


*The Early Identification of  
special educational needs and  
support for children and young  
people with SEN.*



Joyce Chatterton  
Director: RNIB Cymru

# *Definition of Early Intervention...*



Timely and relevant intervention with high quality support at all times of need.

## *The aims must be:*

- Increased working together of education, health and social services.
- Multi-disciplinary assessments, resulting in agreed action programmes and levels of support.
- Support for parents/carers from the point of identification onwards.
- Appropriate educational placements with support at times of transition.

## *To reach this we need:*



- To invest in Early Years provision by adopting the Early Support Programme being piloted in England and by targeting minority disability groups.
- To address the wider needs of the child / young person and family by providing timely social and emotional support.

## *To reach this we need:*

- To invest in good quality training for
  - early years professionals
  - specialist teachers for sensory disabilities
  - mobility officers
  - teaching assistants

and to recognise the work that they do and their commitment to training

## *To reach this we need:*



- To ‘join up’ education, health and social services and involve the voluntary sector where it has relevant expertise.
- To ensure a process for ongoing, planned support through transitions in education (particularly from school into FE) which addresses emotional and ongoing educational needs.