsh Government, Cathays Park, Cardiff, CF10 3NQ.

W E L S H S T A T U T O R Y
I N S T R U M E N T S

2020 No. 555 (W. 128)

CENSUS, WALES

**The Census (Wales) Regulations
2020**

Made 28 May 2020

Laid before Senedd Cymru 1 June 2020

Coming into force 26 June 2020

The Welsh Ministers, in exercise of the powers conferred on them by section 3(1) of the Census Act 1920(1), and having consulted with the Statistics Board in accordance with section 3(1A)(2) of that Act, make the following Regulations:

Title, commencement and application

1.—(1) The title of these Regulations is the Census (Wales) Regulations 2020.

(2) These Regulations come into force on the 26 June 2020.

(3) These Regulations apply in relation to Wales.

Revocation

2. The Census (Wales) Regulations 2010(3) are revoked.

Interpretation

3.—(1) In these Regulations—

“the 1920 Act” (“*Deddf 1920*”) means the Census Act 1920;

(1) 1920 c. 41. Section 3(1) was amended by Part 16 of Schedule 1 to the Statute Law (Repeals) Act 1993 (c. 50), and by section 25 of, and Schedule 1 to, the Statistics and Registration Service Act 2007 (c. 18).

(2) Section 3(1A) was inserted by section 25 of, and Schedule 1 to, the Statistics and Registration Service Act 2007.

(3) S.I. 2010/1361 (W. 116).

“the 2007 Act” (“*Deddf 2007*”) means the Statistics and Registration Service Act 2007⁽¹⁾;

“the Census Order” (“*Gorchymyn y Cyfrifiad*”) means the Census (England and Wales) Order 2020⁽²⁾;

“the address register” (“*y gofrestr cyfeiriadau*”) means the register and any subset of the register used by the Authority, which contains the address of each household and communal establishment in Wales of which the Authority is aware;

“appointee” (“*penodai*”) means any person appointed under regulation 4 or appointed by the Authority before the coming into force of these Regulations for the purposes of taking the census;

“area operations manager” (“*rheolwr gweithrediadau ardal*”) means a person appointed under regulation 4(1)(a);

“the Authority” (“*yr Awdurdod*”) means the Statistics Board established by section 1 of the 2007 Act;

“census” (“*cyfrifiad*”) means the census directed to be taken by the Census Order;

“census co-ordinator” (“*cydgysylltydd cyfrifiad*”) means a person appointed under regulation 4(1)(b)(i);

“census co-ordinator area” (“*ardal cydgysylltydd cyfrifiad*”) means an area created under regulation 4(1)(b)(i);

“census day” (“*diwrnod y cyfrifiad*”) means 21 March 2021;

“census electronic device” (“*dyfais gyfrifiad electronig*”) means such electronic device as the Authority must provide under regulation 7(3);

“census officer” (“*swyddog cyfrifiad*”) means an officer appointed under regulation 4(1)(c);

“census packs” (“*pecynnau cyfrifiad*”) means any of the packs described in regulation 8(3) to (5);

“communal establishment” (“*sefydliad cymunedol*”) means any establishment specified in Groups B to F of column 1 of Schedule 1 to the Census Order;

“communal establishment co-ordinator” (“*cydgysylltydd sefydliadau cymunedol*”) means a person appointed under regulation 4(1)(b)(ii);

“communal establishment co-ordinator area” (“*ardal cydgysylltydd sefydliadau cymunedol*”) means an area created under regulation 4(1)(b)(ii);

(1) 2007 c. 18.

(2) S.I. 2020/532.

“communal establishment officer” (“*swyddog sefydliadau cymunedol*”) means an officer appointed under regulation 4(1)(c);

“communal establishment pack” (“*pecyn i sefydliadau cymunedol*”) means an online communal establishment pack or a paper communal establishment pack;

“completed questionnaire” (“*holiadur wedi ei lenwi*”) means a questionnaire completed with the particulars which the Census Order requires a prescribed person to provide and which were correct at midnight on census day;

“dwelling” (“*annedd*”) has the meaning given by article 2(1) of the Census Order;

“elector” (“*etholwr*”) means a prescribed person who elects to make an individual return under article 5(5) of the Census Order;

“electronically” (“*yn electronig*”) means using the internet;

“enumeration district” (“*dosbarth cyfrifo*”) means a district created under regulation 4(1)(c);

“fieldwork management tool” (“*offeryn rheoli gwaith maes*”) means such electronic system as the Authority must provide under regulation 7(2);

“household” (“*aelwyd*”) has the meaning given by article 2(1) of the Census Order;

“household continuation pack” (“*pecyn aelwyd (parhad)*”) means a pack as described in regulation 8(5);

“householder” (“*deiliad aelwyd*”) has the meaning given by article 2(1) of the Census Order;

“household pack” (“*pecyn aelwyd*”) means an online household pack or a paper household pack;

“individual pack” (“*pecyn unigolyn*”) means an online individual pack or a paper individual pack;

“individual return” (“*ffurflen unigolyn*”) has the meaning given by article 2(1) of the Census Order;

“online communal establishment pack” (“*pecyn ar-lein i sefydliadau cymunedol*”) means a pack as described in regulation 8(3);

“online household pack” (“*pecyn ar-lein i aelwydydd*”) means a pack as described in regulation 8(3);

“online individual pack” (“*pecyn ar-lein i unigolion*”) means a pack as described in regulation 8(3);

“online questionnaire” (“*holiadur ar-lein*”) means any of the following questionnaires: H2(online), H2W(ar-lein), I2(online), I2W(ar-lein), CE2(online) or CE2W(ar-lein);

“paper communal establishment pack” (“*pecyn papur i sefydliadau cymunedol*”) means a pack as described in regulation 8(4);

“paper household pack” (“*pecyn papur i aelwydydd*”) means a pack as described in regulation 8(4);

“paper individual pack” (“*pecyn papur i unigolion*”) means a pack as described in regulation 8(4);

“paper questionnaire” (“*holiadur papur*”) means any of the following questionnaires: H2(paper), H2W(papur), HC2(paper), HC2W(papur), I2(paper), I2W(papur), CE2(paper) or CE2W(papur);

“personal information” (“*gwybodaeth bersonol*”) has the meaning given by section 39(2) of the 2007 Act;

“prepaid envelope” (“*amlen radbost*”) as it appears in questionnaire I2(paper) and I2W(papur) has the same meaning as “reply-paid envelope”;

“prescribed person” (“*person rhagnodedig*”) means a person required by the Census Order to make a return, or any person making a return on behalf of such a person in accordance with the Census Order;

“questionnaire” (“*holiadur*”) means any online or paper questionnaire;

“questionnaire identification number” (“*rhif adnabod holiadur*”) means a numeric, machine-readable identifier which is unique to each questionnaire;

“questionnaire tracking system” (“*system olrhain holiaduron*”) means such electronic system or systems as the Authority may provide under regulation 7(1);

“replacement unique access code” (“*cod mynediad unigryw newydd*”) means a unique access code that is different from and replaces a unique access code already provided;

“reply-paid envelope” (“*amlen wedi ei thalu ymlaen llaw*”) means an envelope which is pre-addressed and which does not require payment by the sender;

“unique access code” (“*cod mynediad unigryw*”) means a code which gives unique internet access to questionnaire H2(online) and H2W(ar-lein), questionnaire I2(online) and I2W(ar-lein), and questionnaire CE2(online) and CE2W(ar-lein). The unique access code affords access to both the Welsh and English language version of the questionnaire that the prescribed person completes;

“usual resident” (*“preswyllydd arferol”*) has the meaning given by article 2(3)(a) of the Census Order.

(2) In these Regulations the following abbreviations apply—

<i>Abbreviation (when used with the “questionnaire”)</i>	<i>Meaning</i>
H2(online)	“Household Questionnaire (online)” as referred to in column (2) of the table in Schedule 1
H2W(ar-lein)	“Holiadur (ar-lein) y Cartref” as referred to in column (3) of the table in Schedule 1
I2(online)	“Individual Questionnaire (online)” as referred to in column (2) of the table in Schedule 1
I2W(ar-lein)	“Holiadur (ar-lein) i Unigolion” as referred to in column (3) of the table in Schedule 1
CE2(online)	“Communal Establishment Questionnaire (online)” as referred to in column (2) of the table in Schedule 1
CE2W(ar-lein)	“Holiadur (ar-lein) i Sefydliadau Cymunedol” as referred to in column (3) of the table in Schedule 1
H2(paper)	“Household Questionnaire (paper)” as referred to in column (2) of the table in Schedule 1
H2W(papur)	“Holiadur (papur) y Cartref” as referred to in column (3) of the table in Schedule 1
HC2(paper)	“Household Continuation Questionnaire (paper)” as referred to in column (2) of the table in Schedule 1
HC2W(papur)	“Holiadur (papur) y Cartref (Parhad)” as referred to in column (3) of the table in Schedule 1
I2(paper)	“Individual Questionnaire (paper)” as referred to in column (2) of the table in Schedule 1
I2W(papur)	“Holiadur (papur) i

CE2(paper)	Unigolion” as referred to in column (3) of the table in Schedule 1 “Communal Establishment Questionnaire (paper)” as referred to in column (2) of the table in Schedule 1
CE2W(papur)	“Holiadur (papur) i Sefydliadau Cymunedol” as referred to in column (3) of the table in Schedule 1

(3) In the Welsh language version of these Regulations—

- (a) the Welsh equivalent of “household” is “aelwyd”, and
- (b) the Welsh equivalent of “householder” is “deiliad aelwyd”.

(4) In the Welsh language versions of the questionnaires—

- (a) the Welsh equivalent of “household” is “cartref” and “aelodau o’r cartref” (as the case may be), and
- (b) the Welsh equivalent of “householder” is “deiliad y cartref”.

(5) A prescribed person is not in breach of these Regulations by returning a partially completed version of both the English language and Welsh language versions of a questionnaire, providing that the information provided in the questionnaires amounts to a complete return.

Administrative divisions and appointments

4.—(1) For the purposes of the census, the Authority must—

- (a) divide Wales into census areas and appoint an area operations manager for each;
- (b) divide each census area into—
 - (i) census co-ordinator areas and appoint a census co-ordinator for each;
 - (ii) communal establishment co-ordinator areas and appoint a communal establishment co-ordinator for each;
- (c) divide each census co-ordinator area and each communal establishment co-ordinator area into enumeration districts and appoint as many census officers and communal establishment officers as it considers necessary for the purpose of carrying out the census in those districts, in accordance with the 1920 Act and these Regulations.

(2) The Authority may also appoint as many other persons as it considers necessary for the taking of the census.

(3) The persons appointed under paragraphs (1) and (2) must perform the duties assigned to them under the 1920 Act and these Regulations.

Questionnaires to be used in the taking of the census

5.—(1) For the purposes of the census the Authority must ensure that—

- (a) online questionnaires are accessible electronically and bilingually through unique access codes and contain the questions and response options set out (as appropriate) in Parts 1, 2 and 3 of Schedule 2 and the functions and features described in Part 8 of Schedule 2;
- (b) bilingual paper questionnaires are prepared in the form set out (as appropriate) in Parts 4, 5, 6 and 7 of Schedule 2.

(2) Every questionnaire to be used in the census must contain a questionnaire identification number.

Duties in relation to the making of returns

6.—(1) A prescribed person in making a return as required by the Census Order must—

- (a) complete the relevant questionnaire identified in paragraph (3), in accordance with the instructions provided for that questionnaire;
- (b) submit the completed questionnaire to the Authority in accordance with these Regulations.

(2) A questionnaire is submitted to the Authority in accordance with these Regulations when—

- (a) in respect of an online questionnaire, it has been received electronically by the Authority, or
- (b) in respect of a paper questionnaire, it has been received in person by an appointee, or received through the post by the Authority or an appointee.

(3) The questionnaire to be completed and submitted in accordance with these Regulations by a prescribed person mentioned in column (1) of the table in Schedule 1 is the online or paper questionnaire referred to in the corresponding entry in column (2) or (3).

(4) Nothing in these Regulations prevents a prescribed person who is a householder, or any person authorised to act on that householder's behalf in

accordance with the Census Order, from making a return as required by the Census Order by—

- (a) completing and submitting a paper questionnaire and also, in respect of additional members of that householder's household, by completing and submitting an online questionnaire, or
- (b) completing and submitting an online questionnaire and also, in respect of additional members of that householder's household, by completing and submitting a paper questionnaire.

(5) Nothing in these Regulations prevents a person who is making a return under article 5(9)(a)(i) or (b) of the Census Order on behalf of another person from making that return by—

- (a) completing and submitting a paper questionnaire and also, in respect of that other person, by completing and submitting an online questionnaire, or
- (b) completing and submitting an online questionnaire and also, in respect of that other person, by completing and submitting a paper questionnaire.

Questionnaire tracking system, fieldwork management tool and census electronic devices

7.—(1) The Authority must provide a questionnaire tracking system for the management of the census and for keeping records of—

- (a) questionnaire identification numbers,
- (b) unique access codes which afford access to the Welsh and English language versions of the questionnaire as selected by the prescribed person,
- (c) replacement unique access codes,
- (d) addresses of households and communal establishments,
- (e) the households or communal establishments to which census packs have been sent by post or delivered in accordance with these Regulations, or to which visits are to be made,
- (f) the circumstances of the delivery of each census pack delivered by a census officer or a communal establishment officer,
- (g) the date on which each completed questionnaire received by the Authority was received and the means by which it was received,
- (h) multiple requests for census packs or replacement unique access codes by the same prescribed person,

- (i) the return of more than one completed questionnaire in relation to the same prescribed person,
- (j) the date on which any record is made in accordance with regulation 11(8)(a), 13(11)(b) or 16(5)(b) and the prescribed person with respect to whom it was made, and
- (k) any other information which the Authority considers may assist with the conduct of the census.

(2) The Authority must provide a fieldwork management tool for use in the conduct of the census, including in order to—

- (a) generate required actions for appointees to perform;
- (b) identify addresses of properties for appointees to visit;
- (c) enable the recording of information for the questionnaire tracking system.

(3) The Authority must provide sufficient electronic devices (known in these Regulations as “census electronic devices”) through which each appointee for whom it is necessary can access the fieldwork management tool and receive instructions electronically.

Preparation of census packs

8.—(1) The Authority must prepare as many of the census packs referred to in paragraphs (3) to (5) as it considers necessary for the purpose of the census.

(2) The contents of each census pack must be contained in a sealed envelope through which any printed address can be seen.

(3) The online household packs, the online individual packs and the online communal establishment packs must each contain—

- (a) respectively, a unique access code for questionnaire H2(online) and H2W (ar-lein), a unique access code for questionnaire I2(online) and I2W(ar-lein) and a unique access code for questionnaire CE2(online) and CE2W (ar-lein), and
- (b) such additional information as the Authority considers may assist with the completion and submission of the questionnaire to which that pack relates.

(4) The paper household packs, the paper individual packs and the paper communal establishment packs must each contain—

- (a) respectively, a copy of questionnaire H2(paper) and H2W(papur), a copy of questionnaire I2(paper) and I2W(papur) and a

copy of questionnaire CE2(paper) and CE2W(papur),

- (b) respectively, a unique access code for questionnaire H2(online) and H2W(ar-lein), a unique access code for questionnaire I2(online) and I2W(ar-lein) and a unique access code for questionnaire CE2(online) and CE2W(ar-lein),
- (c) such additional information as the Authority considers may assist with the completion and submission of the questionnaires to which those packs relate, and
- (d) a reply-paid envelope.

(5) The household continuation packs must contain—

- (a) a copy of questionnaire HC2(paper) and a copy of questionnaire HC2W (papur),
- (b) such additional information as the Authority considers may assist with the completion and submission of the questionnaire, and
- (c) a reply-paid envelope.

Sending packs to households and electors by post

9.—(1) The Authority may send by post a household pack to such households in the address register, and an individual pack to such electors in the address register, as the Authority considers necessary for the purpose of the census in advance of census day.

(2) If the Authority does not send a household pack or an individual pack by post under paragraph (1) it must instead require the relevant census co-ordinator to arrange delivery by hand of a household pack or an individual pack to that household or elector (as the case may be) in accordance with regulation 10.

(3) In respect of each census pack sent by post in accordance with paragraph (1), the Authority must ensure that a record is made in the questionnaire tracking system to show the address to which the census pack was sent.

Delivery of packs to households and electors by hand

10.—(1) The Authority must issue every census co-ordinator with—

- (a) a census electronic device for use in each enumeration district within that census co-ordinator's census co-ordinator area;
- (b) such household packs and individual packs as it considers necessary for the purpose of the census;

- (c) a list, contained in the fieldwork management tool, of the addresses of each household and elector in the address register situated within that census co-ordinator's census co-ordinator area to which household packs and individual packs (as appropriate) are to be delivered by hand pursuant to regulation 9(2);
 - (d) such other documents or information as it considers necessary for the purpose of the census.
- (2) Each census co-ordinator must—
- (a) designate a census officer to deliver household packs and individual packs to each enumeration district;
 - (b) supply that census officer with such of, and sufficient numbers of, the items in paragraph (1)(a) to (d) as the census officer requires to carry out that census officer's duties under these Regulations.
- (3) Each census officer designated under paragraph (2)(a) must then deliver—
- (a) a household pack or an individual pack to each household or elector (as the case may be) whose address is contained in the list of addresses referred to in paragraph (1)(c) and located within that census officer's enumeration district;
 - (b) household packs and individual packs (as appropriate) to any other households or electors that are identified by the census officer in that census officer's enumeration district.
- (4) A census officer's duty to deliver a census pack under paragraph (3) is satisfied in relation to each household if the census officer hands a household pack to the householder or joint householder, and in relation to each elector if the census officer hands an individual pack to the elector or, in either case, where no such person is available, if the census officer—
- (a) leaves the census pack with a responsible person who claims to act on behalf of the householder, joint householder or elector (as the case may be), or
 - (b) where no such responsible person is available, leaves the census pack at, or sends it by post to, the relevant address contained in the fieldwork management tool or, if so directed by the census co-ordinator, to another address provided by the census co-ordinator.
- (5) Each census officer must—
- (a) make a record in the census electronic device of—

- (i) each household pack and individual pack delivered in accordance with paragraph (3)(a) or (b), and
 - (ii) any additional household or elector to which, or to whom, the census officer has delivered a census pack under paragraph (3)(b);
- (b) enable the census co-ordinator to have access to the information recorded in or accessed through the census officer's census electronic device.

(6) Nothing in this regulation prevents a census officer from being designated to deliver to more than one enumeration district.

Delivery of packs to communal establishments by hand

11.—(1) The Authority must issue every communal establishment co-ordinator with—

- (a) sufficient electronic devices for use in each enumeration district within that communal establishment co-ordinator's communal establishment co-ordinator area;
- (b) such communal establishment packs and individual packs as it considers necessary for the purpose of the census;
- (c) a list, contained in the fieldwork management tool, of the addresses of each communal establishment in the address register situated within that communal establishment co-ordinator's communal establishment co-ordinator area;
- (d) such other documents or information as it considers necessary for the purpose of the census.

(2) Each communal establishment co-ordinator must—

- (a) designate a communal establishment officer to deliver communal establishment packs and individual packs to each enumeration district;
- (b) supply each communal establishment officer designated under paragraph (2)(a) with such of, and sufficient numbers of, the items in paragraph (1)(a) to (d) as the communal establishment officer requires to carry out that communal establishment officer's duties under these Regulations.

(3) Each communal establishment co-ordinator designated under paragraph (2)(a) must deliver—

- (a) a communal establishment pack to each communal establishment, the address for which is contained in the list of addresses

referred to in paragraph (1)(c) and located within that communal establishment officer's enumeration district,

- (b) a sufficient number of individual packs to each of those communal establishments for the purpose of the census, and
- (c) communal establishment packs and individual packs to any other communal establishments that are identified by the communal establishment officer in the communal establishment officer's enumeration district.

(4) A communal establishment officer's duty to deliver census packs under paragraph (3) is satisfied in relation to each communal establishment if the communal establishment officer delivers the census packs to the person for the time being in charge of the communal establishment or, where no such person is available, if the communal establishment officer—

- (a) leaves the census packs with a responsible person who claims to act on behalf of that person for the time being in charge of the communal establishment, or
- (b) where no such responsible person is available, leaves the census packs at the relevant address contained in the fieldwork management tool.

(5) The communal establishment co-ordinator may direct the communal establishment officer to distribute as many of the individual packs delivered under paragraph (3) to such persons who are usual residents at the communal establishment and who appear to the communal establishment officer to be capable of completing the questionnaire contained in the pack.

(6) If it appears to the communal establishment officer that a usual resident is incapable of completing that questionnaire, the communal establishment officer may hand the individual pack to a relative of the usual resident, or other person, who has agreed to complete the questionnaire on behalf of the usual resident in accordance with the Census Order.

(7) A communal establishment officer may request the person for the time being in charge of a communal establishment to distribute individual packs in relation to that communal establishment, in the same manner as set out in paragraphs (5) and (6).

(8) Each communal establishment officer must—

- (a) make a record in the census electronic device of—
 - (i) each communal establishment pack and individual pack delivered in accordance with paragraph (3)(a), (b) or (c),
 - (ii) any additional communal establishments to which the communal establishment officer has delivered communal

establishment packs and individual packs under paragraph (3)(c), and

(iii) the collection of paper questionnaires;

- (b) enable the communal establishment coordinator to have access to the information in or accessed through the communal establishment officer's census electronic device.

(9) Nothing in this regulation prevents a communal establishment officer from being designated to deliver to more than one enumeration district.

Request for census packs and replacement unique access codes

12.—(1) If the conditions in paragraph (2) are met, the Authority must provide any census pack or a replacement unique access code to any prescribed person who requests one.

(2) Those conditions are that—

- (a) in the opinion of the Authority the census pack or the replacement unique access code is relevant to that prescribed person, and
- (b) the person making the request provides the Authority with the address where the prescribed person (or persons) in respect of whom the questionnaire is to be completed, is a usual resident (and in this provision, “the questionnaire” means the questionnaire relating to the requested census pack or the replacement unique access code).

(3) The Authority must provide any census pack requested under paragraph (1) to the address referred to in paragraph (2)(b) and may send such census packs by post or deliver it by hand to that address.

(4) The Authority may provide a replacement unique access code under paragraph (1) by—

- (a) sending it by post, or delivering it by hand (and in either case the Authority must send or deliver the replacement unique access code to the address referred to in paragraph (2)(b)), or
- (b) sending it directly to a mobile telephone number provided by the person making the request for the replacement unique access code.

Return of questionnaires from households and electors

13.—(1) Every prescribed person to whom an online household pack has been sent or delivered, or on whose behalf delivery was taken under these Regulations must, on the day after the census day or as soon after as is reasonably practicable—

- (a) use the unique access code provided in the pack to access questionnaire H2(online) or H2W(ar-lein), and
- (b) complete and submit that questionnaire in accordance with the instructions provided online.

(2) Every prescribed person to whom a paper household pack or a household continuation pack has been sent or delivered, or on whose behalf delivery was taken under these Regulations, must on the day after census day or as soon after as is reasonably practicable—

- (a) complete, as appropriate, the copy questionnaire H2(paper), H2W(papur), HC2(paper) or HC2W(papur) included in the pack and place it in the reply-paid envelope provided and send it to the Authority by post. Such questionnaires may be sent to the Authority by post in the same reply-paid envelope), or
- (b) use the unique access code provided to access questionnaire H2(online) or H2W(ar-lein), and complete and submit that questionnaire electronically in accordance with the instructions provided online.

(3) Paragraph (2) (and not paragraph (1)) applies to a prescribed person who has received an online household pack but who has also requested a paper household pack.

(4) Every elector who has requested and received an online individual pack must, on the day after census day or as soon after as is reasonably practicable—

- (a) use the unique access code provided in the pack to access questionnaire I2(online) or I2W(ar-lein), and
- (b) complete and submit that questionnaire in accordance with the instructions provided online.

(5) Every elector who has requested and received a paper individual pack must, on the day after census day or as soon after as is reasonably practicable—

- (a) complete the copy of questionnaire I2(paper) or I2W(papur) included in the pack, place it in the reply-paid envelope provided and send it to the Authority by post, or
- (b) use the unique access code provided in the pack to access questionnaire I2(online) or I2W(ar-lein), and complete and submit questionnaire I2(online) or I2W(ar-lein) in accordance with the instructions provided online.

(6) Every elector must ensure that one of the following questionnaires: H2(online) or H2W(ar-lein),

H2(paper) or H2W(papur), HC2(paper) or HC2W(papur), I2(online) or I2W(ar-lein), I2(paper) or I2W(papur), is completed in respect of themselves.

(7) Where a questionnaire H2(online) or H2W(ar-lein), a questionnaire H2(paper) or H2W(papur), or a questionnaire HC2(paper) or HC2W(papur) has been completed in respect of an elector, that elector may choose (but is not required), to comply with paragraph (4) or (5).

(8) A questionnaire I2(online) or I2W(ar-lein), or a questionnaire I2(paper) or I2W(papur) submitted by an elector overrides, in relation to any information about that elector, a questionnaire H2(online) or H2W(ar-lein), a questionnaire H2(paper) or H2W(papur), or a questionnaire HC2(paper) or HC2W(papur).

(9) As soon as possible after each completed questionnaire H2(online), H2W(ar-lein), H2(paper), H2W(papur), HC2(paper), HC2W(papur), I2(online), I2W(ar-lein), I2(paper) or I2W(papur) has been received by the Authority, the Authority must make a record in the questionnaire tracking system to show that the relevant questionnaire has been returned.

(10) Where an appointee is satisfied, having spoken with a prescribed person for the purposes of article 5(1) or (3) of the Census Order, that the prescribed person is—

- (a) incapable of completing and returning a questionnaire, and
- (b) unable to authorise any person to act on the prescribed person's behalf, then paragraph (11) applies.

(11) The appointee—

- (a) may, in accordance with instructions issued by the Authority, make enquiries about the particulars which the prescribed person referred to in paragraph (10) would be required by the Census Order to provide, and
- (b) must record the answers to those enquiries, which may be used for the purpose of the census.

(12) As soon as possible after an appointee records the answers in accordance with paragraph (11)(b), the Authority must make an entry in the questionnaire tracking system to show that such a record has been made in respect of that prescribed person.

Return of questionnaires from communal establishments

14.—(1) Every prescribed person to whom an online communal establishment pack has been sent or delivered at a communal establishment, or on whose behalf delivery was taken under these Regulations

must, on the day after census day or as soon after as is reasonably practicable—

- (a) use the unique access code provided in the pack to access questionnaire CE2(online) or CE2W(ar-lein), and
- (b) complete and submit that questionnaire in accordance with the instructions provided online.

(2) Every prescribed person to whom a paper communal establishment pack has been sent or delivered at a communal establishment, or on whose behalf delivery was taken under these Regulations, must on the day after census day or as soon after as is reasonably practicable—

- (a) complete the copy of questionnaire CE2(paper) or CE2W(papur) included in the pack, place it in the reply-paid envelope provided, and send it to the Authority by post, or
- (b) use the unique access code provided to access questionnaire CE2(online) or CE2W(ar-lein); and complete and submit the completed questionnaire in accordance with the instructions provided online.

(3) Paragraph (2) (and not paragraph (1)) applies to a prescribed person who has received an online communal establishment pack but who has requested a paper communal establishment pack.

(4) Every prescribed person who has been handed an individual pack under regulation 11(5), (6) or (7) must, on the day after census day or as soon after as is reasonably practicable—

- (a) use the unique access code provided in the pack to access questionnaire I2(online) or I2W(ar-lein) and complete and submit that questionnaire in accordance with the instructions provided online,
- (b) complete the copy of questionnaire I2(paper) or I2W(papur) included in the pack, place it in the reply-paid envelope provided and send it to the Authority by post, or
- (c) if so directed by the communal establishment officer, deliver the completed questionnaire I2(paper) or I2W(papur) included in the pack to the person for the time being in charge of the communal establishment or to the communal establishment officer.

(5) The person for the time being in charge of the communal establishment to whom a completed I2(paper) or I2W(papur) questionnaire is handed by a prescribed person (whether under paragraph (4)(c) or otherwise) must—

- (a) ensure that the questionnaire is placed in a reply-paid envelope and without delay send it to the Authority by post, or
- (b) deliver the questionnaire to the communal establishment officer.

(6) In respect of each completed paper questionnaire collected by the communal establishment officer in accordance with this regulation, the communal establishment officer must make a record in the communal establishment officer's census electronic device.

Taking of the census for persons in Group G

15. A census co-ordinator must, in accordance with any instructions issued by the Authority, make arrangements in that census co-ordinator's census co-ordinator area for—

- (a) questionnaire CE2(online) or CE2W(ar-lein), or questionnaire CE2(paper) or CE2W(papur) to be completed and submitted in respect of any group of prescribed persons who individually complete questionnaire I2(online) or I2W(ar-lein), or questionnaire I2(paper) or I2W(papur) under paragraph (b);
- (b) a paper individual pack to be handed to the prescribed persons in Group G in Schedule 1 to the Census Order and for each prescribed person either to—
 - (i) use the unique access code included in the pack to access questionnaire I2(online) or I2W(ar-lein) and complete and submit that questionnaire in accordance with the instructions provided online, or
 - (ii) complete the copy of questionnaire I2(paper) or I2W(papur) included in the pack, place it in the reply-paid envelope provided and send it to the Authority by post; or hand it to the person who completes a questionnaire under paragraph (a).

Procedure where no questionnaire or an incomplete questionnaire is received by the Authority

16.—(1) The Authority must—

- (a) check the records in the questionnaire tracking system and produce a list of addresses for each census co-ordinator area and communal establishment co-ordinator area to which the Authority has sent or delivered a census pack or a replacement unique access code but in respect of which the Authority has not received a completed

questionnaire in accordance with these Regulations;

- (b) provide to each census co-ordinator and communal establishment co-ordinator the list of addresses referred to in sub-paragraph (a) relevant to them.

(2) Each census co-ordinator and communal establishment co-ordinator must arrange respectively for census officers and communal establishment officers to use the list of addresses referred to in paragraph (1)(b) to make such enquiries as those officers think are reasonable of any person to obtain the particulars which the Census Order requires a prescribed person to provide.

(3) Where a census officer or communal establishment officer has made enquiries under paragraph (2) of a prescribed person in respect of whom no questionnaire has been received by the Authority, the officer may—

- (a) collect a completed questionnaire,
- (b) encourage a questionnaire to be completed and submitted to the Authority in accordance with these Regulations,
- (c) agree that the completed questionnaire may be submitted by post using the reply-paid envelope provided,
- (d) make such arrangements for the collection of the paper questionnaire as the officer thinks fit, or
- (e) provide a replacement unique access code or another paper questionnaire.

(4) The Authority must make a record in the questionnaire tracking system whenever it receives a completed questionnaire subsequent to the steps being taken under paragraphs (2) and (3).

(5) Where a questionnaire is received by the Authority but the questionnaire does not include some or all of the particulars which the prescribed person was required by the Census Order to provide then an appointee—

- (a) may, in accordance with any instructions issued by the Authority, make such enquiries as the appointee think are reasonable of any person to obtain the missing particulars, and
- (b) must record the answers to those enquiries which may be used for the purpose of the census.

(6) As soon as possible after an appointee has recorded the answers in accordance with paragraph (5)(b), the Authority must make an entry in the questionnaire tracking system to show that such a record has been made in respect of that prescribed person.

Giving of information

17.—(1) Every person with respect to whom a return is to be made under the Census Order must, so far as that person is able to do so, give the prescribed person who is liable to make the return such information, including personal information, as that prescribed person may reasonably require for the purpose of fulfilling that prescribed person's obligations under these Regulations.

(2) Every prescribed person must give any appointee such information, including personal information, as the appointee may reasonably require for the performance of the appointee's duties under these Regulations.

(3) A person to whom personal information is given in accordance with these Regulations must not without lawful authority—

- (a) make use of that information (other than for the purpose of fulfilling an obligation under these Regulations), or
- (b) publish it or communicate it to any other person (other than for the purpose of fulfilling an obligation under these Regulations).

Safe custody of questionnaires, records and documents

18.—(1) Any person having custody, whether on that person's own behalf or on behalf of any other person, of questionnaires or other records and documents (including any records and documents stored on or accessed through a census electronic device) containing personal information relating to the census must keep those questionnaires, records and documents in such manner as to prevent any unauthorised person having access to them.

(2) When directed to do so by the Authority, any appointee must send the Authority all questionnaires, records and documents in that appointee's possession, including any records and documents stored on or accessed through a census electronic device.

(3) The Authority must arrange for the secure storage of—

- (a) completed questionnaires,
- (b) any other paper or electronic records and documents containing personal information relating to the census, and
- (c) any census electronic devices whilst such devices contain personal information relating to the census or through which such personal information remains accessible.

Safe custody of census electronic devices

19. Any person who receives a census electronic device must—

- (a) use the census electronic device in such manner as to prevent any unauthorised person having access to the device,
- (b) ensure the device when not in use is at all times securely stored in such manner as to prevent any unauthorised person having access to the device, and
- (c) act in accordance with directions from the Authority regarding when or to whom to return the device.

Statutory declarations and undertakings

20.—(1) Every appointee who is granted permission by the Authority to access the electronic data repositories must make a statutory declaration containing the words set out in Schedule 3, in accordance with the arrangements made by the Authority, as soon as practicable after the appointee's appointment by the Authority or the coming into force of these Regulations, whichever is the later.

(2) Any employee of the Authority (if suitably instructed by the Authority to do so) may take the statutory declaration referred to in paragraph (1).

(3) Subject to paragraph (4), every appointee who is not required to complete a statutory declaration under paragraph (1) must complete the form of undertaking set out in Schedule 4, in accordance with the arrangements made by the Authority, as soon as practicable after the appointee's appointment or the coming into force of these Regulations, whichever is the later.

(4) Any appointee who was appointed by the Authority before these Regulations came into force, who completed a form of undertaking that is the same or has substantially the same effect as that in Schedule 4, is not required to complete another undertaking by virtue of this regulation.

(5) For the purposes of paragraph (1), "electronic data repositories" means such electronic systems as the Authority may use to store the particulars recorded in all the questionnaires received by the Authority.

Rebecca Evans

Minister for Finance and Trefnydd, one of the Welsh Ministers

28 May 2020

SCHEDULE 1 Regulations 3(2) and 6(3)

Table

<i>(1) Prescribed Persons</i>	<i>(2) Title of English language version of the questionnaire</i>	<i>(3) Title of Welsh language version of the questionnaire</i>
<p>The householder or joint householders, or in the absence of any such person capable of making a return, any person authorised to act on the householder's or joint householders' behalf, of every household in Wales.</p>	<p>The questionnaire entitled "Household Questionnaire (online)" in Part 1 of Schedule 2.</p>	<p>The questionnaire entitled "Holiadur (ar-lein) y Cartref" in Part 1 of Schedule 2.</p>
<p>Where article 5(11) of the Census Order applies, the person responsible under that article for making a return in Wales.</p>	<p>The questionnaire entitled "Household Questionnaire (paper)" in Part 4 of Schedule 2.</p>	<p>The questionnaire entitled "Holiadur (papur) y Cartref" in Part 4 of Schedule 2.</p>
<p>Every usual resident specified in column (2) in Group B to F in Schedule 1 to the Census Order or any person acting on behalf of that person, in Wales.</p>	<p>The questionnaire entitled "Household Continuation Questionnaire (paper)" in Part 5 of Schedule 2.</p>	<p>The questionnaire entitled "Holiadur (papur) y Cartref (Parhad)" in Part 5 of Schedule 2.</p>
<p>Every person specified in column (2) of Group G in Schedule 1 to the Census Order or any person acting on their behalf, in Wales.</p>	<p>The questionnaire entitled "Individual Questionnaire (online)" in Part 2 of Schedule 2.</p>	<p>The questionnaire entitled "Holiadur (ar-lein) i Unigolion" in Part 2 of Schedule 2.</p>
<p>Any elector in Wales making an individual return in accordance with the Census Order.</p>	<p>The questionnaire entitled "Individual Questionnaire (paper)" in Part 6 of Schedule 2.</p>	<p>The questionnaire entitled "Holiadur (papur) i Unigolion" in Part 6 of Schedule 2.</p>
<p>The person for the time being in charge of any premises or vessel mentioned in Group B to F in Schedule 1 to the Census Order, in Wales</p>	<p>The questionnaire entitled "Communal Establishment Questionnaire (online)" in Part 3 of Schedule 2.</p>	<p>The questionnaire "Holiadur (ar-lein) i Sefydliadau Cymunedol" in Part 3 of Schedule 2.</p>
<p></p>	<p>The questionnaire entitled "Communal Establishment Questionnaire (paper)" in Part 7 of Schedule 2.</p>	<p>The questionnaire entitled "Holiadur (papur) i Sefydliadau Cymunedol" in Part 7 of Schedule 2.</p>

SCHEDULE 2 Regulation 5(1)(a) and (b) and Schedule 1

Questionnaires: description

PART 1

Household Questionnaire (online)

<i>(1) Question</i>	<i>(2) Response Options</i>
Information about the household	
Do you usually live at (<i>census address</i>)?	<p>Selecting one of the following:</p> <ul style="list-style-type: none"> —Yes, I usually live here —No, I don't usually live here <p><i>If the response option "Yes, I usually live here" is selected, the questions below in column (1) marked (†) will not be asked. If the response option "No, I don't usually live here" is selected, the questions before those marked (†) will not be asked.</i></p>
What is your name?	<p>Entering response in the format:</p> <p><i>First name</i></p> <p><i>Middle name(s)</i></p> <p><i>Last name</i></p>
Do any of the following people also live at (<i>census address</i>) on Sunday 21 March 2021?	<p>Selecting all that apply:</p> <ul style="list-style-type: none"> —Family members and partners (include babies born on or before 21 March 2021, children, students and schoolchildren who live away from home during term time) —Housemates, tenants or lodgers —People who usually live outside the UK who are staying in the UK for three months or more —People temporarily away (for example, working away, on holiday, in the armed forces, living in an establishment such as a care home for up to six months, abroad for up to a year) —People staying temporarily who usually live in the UK but do not have another UK address (for example, UK residents between addresses or currently without a home) <p>Or</p> <ul style="list-style-type: none"> —None of these apply, I am the only person who usually lives here
Who else lives at (<i>census address</i>)?	<p>Entering response in the format:</p> <p><i>First name</i></p> <p><i>Middle name(s)</i></p> <p><i>Last name</i></p>
Does anyone else live at (<i>census address</i>)?	<p>Selecting one of the following:</p> <ul style="list-style-type: none"> —Yes, I need to add a (<i>second, third, etc.</i>) person (<i>If selected, the question immediately</i>

<i>(1) Question</i>	<i>(2) Response Options</i>
	<p><i>above in column (1) is repeated.)</i> —No, I do not need to add anyone</p>
<p>(†) Do any of the following people live at (<i>census address</i>) on Sunday 21 March 2021?</p>	<p><i>Selecting all that apply:</i> —Family members and partners (include babies born on or before 21 March 2021, children, students and schoolchildren who live away from home during term time) —Housemates, tenants or lodgers —People who usually live outside the UK who are staying in the UK for three months or more —People temporarily away (for example, working away, on holiday, in the armed forces, living in an establishment such as a care home for up to six months, abroad for up to a year) —People staying temporarily who usually live in the UK but do not have another UK address (for example, UK residents between addresses or currently without a home) Or —None of these apply, no one usually lives here (for example, this is a second address or holiday home)</p>
<p>(†) Who lives at (<i>census address</i>)?</p>	<p><i>Entering response in the format:</i> <i>First name</i> <i>Middle name(s)</i> <i>Last name</i></p>
<p>(†) Does anyone else live at (<i>census address</i>)?</p>	<p><i>Selecting one of the following:</i> —Yes, I need to add a (<i>second, third, etc.</i>) person (<i>If selected, the question immediately above in column (1) is repeated, but asking: “Who <u>else</u> lives at (<i>census address</i>)?”</i>) —No, I do not need to add anyone</p>
<p>Apart from everyone already included, who else is staying overnight on Sunday 21 March 2021 at (<i>census address</i>)?</p>	<p><i>Selecting all that apply:</i> —People who usually live somewhere else in the UK, for example, boyfriends, girlfriends, friends or relatives —People staying here because it is their second address, for example, for work. Their permanent or family home is elsewhere —People who usually live outside the UK who are staying in the UK for less than three months —People here on holiday Or —There are no visitors staying overnight here on Sunday 21 March 2021 (<i>If selected, omit the next question in column (1).</i>)</p>
<p>What is the name of the visitor (<i>second visitor, third visitor, etc.</i>) staying overnight on Sunday 21 March 2021 at (<i>census address</i>)?</p>	<p><i>Entering response in the format:</i> <i>First name</i> <i>Last name</i></p>
<p>Information about household relationships</p>	
<p><i>Describing the relationship between the respondent and each other resident in the household:</i></p>	<p><i>Selecting one of the following:</i> —Husband or wife —Legally registered civil partner</p>

<i>(1) Question</i>	<i>(2) Response Options</i>
<p><i>(That other resident's name) is your (invitation to select one of the response options opposite, which is then displayed to complete this statement).</i></p>	<ul style="list-style-type: none"> —Partner —Son or daughter —Stepchild —Brother or sister (including half-brother or half-sister) —Stepbrother or stepsister —Mother or father —Stepmother or stepfather —Grandchild —Grandparent —Other relation —Unrelated (including foster child)
<p><i>Describing the relationship between each other resident in the household (where the respondent is a resident), or the relationship between the residents in the household (where the respondent is not a resident):</i></p> <p><i>Thinking about (resident-two's name, etc.), (resident-three's name, etc.) is their (invitation to select one of the response options opposite, which is then displayed to complete this statement).</i></p>	<p><i>Selecting one of the response options shown in relation to the question immediately above in column (1).</i></p>
Information about the household accommodation	
<p>What type of accommodation is (<i>census address</i>)?</p>	<p><i>Selecting one of the following:</i></p> <ul style="list-style-type: none"> —Whole house or bungalow —Flat, maisonette or apartment —Caravan or other mobile or temporary structure
<p><i>If response is "Whole house or bungalow" then:</i></p> <p>Which of the following is your house or bungalow?</p>	<p><i>Selecting one of the following:</i></p> <ul style="list-style-type: none"> —Detached —Semi-detached —Terraced (including end-terrace)
<p><i>If response is "Flat, maisonette or apartment" then:</i></p> <p>Where is your flat, maisonette or apartment?</p>	<p><i>Selecting one of the following:</i></p> <ul style="list-style-type: none"> —In a purpose-built block of flats or tenement —Part of a converted or shared house (including bedsits) —Part of another converted building (for example, former school, church or warehouse) —In a commercial building (for example, in an office building, hotel, or over a shop)
<p>Are all the rooms in this accommodation, including the kitchen, bathroom and toilet, behind a door that only this household can use?</p>	<p><i>Selecting one of the following:</i></p> <ul style="list-style-type: none"> —Yes —No, one or more rooms are shared with another household
<p>How many bedrooms are available for use only by this household?</p>	<p><i>Entering the number of bedrooms</i></p>
<p>What type of central heating does (<i>census address</i>) have?</p>	<p><i>Selecting all that apply:</i></p> <ul style="list-style-type: none"> —No central heating —Mains gas —Tank or bottled gas —Electric (including storage heaters)

<i>(1) Question</i>	<i>(2) Response Options</i>
	<ul style="list-style-type: none"> —Oil —Wood (for example, logs, waste wood or pellets) —Solid fuel (for example, coal) —Renewable energy (for example, solar thermal or heat pumps) —District or communal heat network —Other
<p><i>If there are one or more usual residents at the census address, then:</i></p> <p>Does your household own or rent (<i>census address</i>)?</p>	<p><i>Selecting one of the following:</i></p> <ul style="list-style-type: none"> —Owns outright —Owns with a mortgage or loan —Part-owns and part-rents (shared ownership) —Rents (with or without housing benefit) —Lives here rent-free
<p><i>If response is either “Part-owns and part-rents (shared ownership)”, or “Rents (with or without housing benefit)” or “Lives here rent-free” then:</i></p> <p>Who is your landlord?</p>	<p><i>Selecting one of the following:</i></p> <ul style="list-style-type: none"> —Housing association, housing co-operative, charitable trust, registered social landlord —Council or local authority —Private landlord or letting agency —Employer of a household member —Relative or friend of a household member —Other
<p><i>If there are one or more usual residents at the census address, then:</i></p> <p>In total, how many cars or vans are owned, or available for use, by members of this household?</p>	<p><i>Selecting one of the following:</i></p> <ul style="list-style-type: none"> —None —1 —2 —3 —4 —5 or more (<i>in which case entering actual number of cars or vans</i>)
Information about individual residents	
<p>Are you (<i>resident name</i>)?</p>	<p><i>Selecting one of the following:</i></p> <ul style="list-style-type: none"> —Yes, I am —No, I am answering on their behalf
<p>What is your date of birth?</p>	<p><i>Entering response in the format:</i> <i>Day-Month-Year</i></p>
<p>You are (<i>age automatically calculated</i>) years old (<i>or ‘months old’ or ‘days old’ depending on age of resident</i>). Is this correct?</p>	<p><i>Selecting one of the following:</i></p> <ul style="list-style-type: none"> —Yes, I am (<i>automatically calculated age</i>) years (<i>months or days</i>) old —No, I need to correct my date of birth
<p>What is your sex?</p>	<p><i>Selecting one of the following:</i></p> <ul style="list-style-type: none"> —Female —Male
<p>On 21 March 2021, what is your legal marital or registered civil partnership status?</p>	<p><i>Selecting one of the following:</i></p> <ul style="list-style-type: none"> —Never married and never registered a civil partnership —Married —In a registered civil partnership —Separated, but still legally married —Separated, but still legally in a civil partnership —Divorced

<i>(1) Question</i>	<i>(2) Response Options</i>
	<ul style="list-style-type: none"> —Formerly in a civil partnership which is now legally dissolved —Widowed —Surviving partner from a registered civil partnership
<p><i>If response is “Married” or “Separated, but still legally married” then:</i></p> <p>Who is your legal marriage to?</p>	<p><i>Selecting one of the following:</i></p> <ul style="list-style-type: none"> —Someone of the opposite sex —Someone of the same sex
<p><i>If response is “Divorced” or “Widowed” then:</i></p> <p>Who was your legal marriage to?</p>	<p><i>Selecting one of the following:</i></p> <ul style="list-style-type: none"> —Someone of the opposite sex —Someone of the same sex
<p><i>If response is “In a registered civil partnership” or “Separated, but still legally in a civil partnership” then:</i></p> <p>Who is your registered civil partnership to?</p>	<p><i>Selecting one of the following:</i></p> <ul style="list-style-type: none"> —Someone of the opposite sex —Someone of the same sex
<p><i>If response is “Formerly in a civil partnership which is now legally dissolved” or “Surviving partner from a registered civil partnership” then:</i></p> <p>Who was your registered civil partnership to?</p>	<p><i>Selecting one of the following:</i></p> <ul style="list-style-type: none"> —Someone of the opposite sex —Someone of the same sex
<p>Do you stay at another address for more than 30 days a year?</p>	<p><i>Selecting one of the following:</i></p> <ul style="list-style-type: none"> —No —Yes, an address within the UK (<i>in which case stating address and postcode</i>) —Yes, an address outside the UK (<i>in which case stating current name of the country</i>)
<p><i>If response is “Yes, an address within the UK” or “Yes, an address outside the UK” then:</i></p> <p>What type of address is (<i>address within UK</i>)?</p> <p><i>Or</i></p> <p>What type of address is your address in (<i>name of country</i>)?</p>	<p><i>Selecting all that apply:</i></p> <ul style="list-style-type: none"> —Armed forces base address —Another address when working away from home —Student’s home address —Student’s term-time address —Another parent or guardian’s address —Partner’s address —Holiday home —Other
<p><i>If aged 18 years or under:</i></p> <p>Are you a schoolchild or student in full-time education?</p> <p><i>If aged 19 years or over:</i></p> <p>Are you a student in full-time education?</p>	<p><i>For either question, selecting one of the following:</i></p> <ul style="list-style-type: none"> —Yes —No
<p><i>If response is “Yes” then:</i></p> <p>During term time, where do you usually live?</p>	<p><i>Selecting one of the following:</i></p> <ul style="list-style-type: none"> —(<i>Census address</i>) —(<i>any UK address or current name of country given in response to the earlier question in column (1): “Do you stay at another address for more than 30 days a year?”</i>) (<i>If selected,</i>

<i>(1) Question</i>	<i>(2) Response Options</i>
	<p><i>then only the questions below in column (1) marked (‡) are asked (if relevant), and the intervening questions are not asked.)</i></p> <p><i>—Another address (If selected, then only the questions below in column (1) marked (‡) are asked (if relevant), and the intervening questions are not asked. The exception is the question immediately below in column (1) which, if it arises, is also asked.)</i></p>
<p><i>If response is “Another address” (and if “No” was given in response to the earlier question: “Do you stay at another address for more than 30 days a year?”) then:</i></p> <p>Is this address in the UK?</p> <p><i>After this question, only the questions below marked (‡) are asked (if relevant), and the intervening questions are not asked.</i></p>	<p><i>Selecting one of the following:</i></p> <p><i>—Yes (in which case stating address and postcode)</i></p> <p><i>—No (in which case stating the current name of the country)</i></p>
<p>What is your country of birth?</p>	<p><i>Selecting one of the following:</i></p> <p><i>—Wales</i></p> <p><i>—England</i></p> <p><i>—Scotland</i></p> <p><i>—Northern Ireland</i></p> <p><i>—Republic of Ireland</i></p> <p><i>—Elsewhere (in which case stating the current name of the country)</i></p>
<p><i>If response is “Republic of Ireland” or “Elsewhere” then:</i></p> <p>When did you most recently arrive to live in the United Kingdom?</p>	<p><i>Entering response in the format:</i></p> <p><i>Month-Year</i></p>
<p><i>If response is “March-2020” then:</i></p> <p>Did you arrive in the UK on or after 21 March 2020?</p>	<p><i>Selecting one of the following:</i></p> <p><i>—Yes</i></p> <p><i>—No</i></p>
<p><i>If response is “Yes”, or if response to the earlier question is “April-2020” or any later date, rather than “March-2020”, then:</i></p> <p>Including the time already spent here, how long do you intend to stay in the United Kingdom?</p>	<p><i>Selecting one of the following:</i></p> <p><i>—Less than 12 months</i></p> <p><i>—12 months or more</i></p>
<p>One year ago, what was your usual address?</p>	<p><i>Selecting one of the following:</i></p> <p><i>—(where there is more than one respondent in a household, the second, third etc. respondents are given the additional response option of adopting the response option selected by the first respondent)</i></p> <p><i>—(Census address)</i></p> <p><i>—Student term-time or boarding school address in the UK (in which case stating address and postcode)</i></p> <p><i>—Another address in the UK (in which case stating address and postcode)</i></p>

<i>(1) Question</i>	<i>(2) Response Options</i>
	—Another address outside the UK (<i>in which case stating the current name of the country</i>)
How would you describe your national identity?	<i>Selecting all that apply:</i> —Welsh —English —Scottish —Northern Irish —British —Other (<i>in which case describing the national identity</i>)
What is your ethnic group?	<i>Selecting one of the following:</i> —White —Mixed or Multiple ethnic groups —Asian, Asian Welsh or Asian British —Black, Black Welsh, Black British, Caribbean or African —Other ethnic group
<i>If response is “White” then:</i> Which one best describes your White ethnic group or background?	<i>Selecting one of the following:</i> —Welsh, English, Scottish, Northern Irish or British —Irish —Gypsy or Irish Traveller —Roma —Any other White background (<i>in which case entering the other White background</i>)
<i>If response is “Mixed or Multiple ethnic groups” then:</i> Which one best describes your Mixed or Multiple ethnic group or background?	<i>Selecting one of the following:</i> —White and Black Caribbean —White and Black African —White and Asian —Any other Mixed or Multiple background (<i>in which case entering the other Mixed or Multiple background</i>)
<i>If response is “Asian, Asian Welsh or Asian British” then:</i> Which one best describes your Asian, Asian Welsh or Asian British ethnic group or background?	<i>Selecting one of the following:</i> —Indian —Pakistani —Bangladeshi —Chinese —Any other Asian background (<i>in which case entering the other Asian background</i>)
<i>If response is “Black, Black Welsh, Black British, Caribbean or African” then:</i> Which one best describes your Black, Black Welsh, Black British, Caribbean or African ethnic group or background?	<i>Selecting one of the following:</i> —Caribbean —African (<i>in which case entering African background</i>) —Any other Black, Black British or Caribbean background (<i>in which case entering the other Black, Black British or Caribbean background</i>)
<i>If response is “Other ethnic group” then:</i> Which one best describes your other ethnic group or background?	<i>Selecting one of the following:</i> —Arab —Any other ethnic group (<i>in which case entering the other ethnic group</i>)
What is your religion?	<i>Selecting one of the following:</i> —No religion

<i>(1) Question</i>	<i>(2) Response Options</i>
This question is voluntary	—Christian (all denominations) —Buddhist —Hindu —Jewish —Muslim —Sikh —Any other religion (<i>in which case entering the religion</i>)
Can you understand, speak, read or write Welsh?	<i>Selecting all that apply:</i> —Understand spoken Welsh —Speak Welsh —Read Welsh —Write Welsh Or —None of these apply
What is your main language?	<i>Selecting one of the following:</i> —English or Welsh —Other, including British Sign Language (<i>in which case entering the other language</i>)
<i>If response is “Other, including British Sign Language” then:</i> How well can you speak English?	<i>Selecting one of the following:</i> —Very well —Well —Not well —Not at all
What passports do you hold?	<i>Selecting all that apply:</i> —United Kingdom —Ireland —Other (<i>in which case entering the passports held</i>) Or —None
How is your health in general?	<i>Selecting one of the following:</i> —Very good —Good —Fair —Bad —Very bad
Do you have any physical or mental health conditions or illnesses lasting or expected to last 12 months or more?	<i>Selecting one of the following:</i> —Yes —No
<i>If response is “Yes” then:</i> Do any of your conditions or illnesses reduce your ability to carry out day-to-day activities?	<i>Selecting one of the following:</i> —Yes, a lot —Yes, a little —Not at all
Do you look after, or give any help or support to, anyone because they have long-term physical or mental health conditions or illnesses, or problems related to old age?	<i>Selecting one of the following:</i> —No —Yes, 9 hours a week or less —Yes, 10 to 19 hours a week —Yes, 20 to 34 hours a week —Yes, 35 to 49 hours a week —Yes, 50 or more hours a week

<i>(1) Question</i>	<i>(2) Response Options</i>
All the questions below in column (1) are for respondents aged 16 years and over only, except the questions marked (‡) which, if relevant, may be asked of any respondent	
<p>Which of the following best describes your sexual orientation?</p> <p>This question is voluntary</p>	<p><i>Selecting one of the following:</i></p> <ul style="list-style-type: none"> —Straight or Heterosexual —Gay or Lesbian —Bisexual —Other sexual orientation (<i>in which case entering sexual orientation</i>)
<p>Is the gender you identify with the same as your sex registered at birth?</p> <p>This question is voluntary</p>	<p><i>Selecting one of the following:</i></p> <ul style="list-style-type: none"> —Yes —No (<i>in which case entering gender identity</i>)
Information about qualifications	
<p>Have you completed an apprenticeship?</p>	<p><i>Selecting one of the following:</i></p> <ul style="list-style-type: none"> —Yes (for example, trade, higher, foundation or modern) —No
<p>Have you achieved a qualification at degree level or above?</p>	<p><i>Selecting one of the following:</i></p> <ul style="list-style-type: none"> —Yes (for example, degree, foundation degree, HND or HNC, NVQ level 4 and above, teaching or nursing) —No
<p>Have you achieved an NVQ or equivalent qualification?</p>	<p><i>Selecting all that apply:</i></p> <ul style="list-style-type: none"> —NVQ level 3 or equivalent (for example, BTEC National, OND or ONC, City and Guilds Advanced Craft) —NVQ level 2 or equivalent (for example, BTEC General, City and Guilds Craft) —NVQ level 1 or equivalent Or —None of these apply
<p>Have you achieved an AS, A level or equivalent qualification?</p>	<p><i>Selecting all that apply:</i></p> <ul style="list-style-type: none"> —2 or more A levels (include 4 or more AS levels) —1 A level (include 2 to 3 AS levels) —1 AS level —Advanced Welsh Baccalaureate Or —None of these apply
<p>Have you achieved a GCSE or equivalent qualification?</p>	<p><i>Selecting all that apply:</i></p> <ul style="list-style-type: none"> —5 or more GCSEs grade A* to C or 9 to 4 (include 5 or more O level passes or CSEs grades 1) —Any other GCSEs (include any other O levels or CSEs at any grades) —Basic Skills course (Skills for life, literacy, numeracy and language) —Intermediate or National Welsh Baccalaureate —Foundation Welsh Baccalaureate Or —None of these apply

<i>(1) Question</i>	<i>(2) Response Options</i>
<p><i>If response is “No” or “None of these apply” to all the qualification questions above, then:</i></p> <p>Have you achieved any other qualifications?</p>	<p><i>Selecting all that apply:</i></p> <p>—Yes, in Wales or England</p> <p>—Yes, anywhere outside of Wales and England</p> <p>Or</p> <p>—No qualifications</p>
Information about past and present employment	
<p>Have you previously served in the UK Armed Forces?</p>	<p><i>Selecting all that apply:</i></p> <p>—Yes, previously served in Regular Armed Forces</p> <p>—Yes, previously served in Reserve Armed Forces</p> <p>Or</p> <p>—No</p>
<p>In the last seven days, were you doing any of the following?</p>	<p><i>Selecting all that apply:</i></p> <p>—Working as an employee</p> <p>—Self-employed or freelance</p> <p>—Temporarily away from work ill, on holiday or temporarily laid off</p> <p>—On maternity or paternity leave</p> <p>—Doing any other kind of paid work</p> <p>Or</p> <p>—None of these apply</p> <p><i>If the response option “None of these apply” is selected, the questions marked (↓) below in column (1) will be asked (as appropriate) and the intervening questions will not be asked. If any other response option(s) is selected, the intervening question will be asked and the questions marked (↓) will not be asked.</i></p>
<p>In your main job, what is your employment status?</p>	<p><i>Selecting one of the following:</i></p> <p>—Employee</p> <p>—Self-employed or freelance without employees</p> <p>—Self-employed with employees</p>
<p>What is the name of the organisation or business you work for?</p>	<p><i>Selecting one of the following:</i></p> <p>—Entering organisation or business name</p> <p>Or</p> <p>—No organisation or work for a private individual</p>
<p>What is your full job title?</p>	<p><i>Entering full job title</i></p>
<p>Briefly describe what you do in your main job.</p>	<p><i>Entering job description</i></p>
<p>What is the main activity of your organisation, business or freelance work?</p>	<p><i>Entering main activity</i></p>
<p>Do you supervise or oversee the work of other employees on a day-to-day basis?</p>	<p><i>Selecting one of the following:</i></p> <p>—Yes</p> <p>—No</p>
<p>In your main job, how many hours a week do you usually work?</p>	<p><i>Selecting one of the following:</i></p> <p>—0 to 15 hours</p> <p>—16 to 30 hours</p> <p>—31 to 48 hours</p> <p>—49 hours or more</p>

<i>(1) Question</i>	<i>(2) Response Options</i>
How do you usually travel to work?	<i>Selecting one of the following:</i> —Work mainly at or from home —Underground, metro, light rail or tram —Train —Bus, minibus or coach —Taxi —Motorcycle, scooter or moped —Driving a car or van —Passenger in a car or van —Bicycle —On foot —Other
Where do you mainly work?	<i>Selecting one of the following:</i> —At a workplace —Report to a depot —At or from home —An offshore installation —No fixed place
<i>If response is “At a workplace” or “Report to a depot” then:</i> Do you mainly work in the UK?	<i>Selecting one of the following:</i> —Yes (in which case stating address and postcode for workplace or depot) —No (in which case stating the country)
(↓) Which of the following describes what you were doing in the last seven days?	<i>Selecting all that apply:</i> —Retired (whether receiving a pension or not) —Studying —Looking after home or family —Long-term sick or disabled —Other
(↓) In the last four weeks, were you actively looking for any kind of paid work?	<i>Selecting one of the following:</i> —Yes —No
(↓) <i>If response is “Yes” then:</i> Are you available to start work in the next two weeks?	<i>Selecting one of the following:</i> —Yes —No
(↓) <i>If response is “No”, not actively looking for paid work, or “No”, not available to start work in the next two weeks, then:</i> In the last seven days, were you waiting to start a job already accepted?	<i>Selecting one of the following:</i> —Yes —No
(↓) Have you ever done any paid work?	<i>Selecting one of the following:</i> —Yes, in the last 12 months —Yes, but not in the last 12 months —No, have never worked (<i>If selected, omit the remaining questions in column (1) marked (↓).</i>)
(↓) In your main job, what was your employment status?	<i>Selecting one of the following:</i> —Employee —Self-employed or freelance without employees —Self-employed with employees
(↓) What was the name of the organisation or	<i>Selecting one of the following:</i>

<i>(1) Question</i>	<i>(2) Response Options</i>
business you worked for?	— <i>Entering organisation or business name</i> Or —No organisation or worked for a private individual
(↓) What was your full job title?	<i>Entering job title</i>
(↓) Briefly describe what you did in your main job.	<i>Entering job description</i>
(↓) What was the main activity of your organisation, business or freelance work?	<i>Entering main activity</i>
(↓) Did you supervise or oversee the work of other employees on a day-to-day basis?	<i>Selecting one of the following:</i> —Yes —No
Information about visitors	
(‡) What is (<i>visitor name</i>)’s date of birth?	<i>Entering response in the format:</i> <i>Day-Month-Year</i>
(‡) What is (<i>visitor name</i>)’s sex?	<i>Selecting one of the following:</i> —Female —Male
(‡) What is (<i>visitor name</i>)’s usual address?	<i>Selecting one of the following:</i> —(<i>where there is more than one visitor in a household, the second, third etc. visitors are given the additional response option of adopting the response option selected by the first visitor</i>) —An address in the UK (<i>in which case stating address and postcode</i>) —An address outside the UK (<i>in which case stating name of country</i>)

PART 2

Individual Questionnaire (online)

<i>(1) Question</i>	<i>(2) Response Options</i>
What type of accommodation is (<i>census address</i>)?	<i>Selecting one of the following:</i> —A communal establishment (for example, student hall of residence, boarding school, armed forces base, hospital, care home, prison) (<i>If this response option is selected, the question below in column (1) marked (‡) is asked.</i>) —A private or family household
Are you answering these questions for yourself or for someone else?	<i>Selecting one of the following:</i> —For myself —For someone else
<i>If response is “For myself” then:</i> What is your name?	<i>Entering response in the format:</i> <i>First name</i> <i>Middle name(s)</i> <i>Last name</i>
<i>If response is “For someone else” then:</i>	<i>Entering response in the format:</i> <i>First name</i>

<i>(1) Question</i>	<i>(2) Response Options</i>
What is their name?	<i>Middle name(s)</i> <i>Last name</i>
(* [†]) What is your position in this establishment?	<i>Selecting one of the following:</i> —Resident (for example, student, member of armed forces, patient, detainee) —Staff or owner —Family member or partner of staff or owner —Staying temporarily (no usual UK address)
<i>The subsequent questions in this questionnaire are identical to the questions in the Household Questionnaire (online) set out in the table in Part 1 of this Schedule, from and including the question “What is your date of birth?” up to but excluding the questions marked (‡).</i>	<i>The subsequent response options in this questionnaire are identical to the response options in the Household Questionnaire (online) set out in the table in Part 1 of this Schedule, from and including the response option to the question “What is your date of birth?” up to but excluding the response options to the questions marked (‡).</i> <i>The routing instruction following the second response option to the question “During term time, where do you usually live?”, and the routing instruction following the question “Is this address in the UK?” (both of which route respondents to the questions marked (‡)) in the table in Part 1 of this Schedule do not apply in this table. Instead, in each case, the routing instruction is: “If selected/After this question (as appropriate), no further questions are asked.”</i>

PART 3

Communal Establishment Questionnaire (online)

<i>(1) Question</i>	<i>(2) Response Options</i>
What is the nature of this establishment?	<i>Selecting one of the following:</i> —Medical or care —Education —Armed forces —Detention —Travel or temporary accommodation —Religious establishment —Staff or worker accommodation only —Other establishment
<i>If response is “Medical or care” then:</i> What type of medical or care establishment is (census address)?	<i>Selecting one of the following:</i> —Care home without nursing —Care home with nursing —Children’s home (including secure units) —General hospital —Mental health hospital or unit (including secure units) —Other hospital

<i>(1) Question</i>	<i>(2) Response Options</i>
	—Other medical or care establishment
<p><i>If response is “Education” then:</i></p> <p>What type of education establishment is (<i>census address</i>)?</p>	<p><i>Selecting one of the following:</i></p> <p>—School</p> <p>—University (for example, hall of residence)</p> <p>—Other education establishment</p>
<p><i>If response is “Detention” then:</i></p> <p>What type of detention establishment is (<i>census address</i>)?</p>	<p><i>Selecting one of the following:</i></p> <p>—Prison service establishment (including young offender institutions)</p> <p>—Approved premises (probation or bail hostel)</p> <p>—Detention centre</p> <p>—Other detention establishment</p>
<p><i>If response is “Travel or temporary accommodation” then:</i></p> <p>What type of travel or temporary accommodation establishment is (<i>census address</i>)?</p>	<p><i>Selecting one of the following:</i></p> <p>—Hotel, guest house, B&B, youth hostel (including inns and pubs)</p> <p>—Holiday accommodation (for example, holiday park)</p> <p>—Hostel or temporary shelter for homeless people</p> <p>—Other travel or temporary accommodation</p>
<p>Who is responsible for the management of this establishment?</p>	<p><i>Selecting one of the following:</i></p> <p>—NHS</p> <p>—Local authority</p> <p>—Government department or agency</p> <p>—Registered social landlord or housing association</p> <p>—Charity or voluntary organisation</p> <p>—Private owner or company</p> <p>—Higher or further education institution</p> <p>—Other</p>
<p>Do any of the following currently live in this establishment?</p>	<p><i>Selecting all that apply:</i></p> <p>—Anyone who has already spent, or is expected to spend, six months or more in this establishment, even if they are away on 21 March 2021</p> <p>—UK residents who are staying in this establishment on 21 March 2021 and have no other usual UK address</p> <p>—People who usually live outside the UK who have stayed, or intend to stay, in the UK for three months or more who do not have another UK address</p> <p>—Students or schoolchildren who stay in this establishment during term time</p> <p>—Yourself, your family, staff, and any others who live in this establishment</p> <p>Or</p> <p>—None of these apply</p>
<p>How many people are currently living in this establishment?</p>	<p><i>Selecting one of the following:</i></p> <p>—Entering number of residents</p> <p>—No one is living in this establishment (<i>This additional response option only appears if the response option selected to the previous question in column (1) was “None of these</i></p>

<i>(1) Question</i>	<i>(2) Response Options</i>
	<i>apply”.)</i>
<p>Are any of the following visitors staying overnight in this establishment on 21 March 2021?</p>	<p><i>Selecting all that apply:</i> —Anyone with another usual address in the UK who has spent, or expects to spend, less than six months in this establishment —Anyone from outside the UK who intends to stay in the UK for less than three months Or —None of these apply</p>
<p>How many visitors are staying overnight in this establishment on 21 March 2021?</p>	<p><i>Selecting one of the following:</i> —Entering number of visitors —No visitors are staying overnight (<i>This additional response option only appears if the response option selected to the previous question in column (1) was “None of these apply”.</i>)</p>

PART 4

**Household
(paper)**

Questionnaire



**census
2021**

**Household Questionnaire
Wales**

**FREEPOST
Census 2021**

We need your help to run the census, which gathers vital information to help plan services such as transport, education and healthcare.

All households should complete the census on 21 March 2021 or as soon as possible after.

If you prefer, you can complete the questionnaire online:

1. Go to www.census.gov.uk
2. Enter the household access code on the front of this questionnaire.
3. Answer the questions and select submit.

Thank you for taking part.

Professor Sir Ian Diamond
National Statistician

You must take part in the census by law. If you do not, or if you supply false information, you could be fined. Some questions are clearly labelled as being voluntary – it is not an offence if you do not answer these.

Your information is protected by law.

Find out more in the leaflet that comes with this questionnaire.

Complete online

www.census.gov.uk

Your household access code is:

OR fill in this paper questionnaire.

If your address is incorrect or missing, write in your correct address below:

Postcode

Declaration

This questionnaire has been completed to the best of my knowledge and belief.

If you have lost your envelope, please return your completed questionnaire to:

FREEPOST Census 2021

Where you can get help:

www.census.gov.uk/help

Contact Centre **0800 169 2021**

NGT (18001) **0800 169 2021**

Language helpline **0800 587 2021**

Office for
National Statistics

H2



Before you start

The householder is responsible for ensuring that this questionnaire is completed and returned.

The **householder** is the person who lives, or is present, at this address who:

- owns/rents (or jointly owns/rents) the accommodation; and/or
- is responsible (or jointly responsible) for paying the household bills and expenses

A **household** is:

- one person living alone; or
- a group of people (not necessarily related) living at the same address who share cooking facilities and share a living room or sitting room or dining area

What should I complete on this questionnaire?

- Household questions on pages 3–6** about this household and its accommodation.
- Individual questions on pages 7–31** for every person who usually lives in this household. Every person who has been, or intends to be, in the UK for 3 months or more should be included in these questions at their usual UK address.
- Visitor questions on the back page (page 32)** for all other people staying overnight in this household on 21 March 2021.
It is important to include visitors staying overnight in this household to make sure no one is missed. Visitors who usually live elsewhere in the UK must also be included on a census questionnaire at their usual address.

You will find further information about who to include in this questionnaire in the accompanying leaflet.

Will I need extra questionnaires?

- If there are more than 5 people in this household, or more than 3 visitors staying overnight, you can choose either to complete the entire questionnaire online, or fill in this questionnaire and contact us to request one or more Continuation Questionnaires.
- If any member of this household does not want to disclose their information to others in the household, you can request an Individual Questionnaire. Remember to include these people in household questions (H1 to H14) on this questionnaire, but leave blank their individual questions (1 to 51).
- If there is more than one household at this address, contact us to request one or more additional Household Questionnaires.

You can request extra questionnaires online at www.census.gov.uk or by calling 0800 169 2021.

How should I complete my questionnaire correctly?

You should:

- use black or blue ink to answer
- tick your answers within the box, like this:
- print in capital letters within the boxes, one letter per box, like this:

D	A	F	Y	D		
---	---	---	---	---	--	--
- correct any mistakes by filling in the box, like this:

J	O	■	N	E	S		
---	---	---	---	---	---	--	--

 or this:

J	O	N	E	S		
---	---	---	---	---	--	--
- continue onto the next line (if possible) when a word will not fit, like this:

P	A	D	D	I	N	G	T	O
N	S	T	R	E	E	T		
- follow the → **GO TO** instructions and leave any questions or pages you do not need to answer completely blank; any marks or lines can be mistaken for answers



Household questions

H1 Who usually lives here?

Tick all that apply. For more advice about who to include, see the accompanying leaflet

- Me, this is my permanent or family home
- Family members including partners, children, and babies born on or before 21 March 2021
- Students and/or schoolchildren who live away from home during term time
- Housemates, tenants or lodgers
- People who usually live outside the UK who are staying in the UK for 3 months or more
- People who work away from home within the UK, or are members of the armed forces, if this is their permanent or family home
- People who are temporarily outside the UK for less than 12 months
- People staying temporarily who usually live in the UK but do not have another UK address, for example, relatives, friends
- Other people who usually live here, including anyone temporarily away from home
- OR** no one usually lives here, for example, this is a second address or holiday home → **GO TO H4**

H2 Counting everyone you included in question H1, how many people usually live here?

H3 Starting with yourself, list the names of all the people counted in question H2 including children, babies and lodgers.

If a member of this household has requested an Individual Questionnaire, tick the box beside their name and leave blank the Individual questions 1 to 51 for that person

Individual
Questionnaire
requested?

	First name	Last name	
Yourself (Person 1)	<input type="text"/>	<input type="text"/>	<input type="checkbox"/>
Person 2	<input type="text"/>	<input type="text"/>	<input type="checkbox"/>
Person 3	<input type="text"/>	<input type="text"/>	<input type="checkbox"/>
Person 4	<input type="text"/>	<input type="text"/>	<input type="checkbox"/>
Person 5	<input type="text"/>	<input type="text"/>	<input type="checkbox"/>

If there are more than 5 people, complete the entire questionnaire online or contact us to get a Continuation Questionnaire.

H4 Apart from everyone counted in question H2, who else is staying overnight here on 21 March 2021? These people are counted as visitors. Remember to include children and babies.

Tick all that apply

- People who usually live somewhere else in the UK, for example, boy/girlfriends, friends, relatives
- People staying here because it is their second address, for example, for work. Their permanent or family home is elsewhere
- People who usually live outside the UK who are staying in the UK for less than 3 months
- People here on holiday
- OR** there are no visitors staying overnight here on 21 March 2021 → **GO TO H6**

H5 Counting only the people included in question H4, how many visitors are staying overnight here on 21 March 2021?

Remember to answer the Visitor questions on the back page (page 32) for these people
 If there is no one usually living here (there are only visitors staying here) → **GO TO H7**



Household questions – continued

H6 How are members of this household related to each other? If members are not related, tick the "Unrelated" box.

- Using the same order you used in question H3 (page 3), write the name of everyone who usually lives here at the top of each column. Remember to include children, babies and people who have requested an Individual Questionnaire
- Tick a box to show the relationship of each person to each of the other members of this household
- If no one usually lives here and there are no visitors staying overnight here on 21 March 2021 → **GO TO H7**

Example:

This shows how a household with 2 parents and 3 children are related to each other

DO NOT write in this section →

Provide details of members of the household in the section BELOW ↓

Name of Person 1

First name

 Last name

Name of Person 2

First name

 Last name

How is Person 2 related to Person: **1**

Husband or wife

Legally registered civil partner

Partner

Son or daughter

Stepchild

Brother or sister (including half-brother or half-sister)

Name of Person 1

First name

 Last name

ENTER NAME OF PERSON 1 HERE AS IN QUESTION H3

IF YOU LIVE ALONE GO TO H7

Name of Person 2

First name

 Last name

How is Person 2 related to Person: **1**

Husband or wife

Legally registered civil partner

Partner

Son or daughter

Stepchild

Brother or sister (including half-brother or half-sister)

Stepbrother or stepsister

Mother or father

Stepmother or stepfather

Grandchild

Grandparent

Relation – other

Unrelated (including foster child)

Name of Person 3

First name

 Last name

How is Person 3 related to Person: **1 2**

Husband or wife

Legally registered civil partner

Partner

Son or daughter

Stepchild

Brother or sister (including half-brother or half-sister)

Stepbrother or stepsister

Mother or father

Stepmother or stepfather

Grandchild

Grandparent

Relation – other

Unrelated (including foster child)



Person 5 (Wil) is the son of Person 1 (Mair) and Person 2 (Robert), and the brother of Person 3 (Martha) and Person 4 (Dylan).

Name of Person 3

First name

Last name

How is Person 3 related to Person: **1 2**

Husband or wife

Legally registered civil partner

Partner

Son or daughter

Stepchild

Brother or sister (including half-brother or half-sister)

Name of Person 4

First name

Last name

How is Person 4 related to Person: **1 2 3**

Husband or wife

Legally registered civil partner

Partner

Son or daughter

Stepchild

Brother or sister (including half-brother or half-sister)

Name of Person 5

First name

Last name

How is Person 5 related to Person: **1 2 3 4**

Husband or wife

Legally registered civil partner

Partner

Son or daughter

Stepchild

Brother or sister (including half-brother or half-sister)

Name of Person 4

First name

Last name

How is Person 4 related to Person: **1 2 3**

Husband or wife

Legally registered civil partner

Partner

Son or daughter

Stepchild

Brother or sister (including half-brother or half-sister)

Stepbrother or stepsister

Mother or father

Stepmother or stepfather

Grandchild

Grandparent

Relation – other

Unrelated (including foster child)

Name of Person 5

First name

Last name

How is Person 5 related to Person: **1 2 3 4**

Husband or wife

Legally registered civil partner

Partner

Son or daughter

Stepchild

Brother or sister (including half-brother or half-sister)

Stepbrother or stepsister

Mother or father

Stepmother or stepfather

Grandchild

Grandparent

Relation – other

Unrelated (including foster child)

➡ If there are more than 5 people, contact us to request a Continuation Questionnaire



Household questions – continued

H7 What type of accommodation is this?

A whole house or bungalow that is:

- detached
- semi-detached
- terraced (including end-terrace)

A flat, maisonette or apartment that is:

- in a purpose-built block of flats or tenement
- part of a converted or shared house (including bedsits)
- part of another converted building (for example, former school, church or warehouse)
- in a commercial building (for example, in an office building, hotel, or over a shop)

A mobile or temporary structure:

- a caravan or other mobile or temporary structure

H8 Are all the rooms in this accommodation, including the kitchen, bathroom and toilet, behind a door that only this household can use?



- Yes
- No, one or more rooms are shared with another household

H9 How many bedrooms are available for use only by this household?

 Include all rooms built or converted for use as bedrooms

Number of bedrooms

H10 What type of central heating does this accommodation have?

-  Tick all that apply, whether or not you use it
-  Central heating is a central system that generates heat for multiple rooms

- No central heating
- Mains gas
- Tank or bottled gas
- Electric (including storage heaters)
- Oil
- Wood (for example, logs, waste wood or pellets)
- Solid fuel (for example, coal)
- Renewable energy (for example, solar thermal or heat pumps)
- District or communal heat network
- Other

H11 If one or more people usually live here

→ GO TO H12

OR if there is no one usually living here (only visitors staying here)

→ GO TO page 32

OR if no one usually lives here and there are no visitors staying overnight on 21 March 2021

→ GO TO the Declaration on the front page

H12 Does your household own or rent this accommodation?

 Tick one box only


- Owns outright **→ GO TO H14**
- Owns with a mortgage or loan **→ GO TO H14**
- Part-owns and part-rents (shared ownership)
- Rents (with or without housing benefit)
- Lives here rent-free

H13 Who is your landlord?

 Tick one box only

- Housing association, housing co-operative, charitable trust, registered social landlord
- Council or local authority
- Private landlord or letting agency
- Employer of a household member
- Relative or friend of a household member
- Other

H14 In total, how many cars or vans are owned, or available for use, by members of this household?

 Include any company cars or vans available for private use

- None
- 1
- 2
- 3
- 4
- 5 or more, write in number



Individual questions – Person 1 start here

P Thinking about the people listed in question H3, are you Person 1?

- Yes
 No – enter the details for Person 1 in this section

1 What is your name? (Person 1 in question H3)

First name

Middle name(s)

Last name

2 What is your date of birth?

Day Month Year

3 What is your sex?

A question about gender identity will follow if you are aged 16 or over

- Female
 Male

4 On 21 March 2021, what is your legal marital or registered civil partnership status?

- Never married and never registered a civil partnership → **GO TO 6**
 Married
 In a registered civil partnership
 Separated, but still legally married
 Separated, but still legally in a civil partnership
 Divorced
 Formerly in a civil partnership which is now legally dissolved
 Widowed
 Surviving partner from a registered civil partnership

5 Who is (was) your legal marriage or registered civil partnership to?

- Someone of the opposite sex
 Someone of the same sex

6 Do you stay at another address for more than 30 days a year?

These days could be in a row or separate

- No → **GO TO 8**
 Yes, write in other UK address below

 Postcode

- OR** yes, outside the UK, write in country

7 What is that address?

- Armed forces base address
 Another address when working away from home
 Student's home address
 Student's term-time address
 Another parent or guardian's address
 Partner's address
 Holiday home
 Other

8 Are you a schoolchild or student in full-time education?

- Yes No → **GO TO 10**

9 During term time, where do you usually live?

- At the address on the front of this questionnaire
 At the address in question 6 → **GO TO 51**
 At another address → **GO TO 51**

10 What is your country of birth?

- Wales → **GO TO 13**
 England → **GO TO 13**
 Scotland → **GO TO 13**
 Northern Ireland → **GO TO 13**
 Republic of Ireland
 Elsewhere, write in current name of the country



Individual questions – Person 1 continued

11 If you were not born in the United Kingdom, when did you most recently arrive to live here?

Do not count short visits away from the UK

Month	Year
<input type="text"/>	<input type="text"/>

If you arrived before 21 March 2020 → **GO TO 13**

If you arrived on or after 21 March 2020 → **GO TO 12**

12 Including the time you have already spent here, how long do you intend to stay in the United Kingdom?

- Less than 12 months
- 12 months or more

13 One year ago, what was your usual address?

If you had no usual address one year ago, state the address where you were staying

- The address on the front of this questionnaire
- Student term-time or boarding school address in the UK, write in term-time address below
- Another address in the UK, write in below

<input type="text"/>	Postcode
<input type="text"/>	<input type="text"/>

OR outside the UK, write in country

14 How would you describe your national identity?

Tick all that apply

- Welsh
- English
- Scottish
- Northern Irish
- British
- Other, write in

15 What is your ethnic group?

Choose **one** section from A to E, then **tick one box** to best describe your ethnic group or background

A White

- Welsh, English, Scottish, Northern Irish or British
- Irish
- Gypsy or Irish Traveller
- Roma
- Any other White background, write in

B Mixed or Multiple ethnic groups

- White and Black Caribbean
- White and Black African
- White and Asian
- Any other Mixed or Multiple background, write in

C Asian, Asian Welsh or Asian British

- Indian
- Pakistani
- Bangladeshi
- Chinese
- Any other Asian background, write in

D Black, Black Welsh, Black British, Caribbean or African

- Caribbean
- African background, write in below
- Any other Black, Black British or Caribbean background, write in

E Other ethnic group

- Arab
- Any other ethnic group, write in



Individual questions – Person 1 continued

28 The next set of questions is about your qualifications.

- Record any qualifications you have ever achieved in Wales, England or worldwide, including equivalents, even if you are not using them now

29 Have you completed an apprenticeship?

- For example, trade, higher, foundation, modern

Yes No

30 Have you achieved a qualification at degree level or above?

- For example, degree, foundation degree, HND or HNC, NVQ level 4 and above, teaching or nursing

Yes No

31 Have you achieved any other qualifications?

- Tick all that apply

GCSEs or equivalent

- 5 or more GCSEs (A*-C, 9-4), O levels (passes), CSEs (grade 1) or Intermediate Welsh Baccalaureate
- Any other GCSEs, O levels or CSEs (any grades), Basic Skills course or Foundation Welsh Baccalaureate

AS, A level or equivalent

- 2 or more A levels, 4 or more AS levels or Advanced Welsh Baccalaureate
- 1 A level, 2-3 AS levels
- 1 AS level

NVQ or equivalent

- NVQ level 3, BTEC National, OND or ONC, City and Guilds Advanced Craft
- NVQ level 2, BTEC General, City and Guilds Craft
- NVQ level 1

OR other or no qualifications

- Any other qualifications, equivalent unknown
- No qualifications

32 Have you **previously** served in the UK Armed Forces?

- Current serving members** should only tick "no"

- Yes, previously served in **Regular** Armed Forces
- Yes, previously served in **Reserve** Armed Forces
- OR** no

33 In the last seven days, were you doing any of the following?

- Tick all that apply
- Include casual or temporary work, even if only for one hour

- Working as an employee → **GO TO 39**
- Self-employed or freelance → **GO TO 39**
- Temporarily away from work ill, on holiday or temporarily laid off → **GO TO 39**
- On maternity or paternity leave → **GO TO 39**
- Doing any other kind of paid work → **GO TO 39**
- OR** none of the above

34 Which of the following describes what you were doing in the last seven days?

- Tick all that apply

- Retired (whether receiving a pension or not)
- Studying
- Looking after home or family
- Long-term sick or disabled
- Other

35 In the last four weeks, were you actively looking for any kind of paid work?

- Yes
- No

36 If a job became available now, could you start it within two weeks?

- Yes
- No

37 In the last seven days, were you waiting to start a job already accepted?

- Yes
- No

38 Have you ever done any paid work?

- Yes, in the last 12 months
- Yes, but not in the last 12 months
- No, have never worked → **GO TO 51**

39 Answer the remaining questions for your main job or, if not working, your last main job.

- Your main job is the job in which you usually work (worked) the most hours



Individual questions – Person 1 continued

40 In your main job, what is (was) your employment status?

- Employee
- Self-employed or freelance without employees
- Self-employed with employees

41 What is (was) the name of the organisation or business you work (worked) for?

➤ If you are (were) self-employed in your own business, write in your business name

OR no organisation or work (worked) for a private individual

42 What is (was) your full job title?

➤ For example, RETAIL ASSISTANT, OFFICE CLEANER, DISTRICT NURSE, PRIMARY SCHOOL TEACHER

➤ Do not state your grade or pay band

43 Briefly describe what you do (did) in your main job.

44 What is (was) the main activity of your organisation, business or freelance work?

➤ For example, CLOTHING RETAIL, GENERAL HOSPITAL, PRIMARY EDUCATION, FOOD WHOLESAL

➤ If you are (were) a civil servant, write CIVIL SERVICE

➤ If you are (were) a local government officer, write LOCAL GOVERNMENT and give the name of your department within the local authority

45 Do (did) you supervise or oversee the work of other employees on a day-to-day basis?

- Yes No

46 If you had a job last week → **GO TO 47**

If you were temporarily away from work last week → **GO TO 47**

If you did not have a job last week → **GO TO 51**

47 In your main job, how many hours a week do you usually work?

➤ Include paid and unpaid overtime

0 to 15 16 to 30 31 to 48 49 or more

-

48 How do you usually travel to work?

➤ Tick one box only for the longest part, **by distance**, of your usual journey to work

- Work mainly at or from home
- Underground, metro, light rail, tram
- Train
- Bus, minibus or coach
- Taxi
- Motorcycle, scooter or moped
- Driving a car or van
- Passenger in a car or van
- Bicycle
- On foot
- Other

49 Where do you mainly work?

- At a workplace or report to a depot
- At or from home → **GO TO 51**
- An offshore installation → **GO TO 51**
- No fixed place → **GO TO 51**

50 What is the address of your workplace or depot?

Postcode

51 There are no more questions for **Person 1**.

→ **GO TO** questions for **Person 2**

OR if there are no more people in this household

→ **GO TO** the **Visitor questions** on the back page

OR if there are no visitors staying here overnight

→ **GO TO** the **Declaration** on the front page



Individual questions – Person 2 start here

P Thinking about the people listed in question H3, are you Person 2?

- Yes
 No – enter the details for Person 2 in this section

1 What is your name? (Person 2 in question H3)

First name

Middle name(s)

Last name

2 What is your date of birth?

Day Month Year

3 What is your sex?

➡ A question about gender identity will follow if you are aged 16 or over

- Female
 Male

4 On 21 March 2021, what is your legal marital or registered civil partnership status?

- Never married and never registered a civil partnership ➔ **GO TO 6**
 Married
 In a registered civil partnership
 Separated, but still legally married
 Separated, but still legally in a civil partnership
 Divorced
 Formerly in a civil partnership which is now legally dissolved
 Widowed
 Surviving partner from a registered civil partnership

5 Who is (was) your legal marriage or registered civil partnership to?

- Someone of the opposite sex
 Someone of the same sex

6 Do you stay at another address for more than 30 days a year?

➡ These days could be in a row or separate

- No ➔ **GO TO 8**
 Yes, write in other UK address below

Postcode

- OR** yes, outside the UK, write in country

7 What is that address?

- Armed forces base address
 Another address when working away from home
 Student's home address
 Student's term-time address
 Another parent or guardian's address
 Partner's address
 Holiday home
 Other

8 Are you a schoolchild or student in full-time education?

- Yes No ➔ **GO TO 10**

9 During term time, where do you usually live?

- At the address on the front of this questionnaire
 At the address in question 6 ➔ **GO TO 51**
 At another address ➔ **GO TO 51**

10 What is your country of birth?

- Wales ➔ **GO TO 13**
 England ➔ **GO TO 13**
 Scotland ➔ **GO TO 13**
 Northern Ireland ➔ **GO TO 13**
 Republic of Ireland
 Elsewhere, write in current name of the country



Individual questions – Person 2 continued

11 If you were not born in the United Kingdom, when did you most recently arrive to live here?

☞ Do not count short visits away from the UK

Month Year

☞ If you arrived before 21 March 2020 → **GO TO 13**

☞ If you arrived on or after 21 March 2020 → **GO TO 12**

12 Including the time you have already spent here, how long do you intend to stay in the United Kingdom?

- Less than 12 months
 12 months or more

13 One year ago, what was your usual address?

☞ If you had no usual address one year ago, state the address where you were staying

- Same as Person 1
 The address on the front of this questionnaire
 Student term-time or boarding school address in the UK, write in term-time address below
 Another address in the UK, write in below

 Postcode

OR outside the UK, write in country

14 How would you describe your national identity?

☞ Tick all that apply

- Welsh
 English
 Scottish
 Northern Irish
 British
 Other, write in

15 What is your ethnic group?

☞ Choose **one** section from A to E, then **tick one box** to best describe your ethnic group or background

A White

- Welsh, English, Scottish, Northern Irish or British
 Irish
 Gypsy or Irish Traveller
 Roma
 Any other White background, write in

B Mixed or Multiple ethnic groups

- White and Black Caribbean
 White and Black African
 White and Asian
 Any other Mixed or Multiple background, write in

C Asian, Asian Welsh or Asian British

- Indian
 Pakistani
 Bangladeshi
 Chinese
 Any other Asian background, write in

D Black, Black Welsh, Black British, Caribbean or African

- Caribbean
 African background, write in below
 Any other Black, Black British or Caribbean background, write in

E Other ethnic group

- Arab
 Any other ethnic group, write in



Individual questions – Person 2 continued

16 What is your religion?

↻ This question is **voluntary**

- No religion
- Christian (all denominations)
- Buddhist
- Hindu
- Jewish
- Muslim
- Sikh
- Any other religion, write in

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17 Can you understand, speak, read or write Welsh?

↻ Tick all that apply

- Understand spoken Welsh
- Speak Welsh
- Read Welsh
- Write Welsh
- OR** none of the above

18 What is your main language?

- English or Welsh → **GO TO 20**
- Other, write in (including British Sign Language)

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19 How well can you speak English?

- | | | | |
|--------------------------|--------------------------|--------------------------|--------------------------|
| Very well | Well | Not well | Not at all |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

20 What passports do you hold?

↻ Tick all that apply

- United Kingdom
- Ireland
- Other, write in

--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

- OR** none

21 How is your health in general?

- | | | | | |
|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| Very good | Good | Fair | Bad | Very bad |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

22 Do you have any physical or mental health conditions or illnesses lasting or expected to last 12 months or more?

- Yes
- No → **GO TO 24**

23 Do any of your conditions or illnesses reduce your ability to carry out day-to-day activities?

- Yes, a lot
- Yes, a little
- Not at all

24 Do you look after, or give any help or support to, anyone because they have long-term physical or mental health conditions or illnesses, or problems related to old age?

↻ Exclude anything you do as part of your paid employment

- No
- Yes, 9 hours a week or less
- Yes, 10 to 19 hours a week
- Yes, 20 to 34 hours a week
- Yes, 35 to 49 hours a week
- Yes, 50 or more hours a week

25 If you are aged 16 or over → **GO TO 26**
If you are aged 15 or under → **GO TO 51**

26 Which of the following best describes your sexual orientation?

↻ This question is **voluntary**

- Straight/Heterosexual
- Gay or Lesbian
- Bisexual
- Other sexual orientation, write in

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27 Is the gender you identify with the same as your sex registered at birth?

↻ This question is **voluntary**

- Yes
- No, write in gender identity

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Individual questions – Person 2 continued

28 The next set of questions is about your qualifications.

- Record any qualifications you have ever achieved in Wales, England or worldwide, including equivalents, even if you are not using them now

29 Have you completed an apprenticeship?

- For example, trade, higher, foundation, modern

Yes No

30 Have you achieved a qualification at degree level or above?

- For example, degree, foundation degree, HND or HNC, NVQ level 4 and above, teaching or nursing

Yes No

31 Have you achieved any other qualifications?

- Tick all that apply

GCSEs or equivalent

- 5 or more GCSEs (A*-C, 9-4), O levels (passes), CSEs (grade 1) or Intermediate Welsh Baccalaureate
- Any other GCSEs, O levels or CSEs (any grades), Basic Skills course or Foundation Welsh Baccalaureate

AS, A level or equivalent

- 2 or more A levels, 4 or more AS levels or Advanced Welsh Baccalaureate
- 1 A level, 2-3 AS levels
- 1 AS level

NVQ or equivalent

- NVQ level 3, BTEC National, OND or ONC, City and Guilds Advanced Craft
- NVQ level 2, BTEC General, City and Guilds Craft
- NVQ level 1

OR other or no qualifications

- Any other qualifications, equivalent unknown
- No qualifications

32 Have you **previously** served in the UK Armed Forces?

- Current serving members should only tick "no"

- Yes, previously served in **Regular** Armed Forces
- Yes, previously served in **Reserve** Armed Forces
- OR** no

33 In the last seven days, were you doing any of the following?

- Tick all that apply
- Include casual or temporary work, even if only for one hour
- Working as an employee → **GO TO 39**
- Self-employed or freelance → **GO TO 39**
- Temporarily away from work ill, on holiday or temporarily laid off → **GO TO 39**
- On maternity or paternity leave → **GO TO 39**
- Doing any other kind of paid work → **GO TO 39**
- OR** none of the above

34 Which of the following describes what you were doing in the last seven days?

- Tick all that apply
- Retired (whether receiving a pension or not)
- Studying
- Looking after home or family
- Long-term sick or disabled
- Other

35 In the last four weeks, were you actively looking for any kind of paid work?

- Yes
- No

36 If a job became available now, could you start it within two weeks?

- Yes
- No

37 In the last seven days, were you waiting to start a job already accepted?

- Yes
- No

38 Have you ever done any paid work?

- Yes, in the last 12 months
- Yes, but not in the last 12 months
- No, have never worked → **GO TO 51**

39 Answer the remaining questions for your main job or, if not working, your last main job.

- Your main job is the job in which you usually work (worked) the most hours



102015

Individual questions – Person 2 continued

40 In your main job, what is (was) your employment status?

- Employee
- Self-employed or freelance without employees
- Self-employed with employees

41 What is (was) the name of the organisation or business you work (worked) for?

➤ If you are (were) self-employed in your own business, write in your business name

OR no organisation or work (worked) for a private individual

42 What is (was) your full job title?

➤ For example, RETAIL ASSISTANT, OFFICE CLEANER, DISTRICT NURSE, PRIMARY SCHOOL TEACHER

➤ Do not state your grade or pay band

43 Briefly describe what you do (did) in your main job.

44 What is (was) the main activity of your organisation, business or freelance work?

➤ For example, CLOTHING RETAIL, GENERAL HOSPITAL, PRIMARY EDUCATION, FOOD WHOLESALE

➤ If you are (were) a civil servant, write CIVIL SERVICE

➤ If you are (were) a local government officer, write LOCAL GOVERNMENT and give the name of your department within the local authority

45 Do (did) you supervise or oversee the work of other employees on a day-to-day basis?

- Yes
- No

46 If you had a job last week → **GO TO 47**

If you were temporarily away from work last week → **GO TO 47**

If you did not have a job last week → **GO TO 51**

47 In your main job, how many hours a week do you usually work?

➤ Include paid and unpaid overtime

0 to 15 16 to 30 31 to 48 49 or more

-
-
-
-

48 How do you usually travel to work?

➤ Tick one box only for the longest part, **by distance**, of your usual journey to work

- Work mainly at or from home
- Underground, metro, light rail, tram
- Train
- Bus, minibus or coach
- Taxi
- Motorcycle, scooter or moped
- Driving a car or van
- Passenger in a car or van
- Bicycle
- On foot
- Other

49 Where do you mainly work?

- At a workplace or report to a depot
- At or from home → **GO TO 51**
- An offshore installation → **GO TO 51**
- No fixed place → **GO TO 51**

50 What is the address of your workplace or depot?

Postcode

51 There are no more questions for **Person 2**.

→ **GO TO** questions for **Person 3**

OR if there are no more people in this household

→ **GO TO** the **Visitor questions** on the back page

OR if there are no visitors staying here overnight

→ **GO TO** the **Declaration** on the front page



Individual questions – Person 3 start here

P Thinking about the people listed in question H3, are you Person 3?

- Yes
 No – enter the details for Person 3 in this section

1 What is your name? (Person 3 in question H3)

First name

 Middle name(s)

 Last name

2 What is your date of birth?

Day Month Year

3 What is your sex?

➡ A question about gender identity will follow if you are aged 16 or over

- Female
 Male

4 On 21 March 2021, what is your legal marital or registered civil partnership status?

- Never married and never registered a civil partnership **➔ GO TO 6**
 Married
 In a registered civil partnership
 Separated, but still legally married
 Separated, but still legally in a civil partnership
 Divorced
 Formerly in a civil partnership which is now legally dissolved
 Widowed
 Surviving partner from a registered civil partnership

5 Who is (was) your legal marriage or registered civil partnership to?

- Someone of the opposite sex
 Someone of the same sex

6 Do you stay at another address for more than 30 days a year?

➡ These days could be in a row or separate

- No **➔ GO TO 8**
 Yes, write in other UK address below

Postcode

- OR** yes, outside the UK, write in country

7 What is that address?

- Armed forces base address
 Another address when working away from home
 Student's home address
 Student's term-time address
 Another parent or guardian's address
 Partner's address
 Holiday home
 Other

8 Are you a schoolchild or student in full-time education?

- Yes No **➔ GO TO 10**

9 During term time, where do you usually live?

- At the address on the front of this questionnaire
 At the address in question 6 **➔ GO TO 51**
 At another address **➔ GO TO 51**

10 What is your country of birth?

- Wales **➔ GO TO 13**
 England **➔ GO TO 13**
 Scotland **➔ GO TO 13**
 Northern Ireland **➔ GO TO 13**
 Republic of Ireland
 Elsewhere, write in current name of the country



Individual questions – Person 3 continued

11 If you were not born in the United Kingdom, when did you most recently arrive to live here?

☞ Do not count short visits away from the UK

Month	Year
<input type="text"/>	<input type="text"/>

☞ If you arrived before 21 March 2020 → **GO TO 13**

☞ If you arrived on or after 21 March 2020 → **GO TO 12**

12 Including the time you have already spent here, how long do you intend to stay in the United Kingdom?

- Less than 12 months
- 12 months or more

13 One year ago, what was your usual address?

☞ If you had no usual address one year ago, state the address where you were staying

- Same as Person 1
- The address on the front of this questionnaire
- Student term-time or boarding school address in the UK, write in term-time address below
- Another address in the UK, write in below

<input type="text"/>	Postcode
<input type="text"/>	<input type="text"/>

OR outside the UK, write in country

14 How would you describe your national identity?

☞ Tick all that apply

- Welsh
- English
- Scottish
- Northern Irish
- British
- Other, write in

15 What is your ethnic group?

☞ Choose **one** section from A to E, then **tick one box** to best describe your ethnic group or background

A White

- Welsh, English, Scottish, Northern Irish or British
- Irish
- Gypsy or Irish Traveller
- Roma
- Any other White background, write in

B Mixed or Multiple ethnic groups

- White and Black Caribbean
- White and Black African
- White and Asian
- Any other Mixed or Multiple background, write in

C Asian, Asian Welsh or Asian British

- Indian
- Pakistani
- Bangladeshi
- Chinese
- Any other Asian background, write in

D Black, Black Welsh, Black British, Caribbean or African

- Caribbean
- African background, write in below
- Any other Black, Black British or Caribbean background, write in

E Other ethnic group

- Arab
- Any other ethnic group, write in



Individual questions – Person 3 continued

16 What is your religion?

This question is **voluntary**

- No religion
- Christian (all denominations)
- Buddhist
- Hindu
- Jewish
- Muslim
- Sikh
- Any other religion, write in

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17 Can you understand, speak, read or write Welsh?

Tick all that apply

- Understand spoken Welsh
- Speak Welsh
- Read Welsh
- Write Welsh
- OR** none of the above

18 What is your main language?

- English or Welsh → **GO TO 20**
- Other, write in (including British Sign Language)

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19 How well can you speak English?

- | | | | |
|--------------------------|--------------------------|--------------------------|--------------------------|
| Very well | Well | Not well | Not at all |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

20 What passports do you hold?

Tick all that apply

- United Kingdom
- Ireland
- Other, write in

--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

- OR** none

21 How is your health in general?

- | | | | | |
|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| Very good | Good | Fair | Bad | Very bad |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

22 Do you have any physical or mental health conditions or illnesses lasting or expected to last 12 months or more?

- Yes
- No → **GO TO 24**

23 Do any of your conditions or illnesses reduce your ability to carry out day-to-day activities?

- Yes, a lot
- Yes, a little
- Not at all

24 Do you look after, or give any help or support to, anyone because they have long-term physical or mental health conditions or illnesses, or problems related to old age?

Exclude anything you do as part of your paid employment

- No
- Yes, 9 hours a week or less
- Yes, 10 to 19 hours a week
- Yes, 20 to 34 hours a week
- Yes, 35 to 49 hours a week
- Yes, 50 or more hours a week

25 If you are aged 16 or over → **GO TO 26**
If you are aged 15 or under → **GO TO 51**

26 Which of the following best describes your sexual orientation?

This question is **voluntary**

- Straight/Heterosexual
- Gay or Lesbian
- Bisexual
- Other sexual orientation, write in

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27 Is the gender you identify with the same as your sex registered at birth?

This question is **voluntary**

- Yes
- No, write in gender identity

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102019

Individual questions – Person 3 continued

28 The next set of questions is about your qualifications.

Record any qualifications you have ever achieved in Wales, England or worldwide, including equivalents, even if you are not using them now

29 Have you completed an apprenticeship?

For example, trade, higher, foundation, modern

Yes No

30 Have you achieved a qualification at degree level or above?

For example, degree, foundation degree, HND or HNC, NVQ level 4 and above, teaching or nursing

Yes No

31 Have you achieved any other qualifications?

Tick all that apply

GCSEs or equivalent

5 or more GCSEs (A*–C, 9–4), O levels (passes), CSEs (grade 1) or Intermediate Welsh Baccalaureate

Any other GCSEs, O levels or CSEs (any grades), Basic Skills course or Foundation Welsh Baccalaureate

AS, A level or equivalent

2 or more A levels, 4 or more AS levels or Advanced Welsh Baccalaureate

1 A level, 2–3 AS levels

1 AS level

NVQ or equivalent

NVQ level 3, BTEC National, OND or ONC, City and Guilds Advanced Craft

NVQ level 2, BTEC General, City and Guilds Craft

NVQ level 1

OR other or no qualifications

Any other qualifications, equivalent unknown

No qualifications

32 Have you **previously** served in the UK Armed Forces?

Current serving members should only tick *no*

Yes, previously served in **Regular** Armed Forces

Yes, previously served in **Reserve** Armed Forces

OR no

33 In the last seven days, were you doing any of the following?

Tick all that apply

Include casual or temporary work, even if only for one hour

Working as an employee → **GO TO 39**

Self-employed or freelance → **GO TO 39**

Temporarily away from work ill, on holiday or temporarily laid off → **GO TO 39**

On maternity or paternity leave → **GO TO 39**

Doing any other kind of paid work → **GO TO 39**

OR none of the above

34 Which of the following describes what you were doing in the last seven days?

Tick all that apply

Retired (whether receiving a pension or not)

Studying

Looking after home or family

Long-term sick or disabled

Other

35 In the last four weeks, were you actively looking for any kind of paid work?

Yes

No

36 If a job became available now, could you start it within two weeks?

Yes

No

37 In the last seven days, were you waiting to start a job already accepted?

Yes

No

38 Have you ever done any paid work?

Yes, in the last 12 months

Yes, but not in the last 12 months

No, have never worked → **GO TO 51**

39 Answer the remaining questions for your main job or, if not working, your last main job.

Your main job is the job in which you usually work (worked) the most hours



Individual questions – Person 3 continued

40 In your main job, what is (was) your employment status?

- Employee
- Self-employed or freelance without employees
- Self-employed with employees

41 What is (was) the name of the organisation or business you work (worked) for?

➤ If you are (were) self-employed in your own business, write in your business name

OR no organisation or work (worked) for a private individual

42 What is (was) your full job title?

➤ For example, RETAIL ASSISTANT, OFFICE CLEANER, DISTRICT NURSE, PRIMARY SCHOOL TEACHER

➤ Do not state your grade or pay band

43 Briefly describe what you do (did) in your main job.

44 What is (was) the main activity of your organisation, business or freelance work?

➤ For example, CLOTHING RETAIL, GENERAL HOSPITAL, PRIMARY EDUCATION, FOOD WHOLESAL

➤ If you are (were) a civil servant, write CIVIL SERVICE

➤ If you are (were) a local government officer, write LOCAL GOVERNMENT and give the name of your department within the local authority

45 Do (did) you supervise or oversee the work of other employees on a day-to-day basis?

- Yes No

46 If you had a job last week → **GO TO 47**

If you were temporarily away from work last week → **GO TO 47**

If you did not have a job last week → **GO TO 51**

47 In your main job, how many hours a week do you usually work?

➤ Include paid and unpaid overtime

0 to 15 16 to 30 31 to 48 49 or more

-

48 How do you usually travel to work?

➤ Tick one box only for the longest part, **by distance**, of your usual journey to work

- Work mainly at or from home
- Underground, metro, light rail, tram
- Train
- Bus, minibus or coach
- Taxi
- Motorcycle, scooter or moped
- Driving a car or van
- Passenger in a car or van
- Bicycle
- On foot
- Other

49 Where do you mainly work?

- At a workplace or report to a depot
- At or from home → **GO TO 51**
- An offshore installation → **GO TO 51**
- No fixed place → **GO TO 51**

50 What is the address of your workplace or depot?

Postcode

51 There are no more questions for **Person 3**.

→ **GO TO** questions for **Person 4**

OR if there are no more people in this household

→ **GO TO** the **Visitor questions** on the back page

OR if there are no visitors staying here overnight

→ **GO TO** the **Declaration** on the front page



102021

Individual questions – Person 4 start here

P Thinking about the people listed in question H3, are you Person 4?

- Yes
- No – enter the details for Person 4 in this section

1 What is your name? (Person 4 in question H3)

First name

Middle name(s)

Last name

2 What is your date of birth?

Day Month Year

3 What is your sex?

➤ A question about gender identity will follow if you are aged 16 or over

- Female
- Male

4 On 21 March 2021, what is your legal marital or registered civil partnership status?

- Never married and never registered a civil partnership ➔ **GO TO 6**
- Married
- In a registered civil partnership
- Separated, but still legally married
- Separated, but still legally in a civil partnership
- Divorced
- Formerly in a civil partnership which is now legally dissolved
- Widowed
- Surviving partner from a registered civil partnership

5 Who is (was) your legal marriage or registered civil partnership to?

- Someone of the opposite sex
- Someone of the same sex

6 Do you stay at another address for more than 30 days a year?

➤ These days could be in a row or separate

- No ➔ **GO TO 8**
- Yes, write in other UK address below

Postcode

- OR** yes, outside the UK, write in country

7 What is that address?

- Armed forces base address
- Another address when working away from home
- Student's home address
- Student's term-time address
- Another parent or guardian's address
- Partner's address
- Holiday home
- Other

8 Are you a schoolchild or student in full-time education?

- Yes No ➔ **GO TO 10**

9 During term time, where do you usually live?

- At the address on the front of this questionnaire
- At the address in question 6 ➔ **GO TO 51**
- At another address ➔ **GO TO 51**

10 What is your country of birth?

- Wales ➔ **GO TO 13**
- England ➔ **GO TO 13**
- Scotland ➔ **GO TO 13**
- Northern Ireland ➔ **GO TO 13**
- Republic of Ireland
- Elsewhere, write in current name of the country



Individual questions – Person 4 continued

16 What is your religion?

🔄 This question is **voluntary**

No religion

Christian (all denominations)

Buddhist

Hindu

Jewish

Muslim

Sikh

Any other religion, write in

17 Can you understand, speak, read or write Welsh?

🔄 Tick all that apply

Understand spoken Welsh

Speak Welsh

Read Welsh

Write Welsh

OR none of the above

18 What is your main language?

English or Welsh → **GO TO 20**

Other, write in (including British Sign Language)

19 How well can you speak English?

Very well Well Not well Not at all

20 What passports do you hold?

🔄 Tick all that apply

United Kingdom

Ireland

Other, write in

OR none

21 How is your health in general?

Very good Good Fair Bad Very bad

22 Do you have any physical or mental health conditions or illnesses lasting or expected to last 12 months or more?

Yes

No → **GO TO 24**

23 Do any of your conditions or illnesses reduce your ability to carry out day-to-day activities?

Yes, a lot

Yes, a little

Not at all

24 Do you look after, or give any help or support to, anyone because they have long-term physical or mental health conditions or illnesses, or problems related to old age?

🔄 Exclude anything you do as part of your paid employment

No

Yes, 9 hours a week or less

Yes, 10 to 19 hours a week

Yes, 20 to 34 hours a week

Yes, 35 to 49 hours a week

Yes, 50 or more hours a week

25 If you are aged 16 or over → **GO TO 26**
If you are aged 15 or under → **GO TO 51**

26 Which of the following best describes your sexual orientation?

🔄 This question is **voluntary**

Straight/Heterosexual

Gay or Lesbian

Bisexual

Other sexual orientation, write in

27 Is the gender you identify with the same as your sex registered at birth?

🔄 This question is **voluntary**

Yes

No, write in gender identity



Individual questions – Person 4 continued

28 The next set of questions is about your qualifications.

- Record any qualifications you have ever achieved in Wales, England or worldwide, including equivalents, even if you are not using them now

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- For example, trade, higher, foundation, modern

Yes No

30 Have you achieved a qualification at degree level or above?

- For example, degree, foundation degree, HND or HNC, NVQ level 4 and above, teaching or nursing

Yes No

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- Tick all that apply

GCSEs or equivalent

- 5 or more GCSEs (A*-C, 9-4), O levels (passes), CSEs (grade 1) or Intermediate Welsh Baccalaureate
- Any other GCSEs, O levels or CSEs (any grades), Basic Skills course or Foundation Welsh Baccalaureate

AS, A level or equivalent

- 2 or more A levels, 4 or more AS levels or Advanced Welsh Baccalaureate
- 1 A level, 2-3 AS levels
- 1 AS level

NVQ or equivalent

- NVQ level 3, BTEC National, OND or ONC, City and Guilds Advanced Craft
- NVQ level 2, BTEC General, City and Guilds Craft
- NVQ level 1

OR other or no qualifications

- Any other qualifications, equivalent unknown
- No qualifications

32 Have you **previously** served in the UK Armed Forces?

- Current serving members** should only tick "no"

- Yes, previously served in **Regular** Armed Forces
- Yes, previously served in **Reserve** Armed Forces
- OR** no

33 In the last seven days, were you doing any of the following?

- Tick all that apply
- Include casual or temporary work, even if only for one hour
- Working as an employee → **GO TO 39**
- Self-employed or freelance → **GO TO 39**
- Temporarily away from work ill, on holiday or temporarily laid off → **GO TO 39**
- On maternity or paternity leave → **GO TO 39**
- Doing any other kind of paid work → **GO TO 39**
- OR** none of the above

34 Which of the following describes what you were doing in the last seven days?

- Tick all that apply
- Retired (whether receiving a pension or not)
- Studying
- Looking after home or family
- Long-term sick or disabled
- Other

35 In the last four weeks, were you actively looking for any kind of paid work?

- Yes
- No

36 If a job became available now, could you start it within two weeks?

- Yes
- No

37 In the last seven days, were you waiting to start a job already accepted?

- Yes
- No

38 Have you ever done any paid work?

- Yes, in the last 12 months
- Yes, but not in the last 12 months
- No, have never worked → **GO TO 51**

39 Answer the remaining questions for your main job or, if not working, your last main job.

- Your main job is the job in which you usually work (worked) the most hours



102025

Individual questions – Person 4 continued

40 In your main job, what is (was) your employment status?

- Employee
- Self-employed or freelance without employees
- Self-employed with employees

41 What is (was) the name of the organisation or business you work (worked) for?

➤ If you are (were) self-employed in your own business, write in your business name

OR no organisation or work (worked) for a private individual

42 What is (was) your full job title?

➤ For example, RETAIL ASSISTANT, OFFICE CLEANER, DISTRICT NURSE, PRIMARY SCHOOL TEACHER

➤ Do not state your grade or pay band

43 Briefly describe what you do (did) in your main job.

44 What is (was) the main activity of your organisation, business or freelance work?

➤ For example, CLOTHING RETAIL, GENERAL HOSPITAL, PRIMARY EDUCATION, FOOD WHOLESALE

➤ If you are (were) a civil servant, write CIVIL SERVICE

➤ If you are (were) a local government officer, write LOCAL GOVERNMENT and give the name of your department within the local authority

45 Do (did) you supervise or oversee the work of other employees on a day-to-day basis?

- Yes
- No

46 If you had a job last week → **GO TO 47**

If you were temporarily away from work last week → **GO TO 47**

If you did not have a job last week → **GO TO 51**

47 In your main job, how many hours a week do you usually work?

➤ Include paid and unpaid overtime

0 to 15 16 to 30 31 to 48 49 or more

-
-
-
-

48 How do you usually travel to work?

➤ Tick one box only for the longest part, by distance, of your usual journey to work

- Work mainly at or from home
- Underground, metro, light rail, tram
- Train
- Bus, minibus or coach
- Taxi
- Motorcycle, scooter or moped
- Driving a car or van
- Passenger in a car or van
- Bicycle
- On foot
- Other

49 Where do you mainly work?

- At a workplace or report to a depot
- At or from home → **GO TO 51**
- An offshore installation → **GO TO 51**
- No fixed place → **GO TO 51**

50 What is the address of your workplace or depot?

Postcode

51 There are no more questions for Person 4.

→ **GO TO** questions for Person 5

OR if there are no more people in this household

→ **GO TO** the **Visitor questions** on the back page

OR if there are no visitors staying here overnight

→ **GO TO** the **Declaration** on the front page



Individual questions – Person 5 start here

P Thinking about the people listed in question H3, are you Person 5?

- Yes
 No – enter the details for Person 5 in this section

1 What is your name? (Person 5 in question H3)

First name

 Middle name(s)

 Last name

2 What is your date of birth?

Day Month Year

3 What is your sex?

➡ A question about gender identity will follow if you are aged 16 or over

- Female
 Male

4 On 21 March 2021, what is your legal marital or registered civil partnership status?

- Never married and never registered a civil partnership **➔ GO TO 6**
 Married
 In a registered civil partnership
 Separated, but still legally married
 Separated, but still legally in a civil partnership
 Divorced
 Formerly in a civil partnership which is now legally dissolved
 Widowed
 Surviving partner from a registered civil partnership

5 Who is (was) your legal marriage or registered civil partnership to?

- Someone of the opposite sex
 Someone of the same sex

6 Do you stay at another address for more than 30 days a year?

➡ These days could be in a row or separate

- No **➔ GO TO 8**
 Yes, write in other UK address below

Postcode

- OR** yes, outside the UK, write in country

7 What is that address?

- Armed forces base address
 Another address when working away from home
 Student's home address
 Student's term-time address
 Another parent or guardian's address
 Partner's address
 Holiday home
 Other

8 Are you a schoolchild or student in full-time education?

- Yes No **➔ GO TO 10**

9 During term time, where do you usually live?

- At the address on the front of this questionnaire
 At the address in question 6 **➔ GO TO 51**
 At another address **➔ GO TO 51**

10 What is your country of birth?

- Wales **➔ GO TO 13**
 England **➔ GO TO 13**
 Scotland **➔ GO TO 13**
 Northern Ireland **➔ GO TO 13**
 Republic of Ireland
 Elsewhere, write in current name of the country



Individual questions – Person 5 continued

11 If you were not born in the United Kingdom, when did you most recently arrive to live here?

Do not count short visits away from the UK

Month	Year
<input type="text"/>	<input type="text"/>

If you arrived before 21 March 2020 → **GO TO 13**

If you arrived on or after 21 March 2020 → **GO TO 12**

12 Including the time you have already spent here, how long do you intend to stay in the United Kingdom?

- Less than 12 months
- 12 months or more

13 One year ago, what was your usual address?

If you had no usual address one year ago, state the address where you were staying

- Same as Person 1
- The address on the front of this questionnaire
- Student term-time or boarding school address in the UK, write in term-time address below
- Another address in the UK, write in below

<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
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OR outside the UK, write in country

<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
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14 How would you describe your national identity?

Tick all that apply

- Welsh
- English
- Scottish
- Northern Irish
- British
- Other, write in

<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
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15 What is your ethnic group?

Choose **one** section from A to E, then **tick one box** to best describe your ethnic group or background

A White

- Welsh, English, Scottish, Northern Irish or British
- Irish
- Gypsy or Irish Traveller
- Roma
- Any other White background, write in

<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
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B Mixed or Multiple ethnic groups

- White and Black Caribbean
- White and Black African
- White and Asian
- Any other Mixed or Multiple background, write in

<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
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C Asian, Asian Welsh or Asian British

- Indian
- Pakistani
- Bangladeshi
- Chinese
- Any other Asian background, write in

<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
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D Black, Black Welsh, Black British, Caribbean or African

- Caribbean
- African background, write in below
- Any other Black, Black British or Caribbean background, write in

<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
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E Other ethnic group

- Arab
- Any other ethnic group, write in

<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
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Individual questions – Person 5 continued

16 What is your religion?
➤ This question is **voluntary**

- No religion
- Christian (all denominations)
- Buddhist
- Hindu
- Jewish
- Muslim
- Sikh
- Any other religion, write in

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17 Can you understand, speak, read or write Welsh?
➤ Tick all that apply

- Understand spoken Welsh
- Speak Welsh
- Read Welsh
- Write Welsh
- OR** none of the above

18 What is your main language?

- English or Welsh ➔ **GO TO 20**
- Other, write in (including British Sign Language)

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19 How well can you speak English?

Very well	Well	Not well	Not at all
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

20 What passports do you hold?
➤ Tick all that apply

- United Kingdom
- Ireland
- Other, write in

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OR none

21 How is your health in general?

Very good	Good	Fair	Bad	Very bad
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

22 Do you have any physical or mental health conditions or illnesses lasting or expected to last 12 months or more?

- Yes
- No ➔ **GO TO 24**

23 Do any of your conditions or illnesses reduce your ability to carry out day-to-day activities?

- Yes, a lot
- Yes, a little
- Not at all

24 Do you look after, or give any help or support to, anyone because they have long-term physical or mental health conditions or illnesses, or problems related to old age?
➤ Exclude anything you do as part of your paid employment

- No
- Yes, 9 hours a week or less
- Yes, 10 to 19 hours a week
- Yes, 20 to 34 hours a week
- Yes, 35 to 49 hours a week
- Yes, 50 or more hours a week

25 If you are aged 16 or over ➔ **GO TO 26**
If you are aged 15 or under ➔ **GO TO 51**

26 Which of the following best describes your sexual orientation?
➤ This question is **voluntary**

- Straight/Heterosexual
- Gay or Lesbian
- Bisexual
- Other sexual orientation, write in

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27 Is the gender you identify with the same as your sex registered at birth?
➤ This question is **voluntary**

- Yes
- No, write in gender identity

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Individual questions – Person 5 continued

28 The next set of questions is about your qualifications.

- Record any qualifications you have ever achieved in Wales, England or worldwide, including equivalents, even if you are not using them now

29 Have you completed an apprenticeship?

- For example, trade, higher, foundation, modern

Yes No

30 Have you achieved a qualification at degree level or above?

- For example, degree, foundation degree, HND or HNC, NVQ level 4 and above, teaching or nursing

Yes No

31 Have you achieved any other qualifications?

- Tick all that apply

GCSEs or equivalent

- 5 or more GCSEs (A*–C, 9–4), O levels (passes), CSEs (grade 1) or Intermediate Welsh Baccalaureate
- Any other GCSEs, O levels or CSEs (any grades), Basic Skills course or Foundation Welsh Baccalaureate

AS, A level or equivalent

- 2 or more A levels, 4 or more AS levels or Advanced Welsh Baccalaureate
- 1 A level, 2–3 AS levels
- 1 AS level

NVQ or equivalent

- NVQ level 3, BTEC National, OND or ONC, City and Guilds Advanced Craft
- NVQ level 2, BTEC General, City and Guilds Craft
- NVQ level 1

OR other or no qualifications

- Any other qualifications, equivalent unknown
- No qualifications

32 Have you **previously** served in the UK Armed Forces?

- Current serving members** should only tick "no"

- Yes, previously served in **Regular** Armed Forces
- Yes, previously served in **Reserve** Armed Forces
- OR** no

33 In the last seven days, were you doing any of the following?

- Tick all that apply
- Include casual or temporary work, even if only for one hour

- Working as an employee → **GO TO 39**
- Self-employed or freelance → **GO TO 39**
- Temporarily away from work ill, on holiday or temporarily laid off → **GO TO 39**
- On maternity or paternity leave → **GO TO 39**
- Doing any other kind of paid work → **GO TO 39**
- OR** none of the above

34 Which of the following describes what you were doing in the last seven days?

- Tick all that apply

- Retired (whether receiving a pension or not)
- Studying
- Looking after home or family
- Long-term sick or disabled
- Other

35 In the last four weeks, were you actively looking for any kind of paid work?

- Yes
- No

36 If a job became available now, could you start it within two weeks?

- Yes
- No

37 In the last seven days, were you waiting to start a job already accepted?

- Yes
- No

38 Have you ever done any paid work?

- Yes, in the last 12 months
- Yes, but not in the last 12 months
- No, have never worked → **GO TO 51**

39 Answer the remaining questions for your main job or, if not working, your last main job.

- Your main job is the job in which you usually work (worked) the most hours



Individual questions – Person 5 continued

40 In your main job, what is (was) your employment status?

- Employee
- Self-employed or freelance without employees
- Self-employed with employees

41 What is (was) the name of the organisation or business you work (worked) for?

☞ If you are (were) self-employed in your own business, write in your business name

OR no organisation or work (worked) for a private individual

42 What is (was) your full job title?

☞ For example, RETAIL ASSISTANT, OFFICE CLEANER, DISTRICT NURSE, PRIMARY SCHOOL TEACHER

☞ Do not state your grade or pay band

43 Briefly describe what you do (did) in your main job.

44 What is (was) the main activity of your organisation, business or freelance work?

☞ For example, CLOTHING RETAIL, GENERAL HOSPITAL, PRIMARY EDUCATION, FOOD WHOLESAL

☞ If you are (were) a civil servant, write CIVIL SERVICE

☞ If you are (were) a local government officer, write LOCAL GOVERNMENT and give the name of your department within the local authority

45 Do (did) you supervise or oversee the work of other employees on a day-to-day basis?

- Yes No

46 If you had a job last week → **GO TO 47**

If you were temporarily away from work last week → **GO TO 47**

If you did not have a job last week → **GO TO 51**

47 In your main job, how many hours a week do you usually work?

☞ Include paid and unpaid overtime

0 to 15 16 to 30 31 to 48 49 or more

-

48 How do you usually travel to work?

☞ Tick one box only for the longest part, **by distance**, of your usual journey to work

- Work mainly at or from home
- Underground, metro, light rail, tram
- Train
- Bus, minibus or coach
- Taxi
- Motorcycle, scooter or moped
- Driving a car or van
- Passenger in a car or van
- Bicycle
- On foot
- Other

49 Where do you mainly work?

- At a workplace or report to a depot
- At or from home → **GO TO 51**
- An offshore installation → **GO TO 51**
- No fixed place → **GO TO 51**

50 What is the address of your workplace or depot?

Postcode

51 There are no more questions for **Person 5**.

If there are more people in your household, you will need to request a Continuation Questionnaire.

→ **GO TO** the **Visitor questions** on the back page

OR if there are no visitors staying here overnight

→ **GO TO** the **Declaration** on the front page



**THIS PAGE IS
INTENTIONALLY
BLANK**



Before you start

The householder is responsible for ensuring that this questionnaire is completed and returned.

The **householder** is the person who lives, or is present, at this address who:

- owns/rents (or jointly owns/rents) the accommodation; and/or
- is responsible (or jointly responsible) for paying the household bills and expenses

A **household** is:

- one person living alone; or
- a group of people (not necessarily related) living at the same address who share cooking facilities and share a living room or sitting room or dining area

What should I complete on this questionnaire?

If there are more than 5 people in this household:

- complete the relationship question on pages 4 and 5 of this questionnaire
- answer the remaining questions for every member of this household not included on your first Household Questionnaire

If there are more than 3 visitors in this household:

- complete the Visitor questions on pages 31 and 32 of this questionnaire
- include every visitor staying overnight on 21 March 2021 not included on your first Household Questionnaire

Will I need extra questionnaires?

If there are more than 10 people in this household:

- you will need another Continuation Questionnaire

If there are more than 9 visitors in this household:

- you will need another Continuation Questionnaire

How should I complete my questionnaire correctly?

You should:

- use black or blue ink to answer
- tick your answers within the box, like this:
- print in capital letters within the boxes, one letter per box, like this:

D	A	F	Y	D		
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- correct any mistakes by filling in the box, like this:

J	O	■	N	E	S		
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 or this:

J	O	E	N	E	S		
---	---	---	---	---	---	--	--
- continue onto the next line (if possible) when a word will not fit, like this:

P	A	D	D	I	N	G	T	O
N	S	T	R	E	E	T		
- follow the → **GO TO** instructions and leave any questions or pages you do not need to answer completely blank; any marks or lines can be mistaken for answers



Household questions

- C1** How are members of this household related to each other? If members are not related, tick the "Unrelated" box.
- Write the name of each person who was not included in your first Household Questionnaire at the top of each column. Remember to include children and babies
 - Tick a box to show the relationship of each person to each of the other members of this household you have listed

Example:

This shows how 3 more children who were not included in your first Household Questionnaire are related to each other **AND** to Person 1 from the first questionnaire.

DO NOT write in this section →

Provide details of members of the household in the section BELOW ↓

Name of Person 6		Name of Person 7	
First name	<input type="text" value="SARA"/>	First name	<input type="text" value="GETHIN"/>
Last name	<input type="text" value="JONES"/>	Last name	<input type="text" value="JONES"/>
How is Person 6 related to Person:	1	How is Person 7 related to Person:	1 6
Husband or wife	<input type="checkbox"/>	Husband or wife	<input type="checkbox"/> <input type="checkbox"/>
Legally registered civil partner	<input type="checkbox"/>	Legally registered civil partner	<input type="checkbox"/> <input type="checkbox"/>
Partner	<input type="checkbox"/>	Partner	<input type="checkbox"/> <input type="checkbox"/>
Son or daughter	<input checked="" type="checkbox"/>	Son or daughter	<input checked="" type="checkbox"/> <input type="checkbox"/>
Stepchild	<input type="checkbox"/>	Stepchild	<input type="checkbox"/> <input type="checkbox"/>
Brother or sister (including half-brother or half-sister)	<input type="checkbox"/>	Brother or sister (including half-brother or half-sister)	<input type="checkbox"/> <input checked="" type="checkbox"/>

Name of Person 1
From H3 on your first Household Questionnaire

First name	Last name
<input type="text"/>	<input type="text"/>

Name of Person 6	Name of Person 7	Name of Person 8
First name <input type="text"/>	First name <input type="text"/>	First name <input type="text"/>
Last name <input type="text"/>	Last name <input type="text"/>	Last name <input type="text"/>
How is Person 6 related to Person:	How is Person 7 related to Person:	How is Person 8 related to Person:
1	1 6	1 6 7
Husband or wife <input type="checkbox"/>	Husband or wife <input type="checkbox"/> <input type="checkbox"/>	Husband or wife <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
Legally registered civil partner <input type="checkbox"/>	Legally registered civil partner <input type="checkbox"/> <input type="checkbox"/>	Legally registered civil partner <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
Partner <input type="checkbox"/>	Partner <input type="checkbox"/> <input type="checkbox"/>	Partner <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
Son or daughter <input type="checkbox"/>	Son or daughter <input type="checkbox"/> <input type="checkbox"/>	Son or daughter <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
Stepchild <input type="checkbox"/>	Stepchild <input type="checkbox"/> <input type="checkbox"/>	Stepchild <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
Brother or sister (including half-brother or half-sister) <input type="checkbox"/>	Brother or sister (including half-brother or half-sister) <input type="checkbox"/> <input type="checkbox"/>	Brother or sister (including half-brother or half-sister) <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
Stepbrother or stepsister <input type="checkbox"/>	Stepbrother or stepsister <input type="checkbox"/> <input type="checkbox"/>	Stepbrother or stepsister <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
Mother or father <input type="checkbox"/>	Mother or father <input type="checkbox"/> <input type="checkbox"/>	Mother or father <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
Stepmother or stepfather <input type="checkbox"/>	Stepmother or stepfather <input type="checkbox"/> <input type="checkbox"/>	Stepmother or stepfather <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
Grandchild <input type="checkbox"/>	Grandchild <input type="checkbox"/> <input type="checkbox"/>	Grandchild <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
Grandparent <input type="checkbox"/>	Grandparent <input type="checkbox"/> <input type="checkbox"/>	Grandparent <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
Relation – other <input type="checkbox"/>	Relation – other <input type="checkbox"/> <input type="checkbox"/>	Relation – other <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
Unrelated (including foster child) <input type="checkbox"/>	Unrelated (including foster child) <input type="checkbox"/> <input type="checkbox"/>	Unrelated (including foster child) <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>



Name of Person 8

First name

Last name

How is Person 8 related to Person:
1 6 7

- Husband or wife
- Legally registered civil partner
- Partner
- Son or daughter
- Stepchild
- Brother or sister (including half-brother or half-sister)

Name of Person 9

First name

Last name

How is Person 9 related to Person:
1 6 7 8

- Husband or wife
- Legally registered civil partner
- Partner
- Son or daughter
- Stepchild
- Brother or sister (including half-brother or half-sister)
- Stepbrother or stepsister
- Mother or father
- Stepmother or stepfather
- Grandchild
- Grandparent
- Relation – other
- Unrelated (including foster child)

Name of Person 10

First name

Last name

How is Person 10 related to Person:
1 6 7 8 9

- Husband or wife
- Legally registered civil partner
- Partner
- Son or daughter
- Stepchild
- Brother or sister (including half-brother or half-sister)
- Stepbrother or stepsister
- Mother or father
- Stepmother or stepfather
- Grandchild
- Grandparent
- Relation – other
- Unrelated (including foster child)



Individual questions – Person 6 start here

P Thinking about the people listed in question C1, are you Person 6?

- Yes
 No – enter the details for Person 6 in this section

1 What is your name? (Person 6 in question C1)

First name

Middle name(s)

Last name

2 What is your date of birth?

Day Month Year

3 What is your sex?

➤ A question about gender identity will follow if you are aged 16 or over

- Female
 Male

4 On 21 March 2021, what is your legal marital or registered civil partnership status?

- Never married and never registered a civil partnership **➔ GO TO 6**
 Married
 In a registered civil partnership
 Separated, but still legally married
 Separated, but still legally in a civil partnership
 Divorced
 Formerly in a civil partnership which is now legally dissolved
 Widowed
 Surviving partner from a registered civil partnership

5 Who is (was) your legal marriage or registered civil partnership to?

- Someone of the opposite sex
 Someone of the same sex

6 Do you stay at another address for more than 30 days a year?

➤ These days could be in a row or separate

- No **➔ GO TO 8**
 Yes, write in other UK address below

Postcode

- OR** yes, outside the UK, write in country

7 What is that address?

- Armed forces base address
 Another address when working away from home
 Student's home address
 Student's term-time address
 Another parent or guardian's address
 Partner's address
 Holiday home
 Other

8 Are you a schoolchild or student in full-time education?

- Yes No **➔ GO TO 10**

9 During term time, where do you usually live?

- At the address on the front of this questionnaire
 At the address in question 6 **➔ GO TO 51**
 At another address **➔ GO TO 51**

10 What is your country of birth?

- Wales **➔ GO TO 13**
 England **➔ GO TO 13**
 Scotland **➔ GO TO 13**
 Northern Ireland **➔ GO TO 13**
 Republic of Ireland
 Elsewhere, write in current name of the country



Individual questions – Person 6 continued

11 If you were not born in the United Kingdom, when did you most recently arrive to live here?

Do not count short visits away from the UK

Month	Year
<input type="text"/>	<input type="text"/>

If you arrived before 21 March 2020 → **GO TO 13**

If you arrived on or after 21 March 2020 → **GO TO 12**

12 Including the time you have already spent here, how long do you intend to stay in the United Kingdom?

- Less than 12 months
- 12 months or more

13 One year ago, what was your usual address?

If you had no usual address one year ago, state the address where you were staying

- Same as Person 1
- The address on the front of this questionnaire
- Student term-time or boarding school address in the UK, write in term-time address below
- Another address in the UK, write in below

<input type="text"/>	Postcode	<input type="text"/>
----------------------	----------	----------------------

OR outside the UK, write in country

14 How would you describe your national identity?

Tick all that apply

- Welsh
- English
- Scottish
- Northern Irish
- British
- Other, write in

15 What is your ethnic group?

Choose **one** section from A to E, then **tick one box** to best describe your ethnic group or background

A White

- Welsh, English, Scottish, Northern Irish or British
- Irish
- Gypsy or Irish Traveller
- Roma
- Any other White background, write in

B Mixed or Multiple ethnic groups

- White and Black Caribbean
- White and Black African
- White and Asian
- Any other Mixed or Multiple background, write in

C Asian, Asian Welsh or Asian British

- Indian
- Pakistani
- Bangladeshi
- Chinese
- Any other Asian background, write in

D Black, Black Welsh, Black British, Caribbean or African

- Caribbean
- African background, write in below
- Any other Black, Black British or Caribbean background, write in

E Other ethnic group

- Arab
- Any other ethnic group, write in



Individual questions – Person 6 continued

16 What is your religion?

↻ This question is **voluntary**

- No religion
- Christian (all denominations)
- Buddhist
- Hindu
- Jewish
- Muslim
- Sikh
- Any other religion, write in

17 Can you understand, speak, read or write Welsh?

↻ Tick all that apply

- Understand spoken Welsh
- Speak Welsh
- Read Welsh
- Write Welsh
- OR** none of the above

18 What is your main language?

- English or Welsh → **GO TO 20**
- Other, write in (including British Sign Language)

19 How well can you speak English?

- | | | | |
|--------------------------|--------------------------|--------------------------|--------------------------|
| Very well | Well | Not well | Not at all |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

20 What passports do you hold?

↻ Tick all that apply

- United Kingdom
- Ireland
- Other, write in

- OR** none

21 How is your health in general?

- | | | | | |
|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| Very good | Good | Fair | Bad | Very bad |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

22 Do you have any physical or mental health conditions or illnesses lasting or expected to last 12 months or more?

- Yes
- No → **GO TO 24**

23 Do any of your conditions or illnesses reduce your ability to carry out day-to-day activities?

- Yes, a lot
- Yes, a little
- Not at all

24 Do you look after, or give any help or support to, anyone because they have long-term physical or mental health conditions or illnesses, or problems related to old age?

↻ Exclude anything you do as part of your paid employment

- No
- Yes, 9 hours a week or less
- Yes, 10 to 19 hours a week
- Yes, 20 to 34 hours a week
- Yes, 35 to 49 hours a week
- Yes, 50 or more hours a week

25 If you are aged 16 or over → **GO TO 26**
If you are aged 15 or under → **GO TO 51**

26 Which of the following best describes your sexual orientation?

↻ This question is **voluntary**

- Straight/Heterosexual
- Gay or Lesbian
- Bisexual
- Other sexual orientation, write in

27 Is the gender you identify with the same as your sex registered at birth?

↻ This question is **voluntary**

- Yes
- No, write in gender identity



Individual questions – Person 6 continued

28 The next set of questions is about your qualifications.

- Record any qualifications you have ever achieved in Wales, England or worldwide, including equivalents, even if you are not using them now

29 Have you completed an apprenticeship?

- For example, trade, higher, foundation, modern

Yes No

30 Have you achieved a qualification at degree level or above?

- For example, degree, foundation degree, HND or HNC, NVQ level 4 and above, teaching or nursing

Yes No

31 Have you achieved any other qualifications?

- Tick all that apply

GCSEs or equivalent

- 5 or more GCSEs (A*-C, 9-4), O levels (passes), CSEs (grade 1) or Intermediate Welsh Baccalaureate
- Any other GCSEs, O levels or CSEs (any grades), Basic Skills course or Foundation Welsh Baccalaureate

AS, A level or equivalent

- 2 or more A levels, 4 or more AS levels or Advanced Welsh Baccalaureate
- 1 A level, 2-3 AS levels
- 1 AS level

NVQ or equivalent

- NVQ level 3, BTEC National, OND or ONC, City and Guilds Advanced Craft
- NVQ level 2, BTEC General, City and Guilds Craft
- NVQ level 1

OR other or no qualifications

- Any other qualifications, equivalent unknown
- No qualifications

32 Have you **previously** served in the UK Armed Forces?

- **Current serving members should only tick "no"**

- Yes, previously served in **Regular** Armed Forces
- Yes, previously served in **Reserve** Armed Forces
- OR** no

33 In the last seven days, were you doing any of the following?

- Tick all that apply

- Include casual or temporary work, even if only for one hour

- Working as an employee **➔ GO TO 39**
- Self-employed or freelance **➔ GO TO 39**
- Temporarily away from work ill, on holiday or temporarily laid off **➔ GO TO 39**
- On maternity or paternity leave **➔ GO TO 39**
- Doing any other kind of paid work **➔ GO TO 39**
- OR** none of the above

34 Which of the following describes what you were doing in the last seven days?

- Tick all that apply

- Retired (whether receiving a pension or not)
- Studying
- Looking after home or family
- Long-term sick or disabled
- Other

35 In the last four weeks, were you actively looking for any kind of paid work?

- Yes
- No

36 If a job became available now, could you start it within two weeks?

- Yes
- No

37 In the last seven days, were you waiting to start a job already accepted?

- Yes
- No

38 Have you ever done any paid work?

- Yes, in the last 12 months
- Yes, but not in the last 12 months
- No, have never worked **➔ GO TO 51**

39 Answer the remaining questions for your main job or, if not working, your last main job.

- Your main job is the job in which you usually work (worked) the most hours



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Individual questions – Person 6 continued

40 In your main job, what is (was) your employment status?

- Employee
- Self-employed or freelance without employees
- Self-employed with employees

41 What is (was) the name of the organisation or business you work (worked) for?

➤ If you are (were) self-employed in your own business, write in your business name

OR no organisation or work (worked) for a private individual

42 What is (was) your full job title?

➤ For example, RETAIL ASSISTANT, OFFICE CLEANER, DISTRICT NURSE, PRIMARY SCHOOL TEACHER

➤ Do not state your grade or pay band

43 Briefly describe what you do (did) in your main job.

44 What is (was) the main activity of your organisation, business or freelance work?

➤ For example, CLOTHING RETAIL, GENERAL HOSPITAL, PRIMARY EDUCATION, FOOD WHOLESALE

➤ If you are (were) a civil servant, write CIVIL SERVICE

➤ If you are (were) a local government officer, write LOCAL GOVERNMENT and give the name of your department within the local authority

45 Do (did) you supervise or oversee the work of other employees on a day-to-day basis?

- Yes No

46 If you had a job last week → **GO TO 47**

If you were temporarily away from work last week → **GO TO 47**

If you did not have a job last week → **GO TO 51**

47 In your main job, how many hours a week do you usually work?

➤ Include paid and unpaid overtime

0 to 15 16 to 30 31 to 48 49 or more

-

48 How do you usually travel to work?

➤ Tick one box only for the longest part, by distance, of your usual journey to work

- Work mainly at or from home
- Underground, metro, light rail, tram
- Train
- Bus, minibus or coach
- Taxi
- Motorcycle, scooter or moped
- Driving a car or van
- Passenger in a car or van
- Bicycle
- On foot
- Other

49 Where do you mainly work?

- At a workplace or report to a depot
- At or from home → **GO TO 51**
- An offshore installation → **GO TO 51**
- No fixed place → **GO TO 51**

50 What is the address of your workplace or depot?

Postcode

51 There are no more questions for **Person 6**.

→ **GO TO** questions for **Person 7**

OR if there are no more people in this household

→ **GO TO** the **Visitor questions** on page 31

OR if there are no visitors staying here overnight

→ **GO TO** the **Declaration** on the front page



Individual questions – Person 7 start here

P Thinking about the people listed in question C1, are you Person 7?

- Yes
- No – enter the details for Person 7 in this section

1 What is your name? (Person 7 in question C1)

First name

Middle name(s)

Last name

2 What is your date of birth?

Day Month Year

3 What is your sex?

➡ A question about gender identity will follow if you are aged 16 or over

- Female
- Male

4 On 21 March 2021, what is your legal marital or registered civil partnership status?

- Never married and never registered a civil partnership **➔ GO TO 6**
- Married
- In a registered civil partnership
- Separated, but still legally married
- Separated, but still legally in a civil partnership
- Divorced
- Formerly in a civil partnership which is now legally dissolved
- Widowed
- Surviving partner from a registered civil partnership

5 Who is (was) your legal marriage or registered civil partnership to?

- Someone of the opposite sex
- Someone of the same sex

6 Do you stay at another address for more than 30 days a year?

➡ These days could be in a row or separate

- No **➔ GO TO 8**
- Yes, write in other UK address below

Postcode

- OR** yes, outside the UK, write in country

7 What is that address?

- Armed forces base address
- Another address when working away from home
- Student's home address
- Student's term-time address
- Another parent or guardian's address
- Partner's address
- Holiday home
- Other

8 Are you a schoolchild or student in full-time education?

- Yes No **➔ GO TO 10**

9 During term time, where do you usually live?

- At the address on the front of this questionnaire
- At the address in question 6 **➔ GO TO 51**
- At another address **➔ GO TO 51**

10 What is your country of birth?

- Wales **➔ GO TO 13**
- England **➔ GO TO 13**
- Scotland **➔ GO TO 13**
- Northern Ireland **➔ GO TO 13**
- Republic of Ireland
- Elsewhere, write in current name of the country



Individual questions – Person 7 continued

11 If you were not born in the United Kingdom, when did you most recently arrive to live here?

Do not count short visits away from the UK

Month Year

If you arrived before 21 March 2020 → **GO TO 13**

If you arrived on or after 21 March 2020 → **GO TO 12**

12 Including the time you have already spent here, how long do you intend to stay in the United Kingdom?

- Less than 12 months
 12 months or more

13 One year ago, what was your usual address?

If you had no usual address one year ago, state the address where you were staying

- Same as Person 1
 The address on the front of this questionnaire
 Student term-time or boarding school address in the UK, write in term-time address below
 Another address in the UK, write in below

 Postcode

OR outside the UK, write in country

14 How would you describe your national identity?

Tick all that apply

- Welsh
 English
 Scottish
 Northern Irish
 British
 Other, write in

15 What is your ethnic group?

Choose **one** section from A to E, then tick **one** box to best describe your ethnic group or background

A White

- Welsh, English, Scottish, Northern Irish or British
 Irish
 Gypsy or Irish Traveller
 Roma
 Any other White background, write in

B Mixed or Multiple ethnic groups

- White and Black Caribbean
 White and Black African
 White and Asian
 Any other Mixed or Multiple background, write in

C Asian, Asian Welsh or Asian British

- Indian
 Pakistani
 Bangladeshi
 Chinese
 Any other Asian background, write in

D Black, Black Welsh, Black British, Caribbean or African

- Caribbean
 African background, write in below
 Any other Black, Black British or Caribbean background, write in

E Other ethnic group

- Arab
 Any other ethnic group, write in



Individual questions – Person 7 continued

16 What is your religion?

➤ This question is **voluntary**

- No religion
- Christian (all denominations)
- Buddhist
- Hindu
- Jewish
- Muslim
- Sikh
- Any other religion, write in

17 Can you understand, speak, read or write Welsh?

➤ Tick all that apply

- Understand spoken Welsh
- Speak Welsh
- Read Welsh
- Write Welsh
- OR** none of the above

18 What is your main language?

- English or Welsh ➔ **GO TO 20**
- Other, write in (including British Sign Language)

19 How well can you speak English?

- | | | | |
|--------------------------|--------------------------|--------------------------|--------------------------|
| Very well | Well | Not well | Not at all |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

20 What passports do you hold?

➤ Tick all that apply

- United Kingdom
- Ireland
- Other, write in

- OR** none

21 How is your health in general?

- | | | | | |
|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| Very good | Good | Fair | Bad | Very bad |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

22 Do you have any physical or mental health conditions or illnesses lasting or expected to last 12 months or more?

- Yes
- No ➔ **GO TO 24**

23 Do any of your conditions or illnesses reduce your ability to carry out day-to-day activities?

- Yes, a lot
- Yes, a little
- Not at all

24 Do you look after, or give any help or support to, anyone because they have long-term physical or mental health conditions or illnesses, or problems related to old age?

➤ Exclude anything you do as part of your paid employment

- No
- Yes, 9 hours a week or less
- Yes, 10 to 19 hours a week
- Yes, 20 to 34 hours a week
- Yes, 35 to 49 hours a week
- Yes, 50 or more hours a week

25 If you are aged 16 or over ➔ **GO TO 26**
If you are aged 15 or under ➔ **GO TO 51**

26 Which of the following best describes your sexual orientation?

➤ This question is **voluntary**

- Straight/Heterosexual
- Gay or Lesbian
- Bisexual
- Other sexual orientation, write in

27 Is the gender you identify with the same as your sex registered at birth?

➤ This question is **voluntary**

- Yes
- No, write in gender identity



Individual questions – Person 7 continued

28 The next set of questions is about your qualifications.

- Record any qualifications you have ever achieved in Wales, England or worldwide, including equivalents, even if you are not using them now

29 Have you completed an apprenticeship?

- For example, trade, higher, foundation, modern

Yes No

30 Have you achieved a qualification at degree level or above?

- For example, degree, foundation degree, HND or HNC, NVQ level 4 and above, teaching or nursing

Yes No

31 Have you achieved any other qualifications?

- Tick all that apply

GCSEs or equivalent

- 5 or more GCSEs (A*-C, 9-4), O levels (passes), CSEs (grade 1) or Intermediate Welsh Baccalaureate
- Any other GCSEs, O levels or CSEs (any grades), Basic Skills course or Foundation Welsh Baccalaureate

AS, A level or equivalent

- 2 or more A levels, 4 or more AS levels or Advanced Welsh Baccalaureate
- 1 A level, 2-3 AS levels
- 1 AS level

NVQ or equivalent

- NVQ level 3, BTEC National, OND or ONC, City and Guilds Advanced Craft
- NVQ level 2, BTEC General, City and Guilds Craft
- NVQ level 1

OR other or no qualifications

- Any other qualifications, equivalent unknown
- No qualifications

32 Have you **previously** served in the UK Armed Forces?

- **Current serving members** should only tick "no"

- Yes, previously served in **Regular** Armed Forces
- Yes, previously served in **Reserve** Armed Forces
- OR** no

33 In the last seven days, were you doing any of the following?

- Tick all that apply

- Include casual or temporary work, even if only for one hour

- Working as an employee → **GO TO 39**
- Self-employed or freelance → **GO TO 39**
- Temporarily away from work ill, on holiday or temporarily laid off → **GO TO 39**
- On maternity or paternity leave → **GO TO 39**
- Doing any other kind of paid work → **GO TO 39**
- OR** none of the above

34 Which of the following describes what you were doing in the last seven days?

- Tick all that apply

- Retired (whether receiving a pension or not)
- Studying
- Looking after home or family
- Long-term sick or disabled
- Other

35 In the last four weeks, were you actively looking for any kind of paid work?

- Yes
- No

36 If a job became available now, could you start it within two weeks?

- Yes
- No

37 In the last seven days, were you waiting to start a job already accepted?

- Yes
- No

38 Have you ever done any paid work?

- Yes, in the last 12 months
- Yes, but not in the last 12 months
- No, have never worked → **GO TO 51**

39 Answer the remaining questions for your main job or, if not working, your last main job.

- Your main job is the job in which you usually work (worked) the most hours



Individual questions – Person 7 continued

40 In your main job, what is (was) your employment status?

- Employee
- Self-employed or freelance without employees
- Self-employed with employees

41 What is (was) the name of the organisation or business you work (worked) for?

➤ If you are (were) self-employed in your own business, write in your business name

- OR** no organisation or work (worked) for a private individual

42 What is (was) your full job title?

➤ For example, RETAIL ASSISTANT, OFFICE CLEANER, DISTRICT NURSE, PRIMARY SCHOOL TEACHER

➤ Do not state your grade or pay band

43 Briefly describe what you do (did) in your main job.

44 What is (was) the main activity of your organisation, business or freelance work?

➤ For example, CLOTHING RETAIL, GENERAL HOSPITAL, PRIMARY EDUCATION, FOOD WHOLESALE

➤ If you are (were) a civil servant, write CIVIL SERVICE

➤ If you are (were) a local government officer, write LOCAL GOVERNMENT and give the name of your department within the local authority

45 Do (did) you supervise or oversee the work of other employees on a day-to-day basis?

- Yes
- No

46 If you had a job last week → **GO TO 47**

If you were temporarily away from work last week → **GO TO 47**

If you did not have a job last week → **GO TO 51**

47 In your main job, how many hours a week do you usually work?

➤ Include paid and unpaid overtime

0 to 15 16 to 30 31 to 48 49 or more

-
-
-
-

48 How do you usually travel to work?

➤ Tick one box only for the longest part, **by distance**, of your usual journey to work

- Work mainly at or from home
- Underground, metro, light rail, tram
- Train
- Bus, minibus or coach
- Taxi
- Motorcycle, scooter or moped
- Driving a car or van
- Passenger in a car or van
- Bicycle
- On foot
- Other

49 Where do you mainly work?

- At a workplace or report to a depot
- At or from home → **GO TO 51**
- An offshore installation → **GO TO 51**
- No fixed place → **GO TO 51**

50 What is the address of your workplace or depot?

Postcode

51 There are no more questions for **Person 7**.

→ **GO TO** questions for **Person 8**

OR if there are no more people in this household

→ **GO TO** the **Visitor questions** on page 31

OR if there are no visitors staying here overnight

→ **GO TO** the **Declaration** on the front page



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Individual questions – Person 8 start here

P Thinking about the people listed in question C1, are you Person 8?

- Yes
 No – enter the details for Person 8 in this section

1 What is your name? (Person 8 in question C1)

First name

Middle name(s)

Last name

2 What is your date of birth?

Day Month Year

3 What is your sex?

A question about gender identity will follow if you are aged 16 or over

- Female
 Male

4 On 21 March 2021, what is your legal marital or registered civil partnership status?

- Never married and never registered a civil partnership → **GO TO 6**
 Married
 In a registered civil partnership
 Separated, but still legally married
 Separated, but still legally in a civil partnership
 Divorced
 Formerly in a civil partnership which is now legally dissolved
 Widowed
 Surviving partner from a registered civil partnership

5 Who is (was) your legal marriage or registered civil partnership to?

- Someone of the opposite sex
 Someone of the same sex

6 Do you stay at another address for more than 30 days a year?

These days could be in a row or separate

- No → **GO TO 8**
 Yes, write in other UK address below

 Postcode

- OR** yes, outside the UK, write in country

7 What is that address?

- Armed forces base address
 Another address when working away from home
 Student's home address
 Student's term-time address
 Another parent or guardian's address
 Partner's address
 Holiday home
 Other

8 Are you a schoolchild or student in full-time education?

- Yes No → **GO TO 10**

9 During term time, where do you usually live?

- At the address on the front of this questionnaire
 At the address in question 6 → **GO TO 51**
 At another address → **GO TO 51**

10 What is your country of birth?

- Wales → **GO TO 13**
 England → **GO TO 13**
 Scotland → **GO TO 13**
 Northern Ireland → **GO TO 13**
 Republic of Ireland
 Elsewhere, write in current name of the country



Individual questions – Person 8 continued

11 If you were not born in the United Kingdom, when did you most recently arrive to live here?

Do not count short visits away from the UK

Month	Year
<input type="text"/>	<input type="text"/>

If you arrived before 21 March 2020 → **GO TO 13**

If you arrived on or after 21 March 2020 → **GO TO 12**

12 Including the time you have already spent here, how long do you intend to stay in the United Kingdom?

- Less than 12 months
- 12 months or more

13 One year ago, what was your usual address?

If you had no usual address one year ago, state the address where you were staying

- Same as Person 1
- The address on the front of this questionnaire
- Student term-time or boarding school address in the UK, write in term-time address below
- Another address in the UK, write in below

<input type="text"/>	Postcode	<input type="text"/>
----------------------	----------	----------------------

OR outside the UK, write in country

14 How would you describe your national identity?

Tick all that apply

- Welsh
- English
- Scottish
- Northern Irish
- British
- Other, write in

15 What is your ethnic group?

Choose **one** section from A to E, then **tick one box** to best describe your ethnic group or background

A White

- Welsh, English, Scottish, Northern Irish or British
- Irish
- Gypsy or Irish Traveller
- Roma
- Any other White background, write in

B Mixed or Multiple ethnic groups

- White and Black Caribbean
- White and Black African
- White and Asian
- Any other Mixed or Multiple background, write in

C Asian, Asian Welsh or Asian British

- Indian
- Pakistani
- Bangladeshi
- Chinese
- Any other Asian background, write in

D Black, Black Welsh, Black British, Caribbean or African

- Caribbean
- African background, write in below
- Any other Black, Black British or Caribbean background, write in

E Other ethnic group

- Arab
- Any other ethnic group, write in



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Individual questions – Person 8 continued

16 What is your religion?

↻ This question is **voluntary**

- No religion
- Christian (all denominations)
- Buddhist
- Hindu
- Jewish
- Muslim
- Sikh
- Any other religion, write in

17 Can you understand, speak, read or write Welsh?

↻ Tick all that apply

- Understand spoken Welsh
- Speak Welsh
- Read Welsh
- Write Welsh
- OR** none of the above

18 What is your main language?

- English or Welsh → **GO TO 20**
- Other, write in (including British Sign Language)

19 How well can you speak English?

- | | | | |
|--------------------------|--------------------------|--------------------------|--------------------------|
| Very well | Well | Not well | Not at all |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

20 What passports do you hold?

↻ Tick all that apply

- United Kingdom
- Ireland
- Other, write in

- OR** none

21 How is your health in general?

- | | | | | |
|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| Very good | Good | Fair | Bad | Very bad |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

22 Do you have any physical or mental health conditions or illnesses lasting or expected to last 12 months or more?

- Yes
- No → **GO TO 24**

23 Do any of your conditions or illnesses reduce your ability to carry out day-to-day activities?

- Yes, a lot
- Yes, a little
- Not at all

24 Do you look after, or give any help or support to, anyone because they have long-term physical or mental health conditions or illnesses, or problems related to old age?

↻ Exclude anything you do as part of your paid employment

- No
- Yes, 9 hours a week or less
- Yes, 10 to 19 hours a week
- Yes, 20 to 34 hours a week
- Yes, 35 to 49 hours a week
- Yes, 50 or more hours a week

25 If you are aged 16 or over → **GO TO 26**
If you are aged 15 or under → **GO TO 51**

26 Which of the following best describes your sexual orientation?

↻ This question is **voluntary**

- Straight/Heterosexual
- Gay or Lesbian
- Bisexual
- Other sexual orientation, write in

27 Is the gender you identify with the same as your sex registered at birth?

↻ This question is **voluntary**

- Yes
- No, write in gender identity



Individual questions – Person 8 continued

28 The next set of questions is about your qualifications.

- ☞ Record any qualifications you have ever achieved in Wales, England or worldwide, including equivalents, even if you are not using them now

29 Have you completed an apprenticeship?

- ☞ For example, trade, higher, foundation, modern

Yes No

30 Have you achieved a qualification at degree level or above?

- ☞ For example, degree, foundation degree, HND or HNC, NVQ level 4 and above, teaching or nursing

Yes No

31 Have you achieved any other qualifications?

- ☞ Tick all that apply

GCSEs or equivalent

- 5 or more GCSEs (A*-C, 9-4), O levels (passes), CSEs (grade 1) or Intermediate Welsh Baccalaureate
- Any other GCSEs, O levels or CSEs (any grades), Basic Skills course or Foundation Welsh Baccalaureate

AS, A level or equivalent

- 2 or more A levels, 4 or more AS levels or Advanced Welsh Baccalaureate
- 1 A level, 2-3 AS levels
- 1 AS level

NVQ or equivalent

- NVQ level 3, BTEC National, OND or ONC, City and Guilds Advanced Craft
- NVQ level 2, BTEC General, City and Guilds Craft
- NVQ level 1

OR other or no qualifications

- Any other qualifications, equivalent unknown
- No qualifications

32 Have you **previously** served in the UK Armed Forces?

- ☞ **Current serving members should only tick "no"**

- Yes, previously served in **Regular** Armed Forces
- Yes, previously served in **Reserve** Armed Forces
- OR** no

33 In the last seven days, were you doing any of the following?

- ☞ Tick all that apply

- ☞ Include casual or temporary work, even if only for one hour

- Working as an employee → **GO TO 39**
- Self-employed or freelance → **GO TO 39**
- Temporarily away from work ill, on holiday or temporarily laid off → **GO TO 39**
- On maternity or paternity leave → **GO TO 39**
- Doing any other kind of paid work → **GO TO 39**
- OR** none of the above

34 Which of the following describes what you were doing in the last seven days?

- ☞ Tick all that apply

- Retired (whether receiving a pension or not)
- Studying
- Looking after home or family
- Long-term sick or disabled
- Other

35 In the last four weeks, were you actively looking for any kind of paid work?

- Yes
- No

36 If a job became available now, could you start it within two weeks?

- Yes
- No

37 In the last seven days, were you waiting to start a job already accepted?

- Yes
- No

38 Have you ever done any paid work?

- Yes, in the last 12 months
- Yes, but not in the last 12 months
- No, have never worked → **GO TO 51**

39 Answer the remaining questions for your main job or, if not working, your last main job.

- ☞ Your main job is the job in which you usually work (worked) the most hours



112019

Individual questions – Person 8 continued

40 In your main job, what is (was) your employment status?

- Employee
- Self-employed or freelance without employees
- Self-employed with employees

41 What is (was) the name of the organisation or business you work (worked) for?

➤ If you are (were) self-employed in your own business, write in your business name

OR no organisation or work (worked) for a private individual

42 What is (was) your full job title?

➤ For example, RETAIL ASSISTANT, OFFICE CLEANER, DISTRICT NURSE, PRIMARY SCHOOL TEACHER

➤ Do not state your grade or pay band

43 Briefly describe what you do (did) in your main job.

44 What is (was) the main activity of your organisation, business or freelance work?

➤ For example, CLOTHING RETAIL, GENERAL HOSPITAL, PRIMARY EDUCATION, FOOD WHOLESALE

➤ If you are (were) a civil servant, write CIVIL SERVICE

➤ If you are (were) a local government officer, write LOCAL GOVERNMENT and give the name of your department within the local authority

45 Do (did) you supervise or oversee the work of other employees on a day-to-day basis?

- Yes No

46 If you had a job last week → **GO TO 47**

If you were temporarily away from work last week → **GO TO 47**

If you did not have a job last week → **GO TO 51**

47 In your main job, how many hours a week do you usually work?

➤ Include paid and unpaid overtime

0 to 15 16 to 30 31 to 48 49 or more

-

48 How do you usually travel to work?

➤ Tick one box only for the longest part, **by distance**, of your usual journey to work

- Work mainly at or from home
- Underground, metro, light rail, tram
- Train
- Bus, minibus or coach
- Taxi
- Motorcycle, scooter or moped
- Driving a car or van
- Passenger in a car or van
- Bicycle
- On foot
- Other

49 Where do you mainly work?

- At a workplace or report to a depot
- At or from home → **GO TO 51**
- An offshore installation → **GO TO 51**
- No fixed place → **GO TO 51**

50 What is the address of your workplace or depot?

Postcode

51 There are no more questions for **Person 8**.

→ **GO TO** questions for **Person 9**

OR if there are no more people in this household

→ **GO TO** the **Visitor questions** on page 31

OR if there are no visitors staying here overnight

→ **GO TO** the **Declaration** on the front page



Individual questions – Person 9 start here

P Thinking about the people listed in question C1, are you Person 9?

- Yes
- No – enter the details for Person 9 in this section

1 What is your name? (Person 9 in question C1)

First name

Middle name(s)

Last name

2 What is your date of birth?

Day Month Year

3 What is your sex?

➔ A question about gender identity will follow if you are aged 16 or over

- Female
- Male

4 On 21 March 2021, what is your legal marital or registered civil partnership status?

- Never married and never registered a civil partnership ➔ **GO TO 6**
- Married
- In a registered civil partnership
- Separated, but still legally married
- Separated, but still legally in a civil partnership
- Divorced
- Formerly in a civil partnership which is now legally dissolved
- Widowed
- Surviving partner from a registered civil partnership

5 Who is (was) your legal marriage or registered civil partnership to?

- Someone of the opposite sex
- Someone of the same sex

6 Do you stay at another address for more than 30 days a year?

➔ These days could be in a row or separate

- No ➔ **GO TO 8**
- Yes, write in other UK address below

Postcode

- OR** yes, outside the UK, write in country

7 What is that address?

- Armed forces base address
- Another address when working away from home
- Student's home address
- Student's term-time address
- Another parent or guardian's address
- Partner's address
- Holiday home
- Other

8 Are you a schoolchild or student in full-time education?

- Yes No ➔ **GO TO 10**

9 During term time, where do you usually live?

- At the address on the front of this questionnaire
- At the address in question 6 ➔ **GO TO 51**
- At another address ➔ **GO TO 51**

10 What is your country of birth?

- Wales ➔ **GO TO 13**
- England ➔ **GO TO 13**
- Scotland ➔ **GO TO 13**
- Northern Ireland ➔ **GO TO 13**
- Republic of Ireland
- Elsewhere, write in current name of the country



Individual questions – Person 9 continued

28 The next set of questions is about your qualifications.

- Record any qualifications you have ever achieved in Wales, England or worldwide, including equivalents, even if you are not using them now

29 Have you completed an apprenticeship?

- For example, trade, higher, foundation, modern

Yes No

30 Have you achieved a qualification at degree level or above?

- For example, degree, foundation degree, HND or HNC, NVQ level 4 and above, teaching or nursing

Yes No

31 Have you achieved any other qualifications?

- Tick all that apply

GCSEs or equivalent

- 5 or more GCSEs (A*-C, 9-4), O levels (passes), CSEs (grade 1) or Intermediate Welsh Baccalaureate
- Any other GCSEs, O levels or CSEs (any grades), Basic Skills course or Foundation Welsh Baccalaureate

AS, A level or equivalent

- 2 or more A levels, 4 or more AS levels or Advanced Welsh Baccalaureate
- 1 A level, 2-3 AS levels
- 1 AS level

NVQ or equivalent

- NVQ level 3, BTEC National, OND or ONC, City and Guilds Advanced Craft
- NVQ level 2, BTEC General, City and Guilds Craft
- NVQ level 1

OR other or no qualifications

- Any other qualifications, equivalent unknown
- No qualifications

32 Have you **previously** served in the UK Armed Forces?

- **Current serving members** should only tick "no"

- Yes, previously served in **Regular** Armed Forces
- Yes, previously served in **Reserve** Armed Forces
- OR** no

33 In the last seven days, were you doing any of the following?

- Tick all that apply

- Include casual or temporary work, even if only for one hour

- Working as an employee → **GO TO 39**
- Self-employed or freelance → **GO TO 39**
- Temporarily away from work ill, on holiday or temporarily laid off → **GO TO 39**
- On maternity or paternity leave → **GO TO 39**
- Doing any other kind of paid work → **GO TO 39**
- OR** none of the above

34 Which of the following describes what you were doing in the last seven days?

- Tick all that apply

- Retired (whether receiving a pension or not)
- Studying
- Looking after home or family
- Long-term sick or disabled
- Other

35 In the last four weeks, were you actively looking for any kind of paid work?

- Yes
- No

36 If a job became available now, could you start it within two weeks?

- Yes
- No

37 In the last seven days, were you waiting to start a job already accepted?

- Yes
- No

38 Have you ever done any paid work?

- Yes, in the last 12 months
- Yes, but not in the last 12 months
- No, have never worked → **GO TO 51**

39 Answer the remaining questions for your main job or, if not working, your last main job.

- Your main job is the job in which you usually work (worked) the most hours



Individual questions – Person 9 continued

40 In your main job, what is (was) your employment status?

- Employee
- Self-employed or freelance without employees
- Self-employed with employees

41 What is (was) the name of the organisation or business you work (worked) for?

➤ If you are (were) self-employed in your own business, write in your business name

- OR** no organisation or work (worked) for a private individual

42 What is (was) your full job title?

➤ For example, RETAIL ASSISTANT, OFFICE CLEANER, DISTRICT NURSE, PRIMARY SCHOOL TEACHER

➤ Do not state your grade or pay band

43 Briefly describe what you do (did) in your main job.

44 What is (was) the main activity of your organisation, business or freelance work?

➤ For example, CLOTHING RETAIL, GENERAL HOSPITAL, PRIMARY EDUCATION, FOOD WHOLESALE

➤ If you are (were) a civil servant, write CIVIL SERVICE

➤ If you are (were) a local government officer, write LOCAL GOVERNMENT and give the name of your department within the local authority

45 Do (did) you supervise or oversee the work of other employees on a day-to-day basis?

- Yes
- No

46 If you had a job last week → **GO TO 47**

If you were temporarily away from work last week → **GO TO 47**

If you did not have a job last week → **GO TO 51**

47 In your main job, how many hours a week do you usually work?

➤ Include paid and unpaid overtime

0 to 15 16 to 30 31 to 48 49 or more

-
-
-
-

48 How do you usually travel to work?

➤ Tick one box only for the longest part, by distance, of your usual journey to work

- Work mainly at or from home
- Underground, metro, light rail, tram
- Train
- Bus, minibus or coach
- Taxi
- Motorcycle, scooter or moped
- Driving a car or van
- Passenger in a car or van
- Bicycle
- On foot
- Other

49 Where do you mainly work?

- At a workplace or report to a depot
- At or from home → **GO TO 51**
- An offshore installation → **GO TO 51**
- No fixed place → **GO TO 51**

50 What is the address of your workplace or depot?

Postcode

51 There are no more questions for **Person 9**.

→ **GO TO** questions for **Person 10**

OR if there are no more people in this household

→ **GO TO** the **Visitor questions** on page 31

OR if there are no visitors staying here overnight

→ **GO TO** the **Declaration** on the front page



112025

Individual questions – Person 10 start here

P Thinking about the people listed in question C1, are you Person 10?

- Yes
 No – enter the details for Person 10 in this section

1 What is your name? (Person 10 in question C1)

First name

Middle name(s)

Last name

2 What is your date of birth?

Day Month Year

3 What is your sex?

A question about gender identity will follow if you are aged 16 or over

- Female
 Male

4 On 21 March 2021, what is your legal marital or registered civil partnership status?

- Never married and never registered a civil partnership → **GOTO 6**
 Married
 In a registered civil partnership
 Separated, but still legally married
 Separated, but still legally in a civil partnership
 Divorced
 Formerly in a civil partnership which is now legally dissolved
 Widowed
 Surviving partner from a registered civil partnership

5 Who is (was) your legal marriage or registered civil partnership to?

- Someone of the opposite sex
 Someone of the same sex

6 Do you stay at another address for more than 30 days a year?

These days could be in a row or separate

- No → **GOTO 8**
 Yes, write in other UK address below

Postcode

- OR** yes, outside the UK, write in country

7 What is that address?

- Armed forces base address
 Another address when working away from home
 Student's home address
 Student's term-time address
 Another parent or guardian's address
 Partner's address
 Holiday home
 Other

8 Are you a schoolchild or student in full-time education?

- Yes No → **GOTO 10**

9 During term time, where do you usually live?

- At the address on the front of this questionnaire
 At the address in question 6 → **GOTO 51**
 At another address → **GOTO 51**

10 What is your country of birth?

- Wales → **GOTO 13**
 England → **GOTO 13**
 Scotland → **GOTO 13**
 Northern Ireland → **GOTO 13**
 Republic of Ireland
 Elsewhere, write in current name of the country



Individual questions – Person 10 continued

11 If you were not born in the United Kingdom, when did you most recently arrive to live here?

Do not count short visits away from the UK

Month Year

If you arrived before 21 March 2020 → **GO TO 13**

If you arrived on or after 21 March 2020 → **GO TO 12**

12 Including the time you have already spent here, how long do you intend to stay in the United Kingdom?

- Less than 12 months
- 12 months or more

13 One year ago, what was your usual address?

If you had no usual address one year ago, state the address where you were staying

- Same as Person 1
- The address on the front of this questionnaire
- Student term-time or boarding school address in the UK, write in term-time address below
- Another address in the UK, write in below

 Postcode

OR outside the UK, write in country

14 How would you describe your national identity?

Tick all that apply

- Welsh
- English
- Scottish
- Northern Irish
- British
- Other, write in

15 What is your ethnic group?

Choose **one** section from A to E, then **tick one box** to best describe your ethnic group or background

A White

- Welsh, English, Scottish, Northern Irish or British
- Irish
- Gypsy or Irish Traveller
- Roma
- Any other White background, write in

B Mixed or Multiple ethnic groups

- White and Black Caribbean
- White and Black African
- White and Asian
- Any other Mixed or Multiple background, write in

C Asian, Asian Welsh or Asian British

- Indian
- Pakistani
- Bangladeshi
- Chinese
- Any other Asian background, write in

D Black, Black Welsh, Black British, Caribbean or African

- Caribbean
- African background, write in below
- Any other Black, Black British or Caribbean background, write in

E Other ethnic group

- Arab
- Any other ethnic group, write in



Individual questions – Person 10 continued

16 What is your religion?

↻ This question is **voluntary**

- No religion
- Christian (all denominations)
- Buddhist
- Hindu
- Jewish
- Muslim
- Sikh
- Any other religion, write in

17 Can you understand, speak, read or write Welsh?

↻ Tick all that apply

- Understand spoken Welsh
- Speak Welsh
- Read Welsh
- Write Welsh
- OR** none of the above

18 What is your main language?

- English or Welsh → **GO TO 20**
- Other, write in (including British Sign Language)

19 How well can you speak English?

- | | | | |
|--------------------------|--------------------------|--------------------------|--------------------------|
| Very well | Well | Not well | Not at all |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

20 What passports do you hold?

↻ Tick all that apply

- United Kingdom
- Ireland
- Other, write in

OR none

21 How is your health in general?

- | | | | | |
|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| Very good | Good | Fair | Bad | Very bad |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

22 Do you have any physical or mental health conditions or illnesses lasting or expected to last 12 months or more?

- Yes
- No → **GO TO 24**

23 Do any of your conditions or illnesses reduce your ability to carry out day-to-day activities?

- Yes, a lot
- Yes, a little
- Not at all

24 Do you look after, or give any help or support to, anyone because they have long-term physical or mental health conditions or illnesses, or problems related to old age?

↻ Exclude anything you do as part of your paid employment

- No
- Yes, 9 hours a week or less
- Yes, 10 to 19 hours a week
- Yes, 20 to 34 hours a week
- Yes, 35 to 49 hours a week
- Yes, 50 or more hours a week

25 If you are aged 16 or over → **GO TO 26**
If you are aged 15 or under → **GO TO 51**

26 Which of the following best describes your sexual orientation?

↻ This question is **voluntary**

- Straight/Heterosexual
- Gay or Lesbian
- Bisexual
- Other sexual orientation, write in

27 Is the gender you identify with the same as your sex registered at birth?

↻ This question is **voluntary**

- Yes
- No, write in gender identity



Individual questions – Person 10 continued

28 The next set of questions is about your qualifications.

- ☞ Record any qualifications you have ever achieved in Wales, England or worldwide, including equivalents, even if you are not using them now

29 Have you completed an apprenticeship?

- ☞ For example, trade, higher, foundation, modern

Yes No

30 Have you achieved a qualification at degree level or above?

- ☞ For example, degree, foundation degree, HND or HNC, NVQ level 4 and above, teaching or nursing

Yes No

31 Have you achieved any other qualifications?

- ☞ Tick all that apply

GCSEs or equivalent

- 5 or more GCSEs (A*-C, 9-4), O levels (passes), CSEs (grade 1) or Intermediate Welsh Baccalaureate
- Any other GCSEs, O levels or CSEs (any grades), Basic Skills course or Foundation Welsh Baccalaureate

AS, A level or equivalent

- 2 or more A levels, 4 or more AS levels or Advanced Welsh Baccalaureate
- 1 A level, 2-3 AS levels
- 1 AS level

NVQ or equivalent

- NVQ level 3, BTEC National, OND or ONC, City and Guilds Advanced Craft
- NVQ level 2, BTEC General, City and Guilds Craft
- NVQ level 1

OR other or no qualifications

- Any other qualifications, equivalent unknown
- No qualifications

32 Have you **previously** served in the UK Armed Forces?

- ☞ **Current serving members should only tick "no"**

- Yes, previously served in **Regular** Armed Forces
- Yes, previously served in **Reserve** Armed Forces
- OR** no

33 In the last seven days, were you doing any of the following?

- ☞ Tick all that apply

- ☞ Include casual or temporary work, even if only for one hour

- Working as an employee → **GO TO 39**
- Self-employed or freelance → **GO TO 39**
- Temporarily away from work ill, on holiday or temporarily laid off → **GO TO 39**
- On maternity or paternity leave → **GO TO 39**
- Doing any other kind of paid work → **GO TO 39**
- OR** none of the above

34 Which of the following describes what you were doing in the last seven days?

- ☞ Tick all that apply

- Retired (whether receiving a pension or not)
- Studying
- Looking after home or family
- Long-term sick or disabled
- Other

35 In the last four weeks, were you actively looking for any kind of paid work?

- Yes
- No

36 If a job became available now, could you start it within two weeks?

- Yes
- No

37 In the last seven days, were you waiting to start a job already accepted?

- Yes
- No

38 Have you ever done any paid work?

- Yes, in the last 12 months
- Yes, but not in the last 12 months
- No, have never worked → **GO TO 51**

39 Answer the remaining questions for your main job or, if not working, your last main job.

- ☞ Your main job is the job in which you usually work (worked) the most hours



112029

Individual questions – Person 10 continued

40 In your main job, what is (was) your employment status?

- Employee
- Self-employed or freelance without employees
- Self-employed with employees

41 What is (was) the name of the organisation or business you work (worked) for?

➤ If you are (were) self-employed in your own business, write in your business name

OR no organisation or work (worked) for a private individual

42 What is (was) your full job title?

➤ For example, RETAIL ASSISTANT, OFFICE CLEANER, DISTRICT NURSE, PRIMARY SCHOOL TEACHER

➤ Do not state your grade or pay band

43 Briefly describe what you do (did) in your main job.

44 What is (was) the main activity of your organisation, business or freelance work?

➤ For example, CLOTHING RETAIL, GENERAL HOSPITAL, PRIMARY EDUCATION, FOOD WHOLESALE

➤ If you are (were) a civil servant, write CIVIL SERVICE

➤ If you are (were) a local government officer, write LOCAL GOVERNMENT and give the name of your department within the local authority

45 Do (did) you supervise or oversee the work of other employees on a day-to-day basis?

- Yes
- No

46 If you had a job last week → **GO TO 47**

If you were temporarily away from work last week → **GO TO 47**

If you did not have a job last week → **GO TO 51**

47 In your main job, how many hours a week do you usually work?

➤ Include paid and unpaid overtime

0 to 15 16 to 30 31 to 48 49 or more

-
-
-
-

48 How do you usually travel to work?

➤ Tick one box only for the longest part, **by distance**, of your usual journey to work

- Work mainly at or from home
- Underground, metro, light rail, tram
- Train
- Bus, minibus or coach
- Taxi
- Motorcycle, scooter or moped
- Driving a car or van
- Passenger in a car or van
- Bicycle
- On foot
- Other

49 Where do you mainly work?

- At a workplace or report to a depot
- At or from home → **GO TO 51**
- An offshore installation → **GO TO 51**
- No fixed place → **GO TO 51**

50 What is the address of your workplace or depot?

Postcode

51 There are no more questions for **Person 10**.

If there are more people in your household, you will need to request another Continuation Questionnaire.

→ **GO TO** the **Visitor questions** on page 31

OR if there are no visitors staying here overnight

→ **GO TO** the **Declaration** on the front page



Visitor questions

V How many visitors not listed on your first Household Questionnaire are staying overnight here on 21 March 2021?

- One to six visitors – answer questions V1 to V4 below for each visitor
- Seven or more visitors – answer questions V1 to V4 below for the six visitors not included in your first Household Questionnaire, then go to www.census.gov.uk or call 0800 169 2021 to request another Continuation Questionnaire

Visitor D

V1 What is this person's name?

First name

 Last name

V2 What is this person's date of birth?

Day Month Year

V3 What is this person's sex?

- Female Male

V4 What is this person's usual UK address?

 Postcode

OR outside the UK, write in country

Visitor E

V1 What is this person's name?

First name

 Last name

V2 What is this person's date of birth?

Day Month Year

V3 What is this person's sex?

- Female Male

V4 What is this person's usual UK address?

Same address as Visitor D

 Postcode

OR outside the UK, write in country

Visitor F

V1 What is this person's name?

First name

 Last name

V2 What is this person's date of birth?

Day Month Year

V3 What is this person's sex?

- Female Male

V4 What is this person's usual UK address?

Same address as Visitor D

 Postcode

OR outside the UK, write in country



Visitor questions – continued

Visitor G	
<p>V1 What is this person's name?</p> <p>First name <input type="text"/></p> <p>Last name <input type="text"/></p>	<p>V4 What is this person's usual UK address?</p> <p><input type="checkbox"/> Same address as Visitor D</p> <p><input type="text"/></p> <p><input type="text"/></p> <p><input type="text"/></p> <p><input type="text"/></p> <p>Postcode <input type="text"/></p> <p><input type="checkbox"/> OR outside the UK, write in country</p> <p><input type="text"/></p>
<p>V2 What is this person's date of birth?</p> <p>Day Month Year</p> <p><input type="text"/> <input type="text"/> <input type="text"/></p>	
<p>V3 What is this person's sex?</p> <p><input type="checkbox"/> Female <input type="checkbox"/> Male</p>	
Visitor H	
<p>V1 What is this person's name?</p> <p>First name <input type="text"/></p> <p>Last name <input type="text"/></p>	<p>V4 What is this person's usual UK address?</p> <p><input type="checkbox"/> Same address as Visitor D</p> <p><input type="text"/></p> <p><input type="text"/></p> <p><input type="text"/></p> <p><input type="text"/></p> <p>Postcode <input type="text"/></p> <p><input type="checkbox"/> OR outside the UK, write in country</p> <p><input type="text"/></p>
<p>V2 What is this person's date of birth?</p> <p>Day Month Year</p> <p><input type="text"/> <input type="text"/> <input type="text"/></p>	
<p>V3 What is this person's sex?</p> <p><input type="checkbox"/> Female <input type="checkbox"/> Male</p>	
Visitor I	
<p>V1 What is this person's name?</p> <p>First name <input type="text"/></p> <p>Last name <input type="text"/></p>	<p>V4 What is this person's usual UK address?</p> <p><input type="checkbox"/> Same address as Visitor D</p> <p><input type="text"/></p> <p><input type="text"/></p> <p><input type="text"/></p> <p><input type="text"/></p> <p>Postcode <input type="text"/></p> <p><input type="checkbox"/> OR outside the UK, write in country</p> <p><input type="text"/></p>
<p>V2 What is this person's date of birth?</p> <p>Day Month Year</p> <p><input type="text"/> <input type="text"/> <input type="text"/></p>	
<p>V3 What is this person's sex?</p> <p><input type="checkbox"/> Female <input type="checkbox"/> Male</p>	
<p>Now → GO TO the Declaration on the front page</p>	





census
2021

Individual Questionnaire
Wales

FREEPOST
Census 2021

We need your help to run the census, which gathers vital information to help plan services such as transport, education and healthcare.

Everyone should complete the census on 21 March 2021 or as soon as possible after.

If you prefer, you can complete the questionnaire online:

1. Go to www.census.gov.uk
2. Enter the individual access code on the front of this questionnaire.
3. Answer the questions and select submit.

Thank you for taking part.

Professor Sir Ian Diamond
National Statistician

You must take part in the census by law. If you do not, or if you supply false information, you could be fined. Some questions are clearly labelled as being voluntary – it is not an offence if you do not answer these.

Your information is protected by law.

Find out more in the leaflet that comes with this questionnaire.

Complete online

www.census.gov.uk

Your individual access code is:

OR fill in this paper questionnaire.

If your address is incorrect or missing, write in your correct address below:

Postcode

Declaration

This questionnaire has been completed to the best of my knowledge and belief.

Signature

Date

If you have lost your envelope, please return your completed questionnaire to:

FREEPOST Census 2021

Where you can get help:

www.census.gov.uk/help

Contact Centre **0800 169 2021**

NGT (18001) **0800 169 2021**

Language helpline **0800 587 2021**

Office for
National Statistics

12



122001

Before you start

Who should complete this questionnaire?

Everyone who has stayed, or intends to stay, in the United Kingdom for 3 months or more needs to be included on a census questionnaire.

This Individual Questionnaire is for:

- those living in a private household who have requested an Individual Questionnaire
- those who usually live in the UK and have stayed, or expect to stay, in a communal establishment (excluding prison) for 6 months or more
- those who usually live in the UK and are currently detained for 12 months or more
- those living or staying temporarily in a communal establishment who do not have another usual UK address

What is a communal establishment?

A communal establishment is a place providing managed residential accommodation. "Managed" here means full-time or part-time supervision of the accommodation.

Examples of communal establishments include student halls of residence, boarding schools, armed forces bases, hospitals, care homes and prisons.

How should I complete my questionnaire correctly?

You should:

- use black or blue ink to answer
- tick your answers within the box, like this:
- print in capital letters within the boxes, one letter per box, like this:

D	A	F	Y	D		
---	---	---	---	---	--	--
- correct any mistakes by filling in the box, like this:

J	O		N	E	S		
---	---	--	---	---	---	--	--

 or this:

J	O	N	E	S		
---	---	---	---	---	--	--
- continue onto the next line (if possible) when a word will not fit, like this:

P	A	D	D	I	N	G	T	O
N	S	T	R	E	E	T		
- follow the → **GO TO** instructions and leave any questions or pages you do not need to answer completely blank; any marks or lines can be mistaken for answers

Remember to sign the Declaration on the front page before you return your completed questionnaire.

How do I return my completed questionnaire?

Put your completed and signed questionnaire into the prepaid envelope provided. If you've lost your prepaid envelope, you can use a plain envelope and write the below address on it.

FREPOST Census 2021

Then put it in the post.

If you live in a communal establishment, you may prefer to pass your completed and signed questionnaire in your envelope to your establishment manager. They can then return it on your behalf.

All the personal information that you give us will be kept strictly confidential and will only be used for statistical purposes.



Start here

A1 What type of accommodation is this?

- A communal establishment (for example, student hall of residence, boarding school, armed forces base, hospital, care home, prison)
- A private or family household → **GO TO** Individual questions on page 4

A2 What is your position in this establishment?

 If you are answering on behalf of someone else, please record their position and not your own

- Resident (for example, student, member of armed forces, patient, detainee)
- Staff or owner
- Family member or partner of staff or owner
- Staying temporarily (no usual UK address)



122003

Page 3

Individual questions

P Are you answering these questions for yourself or for someone else?

- For myself
- For someone else – please ensure their details and not your own are inserted in this questionnaire

1 What is your name?

First name

Middle name(s)

Last name

2 What is your date of birth?

Day Month Year

3 What is your sex?

➡ A question about gender identity will follow if you are aged 16 or over

- Female
- Male

4 On 21 March 2021, what is your legal marital or registered civil partnership status?

- Never married and never registered a civil partnership ➔ **GO TO 6**
- Married
- In a registered civil partnership
- Separated, but still legally married
- Separated, but still legally in a civil partnership
- Divorced
- Formerly in a civil partnership which is now legally dissolved
- Widowed
- Surviving partner from a registered civil partnership

5 Who is (was) your legal marriage or registered civil partnership to?

- Someone of the opposite sex
- Someone of the same sex

6 Do you stay at another address for more than 30 days a year?

➡ These days could be in a row or separate

- No ➔ **GO TO 8**
- Yes, write in other UK address below

Postcode

OR yes, outside the UK, write in country

7 What is that address?

- Armed forces base address
- Another address when working away from home
- Student's home address
- Student's term-time address
- Another parent or guardian's address
- Partner's address
- Holiday home
- Other

8 Are you a schoolchild or student in full-time education?

- Yes No ➔ **GO TO 10**

9 During term time, where do you usually live?

- At the address on the front of this questionnaire
- At the address in question 6 ➔ **GO TO 51**
- At another address ➔ **GO TO 51**

10 What is your country of birth?

- Wales ➔ **GO TO 13**
- England ➔ **GO TO 13**
- Scotland ➔ **GO TO 13**
- Northern Ireland ➔ **GO TO 13**
- Republic of Ireland
- Elsewhere, write in current name of the country



Individual questions – continued

11 If you were not born in the United Kingdom, when did you most recently arrive to live here?

Do not count short visits away from the UK

Month Year

If you arrived before 21 March 2020 → **GO TO 13**

If you arrived on or after 21 March 2020 → **GO TO 12**

12 Including the time you have already spent here, how long do you intend to stay in the United Kingdom?

- Less than 12 months
- 12 months or more

13 One year ago, what was your usual address?

If you had no usual address one year ago, state the address where you were staying

- The address on the front of this questionnaire
- Student term-time or boarding school address in the UK, write in term-time address below
- Another address in the UK, write in below

 Postcode

OR outside the UK, write in country

14 How would you describe your national identity?

Tick all that apply

- Welsh
- English
- Scottish
- Northern Irish
- British
- Other, write in

15 What is your ethnic group?

Choose **one** section from A to E, then **tick one box** to best describe your ethnic group or background

A White

- Welsh, English, Scottish, Northern Irish or British
- Irish
- Gypsy or Irish Traveller
- Roma
- Any other White background, write in

B Mixed or Multiple ethnic groups

- White and Black Caribbean
- White and Black African
- White and Asian
- Any other Mixed or Multiple background, write in

C Asian, Asian Welsh or Asian British

- Indian
- Pakistani
- Bangladeshi
- Chinese
- Any other Asian background, write in

D Black, Black Welsh, Black British, Caribbean or African

- Caribbean
- African background, write in below
- Any other Black, Black British or Caribbean background, write in

E Other ethnic group

- Arab
- Any other ethnic group, write in



Individual questions – continued

16 What is your religion?

↻ This question is **voluntary**

- No religion
- Christian (all denominations)
- Buddhist
- Hindu
- Jewish
- Muslim
- Sikh
- Any other religion, write in

17 Can you understand, speak, read or write Welsh?

↻ Tick all that apply

- Understand spoken Welsh
- Speak Welsh
- Read Welsh
- Write Welsh
- OR** none of the above

18 What is your main language?

- English or Welsh → **GO TO 20**
- Other, write in (including British Sign Language)

19 How well can you speak English?

- | | | | |
|--------------------------|--------------------------|--------------------------|--------------------------|
| Very well | Well | Not well | Not at all |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

20 What passports do you hold?

↻ Tick all that apply

- United Kingdom
- Ireland
- Other, write in

- OR** none

21 How is your health in general?

- | | | | | |
|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| Very good | Good | Fair | Bad | Very bad |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

22 Do you have any physical or mental health conditions or illnesses lasting or expected to last 12 months or more?

- Yes
- No → **GO TO 24**

23 Do any of your conditions or illnesses reduce your ability to carry out day-to-day activities?

- Yes, a lot
- Yes, a little
- Not at all

24 Do you look after, or give any help or support to, anyone because they have long-term physical or mental health conditions or illnesses, or problems related to old age?

↻ Exclude anything you do as part of your paid employment

- No
- Yes, 9 hours a week or less
- Yes, 10 to 19 hours a week
- Yes, 20 to 34 hours a week
- Yes, 35 to 49 hours a week
- Yes, 50 or more hours a week

25 If you are aged 16 or over → **GO TO 26**
If you are aged 15 or under → **GO TO 51**

26 Which of the following best describes your sexual orientation?

↻ This question is **voluntary**

- Straight/Heterosexual
- Gay or Lesbian
- Bisexual
- Other sexual orientation, write in

27 Is the gender you identify with the same as your sex registered at birth?

↻ This question is **voluntary**

- Yes
- No, write in gender identity



Individual questions – continued

28 The next set of questions is about your qualifications.

- Record any qualifications you have ever achieved in Wales, England or worldwide, including equivalents, even if you are not using them now

29 Have you completed an apprenticeship?

- For example, trade, higher, foundation, modern

Yes No

30 Have you achieved a qualification at degree level or above?

- For example, degree, foundation degree, HND or HNC, NVQ level 4 and above, teaching or nursing

Yes No

31 Have you achieved any other qualifications?

- Tick all that apply

GCSEs or equivalent

- 5 or more GCSEs (A*-C, 9-4), O levels (passes), CSEs (grade 1) or Intermediate Welsh Baccalaureate
- Any other GCSEs, O levels or CSEs (any grades), Basic Skills course or Foundation Welsh Baccalaureate

AS, A level or equivalent

- 2 or more A levels, 4 or more AS levels or Advanced Welsh Baccalaureate
- 1 A level, 2-3 AS levels
- 1 AS level

NVQ or equivalent

- NVQ level 3, BTEC National, OND or ONC, City and Guilds Advanced Craft
- NVQ level 2, BTEC General, City and Guilds Craft
- NVQ level 1

OR other or no qualifications

- Any other qualifications, equivalent unknown
- No qualifications

32 Have you **previously** served in the UK Armed Forces?

- **Current serving members should only tick "no"**

- Yes, previously served in **Regular** Armed Forces
- Yes, previously served in **Reserve** Armed Forces
- OR** no

33 In the last seven days, were you doing any of the following?

- Tick all that apply

- Include casual or temporary work, even if only for one hour

- Working as an employee **➔ GO TO 39**
- Self-employed or freelance **➔ GO TO 39**
- Temporarily away from work ill, on holiday or temporarily laid off **➔ GO TO 39**
- On maternity or paternity leave **➔ GO TO 39**
- Doing any other kind of paid work **➔ GO TO 39**
- OR** none of the above

34 Which of the following describes what you were doing in the last seven days?

- Tick all that apply

- Retired (whether receiving a pension or not)
- Studying
- Looking after home or family
- Long-term sick or disabled
- Other

35 In the last four weeks, were you actively looking for any kind of paid work?

- Yes
- No

36 If a job became available now, could you start it within two weeks?

- Yes
- No

37 In the last seven days, were you waiting to start a job already accepted?

- Yes
- No

38 Have you ever done any paid work?

- Yes, in the last 12 months
- Yes, but not in the last 12 months
- No, have never worked **➔ GO TO 51**

39 Answer the remaining questions for your main job or, if not working, your last main job.

- Your main job is the job in which you usually work (worked) the most hours



122007

Individual questions – continued

<p>40 In your main job, what is (was) your employment status?</p> <p><input type="checkbox"/> Employee</p> <p><input type="checkbox"/> Self-employed or freelance without employees</p> <p><input type="checkbox"/> Self-employed with employees</p>	<p>46 If you had a job last week → GO TO 47</p> <p>If you were temporarily away from work last week → GO TO 47</p> <p>If you did not have a job last week → GO TO 51</p>
<p>41 What is (was) the name of the organisation or business you work (worked) for?</p> <p>↻ If you are (were) self-employed in your own business, write in your business name</p> <p>_____</p> <p>_____</p> <p><input type="checkbox"/> OR no organisation or work (worked) for a private individual</p>	<p>47 In your main job, how many hours a week do you usually work?</p> <p>↻ Include paid and unpaid overtime</p> <p>0 to 15 16 to 30 31 to 48 49 or more</p> <p><input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/></p>
<p>42 What is (was) your full job title?</p> <p>↻ For example, RETAIL ASSISTANT, OFFICE CLEANER, DISTRICT NURSE, PRIMARY SCHOOL TEACHER</p> <p>↻ Do not state your grade or pay band</p> <p>_____</p> <p>_____</p>	<p>48 How do you usually travel to work?</p> <p>↻ Tick one box only for the longest part, by distance, of your usual journey to work</p> <p><input type="checkbox"/> Work mainly at or from home</p> <p><input type="checkbox"/> Underground, metro, light rail, tram</p> <p><input type="checkbox"/> Train</p> <p><input type="checkbox"/> Bus, minibus or coach</p> <p><input type="checkbox"/> Taxi</p> <p><input type="checkbox"/> Motorcycle, scooter or moped</p> <p><input type="checkbox"/> Driving a car or van</p> <p><input type="checkbox"/> Passenger in a car or van</p> <p><input type="checkbox"/> Bicycle</p> <p><input type="checkbox"/> On foot</p> <p><input type="checkbox"/> Other</p>
<p>43 Briefly describe what you do (did) in your main job.</p> <p>_____</p> <p>_____</p>	<p>49 Where do you mainly work?</p> <p><input type="checkbox"/> At a workplace or report to a depot</p> <p><input type="checkbox"/> At or from home → GO TO 51</p> <p><input type="checkbox"/> An offshore installation → GO TO 51</p> <p><input type="checkbox"/> No fixed place → GO TO 51</p>
<p>44 What is (was) the main activity of your organisation, business or freelance work?</p> <p>↻ For example, CLOTHING RETAIL, GENERAL HOSPITAL, PRIMARY EDUCATION, FOOD WHOLESALE</p> <p>↻ If you are (were) a civil servant, write CIVIL SERVICE</p> <p>↻ If you are (were) a local government officer, write LOCAL GOVERNMENT and give the name of your department within the local authority</p> <p>_____</p> <p>_____</p> <p>_____</p>	<p>50 What is the address of your workplace or depot?</p> <p>_____</p> <p>_____</p> <p>_____</p> <p style="text-align: right;">Postcode</p> <p>_____</p>
<p>45 Do (did) you supervise or oversee the work of other employees on a day-to-day basis?</p> <p><input type="checkbox"/> Yes <input type="checkbox"/> No</p>	<p>51 There are no more questions.</p> <p>→ GO TO page 2 for instructions explaining how to return your questionnaire, then</p> <p>→ GO TO the Declaration on the front page</p>



PART 7

Communal Establishment Questionnaire (paper)



census
2021

Communal Establishment
Questionnaire
Wales

FREEPOST
Census 2021

The manager or person in charge of this establishment is responsible for completing this questionnaire.

What you need to do

- Answer the questions about the establishment on the next page.
- Ensure all usual residents receive an Individual Questionnaire (usual residents are those people, including staff, who are staying, or expect to stay, in the establishment for six months or more).
- Count shift workers (for example, hotel porters) who are staying overnight on 21 March 2021 as visitors.
- Return residents' completed paper questionnaires in the package provided.

Everyone should complete the census on 21 March 2021 or as soon as possible after.

Thank you for taking part.

Professor Sir Ian Diamond
National Statistician

You must take part in the census by law. If you do not, or if you supply false information, you could be prosecuted and fined.

The information on this form is protected by law.

Find out more in the leaflet that comes with this questionnaire.

If the establishment's name or address is incorrect or missing, write in the correct address here:

Postcode

Declaration

This questionnaire has been completed to the best of my knowledge and belief.

Signature Date

If you have lost your envelope, please return your completed questionnaire to:

FREEPOST Census 2021

Where you can get help:

www.census.gov.uk/help

Contact Centre **0800 169 2021**

NGT (18001) **0800 169 2021**

Language helpline **0800 587 2021**

Office for National Statistics

CE2

Establishment questions

1 What is the nature of this establishment?

Tick one box only

Medical or care

- Care home without nursing
- Care home with nursing
- Children's home (including secure units)
- General hospital
- Mental health hospital or unit (including secure units)
- Other hospital
- Other medical or care establishment

Education

- School
- University (for example, halls of residence)
- Other education establishment

Armed forces

- Defence establishment (including ships)

Detention

- Prison service establishment (including young offender institutions)
- Approved premises (probation or bail hostel)
- Detention centre
- Other detention establishment

Travel or temporary accommodation

- Hotel, guest house, B&B, youth hostel (including inns and pubs)
- Holiday accommodation (for example, holiday parks)
- Hostel or temporary shelter for homeless people
- Other travel or temporary accommodation

Other

- Religious establishment
- Staff or worker accommodation only
- Other establishment

2 Who is responsible for the management of this establishment?

- NHS
- Local authority
- Government department or agency
- Registered social landlord or housing association
- Charity or voluntary organisation
- Private owner or company
- Higher or further education institution
- Other

3 Do any of the following currently live in this establishment?

Tick all that apply

- Anyone who has already spent, or is expected to spend, 6 months or more in this establishment, even if they are away on 21 March 2021
- UK residents who are staying in this establishment on 21 March 2021 and have no other usual UK address
- People who usually live outside the UK who have stayed, or intend to stay, in the UK for 3 months or more who do not have another UK address
- Students or schoolchildren who stay in this establishment during term time
- Yourself, your family, staff, and any others who live in this establishment
- OR** none of the above

4 How many people are currently living in this establishment?

5 Are any of the following visitors staying overnight in this establishment on 21 March 2021?

Tick all that apply

- Anyone with another usual address in the UK who has spent, or expects to spend, less than 6 months in this establishment
- Anyone from outside the UK who intends to stay in the UK for less than 3 months
- OR** none of the above

6 How many visitors are staying overnight in this establishment on 21 March 2021?

PART 8

Functions and Features of Online Questionnaires

1. Online questionnaires and the Authority website hosting online questionnaires will contain information relating to the census and to the completion and submission of online questionnaires, including information about—

- (a) starting an online questionnaire,
- (b) the persons who must complete the census,
- (c) members of the household answering the parts of a questionnaire relevant to them,
- (d) when the census should be completed,
- (e) how the Authority will use and protect information relating to a prescribed person,
- (f) where and how help to complete an online questionnaire can be found, and
- (g) the mandatory nature of the census as a whole, but the voluntary nature of certain questions within the census.

2. Online questionnaires and the Authority website hosting online questionnaires will contain functions and features to enable—

- (a) a prescribed person to access the relevant online questionnaire by entering a unique access code online,
- (b) a unique access code to link automatically to an address of a household or a communal establishment,
- (c) the address of a prescribed person to be displayed automatically where relevant in different parts of an online questionnaire,
- (d) where an online questionnaire is being completed by a person on behalf of another person in accordance with these Regulations, the automatic modification of any words, letters or punctuation necessary to ensure the grammatical sense of instructions or questions, including the automatic replacement of the words ‘you’ and ‘your’ in any question with the name of the person on whose behalf the online questionnaire is being completed,
- (e) the use of responses regarding the relationship of one person to other persons in a household of five or more persons to infer the relationship of those other persons to each other, including for this purpose the function to ask the intermediate question “Are any of these people related to you?” or third-person variations of that question,
- (f) the display of text containing instructions or information relating to the completion of specific questions, or generally to the completion of the online questionnaire,
- (g) information to be displayed as to why a particular question is important,
- (h) questions to be answered in different sequences,
- (i) a range of pre-determined response options to be offered in relation to a question,
- (j) typed responses to be assisted by predictive text (where appropriate),
- (k) routing through the online questionnaire by the use of routing questions,
- (l) indication to be given that a routing question has not been answered,
- (m) the requirement that a routing question be answered before further questions may be answered,
- (n) the prevention of mutually incompatible answers being selected in response to a question,
- (o) the display of a prompt where appropriate to encourage the review of a response,
- (p) the amendment of a response before submission, and
- (q) a partially completed online questionnaire to be saved and continued later.

SCHEDULE 3

Regulation 20(1)

Content of statutory declaration

I, [A.B. etc], being a person appointed for the purpose of taking the 2021 Census (“the census”), will fully and honestly perform the duties assigned to me under the Census Act 1920 and the Census (Wales) Regulations 2020 (“census duties”).

I will carry out my census duties in conformity with the provisions of section 39 of the Statistics and Registration Service Act 2007, the General Data Protection Regulation (GDPR), the Data Protection Act 2018 and all other relevant legal obligations. I understand that failure to comply with such obligations may result in a criminal conviction and a fine or imprisonment.

I will not, except in the performance of my census duties, disclose or make known, at any time, any matter which comes to my knowledge relating to any person, family or household.

I will use any access materials I am given, including any security pass, electronic media, personal identification material or passwords, only to perform my census duties. I will not lend, transfer or otherwise disclose such materials to any other person, unless specifically directed to do so by the Statistics Board.

I will report any concerns I have about the confidentiality of personal information in connection with my census duties, or with regard to any other matters relating to the census whether arising from my actions or those of others, directly to the Statistics Board.

SCHEDULE 4 Regulation 20(3) and (4)

Form of undertaking

I, [A.B. etc], being a person appointed for the purpose of taking the 2021 Census (“the census”), undertake that I will fully and honestly perform the duties assigned to me under the Census Act 1920 and the Census (Wales) Regulations 2020 (“census duties”).

I will carry out my census duties in conformity with the provisions of section 39 of the Statistics and Registration Service Act 2007, the General Data Protection Regulation (GDPR), the Data Protection Act 2018 and all other relevant legal obligations. I understand that failure to comply with such obligations may result in a criminal conviction and a fine or imprisonment.

I will not, except in the performance of my census duties, disclose or make known, at any time, any matter which comes to my knowledge relating to any person, family or household.

I will use any access materials I am given, including any security pass, electronic media, personal identification material or passwords, only to perform my census duties. I will not lend, transfer or otherwise disclose such materials to any other person, unless specifically directed to do so by the Statistics Board.

I will report any concerns I have about the confidentiality of personal information in connection with my census duties, or with regard to any other matters relating to the census whether arising from my actions or those of others, directly to the Statistics Board.

Signed _____

Dated _____

Explanatory Memorandum to the Census (Wales) Regulations 2020

This Explanatory Memorandum has been prepared by Knowledge and Analytical Services and is laid before the Senedd Cymru in conjunction with the above subordinate legislation and in accordance with Standing Order 27.1.

Minister/Deputy Minister's Declaration

In my view, this Explanatory Memorandum gives a fair and reasonable view of the expected impact of the Census (Wales) Regulations 2020. I am satisfied that the benefits justify the likely costs.

Rebecca Evans MS
Minister for Finance and Trefnydd
1 June 2020

PART 1

1. Description

These Regulations make provision of the operational arrangements and procedures necessary for the conduct of the 2021 census and prescribe the questionnaires that will be used. Specimens of the paper questionnaire and descriptions of the questions and response options for the online questionnaire are annexed to the Regulations.

2. Matters of special interest to the Constitutional and Legislative Affairs Committee

The Regulations are made under S3 of the Census Act 1920. S3(2) of the Census 1920 Act provide that the Regulations must be laid for a period of 20 sitting days, during which they may be annulled. This unusual 20 day sitting period has been superseded by S5(2) of the Statutory instruments Act 1946 which provides that the annulment period lasts for 40 days.

3. Legislative background

The Census (Wales) Regulations 2020 enable the Census (England and Wales) Order 2020, to be carried into effect. The Census (England and Wales) Order 2020 was approved by Parliament on 14 May 2020 and made by Her Majesty in Council on 20 May 2020.

Section 1 of the Census Act 1920 enables an Order to be made by Her Majesty in Council directing that a census be taken for Great Britain or any part of it. In England and Wales, the duties under section 2 of the 1920 Act relating to preparing for and undertaking a census (formerly conferred on the Registrar General) were transferred to the Statistics Board by the Statistics and Registration Service Act 2007 (c.18), Schedule 1, paragraphs 1 and 2. In practice, these functions are exercised by the Office for National Statistics (ONS) which is an executive office of the Statistics Board (established under section 32 of the 2007 Act).

Section 3 of the Census Act 1920 makes provision for census regulations to be made for the procedural and practical arrangements needed to conduct a census pursuant to a census order.

The power to make census regulations for Wales was transferred to the National Assembly pursuant to the National Assembly for Wales (Transfer of Functions)(No. 2) Order 2006 (S.I. 2006/3334). These functions are now vested in the Welsh Ministers by virtue of paragraph 30 of Schedule 11 to the Government of Wales Act 2006.

Pursuant to section 3(2) of the Census Act 1920 these Regulations follow the negative resolution procedure.

4. Purpose and intended effect of the legislation

The census is a decennial survey of all people and households in the United Kingdom. It provides essential information from national to neighbourhood level for government, business, and the community.

Participation in the census is compulsory (enforceable under these Regulations). However, questions on religion, sexual orientation and gender identity are voluntary under the Census Act 1920, as amended in the Census (Amendment) Act 2000 and Census (Return Particulars and Removal of Penalties) Act 2019, and will be clearly marked as voluntary questions.

It is essential that every effort is made to include everyone in the census as it is the only data collection which provides a detailed picture of the entire population and is unique because it covers everyone at the same time and asks the same questions everywhere. This makes it possible to obtain data for small population groups and small geographical areas, and to compare different parts of the UK.

For the first time, the census in 2021 will be conducted primarily online. This follows a review by ONS on the future provision of population statistics in England and Wales, and a recommendation that needs be met through the conduct of a predominantly online census in 2021. The Welsh Government confirmed its support for the proposed census approach in a statement published 27 March 2014 by the Minister for Finance and Trefnydd.

The Census (England and Wales) Order 2020 (S.I. 2020/532) provides for the census to cover all individuals present in England or Wales on census night and, in addition, people who are absent if they are usual residents. The Census, due to take place on the 21 March 2021, places the responsibility to complete online or paper questionnaires on householders and on individuals and people in charge in communal establishments, with exceptions to deal with particular circumstances. The provisions of the Census Order are broadly similar to those for previous censuses.

The purpose of these Regulations is to make provision for the operational arrangements and procedures necessary to conduct the 2021 census in Wales. This will enable the Census Order to be carried into effect. In particular, the Regulations make provision for:

- how the country will be divided for the administrative purposes of the census and the persons to be appointed within those administrative districts;
- the responsibilities of the persons employed for the purposes of the census;
- the introduction of online bilingual questionnaires to be access via a unique access code, along with the provision of bilingual paper questionnaires;
- the duties on a person required to complete questionnaires and return them;

- the provision of questionnaire tracking systems, fieldwork management tools and census electronic devices for use by those employed in taking the census for managing the census and tracking census returns;
- the preparation and provision of census packs for completion by those required to provide a return;
- the process of replacement packs and access codes in order for a return to be made;
- the process for providing a census return;
- where necessary, information should be provided to the persons required to make a census return;
- the description of the system used to track census returns;
- the procedure that will be followed if a necessary return has not been made or is incomplete;
- the process to ensure the safe custody of questionnaires, records and documents received or generated in the course of the census, along with the ensuring the safe custody of census electronic devices;
- the person employed for using the data electronic system must make a statutory declaration regarding the confidentiality of the census data; and
- specimen copies of the paper and online questionnaires and a description of the functionality of the online questionnaires.

5. Consultation

Details of the consultation undertaken are included in the Regulatory Impact Assessment below.

PART 2 – REGULATORY IMPACT ASSESSMENT

6. Options

Option 1: Do nothing – These Regulations are part of a package of legislation needed to deliver the 2021 census. The Census (England and Wales) Order 2020 (S.I. 2020/532) directs that a census will be taken on 21 March 2021. By doing nothing, the procedural arrangements would not be put in place to allow the 2021 census to be conducted in Wales.

Option 2: Make these Regulations – By making these Regulations, the 2021 census can be conducted in Wales, as directed by the Census Order 2020.

7. Costs and benefits

Option 1: Do Nothing

There are no additional costs associated with this option. However, the benefits of conducting the census could not be realised. Wales would not be able to make use of any census data from 2021, unlike other UK countries where the census would still go ahead. Users of census data would be forced to continue using data from the 2011 census or other sources, or commission costly data collections. Doing nothing could lead to a number of potential outcomes,

including the misallocation of resources, poor planning and poorly targeted interventions.

Option 2: Make these Regulations

ONS has produced a full business case for the Census and Data Collection Transformation Programme. The programme is subject to annual business case refreshes which are approved by HM Treasury and the Cabinet Office.

Costs

ONS made provision of around £900 million for the Census and Data Collection Transformation Programme and Digital Transformation Programme for the period 2015-2026. The money is transforming ONS' data collection activities, and delivering efficiencies, through greater use of administrative data and survey data collected online. The census in Wales is part of that transformation programme.

These Regulations do not impose any additional costs on ONS.

In July 2006, the then Minister for Finance and the Financial Secretary to the Treasury agreed to the principles of a funding agreement for the census for England and Wales. This agreement stated that ONS will pay for "business as usual" relating to the census, whilst the Welsh Government will pay for any changes it imposes. The Welsh Government has not imposed any changes for the 2021 census which would incur additional costs. Therefore, there are no financial implications for the Welsh Government.

The cost impact on businesses, local government and voluntary bodies of this legislation is considered to be minimal. This is because the purpose of the census is not to collect business data. The only impact on businesses will be the requirement for persons in charge of commercial communal establishments to make a return in respect of the establishment and of any residents or inmates residing within their premises, who are unable to make a return for themselves.

Local authorities will incur some expense as a result of their co-operation with ONS in the planning and delivery of the census. Each local authority in Wales has appointed a Census Liaison Manager and an Assistant Census Liaison Manager. However, these are not considered to be full-time posts and it is expected that existing officers would take on these duties alongside their normal role. Local authorities have also been asked to assist with work on the census address registers, developing community liaison contacts, supporting local field staff and promoting the census in their area. The cost of these activities varies depending on the size of the authority; therefore it is not possible to calculate an average cost. However, it is considered that the benefits associated with obtaining census data outweigh the costs incurred.

Benefits

The benefits of the census for users has been quantified at around £5 of benefit in the wider economy for every £1 spent. There will also be significant additional benefits, to government in particular, which it has not been possible to quantify (for example for developing pensions policy and equality monitoring). Moreover, the census supports wider governmental priorities, such as the Well-being of Future Generations; the Welsh and UK government's digital and data agendas (through the move to online data collection) and the development of a national open address register.

Census data is used in the allocation of resources for local government and the health service. In Wales, census data is used in the direct allocation of around £500m of local government funding, it also informs a further £2.0bn of the local government settlement through being the baseline for population data and sparsity indicators used.

Health resource allocation in Wales uses the census as part of an assessment of additional need. It is not possible to calculate an exact figure to illustrate the benefits of census data. However, an estimate suggests that if census data had not been available, and the next best data source (National Survey for Wales) had to be used, there may be differences in allocations of up to 6% for some health boards. This would equate to around £70m allocated differently if applied to target shares on the whole of the hospital and community health services element.

In addition to public sector usage, data collected through the Census is used by a large number of commercial organisations, academics and members of the public interested in tracing family history.

Statutory Duties and Statutory Bodies

The census is one of the key sources of data on the Welsh language and equality strands in Wales. If these Regulations were not made, data on these subjects would not be available for small geographical areas and small population groups. This could have an impact on policy development, monitoring and targeting intervention. Users of this data would have to rely on other sources (for example, survey data) which would be less detailed and less reliable, and in some cases simply not available.

Under the Well-being of Future Generations (Wales) Act 2015, in their local well-being assessments, public service boards are required as part of assessing the well-being in their area, to include an analysis of the state of well-being in each community area and in the area as a whole. Census data are used widely to provide relevant data within these local well-being assessments and without the updated data from the 2021 Census, public service boards would need to rely on less detailed or outdated data or invest significantly in alternative data sources.

The ONS has published an equality impact assessment¹ (updated in March 2020) which considers whether the information they will collect from the census, and the operation of the census, is in accordance with the Equality Act 2010.

ONS has committed to ensuring the requirements of the Welsh Language Act 1993, Welsh Language (Wales) Measure 2011 and related Regulations are met by making appropriate arrangements for enumeration, publicity and public engagement activities in Wales. This includes:

- Welsh and English language versions of both the online and paper questionnaires and all other key communication;
- Dedicated Welsh language telephone helpline and online facilities; and
- Using bilingual field staff, especially in areas with high proportions of Welsh speakers.

8. Consultation

Although public consultation has not been carried out on these Regulations, we have consulted with the Information Commissioner's Office and the Statistics Board in relation to these Regulations.

A series of consultation activities across the whole census programme has informed the development of these Regulations. This consultation programme is summarised below. The Welsh Government has worked with ONS throughout the development of the 2021 census to ensure that the requirements of Wales are taken into account.

Consultation with users

The content of the 2021 Census has been driven principally by the demands and requirements of users of census statistics, as well as the evaluation of the 2011 Census and the advice and guidance of organisations with experience of similar operations. ONS has been engaging widely on the census questions. ONS undertook an extensive programme of consultation, research, evidence gathering and evaluation.

In June 2015, ONS launched a 12-week public consultation asking census users for their views and evidence on the requirements for the questionnaire in England and Wales for the 2021 Census. Anyone could take part and the resulting feedback informed further research which contributed to the development, testing and evaluation of the proposed census questions. There were 1,095 responses to the consultation across England and Wales: 279 from organisations and 816 from individuals.

¹Equality Impact Assessment for the 2021 Census,
<https://www.ons.gov.uk/census/censustransformationprogramme/legislationandpolicy>

ONS's full response to the consultation was published in May 2016², setting out the topic evaluation criteria used and ONS's views on those to be included in the 2021 Census. ONS also published individual topic reports, each setting out the evaluation of that topic against the set criteria, the updated view for that topic, equality implications and the next steps to be taken.

In June 2015 and July 2016 ONS held regional roadshows to share the latest news on the proposed content for the 2021 Census questionnaire.

The public consultation was followed by a continuous programme of research and engagement by ONS with stakeholder groups, and with the wider public, to test different question design options. ONS also worked with a number of interested parties to understand detailed needs for specific questions and definitions including:

- government departments who were consulted through the Heads of Profession within the Government Statistical Service (GSS) and inter-departmental committees, and through liaison with GSS topic experts;
- Census Advisory Groups (including a Census Advisory Group for Wales) with representatives from central government departments, local authorities, the health service; the academic community, business and professional associations, and users and other interested parties in Wales, and third-sector bodies representing the interests of local communities, minority population groups, people with disabilities and faith organisations;
- regular attendance at meetings with stakeholders in Wales led by the Welsh Government, for example the [Welsh Statistical Liaison Committee](#) and [Third Sector Statistics User Panel](#);
- round-table events in Wales including a public policy forum and an event with stakeholders interested in the Welsh language;
- topic experts and methodologists within GSS, who were regularly consulted for their in-depth, specialist knowledge.

This engagement ensured a fuller understanding of the importance of, and support for, the aims and objectives of the 2021 Census.

Liaison with community groups, charities and other third-sector bodies helped ONS to ensure that, as well as meeting the statistical needs of users, the census is supported, and completed, by all segments of the community.

Consulting with the Senedd and UK Parliament

ONS have also consulted the Senedd and the UK Parliament on various aspects of the census proposals.

² 2021 Census Assessment of Initial User Requirements on Content for England and Wales: Response to Consultation

<https://www.ons.gov.uk/file?uri=/census/censustransformationprogramme/consultations/the2021censusinitialviewoncontentforenglandandwales/assessmentofinitialuserrequirementscontentforenglandandwalesresponsetoconsultation.pdf>

This has entailed responding to Parliamentary and Senedd Questions, official correspondence from Parliamentarians and Select Committees, working with a number of All-Party Parliamentary Groups, as well as appearances at hosted events in Parliament.

The ONS gave evidence on preparations for the 2021 Census to the Culture, Welsh Language and Communications Committee on 18 April 2018; and on 25 September 2019 held an engagement event for Senedd members in the Senedd.

Welsh Ministers were consulted on the draft Census (England and Wales) Order 2020 via correspondence between the Minister for Finance and Trefnydd and Ministers for Constitution.

9. Competition Assessment

These Regulations have no effect on competition.

10. Post implementation review

This legislation allows for, and governs, the undertaking of the proposed 2021 census. It will have achieved its aims and will have been proved to be successful, if the census is taken 21 March 2021 and the associated activities and processes necessary to undertake the census are a success with people completing their questionnaires as requested, and these questionnaires being collected, processed and analysed to produce statistical outputs.

Consultation will take place throughout 2020 to determine what statistical data the users of the 2021 census need. This will help ONS and the Welsh Government to prioritise output needs and produce outputs that are relevant to users.

The ONS will produce a post-census report, reviewing the entire operation, which will be published alongside census outputs. ONS are also planning to bring forward proposals for how future census type data will be collected in the years following the 2021 Census and will make a recommendation to Government on the future of the census.

SL(5)553 – The Payments to Farmers (Controls and Checks) (Wales) (Coronavirus) Regulations 2020

Background and Purpose

In response to the COVID-19 pandemic, the Payments to Farmers (Controls and Checks) (Wales) (Coronavirus) Regulations 2020 (“the Regulations”) reduce the minimum inspection and control rates in respect of applications for various payments under the 2020 Basic Payment Scheme (“BPS”) in line with EU law.

In light of the pandemic, the EU published Commission Implementing Directive (EU) 2020/532, derogating from the current requirements in EU law for the BPS and Rural Development Programme (“RDP”) for 2020 regarding certain administrative and on-the-spot checks applicable within the Common Agricultural Policy (“CAP”).

The Regulations reflect the derogations, insofar as they are relevant to BPS in Wales for claim year 2020. The Regulations modify Commission Implementing Regulation (EU) No. 809/2014 (“the Implementing Regulation”) (which lays down the rules for the application of Regulation (EU) No. 1306/2013) with regard to the integrated administration and control system, rural development measures and cross compliance for claim year 2020 for payments to farmers.

Unlike other EU law relating to the CAP, changes to EU Direct Payments legislation do not automatically apply during the Implementation Period. Domestic legislation is therefore required to reduce the minimum inspection and control rates for the BPS 2020. EU law still governs other elements of CAP, including the RDP.

The Regulations:

- a) make administrative changes to the way in which technology may be used when carrying out checks; and
- b) reduce the minimum rate of the on-the-spot checks compared to the normal rates for Greening, cross-compliance, BPS, redistributive and young farmers obligations.

Procedure

Negative.

Technical Scrutiny

No points are identified for reporting under Standing Order 21.2 in respect of this instrument.

Merits Scrutiny

No points are identified for reporting under Standing Order 21.3 in respect of this instrument.

Implications arising from exiting the European Union

The BPS in Wales is no longer governed by EU law as a result of Article 137 of the Withdrawal Agreement. The Direct Payments to Farmers (Legislative Continuity) Act 2020 incorporated the EU



legislation governing the 2020 CAP Direct Payment schemes into domestic law on Exit Day. Unlike other EU law relating to the CAP, changes to EU Direct Payments legislation do not automatically apply during the Implementation Period, and domestic legislation is therefore required to reduce the minimum inspection and control rates for the BPS 2020 in line with Commission Implementing Regulation 2020/532. EU law still governs the other elements of CAP including the RDP.

Government Response

A Welsh Government response is not required.

Legal Advisers

Legislation, Justice and Constitution Committee

9 June 2020



Senedd Cymru

Pwyllgor Deddfwriaeth, Cyfiawnder a'r Cyfansoddiad

Welsh Parliament

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Legislation, Justice and Constitution Committee

W E L S H S T A T U T O R Y
I N S T R U M E N T S

2020 No. 531 (W. 125)

AGRICULTURE, WALES

**The Payments to Farmers (Controls
and Checks) (Wales) (Coronavirus)
Regulations 2020**

EXPLANATORY NOTE

(This note is not part of the Regulations)

Regulation 2 modifies Commission Implementing Regulation (EU) No. 809/2014 (“Regulation 809/2014”) laying down rules for the application of Regulation (EU) No. 1306/2013 with regard to the integrated administration and control system, rural development measures and cross compliance for claim year 2020.

Regulation 809/2014 lays down rules on the timing of on-the-spot checks, the control rates of certain on-the-spot checks within the integrated system including for area-related aid schemes, and the increase or reduction of the control rates. In addition, Regulation 809/2014 contains rules on on-the-spot checks relating to eligibility criteria, and commitments.

Several obligations pursuant to Regulation (EU) No. 1306/2013 and Regulation (EU) No. 1307/2013 rely on specific and different time frames for their fulfilment, and consequently require the on-the-spot checks to be carried out within those time frames. The measures in place to address the COVID-19 pandemic affects the feasibility of performing the required on-the-spot checks accurately and within the corresponding time limits.

Regulation 2 provides for derogations from those requirements and reduces the minimum rate of the on-the-spot checks compared to the normal control rates for Greening, cross-compliance, Basic Payment Scheme, redistributive and young farmer obligations.

The Welsh Ministers’ Code of Practice on the carrying out of Regulatory Impact Assessments was considered in relation to these Regulations. As a result, it was not considered necessary to carry out a

regulatory impact assessment as to the likely costs and benefits of complying with these Regulations.

W E L S H S T A T U T O R Y
I N S T R U M E N T S

2020 No. 531 (W. 125)

AGRICULTURE, WALES

**The Payments to Farmers (Controls
and Checks) (Wales) (Coronavirus)
Regulations 2020**

<i>Made</i>	<i>21 May 2020</i>
<i>Laid before Senedd Cymru</i>	<i>22 May 2020</i>
<i>Coming into force</i>	<i>14 June 2020</i>

The Welsh Ministers, in exercise of the powers conferred on them by Article 62(2)(a) and (b) of Regulation (EU) No. 1306/2013 of the European Parliament and of the Council of 17 December 2013 on the financing, management and monitoring of the common agricultural policy⁽¹⁾, make the following Regulations:

(1) Regulation (EU) No. 1306/2013 of the European Parliament and of the Council of 17 December 2013 on the financing, management and monitoring of the common agricultural policy and repealing Council Regulations (EEC) No. 352/78, (EC) No. 165/94, (EC) No. 2799/98, (EC) No. 814/2000, (EC) No. 1290/2005 and (EC) No. 485/2008 (OJ No L 347, 20.12.2013, p. 549). The Direct Payment to Farmers (Legislative Continuity) Act 2020 (c. 2) provides the legal basis to continue paying direct payments to farmers for claim year 2020 (Article 137 of the Agreement on the Withdrawal of the United Kingdom of Great Britain and Northern Ireland from the European Union (19 October 2019) provided that Regulation (EU) No. 1307/2013 does not apply to the UK for claim year 2020). Regulation (EU) No. 1307/2013 established the rules for direct payments to farmers. In so far as relating to the CAP direct payment schemes for claim year 2020, Regulation (EU) No. 1306/2013, has been incorporated into domestic law by virtue of section 1 of the Direct Payments to Farmers (Legislative Continuity) Act 2020. Article 62(2) of Regulation (EU) No. 1306/2013 has been amended by regulation 7(4) of the Financing, Management and Monitoring of Direct Payments to Farmers (Amendment) Regulations 2020 (S.I. 2020/90). In particular, the function in Article 62(2) has been amended so that it is exercisable by the Welsh Ministers (see Article 2(1)(k) and (m) of Regulation (EU) No. 1306/2013 for the definitions of “relevant authority” and “appropriate authority”). There are other amendments to Regulation (EU) No. 1306/2013 but they are not relevant to these Regulations.

Title, commencement, application and interpretation

1.—(1) The title of these Regulations is the Payments to Farmers (Controls and Checks) (Wales) (Coronavirus) Regulations 2020.

(2) These Regulations come into force on 14 June 2020.

(3) These Regulations apply in relation to Wales.

(4) In these Regulations—

“claim year 2020” (*“blwyddyn hawlio 2020”*) is to be interpreted in accordance with section 1(7) of the Direct Payments to Farmers (Legislative Continuity) Act 2020⁽¹⁾;

“Commission Implementing Regulation (EU) No. 809/2014” (*“Rheoliad Gweithredu’r Comisiwn (EU) Rhif 809/2014”*) means the Commission Implementing Regulation (EU) No. 809/2014 of 17 July 2014 laying down rules for the application of Regulation (EU) No. 1306/2013 of the European Parliament and of the Council with regard to the integrated administration and control system, rural development measures and cross compliance⁽²⁾, as it forms part of domestic law by virtue of section 1 of the Direct Payments to Farmers (Legislative Continuity) Act 2020.

Modification of Commission Implementing Regulation (EU) No. 809/2014

2. For the purposes of claim year 2020, Commission Implementing Regulation (EU) No. 809/2014 has effect as if—

(a) after the first subparagraph of Article 24(4), there were inserted—

“By way of derogation from the first subparagraph of this paragraph, the competent authority may, in relation to the checks to be carried out in relation to area-related aid schemes, use photo-

(1) 2020 c. 2.

(2) Commission Implementing Regulation (EU) No. 809/2014 of 17 July 2014 laying down rules for the application of Regulation (EU) No. 1306/2013 of the European Parliament and of the Council with regard to the integrated administration and control system, rural development measures and cross compliance (OJ No L 227, 31.7.2014, p. 69). In so far as relating to the direct payment schemes for claim year 2020, Commission Implementing Regulation (EU) No. 809/2014 has been incorporated into domestic law by virtue of section 1 of the Direct Payments to Farmers (Legislative Continuity) Act 2020. Commission Implementing Regulation (EU) No. 809/2014 has been amended by regulation 14 of the Financing, Management and Monitoring of Direct Payments to Farmers (Amendment) Regulations 2020 (S.I. 2020/90). There are other amending instruments but none are relevant.

interpretation of satellite or aerial ortho-images or other relevant evidence including evidence provided by the beneficiary at the request of the competent authority, including geotagged photos, which could permit definitive conclusions to be drawn to the satisfaction of the competent authority.”;

- (b) after the third subparagraph of Article 26(4), there were inserted—

“By way of derogation from the first three subparagraphs of this paragraph, the relevant authority may carry out the checks by the use of new technologies, or other relevant evidence, including geotagged photos, in addition to the possibility to use remote sensing in accordance with Article 40.”;

- (c) in Article 30(d), for “5%”, there were substituted “3%”;
- (d) in Article 31(1)(a), for “5%” in both places it occurs, there were substituted “3%”;
- (e) Article 33a has been omitted;
- (f) in Article 36(2), for “3%” there were substituted “1%”;
- (g) in Article 68(1), for “1%” there were substituted “0.5%”.

Lesley Griffiths

Minister for Environment, Energy and Rural Affairs,
one of the Welsh Ministers

21 May 2020

The Payments to Farmers (Controls and Checks) (Wales) (Coronavirus) Regulations 2020

Explanatory Memorandum

This Explanatory Memorandum has been prepared by Rural Economy and Legislation Division within the Department for Environment, Skills and Natural Resources and is laid before the Senedd in conjunction with the above subordinate legislation and in accordance with Standing Order 27.1.

Minister's Declaration

In my view, this Explanatory Memorandum gives a fair and reasonable view of the expected impact of the Payments to Farmers (Controls and Checks) (Wales) (Coronavirus) Regulations 2020.

Lesley Griffiths

Minister for Environment, Energy and Rural Affairs

22 May 2020

1. Description

- 1.1 As a result of the COVID-19 pandemic, the Payments to Farmers (Controls and Checks) (Wales) (Coronavirus) Regulations 2020 (“the instrument”) will reduce the minimum inspection and control rates for the Basic Payment Scheme (“BPS”) 2020 in line with Commission Implementing Regulation (EU) 2020/532 derogating in respect of the year 2020 from Implementing Regulations (EU) No 809/2014, (EU) No 180/2014, (EU) No 181/2014, (EU) 2017/892, (EU) 2016/1150, (EU) 2018/274, (EU) 2017/39, (EU) 2015/1368 and (EU) 2016/1240 as regards certain administrative and on-the-spot checks applicable within the common agricultural policy.

2. Matters of special interest to the Legislation, Justice and Constitution Committee

- 2.1 In light of the COVID 19 pandemic the European Commission has proposed to derogate from the current requirements in EU Law for the Basic Payment Scheme (BPS) and Rural Development Programme (RDP) for scheme year 2020.
- 2.2 The EU published the Commission Implementing Regulation (EU) 2020/532 derogating in respect of the year 2020 from Implementing Regulations (EU) No. 809/2014, (EU) No. 180/2014, (EU) No. 181/2014, (EU) 2017/892, (EU) 2016/1150, (EU) 2018/274, (EU) 2017/39, (EU) 2015/1368 and (EU) 2016/1240 as regards certain administrative and on-the-spot checks applicable within the common agricultural policy (“the EU Regulations”) on 16 April 2020.
- 2.3 The Direct Payments to Farmers (Legislative Continuity) Act 2020 (c.2) (the ‘2020 Act’) incorporated EU legislation relating to Direct Payments into domestic law, thus allowing UK administrations to continue to operate BPS for claim year 2020. RDP 2020 schemes such as Glastir continue to operate under EU legislation by virtue of the Withdrawal Agreement and are co-financed with the EU.
- 2.4 Of the twenty Articles in Commission Implementing Regulation (EU) 2020/532, only six are relevant for BPS in Wales for claim year 2020. Four of these require legislative amendments to be made to Commission Implementing Regulation (EU) No. 809/2014, which by virtue of the 2020 Act now forms part of domestic law.
- 2.5 Any derogations provided for which apply directly to RDP 2020 schemes, already directly apply as they form part of EU Law, and do not require domestic legislative amendments.

3. Legislative background

- 3.1 The changes to reduce the minimum inspection and control rates are being made pursuant to Article 62(2)(a) and (b) of Regulation (EU) No. 1306/2013 of the European Parliament and of the Council of 17

December 2013 on the financing, management and monitoring of the common agricultural policy and repealing Council Regulations (EEC) No. 352/78, (EC) No. 165/94, (EC) No. 2799/98, (EC) No. 814/2000, (EC) No. 1290/2005 and (EC) No. 485/2008 (OJ No L 347, 20.12.2013, p. 549).

- 3.2 In so far as it relates to the BPS (Pillar 1) 2020, Regulation (EU) No. 1306/2013 has been incorporated into domestic law by virtue of section 1 of the 2020 Act.
- 3.3 Article 62(2) of Regulation (EU) No. 1306/2013 has been amended by regulation 7(4) of the Financing, Management and Monitoring of Direct Payments to Farmers (Amendment) Regulations 2020 (S.I. 2020/90). In particular, the function in Article 62(2) has been amended so that it is exercisable by the appropriate authority. “Appropriate authority” is defined in Article 2(1)(m) of Regulation (EU) No. 1306/2013 as the “*relevant authority for the constituent nation in which the regulations apply*”. “Relevant authority” is then defined in Article 2(1)(k) as the Welsh Ministers for Wales.
- 3.4 This instrument is subject to negative procedure pursuant Article 115B(1) of Regulation (EU) No. 1306/2013 (as it forms part of domestic law by virtue of section 1 of the 2020 Act).

4. Purpose and intended effect of the legislation

- 4.1 Regulation 2 modifies Commission Implementing Regulation (EU) No. 809/2014 (“Regulation 809/2014”) laying down rules for the application of Regulation (EU) No. 1306/2013 with regard to the integrated administration and control system, rural development measures and cross compliance for claim year 2020.
- 4.2 Regulation 809/2014 lays down rules on the timing of on-the-spot checks, the control rates of certain on-the-spot checks within the integrated system including for area-related aid schemes, and the increase or reduction of the control rates. In addition, Regulation 809/2014 contains rules on on-the-spot checks relating to eligibility criteria, and commitments.
- 4.3 Several obligations pursuant to Regulation (EU) No. 1306/2013 and Regulation (EU) No. 1307/2013 rely on specific and different time frames for their fulfilment, and consequently require the on-the-spot checks to be carried out within those time frames. The measures in place to address the COVID-19 pandemic affects the feasibility of performing the required on-the-spot checks accurately and within the corresponding time limits.
- 4.4 Regulation 2 provides for derogations from those requirements and reduces the minimum rate of the on-the-spot checks compared to the normal control rates for Greening, cross-compliance, BPS, redistributive and young farmer obligations.

5. Consultation

- 5.1 This instrument has not been subject to formal consultation due to the fact it needed to be brought forward quickly in response to the COVID-19 pandemic.
- 5.2 These changes reduce the minimum number of controls required to be carried out before payments and provides for alternative methods where social distancing measures due to COVID-19 are unable to be delivered. The instrument replicates flexibility provided by the European Commission to all Member States (including the UK with respect to Pillar 2 schemes such as Glastir).

6. Regulatory Impact Assessment (RIA)

- 6.1 No RIA has not been prepared in relation to this instrument. It was considered not necessary to carry out a RIA as to the likely costs and benefits of complying with this instrument.
- 6.2 With respect to the reduction of minimum cross compliance checks from 1% to 0.5% the effect will predominantly reduce Good Agricultural and Environmental Conditions (GAEC) checks, which historically have seen low levels of non-compliance. The changes do not prevent additional checks being undertaken e.g. where non-compliance is reported during the year. The reduction does not affect the requirement to inspect 3% of holdings for livestock identification and movement reporting checks and the 100% administrative check, when bovine tuberculosis (TB) tests become overdue remains.



WRITTEN STATEMENT BY THE WELSH GOVERNMENT

TITLE **The European Union (Withdrawal) Act and Common Frameworks**

DATE **02 June 2020**

BY **Jeremy Miles MS, Counsel General and Minister for European Transition**

The European Union (Withdrawal) Act requires the UK Government to report to Parliament periodically on matters relating to Common Frameworks and the use if any made by the UK Government of powers under section 12 of the Act (the so-called 'freezing powers') temporarily to maintain existing EU law limits on devolved competence.

I am notifying Members that the seventh such report was laid in Parliament on 20 May covering the period 26 December 2019 to 25 March 2020.

<https://www.gov.uk/government/publications/european-union-withdrawal-act-and-common-frameworks-report--5>



Cabinet Office

The European Union (Withdrawal) Act and Common Frameworks

26 December 2019 to 25 March 2020

May 2020



Cabinet Office

The European Union (Withdrawal) Act and Common Frameworks

26 December 2019 to 25 March 2020

**Presented to Parliament pursuant to paragraph 4 of Schedule 3 to the European Union
(Withdrawal) Act 2018**

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**The Rt Hon Michael Gove MP
Chancellor of the Duchy of
Lancaster and Minister for the
Cabinet Office**



**Chloe Smith MP Minister of State
for Constitution and Devolution**



**The Rt Hon Brandon Lewis CBE
MP Secretary of State for Northern
Ireland**



**The Rt Hon Alister Jack MP
Secretary of State for Scotland**



**The Rt Hon Simon Hart MP
Secretary of State for Wales**

Foreword

Following the UK's exit from the European Union, the UK Government is ensuring that, after the end of the transition period, appropriate measures are put in place to provide stability and security across the UK. Officials from the UK Government and the devolved administrations continue to work closely together on UK-wide common frameworks. These frameworks will help facilitate the flow of trade between different parts of the UK whilst allowing the UK to fulfil its international obligations; they will help the UK to safeguard our common resources and enable the functioning of the UK's internal market.

Schedule 3 of the European Union (Withdrawal) Act required the UK Government to report to Parliament every three months on progress that has been made in the development of these common frameworks. This report details the steps that have been taken during the seventh reporting period, from 26 December 2019 to 25 March 2020. As a demonstration of our continued cooperation, these reports are routinely shared with ministers and officials in the devolved administrations upon their publication.

Common frameworks are being developed under the principles agreed between the UK Government and Scottish and Welsh Governments at the Joint Ministerial Committee (European Negotiations) (JMC(EN)) in October 2017. As the programme progresses, the UK Government is committed to maintaining these principles. The UK Government welcomes the restoration of the Northern Ireland Executive, and looks forward to their consideration of these principles.

Over the most recent reporting period, the UK Government and devolved administrations have continued fruitful collaborative work, and several frameworks have completed formal review processes at official-level. These frameworks are approaching "provisional confirmation", and will be brought before JMC(EN) ministers in due course. Officials in the UK Government and devolved administrations have held monthly Project Board meetings, as well as weekly calls. The continued success and value of these meetings affirms the collaborative nature of the delivery of common frameworks. In light of the COVID-19 outbreak, the UK Government and the devolved administrations have put significant effort into the re-prioritisation of resources to deal with this unprecedented challenge. Nonetheless, all remain supportive of continued progress in the development of common frameworks. The next report will provide a further update and set out next steps.

This report would also include details on the use of powers in section 12 of the EU (Withdrawal) Act to temporarily maintain the existing EU law limits on devolved competence until common frameworks are in place, if those powers had been used.

As a result of the continuing joint progress and collaboration on common frameworks, the UK Government has not sought to bring forward any section 12 regulations to date.

Implementation of Future Common Frameworks

- 1.1 Part 2 of Schedule 3 to the European Union (Withdrawal) Act 2018 requires that a Minister of the Crown report to Parliament at three month intervals on various matters pertaining to common frameworks, and the use of the powers in section 12 of, and Schedule 3 to, the 2018 Act to temporarily maintain the existing EU law limits on devolved competence. Reports are shared with the devolved administrations to enable them to maintain a concurrent level of scrutiny. The last report was published on 19 March 2020 and covered the reporting period 26 September 2019 to 25 December 2019.¹
- 1.2 The purpose of these reports is to ensure that the process of developing common frameworks, in collaboration with the devolved administrations, is transparent and subject to robust parliamentary scrutiny.

Principles for Common Frameworks

- 1.3 Under the Withdrawal Agreement EU law will continue to apply to and in the UK during the transition period. Under the devolution settlements, the devolved legislatures and administrations cannot act incompatibly with EU law. The EU laws that are in place create common UK-wide approaches even where those policy areas otherwise fall within devolved competence. The UK, Scottish and Welsh Governments have agreed that common approaches will continue to be required in some areas after the UK leaves the EU. The UK Government welcomes the restoration of the Northern Ireland Executive, and looks forward to their consideration of this approach.
- 1.4 In October 2017, the Joint Ministerial Committee (European Negotiations) (JMC(EN)) agreed upon principles to guide the work to create common frameworks². These principles are set out below:
 1. *Common frameworks will be established where they are necessary in order to:*
 - *enable the functioning of the UK internal market, while acknowledging policy divergence;*
 - *ensure compliance with international obligations;*
 - *ensure the UK can negotiate, enter into and implement new trade agreements and international treaties;*

¹https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/872831/Sixth-European-Union-Withdrawal-Act-and-Common-Frameworks-Report1.pdf

²https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/652285/Joint_Ministerial_Committee_communique.pdf

- *enable the management of common resources;*
- *administer and provide access to justice in cases with a cross-border element;*
- *safeguard the security of the UK.*

2. *Frameworks will respect the devolution settlements and the democratic accountability of the devolved legislatures, and will therefore:*

- *be based on established conventions and practices, including that the competence of the devolved institutions will not normally be adjusted without their consent;*
- *maintain, as a minimum, equivalent flexibility for tailoring policies to the specific needs of each territory, as is afforded by current EU rules;*
- *lead to a significant increase in decision-making powers for the devolved administrations.*

3. *Frameworks will ensure recognition of the economic and social linkages between Northern Ireland and Ireland and that Northern Ireland will be the only part of the UK which shares a land frontier with the EU. They will also adhere to the Belfast Agreement.*

1.5 These principles continue to guide all discussions between the UK Government and the devolved administrations on common frameworks. Details of how these principles have been taken into account are included in this report, and will be included in future iterations of this publication.

Progress Towards Establishing Future Frameworks

1.6 The following section sets out the steps taken during this reporting period by the UK Government, in collaboration with the devolved administrations, toward implementing long-term common frameworks. It also outlines how the frameworks principles have been taken into account.

1.7 Towards the end of this reporting period, the COVID-19 outbreak escalated significantly, leading to the redeployment of a large number of policy officials in both the UK Government and the devolved administrations. The UK Government and devolved administrations remain committed to the development of frameworks, and are re-evaluating delivery plans and timelines to take account of the COVID-19 outbreak and its impact.

Frameworks Delivery Plan

- 1.8 Frameworks will be implemented depending on the requirements of the particular policy area. This may require a combination of legislative and non-legislative measures. The delivery process accounts for frameworks to be implemented in different ways, with some activity undertaken concurrently, to ensure that all of the due process has been completed. As a result, frameworks will be implemented at different points in time, depending on their individual requirements.
- 1.9 The work to establish common frameworks has five phases. The delivery plan below illustrates how a framework moves through these five phases of development. Each framework moves through this process at a different pace.
- **Phase 1: Principles and proof of concept:** Took place between October 2017 to March 2018 and consisted of engagement between UKG and DA officials (also referred to as multilateral deep dives) focussing on legislative and key non-legislative frameworks, as well as establishing some of the key interdependencies that affect multiple frameworks.
 - **Phase 2: Policy development:** Detailed policy development takes place, including joint work between UKG/DA officials to agree policy approaches and operational and governance arrangements for each policy area. Initial stakeholder engagement may also take place. This results in a jointly drafted and agreed outline framework. At the end of this phase there is a light-touch, official-level review of the outline framework. UKG and DA portfolio ministers are sighted to agree the policy direction.
 - **Phase 3: Review and consultation:** Ongoing UKG/DA collaboration takes place to further develop and finalise policy approaches, explore interactions with cross-cutting workstreams, and agree operational and governance arrangements. Technical engagement takes place with sector specific stakeholders. Towards the end of phase 3 an in-depth review and assessment takes place, conducted jointly at official level. This phase results in cross-departmental collective agreement on the policy approach within UKG, and provisional confirmation of the framework by members of (JMC(EN)).
 - **Phase 4: Preparation and implementation:** Collaborative work takes place to prepare and deliver the implementation of legislative and non-legislative elements of individual frameworks. Phase 4 will end with a framework agreement confirmed by JMC(EN).
 - **Phase 5: Post-implementation:** Post-implementation arrangements will take place. These will vary between frameworks and details continue to be developed as the frameworks programme progresses.

Frameworks Development

- 1.10 Common frameworks continue to be developed through constructive discussions between the UK Government and devolved administrations. This has continued during the latest reporting period (26 December 2019 to 25 March 2019).
- 1.11 During this reporting period there were two meetings of the Frameworks Project Board, involving Cabinet Office officials and their counterparts in the devolved administrations. These meetings continue to facilitate constructive discussions regarding the management and governance of the frameworks programme.
- 1.12 There have also been fruitful monthly Project Team meetings between officials in the UK Government and the devolved administrations. This included a frameworks “stocktake” meeting on 9 January, which focused on common frameworks delivery over the course of 2020. Furthermore, the Project Team have held weekly conference calls.
- 1.13 Individual frameworks have continued to make progress through this reporting period. The Hazardous Substances (Planning) framework completed the Phase 3 Review and Assessment process. It was then approved by officials in the UK Government and the devolved administrations at the Frameworks Project Board in Belfast on 30 January 2020.
- 1.14 The Nutrition Health Claims, Composition and Labelling framework was brought before the Food Standards Agency board on 21 January 2020, and received their endorsement. It was also approved by officials in the UK Government and devolved administrations at the Frameworks Board in Belfast on 30 January 2020.
- 1.15 The Emissions Trading Systems (ETS) framework has completed a number of workshops to continue to develop the operational aspects of the framework and ETS has also now completed its Phase 2 Review.
- 1.16 Multiple meetings between policy teams in the UK Government and devolved administrations have taken place, including:
 - a. A workshop in Edinburgh on 18 February to discuss the interaction between frameworks, the UK internal market, international trade, the Protocol on Ireland/Northern Ireland, and the evolving context in which frameworks will operate.
 - b. A meeting between Reciprocal Healthcare policy teams from the UK Government and the devolved administrations to discuss the common framework and accompanying Memorandum of Understanding.

- c. A peer review and 'deep dive' meeting were held on 8 January, looking at the Nutrition Health Claims, Composition and Labelling framework. This was followed by risk analysis meetings on 19 February and 18 March.
 - d. A cross-government meeting on food frameworks was held on 11 February, ensuring coordination between different frameworks in this area (Nutrition Health Claims, Composition and Labelling, and Food and Feed Safety and Hygiene) and providing guidance to departments.
 - e. Multiple meetings have taken place between Department for Environment, Food and Rural Affairs (DEFRA) officials and their counterparts in the devolved administrations on common frameworks within the Environment, Food and Rural Affairs portfolio. These include working group meetings, taking place at least monthly, on Animal Health and Welfare, Waste, Air Quality, Fluorinated Greenhouse Gases and Ozone Depleting Substances, Chemicals and Pesticides, and Fisheries as well as a 'deep dive' session on Waste on 26 February.
 - f. The ETS framework team held a joint UKG/DA workshop on the 4 - 5 February and on the 10 March to progress the operational and governance aspects of the ETS framework.
- 1.17 In parallel to developing common frameworks, the UK Government has sought to develop a shared cross-cutting approach to the UK internal market with the Welsh Government, Scottish Government and with factual input from the Northern Ireland Civil Service.
- 1.18 The UK Government is exploring the evidence base for the level of economic integration between different nations and across different sectors in the UK; considering relevant international examples; and exploring the case for principles and governance structures which could be applied to the UK internal market, including how these could be put into practice.
- 1.19 Alongside individual framework areas, the Welsh Government, the Northern Ireland Civil Service and the UK Government have been working together to explore a range of evidence and ideas, including reflecting on the experience of other countries that have formal structures to manage their internal market. This work aims to ensure that the interests of businesses, workers and consumers across the UK are fully taken into account in decision making, in areas where frameworks are being considered.
- 1.20 Work is also underway to establish how frameworks will interact with the negotiation of Free Trade Agreements. Discussions have taken place between the UK Government and the devolved administrations and we continue to develop this.

Review and Consultation

- 1.21 The UK Government and the devolved administrations have previously agreed a 'Review and Assessment' process for frameworks.
- 1.22 The first, light-touch review takes place once the Phase 2 (policy development) of the frameworks process has been completed. This is not intended to be a barrier for frameworks moving to Phase 3, but to assess which areas will need further refinement during the next stage.
- 1.23 Towards the end of Phase 3, a further, more rigorous review will be provided jointly at official level by the UK Government and devolved administrations. Each outline framework, and any associated draft documents such as concordats, will form the basis for a Phase 3 'Review and Assessment' gateway process. This process will address in particular the constitutional and cross-cutting impacts of each framework in order to ensure that the approach taken on these is consistent across the frameworks programme and in line with the principles for common frameworks agreed by JMC(EN).
- 1.24 Review and Assessment combines a peer review approach, desk based assessment, evidence gathering and interviews, and draws on expertise from both policy and devolution teams.
- 1.25 The Phase 2 reviews for the ETS and Statistics frameworks have been concluded in this reporting cycle. The Public Procurement framework is currently undergoing the Phase 2 review.
- 1.26 The Hazardous Substances (Planning) framework and the Nutrition Health Claims, Composition and Labelling framework both completed their Phase 3 'Review and Assessment' process in January. It was confirmed that previous recommendations from UK Government policy officials and their devolved administration counterparts had been addressed.
- 1.27 These two frameworks are now being prepared to undergo collective agreement before being submitted to JMC(EN) for provisional confirmation. Once they have been provisionally confirmed by JMC(EN) they will become provisional frameworks entering Phase 4.

Stakeholder Engagement

- 1.28 As part of the commitment to transparency of the common frameworks programme, the UK Government has designed an extensive programme of engagements with legislatures and wider stakeholders. Where appropriate, this engagement is undertaken in collaboration with the devolved administrations. This entails both broad frameworks programme engagement as well as

technical, sector-specific engagement during the development of individual frameworks. The COVID-19 outbreak towards the end of this reporting period, while not impacting on engagements occurring during this period, has led to a reassessment of future engagement plans and has put any substantive stakeholder engagement on hold in the short-term.

- 1.29 As part of the aforementioned programme of engagements, officials from the UK Government attended an Institute of Directors event with key stakeholders in the Basildon and South Essex region on 12 February. These stakeholders included Essex County and Basildon Borough Council, Santander Bank, technology startups and small and medium enterprises based in the South Essex Region (Basildon, Brentwood, Billericay, Chelmsford), and the Centre for Economics and Business Research (CEBR). Attendees were provided with an overview of the frameworks programme and were updated on work currently being undertaken to develop individual frameworks. Further engagements of this nature continue to be scoped.
- 1.30 Each framework will undergo multilateral technical stakeholder engagement with sector specific stakeholders as part of their development. Technical stakeholder engagement is completed jointly by the UK Government and the devolved administrations. It aims to test provisional policy conclusions and to collect stakeholder feedback to inform further policy development. To date, three frameworks have undergone technical stakeholder engagement; these are Hazardous Substances (Planning), Nutrition Health Claims, Composition and Labelling, and ETS.
- 1.31 Further technical engagement for frameworks is being planned to ensure the progression of the programme. The timing, location and format of engagement will be arranged in the way most appropriate to the framework and group of stakeholders. However, the COVID-19 outbreak will impact on the manner in which stakeholder engagement can be undertaken, as in-person engagement sessions cannot be conducted at this time. Officials are working to adjust the format of engagements so that progress can still continue in a safe manner. This will be agreed by all four administrations.
- 1.32 Progress is being made by the UK, Welsh and Scottish Governments to engage with their respective legislatures on pre-implementation scrutiny of provisional frameworks. Officials from each government have developed a joint approach for formal Parliamentary scrutiny of frameworks and are working together to coordinate timelines.
- 1.33 In addition to cross-UK engagement at official level, the Chancellor of the Duchy of Lancaster attended the Joint Ministerial Committee (EU Negotiations) on 9 and 28 January alongside the Scottish Government Cabinet Secretary for

Government Business and Constitutional Relations and the Welsh Government Counsel General and Minister for European Transition. The 28 January meeting was also attended by the Welsh Government First Minister and the Northern Ireland First and deputy First Minister. During the meetings, ministers discussed issues which affected the frameworks agenda, such as the future EU relationship and IGR review.

- 1.34 The Secretary of State for Wales appeared before the National Assembly for Wales Legislation, Justice and Constitution Committee (LJCC) on 9 March 2020, where framework issues were raised.

Northern Ireland

- 1.35 Frameworks need to ensure recognition of the economic and social linkages between Northern Ireland and Ireland, and that Northern Ireland will be the only part of the UK that shares a land frontier with the EU. As set out in the agreed principles, frameworks will also adhere to the Belfast/Good Friday Agreement.
- 1.36 Prior to the restoration of the Northern Ireland Executive, officials from the Northern Ireland Civil Service have engaged in the development of common frameworks where the policy area intersects with the devolved competence of the Northern Ireland Assembly. This input has been limited to analytical and factual responses only, however it is hoped that the continuing development of the framework arrangements will reflect the position of Northern Ireland Executive Ministers.
- 1.37 The Protocol on Ireland/Northern Ireland sets out new arrangements agreed between the UK Government and European Union. These include Northern Ireland remaining within the UK's customs territory but aligning with the EU on goods (including certain laws for VAT on goods), and EU tariffs applying in Northern Ireland except for movements within the single customs territory of the UK.
- 1.38 Analysis is being carried out by both the UK Government and the Northern Ireland Executive to determine the impact of the Protocol on both individual frameworks and the programme as a whole.

Common Frameworks Analysis

- 1.39 The Revised Frameworks Analysis³ was published on 4 April 2019 and set out the progress made to develop common frameworks in collaboration with the devolved administrations since the first analysis was published in March 2018.⁴
- 1.40 The 2019 Revised Frameworks Analysis set out the 160 policy areas where EU law intersects with devolved competence, and the areas where it was anticipated that common frameworks may be required.
- 1.41 Since the publication of the 2019 Revised Frameworks Analysis, constructive, collaborative work between the UK Government and devolved administrations has progressed our understanding of areas where common frameworks will be required. Accordingly, the third iteration of the common frameworks analysis will provide a snapshot of how the categorisation of policy areas is evolving in light of this programme of work. It remains part of an ongoing dialogue that will continue to change and develop as work continues. The third iteration of the Revised Frameworks Analysis will be published in due course.

3

https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/792738/20190404-FrameworksAnalysis.pdf

⁴https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/686991/20180307_FINAL_Frameworks_analysis_for_publication_on_9_March_2018.pdf

Legislation Relating to Retained EU Law Restrictions

- 2.1 Section 12 of the EU (Withdrawal) Act removes the current requirements in each of the devolution statutes that the devolved legislatures can only legislate in ways that are compatible with EU law. The Act then replaces those requirements with powers for the UK Government to apply, by regulations, a temporary 'freeze' on devolved competence in specified areas, subject to the approval of the UK Parliament, via the draft affirmative scrutiny procedure.
- 2.2 The process for making, agreeing and revoking these regulations can be found in the first *European Union (Withdrawal) Act and Common Frameworks Report*⁵.

Regulations to 'Freeze' Devolved Competence

Retained EU law restrictions applied during reporting period

- 2.3 No regulations have been made to apply retained EU law restrictions under these powers during the reporting period.

Progress towards removal of retained EU law restrictions

- 2.4 No retained EU law restrictions made under the powers in sections 30A and 57(4) of the Scotland Act 1998, sections 80(8) and 109A of the Government of Wales Act 2006, or sections 6A and 24(3) of the Northern Ireland Act 1998 had effect at the end the reporting period.

Regulations to Repeal the 'Freezing' Powers

- 2.5 In addition to the 'freezing' powers inserted into the devolution statutes by the EU (Withdrawal) Act, section 12(9) confers a power on UK Ministers to repeal, by regulations, the new provisions containing those powers.

Powers to apply retained EU law restrictions repealed during reporting period

- 2.6 No regulations have been made under section 12(9) of the EU (Withdrawal) Act to repeal the powers to apply retained EU law restrictions during the reporting period.

⁵<https://www.gov.uk/government/publications/the-european-union-withdrawal-act-and-common-frameworks-report>

Progress required in order to repeal the powers to apply retained EU law restrictions

- 2.7 The UK Government has not sought to make use of the powers to apply retained EU law restrictions at this juncture. As outlined earlier in this report, significant progress is being made across policy areas to establish common frameworks in collaboration with the devolved administrations.
- 2.8 The ‘freezing’ powers provide a mechanism to give certainty across those areas where common rules do need to be maintained, by ensuring that there will not be substantive policy change in different parts of the UK until those future arrangements are in place. In order to remove those powers from the statute book, further progress towards the implementation of common frameworks would be needed. The UK Government will keep this position under review, in line with the statutory duty in section 12(10) of the EU (Withdrawal) Act.



WRITTEN STATEMENT BY THE WELSH GOVERNMENT

TITLE **The Environment (Amendment etc.) (EU Exit) (Amendment)
(England and Wales) Regulations 2020**

DATE **27 May 2020**

BY **Rebecca Evans AS, Minister for Finance and Trefnydd**

The Environment (Amendment etc.) (EU Exit) (Amendment) (England and Wales) Regulations 2020 (“2020 Regulations”)

The 2020 Regulations amend legislation which apply in Wales. The Regulations also amends other legislation on an England-only basis. The legislation that is being amended in relation to Wales is as follows:

EU Regulations

- Council Directive 87/217/EEC on the prevention and reduction of environmental pollution by asbestos;
- Council Directive 91/271/EEC concerning urban waste-water treatment;
- Council Directive 91/676/EEC concerning the protection of waters against pollution caused by nitrates from agricultural sources;
- European Parliament and Council Directive 94/62/EC on packaging and packaging waste;
- European Parliament and Council Directive 94/63/EC on the control of volatile organic compound (VOC) emissions resulting from the storage of petrol and its distribution from terminals to service stations;
- Council Directive 96/59/EC on the disposal of polychlorinated biphenyls and polychlorinated terphenyls (PCB/PCT);
- Council Directive 1999/31/EC on the landfill of waste;

- Directive 2000/14/EC of the European Parliament and of the Council on the approximation of the laws of the Member States relating to the noise emission in the environment by equipment for use outdoors;
- Directive 2000/53/EC of the European Parliament and of the Council on end-of-life vehicles;
- Directive 2000/60/EC of the European Parliament and of the Council establishing a framework for Community action in the field of water policy;
- Directive 2002/49/EC of the European Parliament and of the Council relating to the assessment and management of environmental noise;
- Directive 2003/35/EC of the European Parliament and of the Council providing for public participation in respect of the drawing up of certain plans and programmes relating to the environment;
- Directive 2004/35/EC of the European Parliament and of the Council on environmental liability with regard to the prevention and remedying of environmental damage;
- Directive 2005/64/EC of the European Parliament and of the Council on the type-approval of motor vehicles with regard to their reusability, recyclability and recoverability;
- Directive 2006/7/EC of the European Parliament and of the Council concerning the management of bathing water quality;
- Directive 2006/21/EC of the European Parliament and of the Council on the management of waste from extractive industries; Directive 2006/66/EC of the European Parliament and of the Council on batteries and accumulators and waste batteries and accumulators;
- Directive 2006/118/EC of the European Parliament and of the Council on the protection of groundwater against pollution and deterioration;
- Directive 2008/50/EC of the European Parliament and of the Council on ambient air quality and cleaner air for Europe;
- Directive 2008/98/EC of the European Parliament and of the Council on waste;
- Directive 2008/105/EC of the European Parliament and of the Council on environmental quality standards in the field of water policy;
- Directive 2009/31/EC of the European Parliament and of the Council on the geological storage of carbon dioxide;
- Commission Directive 2009/90/EC laying down, pursuant to Directive 2000/60/EC of the European Parliament and of the Council, technical specifications for chemical analysis and monitoring of water status;
- Directive 2009/126/EC of the European Parliament and of the Council on Stage II petrol vapour recovery during refuelling of motor vehicles at service stations;
- Directive 2010/75/EU of the European Parliament and of the Council on industrial emissions (integrated pollution prevention and control);
- Directive 2012/19/EU of the European Parliament and of the Council on waste electrical and electronic equipment;
- Directive 2012/27/EU of the European Parliament and of the Council on energy efficiency;
- Council Directive 2013/59/Euratom laying down basic safety standards for protection against the dangers arising from exposure to ionising radiation;
- Commission Directive (EU) 2015/996 establishing common noise assessment methods according to Directive 2002/49/EC of the European Parliament and of the Council;

- Directive 2015/2193/EU of the European Parliament and of the Council on the limitation of emissions of certain pollutants into the air from medium combustion plants;
- Directive (EU) 2016/2284 of the European Parliament and of the Council on the reduction of national emissions of certain atmospheric pollutants, and
- Directive (EU) 2019/904 of the European Parliament and of the Council on the reduction of the impact of certain plastic products on the environment.

Secondary legislation.

- The Environment (Amendments etc.) (EU Exit) Regulations 2019;
- The Pollution Prevention and Control (Designation of Directives) (England and Wales) Order 2019

Any impact the SI may have on the Senedd’s legislative competence and/or the Welsh Ministers’ executive competence

The 2020 Regulations relates to areas within devolved competence. The amendments ensure existing functions of the Welsh Ministers are retained as far as possible in relation to retained EU law. Existing powers of the Welsh Ministers, in order to address deficiencies, have been amended to ensure post exit day they will be able to continue introducing legislation for example in relation to pollution and emissions control.

The purpose of the amendments

This negative procedure SI addresses the failures of retained EU law to operate effectively and other deficiencies arising from the withdrawal of the UK from the EU.

The SI makes technical, legal amendments to ensure the law continues to function in the UK after EU exit.

The Environment (Amendments etc.) (EU Exit) Regulations 2019 amended the power to make regulations that were made or capable of being made under section 2(2) of the European Communities Act 1972 (ECA) in the Pollution Prevention and Control Act 1999 (“PPCA 1999”) so as to remove the reference to section 2(2) of the ECA.

The PPCA 1999 contains a wide subordinate legislation making power relating to integrated pollution prevention and control – including regulation of polluting activities and/or controlling emissions capable of causing pollution. The Act initially conferred powers on the Secretary of State. Those powers have since been fully transferred in relation to Wales to the Welsh Ministers.

Regulation 2 of the 2020 Regulations amends the Environment (Amendment etc.) (EU Exit) Regulations 2019, which, in Regulation 4, amends the PPCA. These amendments will enable Welsh Ministers to continue making regulations in connection with the directives listed in the PPCO after the transition period ends. The directives designated relate to: waste; water quality; air quality; asbestos pollution;

public participation in environmental plans and programmes; environmental liability (to prevent or remedy environmental damage); environmental noise; and chemicals.

The amendments in the PPPCA are to enable regulations currently made under section 2 of the PPCA to continue to be made in relation to pollution/emissions control within the scope of the retained EU law listed within the Schedule of the Act.

The SI and accompanying Explanatory Memorandum, setting out the effect of amendments is available here: <https://www.gov.uk/eu-withdrawal-act-2018-statutory-instruments/the-environment-amendment-etc-eu-exit-amendment-england-and-wales-regulations-2020>

Why consent was given

Consent has been given for the UK Government to make these corrections in relation to, and on behalf of, Wales for reasons of efficiency and expediency and to ensure consistency and coherence of the statute book. The amendments have been considered fully; and there is no divergence in policy. These amendments are to ensure that the statute book remains functional following the UK's exit from the EU.

UK MINISTERS ACTING IN DEVOLVED AREAS

161 - The Environment (Amendment etc.) (EU Exit) (Amendment) (England and Wales) Regulations 2020

Laid in the UK Parliament: 13 May 2020

Sifting

Subject to sifting in UK Parliament?	Yes
Procedure:	Proposed negative
Date of consideration by the House of Commons European Statutory Instruments Committee	2 June 2020
Date of consideration by the House of Lords Secondary Legislation Scrutiny Committee	2 June 2020
Date sifting period ends in UK Parliament	18 June 2020
Written statement under SO 30C:	Paper 9
SICM under SO 30A (because amends primary legislation)	Not required

Scrutiny procedure

Outcome of sifting	Not recommended for upgrade
Procedure	Made Negative
Date of consideration by the Joint Committee on Statutory Instruments	Not known
Date of consideration by the House of Commons Statutory Instruments Committee	Not known
Date of consideration by the House of Lords Secondary Legislation Scrutiny Committee	Not known

Commentary

These Regulations are proposed to be made by the UK Government pursuant to section 8 of, and paragraph 21 of Schedule 7 to, the European Union (Withdrawal) Act 2018.

These Regulations address the failures of retained EU law to operate effectively and other deficiencies arising from the withdrawal of the UK from the EU. They allow the Welsh Ministers to continue to exercise certain powers in the Pollution Prevention and Control Act 1999 after the implementation period ends. The power is to regulate activities which are capable of causing environmental pollution in connection with certain EU Directives designated by the Secretary of State and Welsh Ministers. The directives relate to waste; water quality; air quality; asbestos pollution; public participation in environmental plans and programmes;

environmental liability (to prevent or remedy environmental damage); environmental noise; and chemicals.

Legal Advisers make the following comment in relation to the Welsh Government's statement dated 27 May 2020 regarding the effect of these Regulations:

In the paragraph considering what impact the Regulations may have on competence, the statement states that existing powers of the Welsh Ministers have been amended to ensure that they will be able to continue introducing legislation post exit day when it should state **after the implementation period** ends.

The above summary and the content of the Explanatory Memorandum to these Regulations confirm their effect and the extent to which these Regulations would enact new policy in devolved areas.

Legal Advisers do not consider that any significant issues arise under paragraph 8 of the Memorandum on the European Union (Withdrawal) Bill and the Establishment of Common Frameworks in relation to these Regulations.



Llywodraeth Cymru
Welsh Government

Ein cyf/Our ref: MA/CG/1756/20

Mick Antoniw MS
Chair, Legislation, Justice and Constitution Committee
Senedd Cymru
Cardiff Bay
Cardiff
CF99 1SN

4 June 2020

Dear Mick,

I am very pleased that the remit of your Committee is now widened to include responsibility of the important matter of justice and I commend the Committee for seeking to get to work in the field so quickly by undertaking the inquiry on "Making Justice work in Wales".

The Committee has set out very wide terms for this inquiry. Much of this ground was covered by the Commission on Justice in Wales, chaired by Lord Thomas of Cwmgiedd and I trust that the Committee is not seeking to repeat the work of the Commission, which is authoritative and vast in its scope.

The conclusions of the Commission on Justice were clear and unequivocal, namely that the people of Wales are being let down by the justice system in its current state. The Welsh Government's longstanding position is that the powers of the devolved institutions should be founded on a coherent set of responsibilities. Justice should be at the heart of government and aligned with policies that are already devolved to Wales. The Government agrees with the Commission's view that major reform is needed to the justice system.

You will know that the First Minister moved quickly to respond to the Commission's recommendation for clear and accountable leadership on justice in the Welsh Government and established a sub-committee of the Cabinet to provide Ministerial oversight for justice issues across government. Whilst progressing reform of the justice system is inevitably affected as we respond to the coronavirus pandemic, pursuing the objectives of the Commission's report nevertheless remains a clear commitment of the Government. Furthermore, the pandemic has given greater prominence to devolution and in particular has highlighted the interdependencies between the Welsh Government's responsibilities and those parts of the justice system that remain reserved.

Bae Caerdydd • Cardiff Bay
Caerdydd • Cardiff
CF99 1SN

Canolfan Cyswllt Cyntaf / First Point of Contact Centre:
0300 0604400

YPCCGB@llyw.cymru PSCGMET@gov.wales

Rydym yn croesawu derbyn gohebiaeth yn Gymraeg. Byddwn yn ateb gohebiaeth a dderbynnir yn Gymraeg yn Gymraeg ac ni fydd gohebu yn Gymraeg yn arwain at oedi.

We welcome receiving correspondence in Welsh. Any correspondence received in Welsh will be answered in Welsh and corresponding in Welsh will not lead to a delay in responding.

At this evidence gathering stage of your inquiry, I would draw the committee's attention to the following published evidence:

1. Welsh Government written evidence to the Commission on Justice in Wales.

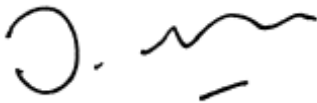
The Welsh Government submitted a suite of evidence to the Commission on Justice in Wales which set out the Government position in relation to Justice in Wales in detail.

Our evidence was published in a series of subject specific documents and they are available online. I have asked my officials to provide the committee clerk with links.

2. The First Minister's Oral Statement of 29 November 2019 and the associated record of proceedings.
3. The record of proceedings for the government led debate held on 4 February 2020

We will of course be happy to engage with the Committee further as you undertake part 2 of your inquiry.

Yours sincerely,

A handwritten signature in black ink, consisting of a large 'J' followed by a series of wavy lines and a short horizontal stroke at the end.

Jeremy Miles AS/MS

Cwnsler Cyffredinol a'r Gweinidog Pontio Ewropeaidd
Counsel General and Minister for European Transition

Jeremy Miles MS
Counsel General

11 June 2020

Dear Jeremy

Making Justice work in Wales

Thank you very much for your letter of 4 June 2020. The Committee is also looking forward to the challenge of its new responsibility in respect of justice and I welcome your warm comments.

You refer to our terms of reference for our inquiry. These have of course been unanimously agreed by the Committee. You will also appreciate that the way a committee carries out its work - securing and exploring evidence, scrutinising legislation and government and making recommendations to the Welsh Government and the Senedd - is wholly a matter for the Committee. This, as I know you will agree, is essential to ensure the proper division of powers between the Executive and Senedd.

In terms of the future steps for the inquiry, I see our work proceeding in a way that enables us to form an overview of the recommendations of the Commission on Justice in Wales, before then focusing on some key areas where we can, in the short term, influence change.

You will know that many of the Justice Commission recommendations relate to matters which are not yet devolved. However, there is a substantial part of our justice system which is devolved and has never been subject to scrutiny. This is particularly, but not solely, in the field of administrative law. Access to justice is one important field where devolved competence is engaged and where the Welsh Government has committed resources, yet scrutiny has been limited. I am aware that there are reasons for this, particularly due to the way in which powers and resources have accrued. However, there is now an opportunity to put in place a clearly defined scrutiny process and this is where the Committee's work will be important.



Senedd Cymru
Bae Caerdydd, Caerdydd, CF99 1SN

 SeneddDCC@senedd.cymru

 0300 200 6565

Welsh Parliament
Cardiff Bay, Cardiff, CF99 1SN

 SeneddLJC@senedd.wales

 0300 200 6565

I very much welcome your comments about the Welsh Government's response to the Justice Commission recommendations, and in particular the establishment of a Cabinet sub-committee. We will want to ensure there is effective scrutiny of this sub-committee and its work. We will also wish to scrutinise the operation of the Welsh Government's Welsh Tribunals Unit and the Welsh Tribunals system, as well as the President of Welsh Tribunals. I note, incidentally, that there has been no scrutiny of this role so far, or any debate in the Senedd of the President's annual report, which was laid on the 9 April 2019.

Matters relating to justice evidently link to broader constitutional issues, many of which have been discussed for some years but which have become more prominent, not least because of Brexit and now the coronavirus pandemic. The Sewel convention is of course another important area. The dialectical relationship between all of these is why, in the next few months, our work is likely to become quite focused.

We will explore some of these constitutional issues with you at our meeting next week, particularly in light of the approach taken by the four nations of the UK to the Covid-19 public health emergency.

We look forward to developing a constructive approach to the scrutiny of justice matters and in time, seeing improvements in the justice system for the benefit of all citizens in Wales.

Yours sincerely,



Mick Antoniw MS
Chair of the Legislation, Justice and Constitution Committee

Croesewir gohebiaeth yn Gymraeg neu Saesneg.
We welcome correspondence in Welsh or English.





Llywodraeth Cymru
Welsh Government

Elin Jones MS
Llywydd and Chair of Business Committee
Senedd Cymru
Cardiff Bay
CF99 1SN

4 June 2020

Dear Elin

I am writing to request that the Business Committee initiates work to implement the provisions in the Senedd and Elections Act 2020 ("the Act") which relate to the financing and accountability of the Electoral Commission ("the EC").

I appreciate that this work will necessarily be lower priority than responding to the Coronavirus pandemic, and indeed that the pandemic may interfere with our ability to complete the work successfully. However, I consider it important that we aim to give effect as planned to the provisions so that the EC is accountable to the Senedd for its activities in relation to devolved elections in our 2021 election year.

Background

The Act amends the Political Parties, Elections and Referendums Act 2000 to provide for the EC to be funded by and accountable to the Senedd in respect of its work in relation to devolved Welsh elections and devolved Welsh referendums ("Welsh Elections").

The Act provides that EC expenditure on devolved Welsh Elections is payable out of the Welsh Consolidated Fund ("the WCF"). The Senedd preferred this approach, which you advocated, to the approach proposed by the Welsh Government that the Bill should explicitly provide for the EC to be funded via the Senedd Commission.

In March 2019, the EC estimated that the cost of devolved Welsh Elections to be funded by the Senedd would be likely to be in the range of £0.7m for a non-election year to £1.6m in an election year (or £5.3m over a typical five year period).

Bae Caerdydd • Cardiff Bay
Caerdydd • Cardiff
CF99 1SN

Canolfan Cyswllt Cyntaf / First Point of Contact Centre:
0300 0604400
YP.PrifWeinidog@llyw.cymru • ps.firstminister@gov.wales

Rydym yn croesawu derbyn gohebiaeth yn Gymraeg. Byddwn yn ateb gohebiaeth a dderbynnir yn Gymraeg yn Gymraeg ac ni fydd gohebu yn Gymraeg yn arwain at oedi.

We welcome receiving correspondence in Welsh. Any correspondence received in Welsh will be answered in Welsh and corresponding in Welsh will not lead to a delay in responding.

The process set out by the Act is that:

- by the end of September each year, the EC submits to the Llywydd's Committee a budgetary estimate of the income and expenditure it expects to receive/incur for the next financial year with regard to its work on Welsh Elections. The Llywydd's Committee, is a new committee which the Senedd is required to establish and which must be chaired by the Presiding Officer or DPO;
- the Llywydd's Committee examines the budgetary estimate in terms of economy, efficiency and effectiveness, and makes any changes it considers appropriate, taking into account the latest National Audit Office report and the views of the Welsh Ministers;
- the Llywydd's Committee then lays the budgetary estimate before the Senedd.

The Act also provides that the Llywydd's Committee:

- must scrutinise on a regular basis, following the same process, the EC's five-year work plan which sets out the EC's aims and objectives in relation to the exercise of its functions with regard to Welsh Elections;
- must lay the scrutinised plan with or without modifications before the Senedd;
- can seek a further examination by the Wales Audit Office of any accounts audited by the NAO;
- must lay an annual report on its work before the Senedd.

The Act further provides that the EC:

- can produce codes of practice, conduct reviews of devolved electoral matters and set performance standards (with requirements about how they are to be developed);
- must lay an annual report on its work before the Senedd.

If the Llywydd's Committee agreed a larger payment to the EC than the amount of funding received by the Welsh Ministers (under a funding agreement with HM Treasury and other stakeholders), the Welsh Ministers would have to find the shortfall from within other budgets. This risk is mitigated to some extent by the requirement for the Llywydd's Committee to consult the Welsh Ministers when examining the EC budget estimate and by the other checks and balances in the Senedd budget process.

The Act provides that the Welsh Ministers may commence the provisions relating to the EC by Order. As the Counsel General and Brexit Minister made clear during proceedings on the Bill, our commencement of the provisions is subject to our being satisfied about the robustness of the accountability and audit regime.

Until the provisions are commenced, the EC will continue to be funded out of the UK Consolidated Fund, and have its budget and work plans agreed and scrutinised by the Speaker's Committee in respect of its work on Welsh elections. The Senedd would of course be perfectly entitled to scrutinise the EC's activities in relation to Welsh elections using existing powers, as is the current position, even without having responsibility for the funding.

Implementation

My expectation remains that, if possible given the wider situation, the relevant provisions should be commenced in time for the 2021-22 budget scrutiny process starting in September. As I indicated above, this seems appropriate given that the 2021 Senedd election will be the first held since the devolution of election responsibilities.

The law in respect of drawing payments out of the WCF is set out in section 129 of the Government of Wales Act 2006 ("GoWA"). Specifically, subsection 129(4) requires that

subject to an approval to draw, funds must be made available to the Welsh Ministers, the First Minister, the Counsel General, the Senedd Commission, the Auditor General, the Wales Audit Office or the Public Services Ombudsman for Wales.

So under the law as it stands, one of the bodies listed above must be administratively responsible for paying the EC from funds it receives from the WCF. The only two appropriate bodies to undertake this administrative role are the Welsh Ministers or the Senedd Commission. The Senedd Commission have indicated that they do not consider this to be an appropriate solution. The concern is that it would not be possible for the payments to be made simply on an administrative basis without the payment being incorporated into the Senedd Commission's annual budget, which raises issues relating to timing and accountability.

The Welsh Government has previously objected to fulfilling this role given the important constitutional principle of the EC's independence from the executive branch of government. However, we are prepared to do so on an interim and purely administrative basis to enable the provisions to be brought into force quickly, assuming this is acceptable to the EC and to the Senedd. The EC recognises the importance of its independent role from Government but is prepared to proceed in this way on an interim basis provided that there is an agreed written protocol put in place reflecting these arrangements.

We intend to continue to explore an alternative option which would involve bringing forward primary legislation to amend GoWA to add the EC to the list of payee bodies in s129(4) GoWA so that funds from the WCF, once approved, could be paid directly to the EC. Doing so would engage the requirements set out in s130A of GoWA, which stipulate that Welsh legislation must provide for the EC to prepare separate accounts in respect of the funding it receives from the WCF and for the Auditor General for Wales to audit those accounts and undertake other accountability functions in respect of the funds the EC receives from the WCF. The complexity of this and the range of stakeholders involved mean that it could not be delivered until the budget process for 2023-24 at the very earliest.

Next steps

The advantage of the interim solution I have described above is that it would rely upon the existing accountability and audit regime which applies to the Welsh Government. However, commencement of the provisions would also be subject to the completion of the necessary Standing Order changes, the establishment of a Llywydd's Committee, and the negotiation of an inter-institutional funding agreement.

I would be grateful if you could initiate the process of amending Standing Orders and establishing a Llywydd's Committee. EC officials are taking forward work on the funding agreement. My officials stand ready to assist and to liaise with yours on the timing of the Commencement Order.

I am copying this letter to the Chairs of the Finance and Legislation, Justice and Constitution Committees, to the Auditor General for Wales and to the Head of the Electoral Commission in Wales.

Best Wishes



MARK DRAKEFORD

Mick Antoniw MS

Chair of the Legislation, Justice and Constitution Committee

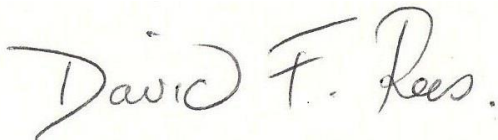
9 June 2020

Dear Mick,

Correspondence to the Chancellor of the Duchy of Lancaster

Please find enclosed a letter we have sent to the Chancellor of the Duchy of Lancaster, to call for greater UK Government engagement with the Welsh Government during the remaining stages of the UK-EU future relationship negotiations.

Yours sincerely,



David Rees MS

Chair of the External Affairs and Additional Legislation Committee

Croesewir gohebiaeth yn Gymraeg neu Saesneg.

We welcome correspondence in Welsh or English.



The Rt Hon. Michael Gove MP
Chancellor of the Duchy of Lancaster and Minister for the Cabinet Office
Cabinet Office
70 Whitehall
London
SW1A 2AS
United Kingdom

9 June 2020

Dear Michael,

UK-EU future relationship: role of the Welsh Government

We have been considering the Welsh Government's role in the UK-EU future relationship negotiations, and the wider implications that the possible outcomes from these negotiations could have for Wales.

This is both in terms of the more immediate need to prepare for the end of the transition period and the longer term implications any agreement might have for Wales and the devolution settlement.

We have previously expressed our view that achieving even a limited trade agreement with the European Union would be preferable to leaving the transition period without a trade agreement.

For any agreement to reflect the interests of the UK as a whole, and to ensure the effective implementation of any agreement in devolved areas, the devolved governments must be meaningfully engaged in the negotiations through robust and structured intra-UK intergovernmental relations.

We believe that such an approach is not only in the best interests of Wales, but also in the best interests of all the nations of the United Kingdom. This is both in terms of ensuring any agreement that is reached reflects the economies and societies of all nations of the UK and that the Welsh Government is as prepared as possible for implementing any eventual agreement in the areas for which it is responsible.



The role afforded to the Welsh Government has implications for the Welsh Parliament's ability to play its part in representing the interests of the people of Wales, holding the Welsh Government to account, and preparing for any legislative action that might be required to implement any eventual agreement. We raised this in our December 2019 report [UK international agreements after Brexit: a role for the Assembly \[Welsh Parliament\]](#).

The previous UK Government made commitments to the Welsh Government that it would have a more meaningful and structured role in the negotiation of the UK-EU future relationship (than it had in relation to the negotiation of the Withdrawal Agreement). We note that you have previously committed to "*working with the devolved administrations to deliver a future relationship with the EU that works for the whole of the UK*".

On 27 May 2020, Jeremy Miles MS, Counsel General and Minister for European Transition wrote to us in relation to the role that the Welsh Government has in relation to the UK-EU future relationship negotiations, implementation of the Withdrawal Agreement, and preparation of the end of the transition period.

The Counsel General and Minister for European Transition described the level of intergovernmental engagement in the following terms:

"[...] UK Government engagement with the Devolved Governments on the negotiations remains deficient: despite the promises of improved engagement as the future relationship negotiations got underway, Ministerial engagement has become even more inadequate.

The UK Government has failed despite their formal commitment in the terms of reference of the Joint Ministerial Committee (EU Negotiations) to seek agreement with the Devolved Governments on the negotiations to provide us with meaningful opportunities to influence.

"[...] we simply do not have the enhanced role in the second phase of negotiations (on the future relationship) that we had expected and had been promised."

The Counsel General and Minister for European Transition appeared before us on 2 June 2020. At this meeting, in response to questioning, he further elaborated on his view of the state of intergovernmental relations (as they relate to matters associated with EU transition and the future relationship). He described the UK Government's limited interaction with the Welsh Government as "*[...] courteous and respectful, but, essentially, the UK Government is fundamentally uninterested*".



In relation to the UK's draft legal texts, the Welsh Government was only provided with these texts 24-hours in advance of their wider publication. The Counsel General and Minister for European Transition described this as "*wholly unacceptable*". This level of engagement between governments falls short of what we would reasonably expect.

In light of the limited and unstructured engagement that there appears to have been between the UK and Welsh Governments to date, and the Counsel General and Brexit Minister's stark description of this engagement, we are concerned that Welsh priorities, and the future implications for the devolution settlement that might arise from any eventual agreement, are not being considered by those conducting the negotiations.

We believe that the UK Government commitments made previously, to provide a more substantial and structured role for the devolved governments in the future relationship negotiations, should be honoured.

Whilst valuable time has been lost, and it is disappointing that the role of the devolved governments has not been resolved sooner, it is not too late to step-up the level of engagement and to implement a more structured approach to engaging with the Welsh Government.

If previous commitments are not to be honoured, we believe that the reasons for not honouring them should be made plain.

Across the four nations of the UK, we face monumental challenges as we begin our tentative recovery from the COVID-19 pandemic, and the success of the future relationship negotiations will affect our ability to address those challenges.

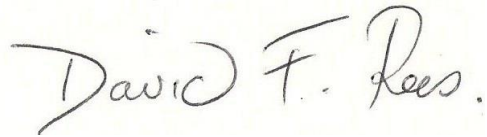
We wish to see agreement reached on the UK-EU future relationship, but believe that the level of engagement with the Welsh Government must be intensified and better structured if the people of Wales are to be assured that their interests, and the devolution settlement, are being adequately protected in the conduct of the negotiations and in the terms of any agreement that is finally reached.

I have copied this letter to Joan McAlpine MSP, Convener of the Culture, Tourism, Europe and External Affairs Committee, Bruce Crawford MSP, Convener of the Finance and Constitution Committee, Colin McGrath MLA, Chair of the Committee for the Executive Office, Rt. Hon. Hilary Benn MP, Chair of the Committee on the Future Relationship with the EU, The Earl of Kinnoull, Chair of the European Union Committee, Jeremy Miles MS, Counsel General and Minister for European Transition, Rt. Hon Penny Mordaunt MP, Paymaster General.

I look forward to your response to this letter and the invitation to join our virtual meeting on 30 June 2020.



Yours sincerely,

A handwritten signature in black ink that reads "David F. Rees." The signature is written in a cursive style and is set against a light yellow rectangular background.

David Rees MS

Chair of the External Affairs and Additional Legislation Committee

Croesewir gohebiaeth yn Gymraeg neu Saesneg.
We welcome correspondence in Welsh or English.



Mick Antoniw MS
Chair,
Legislation, Justice and Constitution Committee
Mick.Antoniw@assembly.wales

09 June 2020

Dear Mick,

UK Wide Statutory Instrument – Direct Payments to Farmers (Amendment) Regulations 2020

I am writing to notify you that UK Government has made the above Statutory Instrument (SI) under powers set out in the Direct Payment for Farmers (Legislative Continuity) Act 2020 ('the DPLC Act').

The DPLC Act incorporated the EU legislation governing the 2020 Common Agricultural Policy Direct Payment schemes into domestic law on Exit Day. This was due to the fact that Article 137 of the Withdrawal Agreement disapplied the Direct Payments Regulation for the UK for claim year 2020 from Exit Day.

Two SIs, which came into force on 31 January 2020, made amendments to the DPLC Act to make it operable in the UK. These were the Financing, Management and Monitoring of Direct Payments (Amendment) Regulations 2020 (SI. 2020/90) and the Rules for Direct Payments to Farmers (Amendment) Regulations 2020 (SI. 2020/91)

This SI makes further operability amendments relating to issues arising from the UK's exit from the EU that were not fully dealt with at the time. It also specifies the methodology for setting the Euro to Sterling exchange rate to be used to calculate farmers' 2020 Direct Payments.

This instrument is made subject to the made affirmative procedure.

This SI and accompanying Explanatory Memorandum, setting out the effect of amendments are available here:

<http://www.legislation.gov.uk/uksi/2020/576/contents/made>

Canolfan Cyswllt Cyntaf / First Point of Contact Centre:
0300 0604400

Bae Caerdydd • Cardiff Bay
Caerdydd • Cardiff
CF99 1SN

Correspondence.Rebecca.Evans@gov.wales
Gohebiaeth.Rebecca.Evans@llyw.cymru

Rydym yn croesawu derbyn gohebiaeth yn Gymraeg. Byddwn yn ateb gohebiaeth a dderbynnir yn Gymraeg yn Gymraeg ac ni fydd gohebu yn Gymraeg yn arwain at oedi.

We welcome receiving correspondence in Welsh. Any correspondence received in Welsh will be answered in Welsh and corresponding in Welsh will not lead to a delay in responding.

The Welsh Ministers have provided consent for the UK Government to make these amendments in relation to, and on behalf of, Wales for reasons of efficiency, expediency and due to the technical nature of the amendments. The amendments have been considered fully; and there is no divergence in policy. These amendments ensure that the statute book remains functional following the UK's exit from the EU.

I am copying this letter to the Counsel General and Minister for European Transition and the Minister for Environment, Energy and Rural Affairs.

Yours sincerely,

A handwritten signature in black ink that reads "Rebecca Evans". The signature is written in a cursive style with a clear, legible font.

Rebecca Evans AS/MS
Y Gweinidog Cyllid a'r Trefnydd
Minister for Finance and Trefnydd

Mick Antoniw AM
Chair,
Legislation, Justice and Constitution Committee
Mick.Antoniw@assembly.wales

10 June 2020

Dear Mick,

UK Wide Statutory Instrument – The Direct Payments (Ceilings) Regulations 2020

I am writing to notify you that UK Government has made the above statutory instrument under powers set out in Regulation (EU) No. 1307/2013 of the European Parliament and of the Council of 17 December 2013 establishing rules for direct payments to farmers under support schemes within the framework of the common agricultural policy (as incorporated into domestic law by virtue of section 1 of the Direct Payments to Farmers (Legislative Continuity) Act 2020).

This affirmative procedure Statutory instrument (SI) amends the UK's national ceiling and net ceiling for claim year 2020 only. These financial ceilings are used to calculate payments to farmers under the Direct Payment schemes.

This SI makes modifications necessary to continue to ensure that the Common Agriculture Policy ("CAP") Direct Payment Scheme remains operable for scheme year 2020, once the UK withdraws from the EU.

The SI and accompanying Explanatory Memorandum, setting out the effect of amendments is available here:

<http://www.legislation.gov.uk/ukdsi/2020/9780111196779>

In respect of any impact the SI may have on the Assembly's legislative competence and/or the Welsh Ministers' executive competence, I confirm that the Common Agricultural Policy ("CAP") and its implementation in Wales is a devolved subject.

Canolfan Cyswllt Cyntaf / First Point of Contact Centre:
0300 0604400

Bae Caerdydd • Cardiff Bay
Caerdydd • Cardiff
CF99 1SN

Correspondence.Rebecca.Evans@gov.wales
Gohebiaeth.Rebecca.Evans@llyw.cymru

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We welcome receiving correspondence in Welsh. Any correspondence received in Welsh will be answered in Welsh and corresponding in Welsh will not lead to a delay in responding.

The law being amended is as follows:

Regulation (EU) No. 1307/2013 - establishing rules for direct payments to farmers under support schemes within the framework of the common agricultural policy ("the Regulation") as it forms part of domestic law by virtue of the DPLC Act.

The SI adjusts the 2020 national and net ceilings for the UK in Annexes 2 and 3 of the Regulation to take into account Articles 7A and 14.

Article 7A expressly provides that the Secretary of State may decide to increase the national and net ceilings for claim year 2020 having regard to the recommendations in the report of the Bew Review.

The Bew Review, concerning the allocation of farm support funding in the UK, was published in September 2019. The SI amends the national ceiling and net ceiling to reflect the findings of the Bew Review. In line with the recommendations of the Bew Review, the UK Government agreed that Scottish farmers will receive an additional €60.42 million and Welsh farmers an additional €6.12 million over a two year period, 2020-22. The ceilings for claim year 2020 in Annexes 2 and 3 are adjusted to take this increase into account.

Article 14 enables the relevant authorities to make available up to 15% of their share of the national ceiling for claim year 2020 as additional support for measures under rural development. The Welsh Government decided to transfer 15% of the funds so that these could be made available for rural development measures. This is the same approach as has been taken in previous claim years, and helps to maintain the status quo. The ceilings for claim year 2020 in Annexes 2 and 3 are adjusted to take the resulting decrease to the ceilings into account.

The Welsh Ministers have provided consent for the UK Government to make these corrections in relation to, and on behalf of, Wales for reasons of efficiency, expediency and due to the technical nature of the amendments. The amendments have been considered fully; and there is no divergence in policy. These amendments are to ensure that the statute book remains functional following the UK's exit from the EU.

I am copying this letter to the Counsel General and Minister for European Transition and the Minister for Environment, Energy and Rural Affairs.

Yours sincerely,



Rebecca Evans AS/MS
Y Gweinidog Cyllid a'r Trefnydd
Minister for Finance and Trefnydd

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Agenda Item 10

By virtue of paragraph(s) vi of Standing Order 17.42

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**STATEMENT
BY
THE WELSH GOVERNMENT**

TITLE **Legislation related to leaving the EU**
DATE **25 February 2020**
BY **Jeremy Miles AM, Counsel General and Brexit Minister**

I thought it would be helpful to update Members on both recent developments and prospects in relation to legislation arising from our exit from the EU.

I will, firstly, consider the matter of the Withdrawal Agreement Act and the implications for the Sewel Convention.

Members will recall that, on the 21st of last month, this Senedd followed the Welsh Government's recommendation in refusing consent for that legislation.

As has been rehearsed already in the Senedd, the reasons for this were principally constitutional – the threat this legislation poses to the Senedd's competence and the Welsh Government's capacity to influence the forthcoming negotiations which will have serious consequences for devolved policy areas. We did all we could to improve the Bill, both before its introduction and then working closely with Members of the House of Lords to put forward amendments which would have made it acceptable from a devolution perspective, but ultimately could not persuade the Government. Our decision here in the Senedd mirrored similar votes in the Northern Ireland Assembly and the Scottish Parliament, the first time that all three legislatures had refused consent for a single piece of UK parliamentary legislation. Notwithstanding this, the UK Government pushed the Bill to Royal Assent with Parliament over-riding the views of the three legislatures.

This could have developed into a major constitutional crisis, threatening the foundations of devolution. However, in correspondence the Secretary of State for DExEU described the circumstances as "singular, specific and exceptional" and the Chancellor of the Duchy of Lancaster described them as "unique". There were similar comments by Lord Callanan, Minister of State at DExEU, in third reading in

the Lords and in a written statement issued by the Chancellor of the Duchy of Lancaster.

I subsequently wrote to both Stephen Barclay and Michael Gove recognising these encouraging signs that the UK Government recognised the graveness of this step and was interpreting the Sewel 'not normally' as 'only in the most exceptional circumstances'. On this basis, I reminded them that we had called, in 'Reforming our Union', for codification of the convention by setting out the circumstances and criteria under which the UK Government might in extremis proceed with its legislation, notwithstanding a lack of devolved legislative consent and called for the UK Government to engage in a further discussion of this.

So, while the UK Government's decision to proceed with the Withdrawal Agreement Bill without the consent of the devolved legislatures is of significant concern, it would appear that the UK Government and ourselves believe it should be ring-fenced as a special case. We now need to build on that.

Moving on, Members will be aware that almost all EU law continues to apply in the UK during the transition period, but the Welsh Government has been considering whether powers to keep pace with EU legislation beyond the transition period are practical and necessary. We do not at this point see an urgent need to bring forward a Senedd Bill containing powers to keep pace with EU legislation at this stage. There are a number of reasons for this.

Perhaps the principal one is that we have concerns as to whether providing Welsh Ministers with wide powers to keep pace with all EU legislation within devolved competence through a portmanteau Bill would be acceptable to this Senedd. It would not be consistent with the views expressed by members in the past therefore the bar for proposing such an approach would be set high.

There are also other available means of enabling Wales to keep pace where we consider it necessary.

First, Welsh Ministers already have powers to keep pace with technical modifications to EU tertiary legislation either through functions created in the EU Exit SIs as part of the corrections programme or through existing domestic powers. Analysis of the availability of existing powers will need to be undertaken in response to specific EU legislative proposals as they are being developed.

For more significant EU legislation, the legislative process in the EU would provide more than enough time to enable a Bill to be introduced and passed by the Senedd if that was considered necessary.

The context for this analysis is important. The Welsh Government remains committed to the Common Frameworks process which we believe should both allow and manage policy divergence between the UK and the Devolved Governments, or indeed between each of the Devolved Governments. We intend to follow the common frameworks process through to its end before concluding where we might need and be able to follow developments in future EU legislation.

Nevertheless, I want to assure Members we will keep the position under review.

Finally, –Members should be aware that a significant body of secondary legislation will be required during this year, although we cannot quantify it in advance of knowing how the negotiations with the EU, and indeed with other third countries, will proceed. In any event, there will be demands from the usual work to implement EU law that comes into force this year; the further correcting SIs which are needed to ensure that retained EU law ‘works’ in the context of the end of the transition period; and secondary legislation needed to implement the new regimes being established by UK Bills and the Withdrawal Agreement Act itself.

Work is already well underway to determine the amount of legislation which will be necessary to the extent that we can determine at this point in time, and I will, of course, keep Members updated.

Check against delivery

Embargoed until after Jeremy Miles AM, Counsel General and Brexit Minister, has delivered the statement.



Mick Antoniw MS
Chair
Legislation, Justice and Constitution Committee
Senedd Cymru

11 June 2020

Dear Mick

In my letter of 12 February following my oral evidence session of 13 January on your 'Wales' Changing Constitution' inquiry, I said that I would write again to you once I had had the opportunity to consider further the appropriateness of a greater role for the Senedd in scrutinising intergovernmental agreements and related matters. I apologise for the delay in addressing this, although I am sure you will understand the reasons for this.

The first point which I would like to make is that there is a wide range of intergovernmental agreements, from, for example, the overarching Memorandum of Understanding and Supplementary Agreements which provide the basis structure for inter-governmental working, to much more specific arrangements, such as those made under section 83 of the Government of Wales Act 2006.

We will always respect the inter-institutional relations agreement. This means we will specifically draw to the Senedd's attention those we consider likely to be of significant interest, and to notify others appropriately and for the record.

In this letter, however, I would like to address the two kinds of intergovernmental agreement I understand to be of particular interest to the Committee at present: Common Frameworks and agreements which expand upon or relate to provisions in UK Acts.

Common Frameworks

The Welsh Government has been, and remains, committed to the Common Frameworks programme, which was established in the light of the Intergovernmental Agreement between the UK Government and the Welsh Government on the European Union (Withdrawal) Act 2018. The Common Frameworks programme has inevitably been delayed by the Covid-19 crisis, and the Counsel General and Minister for European Transition will be writing to the External Affairs and Additional Legislation Committee about this shortly.

The Common Frameworks programme is a joint endeavour by all four governments of the UK and all four are committed to transparency and scrutiny by the four legislatures.

Bae Caerdydd • Cardiff Bay
Caerdydd • Cardiff
CF99 1SN

Canolfan Cyswllt Cyntaf / First Point of Contact Centre:
0300 0604400
YP.PrifWeinidog@llyw.cymru • ps.firstminister@gov.wales

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We welcome receiving correspondence in Welsh. Any correspondence received in Welsh will be answered in Welsh and corresponding in Welsh will not lead to a delay in responding.

Frameworks will not be fully finalised until the Senedd and other UK legislatures have had the opportunity to consider and comment on them.

The Welsh Government will of course treat with utmost seriousness comments made by the Senedd in relation to both the specifics and generality of the Frameworks, and ensure these comments are considered fully through the Common Frameworks Programme Board. However, the Common Frameworks are the subject of intergovernmental negotiations and their shape and content are by no means entirely within the gift of the Welsh Government. Any material shared with the Senedd will have been through a rigorous process of multilateral discussion and an approach that may well represent a hard-won compromise between the views and interests of different administrations may be difficult to revisit.

So, while the Senedd and the other legislatures will be able to propose amendments or changes to the Frameworks, it may be difficult for amendments advocated by only one legislature to be accepted. It would therefore seem appropriate for the legislatures to work together in their scrutiny of draft Frameworks, as far as this is practicable. I can assure you that the Welsh Government will do whatever it can to facilitate such joint working. I would be interested to know more about whether and how interparliamentary discussions are progressing.

Agreements around provisions in UK Acts

As the Committee has reported, in addition to the Intergovernmental Agreement under the European Union (Withdrawal) Act, the Welsh Government has entered into agreements with the UK Government on what became the Healthcare (European Economic Area and Switzerland Arrangements) Act 2019 and on the Agriculture Bill. These intergovernmental agreements impose political constraints, where statutory constraints are not possible, on the actions of one government with respect to another's responsibilities. We are also developing an agreement on the Fisheries Bill.

The Welsh Government would prefer not to resort to this kind of intergovernmental agreement. Our starting point is that there should be appropriate provision on the face of UK Bills to delineate the exercise of functions by the governments of the UK in accordance with the devolution settlements.

However, where the UK Government is not prepared to agree the inclusion of such provisions on the face of its Bills, the Welsh Government faces a difficult choice. On the one hand, we could recommend that the Senedd does not consent to a UK Bill, with the clear risk that the UK Government will invite Parliament to ignore the withholding of consent, thus further undermining the inadequate Sewel convention. On the other, we could look to non-legislative solutions, such as an intergovernmental agreement to enable a recommendation that the Senedd consents to the Bill. In the current constitutional and political circumstances, with a Government with a large majority in the House of Commons and facing significant policy and legislative challenges arising from the UK's departure from the EU, there are likely to be some occasions when we favour the latter option.

Unfortunately the negotiations associated with this kind of intergovernmental agreement have none of the helpful features of those involved in Common Frameworks. When negotiating about a UK Bill, we face compressed timescales (which both sides use as leverage) and competing negotiating positions. These conditions are not conducive to facilitating scrutiny. Wherever possible, we will provide early notification to the Senedd about the need for negotiations on an intergovernmental agreement of this kind, and about the Welsh Government's negotiating priorities. And we will keep the Senedd as informed as possible about the nature and progress of such negotiations. We will always aim instead to

present the finalised agreement in order to inform the debate about whether or not to provide legislative consent.

I hope that these observations are helpful and I look forward to further discussion with your Committee should that be necessary. Meanwhile, I would be happy to agree that my officials can provide further technical briefings if that would be of assistance.

Best wishes

A handwritten signature in black ink that reads "Mark Drakeford". The signature is written in a cursive, slightly slanted style.

MARK DRAKEFORD