

# Agenda – Constitutional and Legislative Affairs

## Committee

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Meeting Venue:

Committee Room 1 – Senedd

Meeting date: Monday, 6 February  
2017

Meeting time: 14.30

For further information contact:

Gareth Williams

Committee Clerk

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**1 Introduction, apologies, substitutions and declarations of interest**  
(14.30)

**2 A stronger voice for Wales inquiry: Evidence session 1**  
(14:30 – 15:30) (Pages 1 – 6)

Lord Murphy of Torfaen

CLA(5)–04–17 – Research Service briefing

**3 Instruments that raise no reporting issues under Standing Order  
21.2 or 21.3**  
(15.30 – 15.35) (Pages 7 – 9)

CLA(5)–04–17 – Paper 1 – Statutory Instruments with clear reports

Negative Resolution Instruments

SL(5)050 – The Rentcharges (Redemption Price) (Wales) Regulations 2017

SL(5)053 – The Council Tax (Prescribed Classes of Dwellings) (Wales)  
(Amendment) Regulations 2017



**SL(5)055 – The Children's Homes (Wales) (Amendment) Regulations 2017**

**SL(5)058 – The Care and Support (Area Planning) (Wales) Regulations 2017**

**4 Instruments that raise issues to be reported to the Assembly  
under Standing Order 21.2 or 21.3**

(15.35 – 15.40)

**Affirmative Resolution Instruments**

**SL(5)051 – The Education Workforce Council (Accreditation of Initial Teacher  
Training) (Additional Functions) (Wales) Order 2017**

(Pages 10 – 22)

**CLA(5)-04-17 – Paper 2 – Report**

**CLA(5)-04-17 – Paper 3 – Draft Order**

**CLA(5)-04-17 – Paper 4 – Explanatory Memorandum**

**5 Paper to note**

(15.40 – 15.45)

**A stronger voice for Wales inquiry: Correspondence from the Chair of the External  
Affairs and Additional Legislation Committee**

(Pages 23 – 24)

**CLA(5)-04-17 – Paper 5 – Correspondence from the Chair of the External Affairs  
and Additional Legislation Committee, 1 February 2017**

**6 Motion under Standing Order 17.42 to resolve to exclude the  
public from the meeting for the following business:**

(15.45)

(vi) the committee is deliberating on the content, conclusions or recommendations of a report it proposes to publish; or is preparing itself to take evidence from any person.

**7 A stronger voice for Wales inquiry: Consideration of evidence**

(15.45 – 16.00)

**8 A stronger voice for Wales inquiry: Citizen panel outline programme**

(16.00 – 16.10)

(Pages 25 – 29)

**CLA(5)–04–17 – Paper 6 – Citizen panel outline programme**

**9 Legal briefing: Supreme Court judgement on Article 50 of the Treaty on the European Union and the Sewel Convention**

(16.10 – 16.20)

(Pages 30 – 35)

**CLA(5)–04–17 – Legal Services briefing**

**10 Consolidation Bills: Draft correspondence for agreement**

(16.20 – 16.30)

(Pages 36 – 37)

**CLA(5)–04–17 – Paper 7 – Draft correspondence to the Llywydd and to the Counsel General**

**Date of the next meeting**

13 February 2017

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# Statutory Instruments with Clear Reports

## Agenda Item 3

### 6 February 2017

#### SL(5)050 – The Rentcharges (Redemption Price) (Wales) Regulations 2017

##### Procedure: Negative

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These Regulations prescribe the formula which is to be applied in calculating the redemption price of rentcharges and other rents in Wales. The formula, to be used in the Rentcharges Act 1977, uses the published “over 30 not over 30.5 year” National Loans Fund interest rate to determine its yield element. This replaces the 2½ % Consolidated Stock gilt which was used in the formula previously contained in the 1977 Act, but was called and redeemed by HM Treasury in 2015.

Parent Act: Rentcharges Act 1977

Date Made: 16 January 2017

Date Laid: 19 January 2017

Coming into force date: 10 February 2017

#### SL(5)053 – The Council Tax (Prescribed Classes of Dwellings) (Wales) (Amendment) Regulations 2017

##### Procedure: Negative

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The Regulations make minor amendments to the classes prescribed by Regulation 4 (Class A) and Regulation 5 (Class B) of the Council Tax (Prescribed Classes of Dwellings) (Wales) Regulations 1998. They adjust the wording to clarify that these classes comprise dwellings of which there is no resident and that are substantially furnished.

Parent Act: Local Government Finance Act 1992

Date Made: 23 January 2017

Date Laid: 25 January 2017



**Coming into force date:** 15 February 2017

## SL(5)055 – The Children’s Homes (Wales) (Amendment) Regulations 2017

**Procedure:** Negative

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These Regulations amend the Children’s Homes (Wales) Regulations 2002.

The amendments make provision for the giving of notifications in the event of a death of a child accommodated in a secure children’s home. In particular, the registered person is required to notify the Prisons and Probation Ombudsman for England and Wales (“the PPO”) if any child accommodated in a secure children’s home dies.

The amendments also require the registered person of a secure children’s home to allow the PPO to investigate the death.

**Parent Act:** Care Standards Act 2000

**Date Made:** 24 January 2017

**Date Laid:** 26 January 2017

**Coming into force date:** 1 April 2017

## SL(5)058 – The Care and Support (Area Planning) (Wales) Regulations 2017

**Procedure:** Negative

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Section 14A of the Social Services and Well-being (Wales) Act 2014 (“the 2014 Act”) requires local authorities and Local Health Boards to each prepare and publish a plan following the carrying out of an assessment of needs under section 14 of the 2014 Act (known as a “population assessment”). This plan (known as an “area plan”) must set out, amongst other things, the range and level of services the body proposes to provide, or arrange to be provided, in response to the population assessment.

These Regulations make provision about area plans, including specifying when an area plan is to be published (regulation 2), the review and revision of area plans (regulation 3), persons who should be provided with copies of area plans (regulation 4), the taking of steps to engage with citizens, private and third sector organisations and public



bodies in the preparation of area plans (regulations 5 and 6) and the monitoring and evaluation of area plans (regulation 7).

The Regulations include provision for how each of the regulations is to apply if a local authority or Local Health Board has decided to exercise powers under section 14A(4) or (5) of the 2014 Act to prepare and publish a joint area plan.

**Parent Act:** Social Services and Well-being (Wales) Act 2014

**Date Made:** 24 January 2017

**Date Laid:** 27 January 2017

**Coming into force date:** 1 April 2017



# Agenda Item 4 Education Workforce Council

## (Accreditation of Initial Teacher Training) (Additional Functions) (Wales) Order 2017

### Background and Purpose

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The Education Workforce Council (“the Council”) was kept in existence by section 2 of the Education (Wales) Act 2014 (“the 2014 Act”). Section 4 of the 2014 Act sets out the main functions of the Council. Section 5 of the 2014 Act allows the Welsh Ministers to make an Order conferring or imposing additional functions on the Council.

Accordingly, this Order confers additional functions on the Council relating to the accreditation and withdrawal of accreditation of courses or programmes of study of initial school teacher training (article 3).

### Procedure

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Affirmative

### Technical Scrutiny

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No points are identified for reporting under Standing Order 21.2 in respect of this draft instrument.

### Merits Scrutiny

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One point is identified for reporting under Standing Order 21.3 in respect of this draft instrument (Standing Order 21.3(ii): the instrument is of political or legal importance or gives rise to issues of public policy likely to be of interest to the Assembly).

Article 3 of the Order confers on the Council the function of monitoring compliance of initial teacher training programmes and accredited courses in accordance with the “accreditation criteria”.

Article 2 of the Order provides that “the accreditation criteria” means the criteria for the current accreditation or the withdrawal of accreditation specified by the Welsh Ministers under regulations made under section 132 of the Education Act 2002. The existing Regulations made under section 132 of the Act do not provide for such criteria.





However paragraph 1.2 of the Explanatory Memorandum provides that new Regulations will be laid if this Order is approved by resolution of the National Assembly for Wales.

**Legal Advisers**

**Constitutional and Legislative Affairs Committee**

**26 January 2017**



*Draft Order laid before the National Assembly for Wales under section 47(2) of the Education (Wales) Act 2014, for approval by resolution of the National Assembly for Wales*

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DRAFT WELSH STATUTORY  
INSTRUMENTS

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**2017 No. (W.)**

**EDUCATION, WALES**

**The Education Workforce Council  
(Accreditation of Initial Teacher  
Training) (Additional Functions)  
(Wales) Order 2017**

**EXPLANATORY NOTE**

*(This note is not part of the Order)*

The Education Workforce Council (“the Council”) was continued in existence by section 2 of the Education (Wales) Act 2014 (“the 2014 Act”). Section 4 of the 2014 Act sets out the main functions of the Council. Section 5 of the 2014 Act allows the Welsh Ministers to make an Order conferring or imposing additional functions on the Council. Accordingly, this Order confers additional functions on the Council relating to the accreditation and withdrawal of accreditation of courses or programmes of study of initial school teacher training (article 3).

The Welsh Ministers’ Code of Practice on the carrying out of Regulatory Impact Assessments was considered in relation to this Order. As a result, a regulatory impact assessment has been prepared as to the likely costs and benefits of complying with this Order. A copy can be obtained from the Department for Education and Public Services in the Welsh Government, Cathays Park, Cardiff, CF10 3NQ.

*Draft Order laid before the National Assembly for Wales under section 47(2) of the Education (Wales) Act 2014, for approval by resolution of the National Assembly for Wales*

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DRAFT WELSH STATUTORY  
INSTRUMENTS

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**2017 No. (W.)**

**EDUCATION, WALES**

**The Education Workforce Council  
(Accreditation of Initial Teacher  
Training) (Additional Functions)  
(Wales) Order 2017**

*Made* 2017

*Coming into force* 16 February 2017

The Welsh Ministers, in exercise of the powers conferred on them by sections 5 and 47(1) of the Education (Wales) Act 2014<sup>(1)</sup>, having consulted such persons as they consider appropriate make the following Order.

In accordance with section 47(2) of the Education (Wales) Act 2014, a draft of these Regulations was laid before the National Assembly for Wales and approved by a resolution of the National Assembly for Wales.

**Title, commencement and application**

**1.**—(1) The title of this Order is the Education Workforce Council (Accreditation of Initial Teacher Training) (Additional Functions) (Wales) Order 2017.

(2) This Order comes into force on 16 February 2017.

(3) This Order applies in relation to Wales.

**Interpretation**

**2.** In this Order—

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(1) 2014 anaw 5.

“the accreditation criteria” (“*y meini prawf achredu*”) means the criteria for the accreditation or the withdrawal of accreditation specified by the Welsh Ministers under regulations made under section 132 of the Education Act 2002<sup>(1)</sup>;

“the Council” (“*y Cyngor*”) means the Education Workforce Council continued in existence by section 2 of the Education (Wales) Act 2014.

### **Additional functions**

3.—(1) The Council is to have the functions of—

- (a) accrediting courses or programmes of initial school teacher training (“the Service”);
- (b) monitoring compliance of accredited courses or programmes of initial teacher training with the accreditation criteria;
- (c) withdrawing accreditation of courses or programmes of initial school teacher training; and
- (d) charging fees in connection with providing the Service.

(2) The fees charged by the Council pursuant to paragraph (1)(d) may not exceed the cost of providing the Service.

Cabinet Secretary for Education, one of the Welsh Ministers  
Date

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(1) 2002 (c. 32) as amended by paragraph 19(1) and (2) of Schedule 2 to the Education Act 2011 (c. 21) and by paragraph 1(1) and (4) of Part 1 of Schedule 3 to the Education (Wales) Act 2014.

# **Explanatory Memorandum: The Education Workforce Council (Accreditation of Initial Teacher Training) (Additional Functions) (Wales) Order 2017**

The Explanatory Memorandum has been prepared by the Education and Public Services Group of the Welsh Government and is laid before the National Assembly for Wales in conjunction with the above subordinate legislation and under Standing Order 27.1.

## **Cabinet Secretary's Declaration**

In my view this Explanatory Memorandum gives a fair and reasonable view of the expected impact of the Education Workforce Council (Accreditation of Initial Teacher Training) (Additional Functions) (Wales) Order 2017.

I am satisfied that the benefits justify the likely costs.

Kirsty Williams  
Cabinet Secretary for Education  
24 January 2017

## 1. DESCRIPTION

1.1 The Education Workforce Council (“the Council”) is continued in existence under section 2 of the Education (Wales) Act 2014 (“the 2014 Act”). Section 4 of the 2014 Act sets out the main functions of the Council and Section 5 of the 2014 Act allows the Welsh Ministers to make an Order conferring or imposing additional functions on the Council. Accordingly, the Education Workforce Council (Accreditation of Initial Teacher Training) (Additional Functions) (Wales) Order 2017 (“the 2017 Order”) confers the following additional functions on the Council:

- a) accrediting courses or programmes of initial school teacher training (“the Service”);
- b) monitoring compliance of accredited courses or programmes of initial teacher training with the accreditation criteria;
- c) withdrawing accreditation of courses or programmes of initial school teacher training; and
- d) charging fees in connection with providing the Service

1.2 The Accreditation functions are currently exercised by the Higher Education Funding Council for Wales (HEFCW) under regulation 7 of the School Teachers’ Qualifications (Wales) Regulations 2012 (the 2012 Regulations). The Education Workforce Council (Accreditation of Initial Teacher Training) (Wales) Regulations (the 2017 Regulations), will revoke regulation 7 of the 2012 Regulations. These 2017 Regulations will be laid following the 2017 Order, if that Order is approved by resolution of the National Assembly for Wales.

## 2. MATTERS OF SPECIAL INTEREST TO THE CONSTITUTIONAL AND LEGISLATIVE AFFAIRS COMMITTEE

2.1 None.

## 3. LEGISLATIVE BACKGROUND

3.1 Qualified for Life<sup>1</sup> sets out clear strategic objectives for the development of the curriculum and qualifications whilst recognising the central role of the education workforce in delivering our vision, through:

- an excellent professional workforce with strong pedagogy based on an understanding of what works,
- leaders of education at every level working together in a self-improving system, providing mutual support and challenge to raise standards in all schools.

3.2 In his report, *Successful Futures*, Professor Graham Donaldson set out a radical vision for the future of the education system in Wales. Professor Donaldson was clear that realisation of his proposals for the new curriculum must be firmly based on the principle of subsidiarity, with practitioners being empowered to make decisions in their schools and

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<sup>1</sup> <http://gov.wales/docs/dcells/publications/141001-qualified-for-life-en.pdf>

classrooms, about how the curriculum is developed and delivered to meet the needs of their local context.

3.3 Professor Furlong's independent report '*Teaching Tomorrow's Teachers*<sup>2</sup>, was published on 9<sup>th</sup> March 2015. The report recommended that the process of accrediting programmes of initial teacher education should be the responsibility of the professional regulatory body, as it is in other parts of the UK and teaching and non-teaching professional bodies across the world; and that an 'Accreditation of Initial Teacher Training Committee' should be established within the Council in order to undertake this function.

3.4 As currently established the Council focuses on a few main functions. It sets a code of professional conduct, upholds the required professional standards, maintains a register of education practitioners and provides advice on key issues affecting the profession. However, the 2014 Act allows the Welsh Minister to confer additional functions on the Council.

3.5 The expanded role of the Council in relation to the accreditation of Initial Teacher training (ITT) is in line with the ethos that the profession must take responsibility for leading changes in teaching, leadership and for developing and supporting the profession collectively. This approach supports the views of Professors' Donaldson and Furlong about the conditions for delivering their recommendations, and it is in line with effective professional governance in a range of other professions and in the education system in Northern Ireland, Republic of Ireland, Scotland and countries outside of the UK (Australia, New Zealand and Canada).

#### **4. PURPOSE AND INTENDED EFFECT OF THE LEGISLATION**

4.1 There are a range of measures for ensuring the quality of training provisions relating to the education workforce. In terms of ITT, the Welsh Government does not directly control what courses are offered at particular institutions, including whether they are offered through the medium of Welsh. However, it manages initial teacher supply through the setting of overall intake target allocations for recruitment to ITT in Wales. These are notified to HEFCW, which is required (under the Education Act 2005, section 86(6)(a)) to have regard to any forecast of demand for newly qualified teachers that is notified to it by the Welsh Ministers).

4.2 The Welsh Government has set out to create, systematically, a new climate of higher expectations for schools<sup>3</sup>. While ITT is recognised as a major contributor to teaching quality in most countries with advanced school systems, the evidence from inspection and self-evaluation shows that ITT provision in Wales is not meeting the standards set by the highest performers globally.

4.3 The Welsh Government through the 2017 Order will deliver enhanced functions for the Council which will allow them to establish the Accreditation of Initial Teacher Training

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<sup>2</sup> <http://gov.wales/docs/dcells/publications/150309-teaching-tomorrows-teachers-final.pdf>

<sup>3</sup> Tabberer, R. (2013) A Review of Initial Teacher Training in Wales <http://gov.wales/docs/dcells/publications/131007-review-of-initial-teacher-training-in-wales-en.pdf>

Committee, to take on the role of accrediting ITT programmes of study. This enhanced function would mean that specific aspects of ITT would no longer be undertaken by HEFCW (as recommended in *Teaching Tomorrow's Teachers*).

4.4 This new approach is intended to deliver the improvements we all seek to learner outcomes, by investing in the development of a skilled and committed professional workforce.

4.5 In 2015, a task and finish group (chaired by Professor Furlong) was established to develop the reconceptualised criteria for accrediting ITT programmes in Wales, the Teacher Education Accreditation Group. The aim of the new criteria is to improve the quality and consistency of provision and introduce a new approach to ITT in Wales.

4.6 The criteria for the accreditation of initial teacher training programmes in Wales, sets out the criterion that has been developed by the Teacher Education Accreditation Group and is available at: [www.learning.gov.wales](http://www.learning.gov.wales) and via the library of the National Assembly for Wales). ITT entry requirements and criteria for individuals will remain the same.

4.7 The timing and extent of any transfer of functions to the Council will be aligned to implementation plans for the new Curriculum (over 3-5 years). The arrangements for accrediting ITT provision however, will need to be in place by no later than autumn of 2017 to ensure all new courses of ITT from September 2019 are accredited against the revised accreditation criteria.

4.8 The cycle for accreditation would happen every 5 years, although this may be for just 1 or 2 years transitionally. It will commence with all programmes needing to be submitted for accreditation in line with the following timetable. It is proposed that no new ITT programmes in Wales may run from September 2019 without approval from the Accreditation of Initial School Teacher Training Committee.

| <b>Action</b>  | <b>Date</b>                      |
|--|----------------------------------|
| The Digital Competence Framework is available to schools and settings in Wales   | 1 <sup>st</sup> September 2016   |
| Partnership to send "statement of intent" to submit a programme for accreditation to the Welsh Government  | By 6 <sup>th</sup> January 2017  |
| Partnership to submit ITT programme/s to the Accreditation of Initial School Teacher Training Committee for accreditation against accreditation criteria | By 1 <sup>st</sup> December 2017 |
| The Accreditation of Initial School Teacher Training Committee to assess programmes and make a decision to award, defer or refuse accreditation          | By June 2018                     |
| New curriculum and assessment arrangements available   | September 2018                   |
| ITE Partnership to commence marketing of their programme to prospective student teachers   | 3 <sup>rd</sup> September 2018   |
| ITE Partnership to commence delivery of new programme  | 2 <sup>nd</sup> September 2019   |
| New curriculum and assessment arrangements in place  | September 2021                   |



## 5. CONSULTATION

5.1 Details of the consultation undertaken are included in section 8 within the RIA below.

## 6 PART 2 – REGULATORY IMPACT ASSESSMENT

### Establishment of the Accreditation of Initial Teacher Training Committee

6.1 Future ITT programmes of study in Wales must be capable of delivering newly qualified, reflective practitioners with the appropriate qualifications, skills and appetite to deliver against the improved education agenda as set out in *Qualified for Life*. It is equally important that the work to reform ITT outlined in *Teaching Tomorrow's Teachers* complements the work being undertaken elsewhere on the implementation of the new Curriculum and Assessment arrangements as set out in *Successful Futures* and *A curriculum for Wales – a curriculum for life*<sup>4</sup>.

6.2 The Accreditation of Initial Teacher Training Committee will comprise of members of the profession, experts in the field of initial teacher training, practising or very recent head teacher and a representative of Estyn. The Committee would ultimately be responsible for accrediting all programmes of initial teacher training.

6.3 The General Teaching Council (GTC) Scotland, the Teaching Council for Ireland (TCI) and the GTC Northern Ireland all have a role in the accreditation of programmes of ITT. The TCI model was put in place 5 years ago and incorporated many of the best practices from GTC Scotland and across the world. TCI also charge a fee for the consideration of applications which is payable by HEIs participating in the accreditation process.

## 7. OPTIONS

### Option 1: Do Nothing

7.1 If we were to do nothing, we will not be able to implement reforms to the way ITT is accredited, an essential factor in ensuring an improvement in educational performance in schools.

### Cost

7.2. There would be no new cost implications from this option.

### Benefits

7.3 There would be no benefits from this option.

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<sup>4</sup> *A curriculum for Wales – a curriculum for life* sets out the plan for taking forward the recommendations within *Successful Futures: Independent Review of Curriculum and Assessment Arrangements in Wales*.

## Option 2: Make the Legislation

7.4 The introduction of the 2017 Order will allow us to move away from the current process of accrediting training providers to be replaced by the accreditation of the ITT programmes of study. This will enable more specific consideration of how the programmes will raise the quality of provision and attract the right people with the right skills, qualifications and an aptitude for teaching to enter teacher training.

### Cost

7.5 The Accreditation of Initial Teacher Training Committee will require initial start up costs of £260k and will be paid over two financial years 2016/17 and 2017/18.

7.6 This funding will allow for the appointment of a highly credible, high-calibre Chair, two Deputy Chairs, and all associated set up costs (recruitment of staff, staff costs, administrative costs and equipment); and all based on the costs of similar arrangements in Scotland and Ireland. It is vital that arrangements are in place to facilitate a thorough review and Quality Assured accreditation process with the necessary rigour and support to ensure that all ITT programmes are thoroughly and appropriately reviewed in order that decisions regarding accreditation can be made in the time permitted. The arrangements for accrediting ITT provision will need to be in place by September 2018 to ensure all courses of ITT from 2019/20 are accredited against the revised accreditation criteria.

- £30k will be required in 2016-17, which will be met by the 'Pedagogy' budget within the Raising School Standards BEL 5511.
- The remaining £230k in 2017-18, will cover costs relating to the work undertaken by the Accreditation of Initial Teacher Training Committee on the assessment of the first round of programmes submitted by the partnerships. The funding will cover:
  - The Council's staff costs, recruitment of up to 3 staff – 2 permanent and 1 fixed term (staff to be in post by 1<sup>st</sup> June 2017).
  - Training of Committee members. The Welsh Government will appoint the Chair and two Deputy Chairs and the Council will appoint up to 15 panel members to sit on the Committee, as and when required; the process for which will be set out in '*The Education Workforce Council (Accreditation of Initial Teacher Training) Regulations*'. These Regulations will be laid and are subject to the approval of the, by the National Assembly.
  - The remuneration of Committee members and the requirements for site visits. We envisage, approximately 25 programmes being submitted for accreditation, with up to 3 members days spent on each programme.
- This funding requirement will again be met from the 'Pedagogy' budget within the Raising School Standards BEL 5511.
- The ongoing costs for the accreditation process following the first round of applications will be met through the charging of fees payable by the partnerships participating in the accreditation process. The fee level will be subject to a separate consultation undertaken by the Council, with a system of charging in place by 31 August 2018.

## Benefits

7.7 Central to the vision underpinning the new accreditation criteria for ITT programmes, is the recognition that high quality professional training and education necessarily involves a number of different modes of learning. Some dimensions of teaching can only be learned experientially while other forms of learning are intellectually based. However, the largest part of all teacher training and education should be based on learning that is both rigorously practical and intellectually challenging. International evidence stresses that high quality teacher education involves both aspects: developing strong links between theory and practice in a way that helps students to understand and explore the interconnectedness of education theories and classroom practices.

7.8 As the OECD and others<sup>5</sup> now recognise, the very best examples of teacher training and education internationally are based on this dual form of learning. This is the form of teacher education that is going to be essential for Wales if the vision for our schools is to be achieved. This has important consequences for both schools and universities and for how they collaborate.

7.9 It is anticipated that in the future all ITT programmes will be led by a 'partnership', that is a Higher Education Institution (HEI) working in close collaboration with a number of 'lead partnership schools'. It is this partnership that will bring forward the programme for accreditation. If truly collaborative teacher training and education is to be achieved then 'the partnership' – the HEI together with all of their partner schools - must take joint responsibility for their contributions to the programme.

7.10 The introduction of the 2017 Order will enable us to move away from the current process of accrediting training providers to be replaced by the accreditation of the ITT programmes of study. This in turn will allow a thorough review and Quality Assured accreditation process to be undertaken with the necessary rigour and support to ensure that all ITT programmes are thoroughly and appropriately reviewed.

7.11 More specific consideration will be given on how the programmes will raise the quality of provision and attract the right people with the right skills, qualifications and an aptitude for teaching to enter teacher training. These changes are intended to improve the quality of ITT in Wales and in turn raise the standard of teaching in our schools.

## **8. CONSULTATION**

8.1 The Welsh Government undertook a consultation on the "Draft criteria for the accreditation of Initial Teacher Education programmes in Wales and the proposal for the Council to accredit initial teacher education"<sup>6</sup>

8.2 A summary of responses is available at:

<https://consultations.gov.wales/consultations/initial-teacher-education-accreditation>

<https://ymgynghoriadau.llyw.cymru/ymgynghoriadau/achredu-addysg-gychwynnol-i-athrawon>

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<sup>5</sup> OECD (2012) Strong Performers and Successful Reformers in Education: Lessons from PISA for the United States. <http://www.oecd.org/pisa/46623978.pdf> BERA: RSA (2014) The Role of Research in Teacher Education: Reviewing the evidence. Interim report. London: BERA

<sup>6</sup> [https://consultations.gov.wales/sites/default/files/consultation\\_doc\\_files/160923\\_consultation\\_document\\_en.pdf](https://consultations.gov.wales/sites/default/files/consultation_doc_files/160923_consultation_document_en.pdf)

## **9. COMPETITION ASSESSMENT**

9.1 There is no market implications associated with the making this Order.

## **10. IMPACT OF THE PROPOSED LEGISLATION ON DUTIES OF THE WELSH MINISTERS AS SET OUT IN THE GOVERNMENT OF WALES ACT 2006**

10.1 The Order is not considered to have any specific impact on the duties of the Welsh Ministers as set out in the Government of Wales Act 2006.

## **11. IMPACT UPON THE VOLUNTARY SECTOR**

11.1 None

## **12. EQUALITY OF OPPORTUNITY AND WELSH LANGUAGE**

12.1 No issues relating to these duties are considered to arise from the making of this Order.

## **13. SUSTAINABLE DEVELOPMENT**

13.1 The aim of this Order is to deliver the improvements we all seek to learner outcomes, by investing in the development of a skilled and committed professional workforce.

Huw Irranca–Davies AM  
Chair, Constitutional and Legislative Affairs Committee

1 February 2017

Dear Huw,

**Re: A Stronger Voice for Wales: engaging with Westminster and the devolved institutions**

Thank you for your recent correspondence drawing our attention to your inquiry on relations between institutions in Wales and the United Kingdom. You will be aware that it is the remit of the External Affairs and Additional Legislation Committee to (inter alia):

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(a) to examine the implications for Wales of the United Kingdom's withdrawal from the European Union and to ensure Welsh interests are safeguarded during the withdrawal process, in any new relationship with the European Union and in the intra-UK post-withdrawal arrangements for relevant policy, finance and legislation.

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Effective inter-governmental and intra-institutional working will play an important role in ensuring that our Committee is able to fulfil its remit.

During our initial work on the implications for Wales of leaving the European Union, some of the evidence received highlighted questions relating to the robustness of inter-governmental relationships at present, and the need to address these in the context of shared competence and the repatriation of powers when Wales leaves the European Union. In response to your request for views,

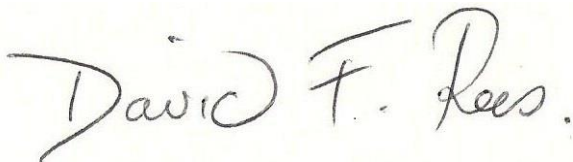


therefore, we would like to draw your attention to our recent report which examines aspects that are pertinent to your inquiry. In particular, you will wish to note our findings in chapters 9, 10, 11 and 12, all of which look at themes that are of relevance to your inquiry.

In terms of inter-parliamentary relations, we are engaged in a range of activity with colleagues in other legislatures. This includes participation in a conference of the 'Brexit' committees in the devolved legislature and the London Assembly and through my membership of the EC-UK Forum. Our report also draws reference to these inter-parliamentary arrangements.

We hope that this information will be useful in your deliberations and look forward to receiving your findings in due course.

Yours sincerely,

A handwritten signature in black ink that reads "David F. Rees." The signature is written in a cursive style with a large initial 'D' and 'R'.

David Rees AM

Chair, External Affairs and Additional Legislation Committee

Croesewir gohebiaeth yn Gymraeg neu Saesneg.

We welcome correspondence in Welsh or English.



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# Agenda Item 9

By virtue of paragraph(s) ix of Standing Order 17.42

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# Agenda Item 10

By virtue of paragraph(s) ix of Standing Order 17.42

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