

Education and Lifelong Learning Committee

Trinity College Carmarthen Presentation/Cyflwyniad Coleg y Drindod Caerfyrddin

Pwysigrwydd Strategol y Coleg

- Mae ei leoliad daearyddol yn gwbl ganolog i gynllunio academaidd yng Ngorllewin Cymru;
- Cefnogaeth i ddwyieithrwydd o fewn y sector Addysg Uwch;
- Cenhadaeth sy'n canolbwyntio ar hyrwyddo datblygiad cymunedol cynaliadwy;
- Rôl allweddol fel sefydliad Prifysgol gymunedol;
- Canolfan genedlaethol ar gyfer darparu hyfforddiant cychwynnol a datblygiad proffesiynol parhaus i athrawon.

Hunaniaeth Rhanbarthol

Mae ymdeimlad cryf iawn o hunaniaeth rhanbarthol yn yr ardal – ac mae angen Sefydliad Addysg Uwch sy'n gallu rhoi cefnogaeth i'r ardal wrth iddi chwilio am atebion i'w phroblemau – atebion y mae'n rhaid eu canfod yn lleol.

Current Provision

Making a substantial contribution to bilingual ITT and CPD

20% of all the primary schools of Wales are linked to the College within partnership agreements.

Supporting bilingual education

the second highest number of students following Welsh medium courses within the University of Wales.

Current Provision

Acknowledged as a national centre for the development of Music and Drama through the medium of Welsh preparing students for the Arts Industries.

Needs of the Region

The College has identified the following needs:

- Development of higher level skills that lead to sustainable economic and social prosperity.
- Supporting social inclusion by widening access.

Addressing the needs identified within *Communities First*.

The Catchment Area

The College serves a geographical area which is classified by government as multi deprivational.

The College has been actively involved in targeting students from under represented social groups.

The Catchment Area

- 85% of its students come from within a travelling radius of about 50 miles.
- 45% of the full time under-graduate students come from social classes 3, 4 and 5 – compared with the national average of 31%.
- 24% of the students come from lower participation neighbourhood – compared with a national benchmark of 16%.

The Catchment Area

No other Higher Education institution in West Wales has demonstrated so convincingly its ability and commitment to securing appropriate educational routes for under-represented groups in the Higher Education sector.

Partnerships

The economic and social development of the region is best supported through the development of a new confederation of informal and formal providers that:

- supports diversity of mission within the HE institutions acknowledging their various strengths;
- requires close collaboration and identification of agreed specialisation to avoid duplication.

The best way to achieve such a confederation is through the development of contractually bound consortia.

The College's Agenda

Re-positioning the College within the Welsh higher education sector.

Defining a new and radical model of education provision.

Trinity does not intend to move forward in isolation.

The new mission and academic strategy shows an institution developing a much more proactive academic structure in partnership with the community and other providers.

Academic Portfolio

Further development of an academic portfolio that:

- caters for the socio-economic needs of West Wales
- drives forward a learning agenda focusing upon
 - widening access;
 - social inclusivity;

- community regeneration.

Critical within an Objective 1 area and essential for driving forward 3rd mission activities.

Portffolio Academaidd

- Hyrwyddo safle'r Drindod fel canolbwynt dysgu dwyieithog sy'n cefnogi amcanion y Cynulliad.
- Mae gan y Drindod ran flaenllaw yn adfywiad diwylliannol a dwyieithog Cymru.
- Datblygu cydffederasiwn newydd o ddarparwyr anffurfiol a ffurfiol.

New Confederation

Actively initiated development of a new confederation of partners in West Wales which include FE/HE private and public sectors to deliver an educational agenda placing communities first.

A catalyst as the only HE institution within the region for the development of strategic partnerships between voluntary organisations, schools, public and private sectors.

Widening Access

- Taking the lead with companies such as S4C and NTL to develop the Wales OnLine initiative that will secure within the first stage access to 14,000 homes.
- Committed to the development of flexible lifelong learning and continuing adult education.

The Social Agenda

Because of its denominational status, third mission activities which focus on social inclusivity, equal opportunities and widening access are a pivotal rather than a marginal activity for Trinity College. The College's vision builds upon its Christian heritage and identifies a social agenda that places communities first.