

**ELL(2) 06-04(P.2)**

**NATIONAL ASSEMBLY FOR WALES**

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**S T A T U T O R Y   I N S T R U M E N T S**

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**2004 No. (W. )**

**EDUCATION, WALES**

**The Education (School Teachers' Qualifications) (Wales) Regulations 2004**

**EXPLANATORY NOTE**

*(This note is not part of the Regulations)*

These Regulations revoke and re-enact provisions of the Education (Teachers' Qualifications and Health Standards) (Wales) Regulations 1999 (the 1999 Regulations). Regulation 3 and Schedule 1 revoke the earlier regulations and make transitional provisions.

Regulation 5 and Schedule 2 specify the requirements to be met by a person before he or she can become a qualified teacher.

Persons who may be recognised as qualified teachers include —

- a person who was a qualified teacher under the 1999 Regulations;
- a person who is a qualified teacher under corresponding regulations made in relation to England;
- a person who has completed a course of initial training for teachers in Wales;
- a person who has completed a course of initial training for teachers in Scotland or Northern Ireland;
- a person who is recognised as a teacher in Northern Ireland;
- a person who is registered with the General Teaching Council for Scotland;
- a school teacher from the European Economic Area or Switzerland;
- a person who successfully completes a period of training as a graduate teacher, a registered

teacher or on the employment based teacher training scheme, or who is assessed under the employment based teacher training scheme as meeting the specified standards without undertaking further training;

- a person recommended for qualified teacher status by the States of Guernsey Education Council;
- specified teachers in independent schools;
- specified further education teachers employed at further education institutions or as instructors at schools; and
- a person who, but for an oversight by the National Assembly for Wales (the National Assembly), the General Teaching Council for Wales (the Council) or their predecessors to give written notification under the 1999 Regulations or earlier regulations, would have been a qualified teacher under those Regulations.

Regulations 6 to 9 make provision in relation to the additional qualifications required of teachers of hearing and visually impaired pupils.

Regulation 10 provides that the National Assembly, or in respect of certain categories of teachers, the Council, are to notify persons that they are qualified teachers.

Regulation 11 enables the Higher Education Funding Council for Wales to accredit institutions who satisfy criteria specified by the National Assembly. Such institutions can provide courses of initial school teacher training.

Regulation 12 allows the National Assembly to establish an employment based teacher training scheme which enables a person to train to become a teacher whilst employed. This scheme could include the scope of the graduate and registered teacher programmes established under the 1999 Regulations. Specific provision is made which means the scheme may allow overseas trained teachers and specified persons who hold a Certificate in Education or a Post-graduate Certificate in Education to be assessed against the qualified teacher status standards without further training. Provision is made for guidance on the scheme to be issued by the National Assembly, to which people must have regard.

**2004 No. (W.)**

**EDUCATION, WALES**

**The Education (School Teachers’  
Qualifications) (Wales) Regulations  
2004**

*Made* 2004

*Coming into force* [...] 2004

The National Assembly for Wales in exercise of the powers conferred on it by sections 132, 145 and 210 of the Education Act 2002(a), and having consulted the General Teaching Council for Wales in accordance with section 132(4), hereby makes the following Regulations:

**Name, commencement and application**

1. These Regulations are called the Education (School Teachers’ Qualifications) (Wales) Regulations 2003 and come into force on [...] 2003.

2. These Regulations apply in relation to Wales.

**Interpretation**

3. —(1) In these Regulations —

“the 1959 Regulations” means the Schools Regulations 1959(b);

“the 1982 Regulations” means the Education (Teachers) Regulations 1982(c);

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(a) 2002 c. 32. “Regulations” means regulations made by the National Assembly for Wales (*see* section 212(1)).

(b) S.I. 1959/364 as amended by S.I. 1968/1281, 1969/1777, 1971/342, 1973/2021 and 1978/1144.

(c) S.I. 1982/106 as amended by S.I. 1988/542 and 1989/329.

“the 1989 Regulations” means the Education (Teachers) Regulations 1989(a);

“the 1993 Regulations” means the Education (Teachers) Regulations 1993(b);

“the 1999 Regulations” means the Education (Teachers’ Qualifications and Health Standards) (Wales) Regulations 1999(c);

“accredited institution” means an institution accredited by the Higher Education Funding Council for Wales under regulation 11;

“city college” means a city technology college or a city college for the technology of the arts;

“competent person” means in a case where the recommending body is an accredited institution, that institution, and in any other case it means the person approved by the National Assembly;

“the Council” means the General Teaching Council for Wales;

“employment” means employed under a contract of employment or engaging a person to provide services otherwise than under a contract of employment and references to being employed shall be construed accordingly;

“employment-based teacher training scheme” means the scheme referred to in regulation 12;

“foreign institution” means any institution other than a United Kingdom institution;

“further education institution” means an institution which provides further education and is maintained by a local education authority, or is within the further education sector.

“hearing impaired” means deaf or partially hearing;

“the National Assembly” means the National Assembly for Wales,

“school” means a school maintained by a local education authority or a special school not so maintained;

“specified standards” means the standards applying as at the time of assessment specified by the National Assembly as the standards required of a person who seeks to become a qualified teacher;

“teaching” means carrying out work of a kind which is specified by regulations made under

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- (a) S.I. 1989/1319 as amended by S.I. 1989/1541, 1990/1561, 1991/1134, 1991/1840, 1991/2240 and 1992/1809.
- (b) S.I. 1993/543 as amended by S.I. 1997/368, 1997/2679 and 1998/1584.
- (c) S.I. 1999/2817(W.18) as amended by S.I. 2002/2938 (W. 279), 2003/140 (W.12).

section 133 of the Education Act 2002<sup>(a)</sup> and “to teach” is to be construed accordingly;

“United Kingdom institution” means an institution established in the United Kingdom, other than one which is, or is affiliated to or forms part of, an institution whose principal establishment is outside the United Kingdom, and includes the Council for National Academic Awards; and

“visually impaired” means blind or partially sighted.

(2) [A reference to an institution without qualification is a reference to a further education institution or an institution within the higher education sector.]

(3) Any reference in these Regulations to —

- (a) a numbered Schedule, is a reference to the Schedule bearing that number in these Regulations;
- (b) a numbered regulation, is a reference to the regulation bearing that number in these Regulations;
- (c) a numbered paragraph is a reference to the paragraph bearing that number in the regulation or Schedule in which the reference appears; and
- (d) a numbered sub-paragraph is a reference to the sub-paragraph bearing that number in the paragraph in which the reference appears.

### **Revocations and transitional provisions**

4.—(1) The regulations mentioned in Part 1 of Schedule 1 are revoked to the extent specified in that Schedule.

(2) The transitional provisions mentioned in Part 2 of Schedule 1 are to have effect.

### **Qualified teacher status**

5. Subject to regulations 6, 7, 8 and 9, a person is a qualified teacher if —

- (a) he or she is a person mentioned in paragraphs 2 or 3 of Part 1 of Schedule 2, or
- (b) he or she is a person mentioned in paragraphs 4 to 14 of Part 1 of Schedule 2 and he or she has received written notification from the National Assembly or the Council as the case may be in accordance with regulation 10.

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(a) The Regulations in force at the time these regulations were made were the Education (Specified Work and Registration) (Wales) Regulations 2004, S.I. 2004/ (W.)

### **Mandatory qualifications for teachers of hearing impaired pupils**

6. Subject to regulations 8 and 9, a person is not a qualified teacher for the purpose of teaching a class of pupils who are hearing impaired unless in addition to being a qualified teacher in accordance with regulation 5, he or she possesses a qualification approved by the National Assembly for the purpose of this regulation.

### **Mandatory qualifications for teachers of visually impaired pupils**

7. Subject to regulations 8 and 9, a person is not a qualified teacher for the purpose of teaching a class of pupils who are visually impaired unless in addition to being a qualified teacher in accordance with regulation 5, he or she possesses a qualification approved by the National Assembly for the purpose of this regulation.

### **Mandatory qualifications for teachers of pupils who are both hearing and visually impaired**

8.—(1) Subject to paragraph (2) and regulation 9, a person is not a qualified teacher for the purpose of teaching a class of pupils who are both hearing impaired and visually impaired unless in addition to being a qualified teacher in accordance with regulation 5, he or she possesses a qualification approved by the National Assembly for the purpose of this regulation.

(2) A person who possesses a qualification approved under regulation 6 or 7 is a qualified teacher for the purpose of paragraph (1) if the head teacher of the school is satisfied that no teacher with a qualification approved under paragraph (1) is available to teach the class in question.

### **Temporary qualification for teachers of pupils who are hearing or visually impaired**

9. A person who does not possess a qualification approved under regulation 6, 7 or 8 is a qualified teacher for the purpose of teaching a class of pupils who are —

- (a) hearing impaired;
- (b) visually impaired; or
- (c) both hearing impaired and visually impaired,

if the head teacher of the school is satisfied that the person in question is in the process of obtaining the qualification required by regulation 6, 7 or 8 as the case may be, and provided that the aggregate period for which he or she teaches by virtue of this regulation does not exceed three years.

### **Notification of qualified teacher status**

**10.**—(1) A person mentioned in paragraphs 4 to 14 of Schedule 2 must be notified in writing by the National Assembly or the Council that he or she is a qualified teacher.

(2) Subject to paragraphs (3) to (5), a person who receives written notification under paragraph (1) is qualified from such date as the National Assembly or the Council may provide in the notification.

(3) In the case of a person mentioned in paragraphs 9, 10, 12 or 13 of Schedule 2, the National Assembly or the Council as the case may be, must not provide for the person to be a qualified teacher from a date prior to the date on which the assessment referred to in those paragraphs is completed.

(4) In the case of a person mentioned in paragraph 11 of Schedule 2, the National Assembly, or the Council as the case may be, must not provide for the person to be a qualified teacher from a date prior to the date on which he or she completed the period of service as a teacher licensed by the States of Guernsey Education Council as specified in the statement of the States of Guernsey Education Council.

(5) In the case of a person mentioned in paragraph 4, 5 or 6 of Schedule 2, the National Assembly or the Council as the case may be, must provide for the person to be a qualified teacher from the date of qualification as a school teacher in Scotland or Northern Ireland as the case may be.

### **Accredited Institutions**

**11.**—(1) The Higher Education Funding Council for Wales may accredit an institution as a provider of courses or programmes of initial school teacher training.

(2) The Higher Education Funding Council for Wales must only accredit an institution which satisfies such criteria as may from time to time be specified by the National Assembly.

(3) The Higher Education Funding Council for Wales may withdraw the accreditation of an institution in accordance with such criteria as may from time to time be specified by the National Assembly.

(4) Before specifying any criteria under paragraphs (2) and (3) the National Assembly must consult the Higher Education Funding Council for Wales.

### **Employment-based teacher training scheme**

**12.**—(1) The National Assembly may establish a scheme whereby a person who is or who has been employed in a school or other [educational] institution

except a pupil referral unit may become a qualified teacher.

(2) A scheme established under paragraph (1) is to be known as an employment-based teacher training scheme.

(3) Such a scheme may make provision for the programme of training a person must undertake.

(4) Such a scheme may make provision for a person who has successfully completed a programme of professional training for teachers in any country outside the United Kingdom and which is recognised as such a programme of training by the competent authority in that country to be assessed by a competent person to determine whether they meet the specified standards without undertaking further training.

(5) Such a scheme may also make provision for a person who holds a first degree or equivalent qualification granted by a foreign institution and who holds a Certificate in Education or a Post-graduate Certificate in Education to be assessed by a competent person to determine whether they meet the specified standards without undertaking further training.

(6) Any person or body exercising a function by virtue of this regulation must have regard to any guidance given from time to time by the National Assembly as to the exercise of that function.

Signed on behalf of the National Assembly for Wales under section 66(1) of the Government of Wales Act 1998(a)

Date

The Presiding Officer of the National Assembly

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(a) 1998 c.38.



## SCHEDULE 1

Regulation 4

## PART 1

## Revocations

<i>Regulations Revoked</i>	<i>References</i>	<i>Extent of Revocation</i>
The Education (Teachers' Qualifications and Health Standards)(Wales) Regulations 1999	S.I. 1999/2817 (W. 18)	Regulations 8 to 14, Schedule 1, Part I, Part II, paragraphs 1 to 5, and Schedule 3.
The Education (Teachers' Qualifications and Health Standards)(Wales) (Amendment) Regulations 2002	S.I. 2002/2938 (W. 279)	The whole Regulations
The Education (Teachers' Qualifications and Health Standards) (Amendment) (Wales) Regulations 2003	S.I. 2003/140 (W. 12)	The whole Regulations

## PART 2

### General Transitional Provisions

#### **Existing qualifications for teaching hearing impaired pupils**

1. Any person who immediately before [.....] 2003 possessed —

- (a) a qualification approved for the purpose of regulation 11 of the 1999 Regulations;
- (b) a qualification approved for the purpose of regulation 14 of the 1993 Regulations;
- (c) a qualification approved for the purpose of regulation 15 of the 1989 Regulations;
- (d) a qualification mentioned in regulation 15(1) of the 1982 regulations;
- (e) a comparable qualification approved for the purposes of that regulation;
- (f) a qualification mentioned in regulation 20(3) of the 1959 Regulations; or
- (g) an equivalent qualification approved for the purposes of that regulation,

is to be treated as possessing a qualification approved for the purpose of regulation 6.

#### **Existing qualifications for teaching visually impaired pupils**

2. Any person who immediately before [.....] 2003 possessed —

- (a) a qualification approved for the purpose of regulation 12 of the 1999 Regulations;
- (b) a qualification approved for the purpose of regulation 15 of the 1993 Regulations;
- (c) a qualification approved for the purpose of regulation 16 of the 1989 Regulations;
- (d) a qualification mentioned in regulation 16(1) of the 1982 Regulations;
- (e) a qualification approved for the purpose of that regulation as comparable to a qualification so mentioned; or
- (f) a qualification for teaching blind pupils which, immediately before 8th April 1982, satisfied the requirements of the Secretary of State under regulation 15(2) of the Handicapped

(g) Pupils and Special Schools Regulations 1959(a),

is to be treated as possessing a qualification approved for the purpose of regulation 7.

**Continued employment of existing teachers of pupils who are hearing or visually impaired or both**

3.—(1) A person who is mentioned in sub-paragraph (2) is to be a qualified teacher for the purposes of teaching a class of pupils who are both hearing and visually impaired, notwithstanding that he or she is not a qualified teacher for the purpose of regulation 8(1).

(2) This paragraph applies in the case of a person who satisfies the requirements of —

- (a) regulation 18 of the 1982 Regulations for employment at a special school as the teacher of a class of pupils who are both deaf or partially hearing and blind, or
- (b) regulation 13(1) of the 1999 Regulations for employment as the teacher of a class of pupils who are both hearing impaired and visually impaired.

**Accreditation of institutions providing initial teacher training**

4. Any accreditation for the purposes of —

- (a) paragraph 3 of Schedule 3 to the 1993 Regulations in force immediately before 1st September 1999; or
- (b) paragraph 2 of Schedule 3 to the 1999 Regulations in force immediately before [2004],

is to have effect as if given for the purposes of regulation 11.

**Teachers qualifying under the 1999 Regulations who studied at institutions accredited under the Education (Teachers' Qualifications and Health Standards) (England) Regulations 1999**

5.[Despite the revocation Schedule 3 to the 1999 Regulations, paragraphs 1 and 2A of that Schedule are to continue to have effect in relation to any person who comes within paragraph 2A of that Schedule until such time as that person is notified that he or she is a qualified teacher under paragraph 1 of that Schedule or until he or she ceases to study on the course.]

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(a) S.I. 1959/365 as amended by S.I. 1968/1281 and 1971/342.

## SCHEDULE 2 Regulations 5 and 10

### Qualified Teacher Status Requirements

#### PART 1

**1.** In this Schedule —

“EEA Agreement” means the Agreement on the European Economic Area signed at Oporto on 2<sup>nd</sup> May 1992(a) as adjusted by the Protocol signed at Brussels on 17<sup>th</sup> March 1993(b);

“graduate teacher” means a person who has been granted an authorisation to teach in accordance with paragraphs 5 to 11 of Schedule 2 to the 1999 Regulations before [.....] 2004;

“registered teacher” means a person who has been granted an authorisation to teach in accordance with paragraphs 12 to 18 of Schedule 2 to the 1999 Regulations before [...] 2004;

“Switzerland Agreement” means the Agreement between the European Community and its Member States of the one part and the Swiss Confederation of the other on the Free Movement of Persons signed at Luxembourg on 21<sup>st</sup> June 1999(c) and which came into force on 1<sup>st</sup> June 2002.

**2.** The person is a qualified teacher by virtue of paragraph 1 of Schedule 3 to the 1999 Regulations.

**3.** The person is a qualified teacher by virtue of Regulations made in relation to England and from time to time in force under section 132 of the Education Act 2002(d).

**4.** The person —

- (a) holds a first degree or equivalent qualification granted by a United Kingdom institution or an equivalent degree or other qualification granted by a foreign institution;
- (b) has successfully completed a course of initial teacher training at an accredited institution in Wales;
- (c) is assessed by the accredited institution as meeting the specified standards; and
- (d) where he or she commenced the course of initial teacher training on or after 1 September 2005, has undertaken any period of practical

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(a) Cm. 2073.

(b) Cm. 2183.

(c) Cm. 4904.

(d) The Regulations in force in relation to England at the time of making these regulations were the Education (School Teachers' Qualifications) (England) Regulations 2003, S.I. 2003/1662.

teaching experience for the purposes of that course wholly or mainly in a school, independent school or other [educational] institution (except a pupil referral unit) in Wales.

5. The person has successfully completed a course of initial school teacher training at an educational institution in Scotland or Northern Ireland.

6. The person is registered as a teacher of primary or secondary education with the General Teaching Council for Scotland.

7. The person has been awarded confirmation of recognition as a teacher in schools in Northern Ireland by the Department of Education, Northern Ireland Office, that confirmation not having been subsequently withdrawn.

8. The person is a person who as respects the profession of school teacher falls within Article 3 of Council Directive 89/48 EEC on a general system for the recognition of higher-education diplomas awarded on completion of professional education and training of at least three years' duration, as extended by the Agreement of the European Economic Area ('the EEA Agreement') and as amended by the Switzerland Agreement.

9. —(1) Where a person has been granted an authorisation to teach under Part II or III of Schedule 2 to the 1999 Regulations before [...]2004, the recommending body has submitted to the National Assembly or the Council —

- (a) a recommendation that the person should be notified that he or she is a qualified teacher; and
- (b) a statement as described in sub-paragraph (2).

(2) The statement states that the person —

- (a) holds a first degree or equivalent qualification granted by a United Kingdom institution, or a qualification of an equivalent standard granted by an educational institution elsewhere;
- (b) satisfies one of the following requirements —
  - (i) the person has successfully completed service as a graduate teacher or a registered teacher for the period of the authorisation and has successfully completed any training proposed in the recommendation for an authorisation; or
  - (ii) the person has completed not less than 3 months service as a graduate teacher or not less than one year's service as a registered teacher and has made such progress during his or her period of service as a graduate teacher or a

registered teacher that in the view of the recommending body he or she did not need, in the light of that progress, to complete that service for the period of authorisation before being assessed under paragraph (b); and

- (c) has been assessed by a competent person as meeting the specified standards.

(3) In this paragraph, “recommending body” means the body that is the organiser of the training given to the person named in the recommendation

**10.—(1) The person —**

- (a) has successfully completed a period of training on an employment-based teacher training scheme or otherwise satisfied the requirements of the scheme;
- (b) is assessed by a competent person as meeting the specified standards; and
- (c) a recommendation has been submitted by or on behalf of the recommending body to the National Assembly or the Council that the person mentioned in sub-paragraph (a) and (b) should be notified that he or she is a qualified teacher.

(2) In this paragraph “recommending body” means the body that is the organiser of any training given to the person named in the recommendation or the school or other institution where the person is or has been employed, or another body acting on behalf of that school or institution.

**11.—(1) The States of Guernsey Education Council has submitted to the National Assembly or the Council a recommendation that the person should be awarded qualified teacher status and a statement that the person satisfies the requirements specified in sub-paragraphs (2), (3) or (4).**

(2) The person has successfully completed two school years’ full-time service or the equivalent period of part-time service as a teacher licensed by the States of Guernsey Education Council and the training specified in the licence.

**(3) The person —**

- (a) has successfully completed not less than one school year’s service as a teacher licensed by the States of Guernsey Education Council and the training specified in the licence;
- (b) had attained the age of 24 years before the date of commencement of the licence; and
- (c) before the date of commencement of the licence, had been employed for not less than two years as a teacher or a lecturer at an independent school (including a city college or

Academy) or an institution or a university in the United Kingdom or as an Instructor or Education officer in the Armed Forces of the Crown or as an instructor under paragraph 3 of Schedule 2 to the 1993 Regulations or paragraph 3 of Schedule 2 to the 1999 Regulations or [paragraph 3 of Schedule 2 to the Education (Specified Work and Registration) (Wales) Regulations 2004] and was dismissed on grounds other than redundancy.

(4) The person —

- (a) has successfully completed not less than one school term's service as a licensed teacher and the training proposed in the recommendation for a licence;
- (b) had, before the date of commencement of the licence, successfully completed either —
  - (i) a course of at least three years' duration of initial school teacher training at an educational institution outside England and Wales, or
  - (ii) a first degree course and a post-graduate course of initial school teacher training at such an institution (whether or not the same institution), and
- (c) had been employed for not less than one year as a teacher or lecturer in a school, independent school (including city college or Academy), institution or university or other educational establishment either in England or Wales or elsewhere.

**12.—(1)** The recommending authority has submitted to the National Assembly or the Council a recommendation that the person should be notified that he or she is a qualified teacher and a statement that —

- (a) on the date of the recommendation he or she is employed as a teacher in an independent school; and
- (b) he or she has been assessed by the recommending authority as meeting the specified standards; and
- (c) before —
  - (i) 1st January 1974 he or she obtained qualifications meeting the requirements of paragraph 15, 16, 17, 18, 19, 20 or 21 of Part 2 of this Schedule, or
  - (ii) 1st January 1974 he or she obtained a degree granted by a United Kingdom university or by the Council for National Academic Awards or by a foreign institution, or

- (iii) 1st September 1989 he or she obtained a degree granted by a United Kingdom university or by the Council for National Academic Awards or by a foreign institution in mathematics, physics, chemistry, biology, botany, zoology, physiology, biochemistry or geology; and
- (d) he or she was employed as a teacher in an independent school or a further education institution before 1st September 1989.

(2) In this paragraph —

- (a) “recommending authority” means —
  - (i) in the case of a teacher who is not a head teacher or principal, the head teacher or principal of the independent school at which he or she is employed to teach, and
  - (ii) in the case of a head teacher or principal, the chairman of the governing body of the school, or if none the proprietor of the school.

**13.—**(1) The recommending authority has submitted to the National Assembly or the Council a recommendation that a person should be notified that he or she is a qualified teacher and a statement that —

- (a) on the date of the recommendation he or she is —
  - (i) employed as a teacher in a further education institution; or
  - (ii) an instructor in a school by virtue of [paragraph 3 of Schedule 2 to the Education (Specified Work and Registration) (Wales) Regulations 2004];
- (b) he or she has been assessed by the recommending authority as meeting the specified standards;
- (c) before —
  - (i) 1st January 1974 he or she obtained qualifications meeting the requirements of paragraph 15, 16, 17, 18, 19, 20 or 21 of Part 2 of this Schedule, or
  - (ii) 1st January 1974 he or she obtained a degree granted by a United Kingdom university or by the Council for National Academic Awards or by a foreign institution; or
  - (iii) 1st September 1989 he or she obtained a degree granted by a United Kingdom university or by the Council for National Academic Awards or by a foreign institution in mathematics, physics, chemistry, biology, botany, zoology, physiology, biochemistry or geology;



- (d) he or she was employed as a teacher in a further education institution or an independent school before 1st September 1989;
- (e) he or she holds a Certificate in Education or a Post-graduate Certificate in Education; and
- (f) in the opinion of the recommending authority, he or she has sufficient teaching experience to be able to teach pupils aged from 14 years to 19 years.

(2) In this paragraph-

- (a) “recommending authority” means —
  - (i) in the case of a teacher who is not a head teacher or principal, the head teacher or principal of the further education institution at which the person is employed to teach; and
  - (ii) in the case of a head teacher or principal, the chairman of the governing body.

**14.** The person satisfied the requirements for receiving written notification that he or she was a qualified teacher under the 1982 Regulations, the 1989 Regulations, the 1993 Regulations or the 1999 Regulations, and the only reason why he or she is not a qualified teacher is that he or she did not receive such notification.

## PART 2

### **Art**

**15.—**(1) The requirements of this paragraph are that the person –

- (a) obtained before 1st January 1965 the qualification of —
  - (i) London University Diploma in Fine Art (Slade School),
  - (ii) Diploma of Associateship of the Royal College of Art (ARCA) or Master of Art of the Royal College of Art (M Art (RCA)),
  - (iii) Diploma of Designer of the Royal College of Art (Des RCA) or Certificate of Designer of the Royal College of Art (Cert Des RCA) or Master of Design of the Royal College of Art (M Des (RCA)),
  - (iv) Certificate of the Royal Academy Schools awarded on the successful completion of the course at the Academy, or

- (v) Diploma in Art and Design awarded by the National Council for Diplomas in Art and Design; or
- (b) obtained a qualification specified in paragraphs (i) to (v) of sub-paragraph (a) on or after 1st January 1965, and before he obtained that qualification he had attained the minimum education qualifications required for entrance to a recognised college of education.

### **Handicraft**

**16.** The requirements of this paragraph are that the person obtained the City and Guilds of London Institute Teacher's Certificate in Handicraft before 1st January 1961.

### **Music**

**17.** The requirements of this paragraph are that the person —

- (a) obtained the qualification of —
  - (i) Birmingham School of Music's Graduate Diploma (GBSM),
  - (ii) Guildhall School of Music's Graduate Diploma (GGSM),
  - (iii) London College of Music's Graduate Diploma (GLCM),
  - (iv) Northern School of Music's Graduate Diploma (GNSM),
  - (v) Royal College of Music's Degree of Master in Music (M Mus, RCM),
  - (vi) Royal College of Organists' Fellowship Diploma (FRCO),
  - (vii) Royal Manchester College of Music's Graduate Diploma (GRSM (Manchester)),
  - (viii) Royal Schools of Music's Graduate Diploma (GRSM), or
  - (ix) Trinity College of Music's Graduate Diploma (GTCL); or
- (b) obtained before 1st January 1964 the qualification of —
  - (i) Birmingham School of Music's Diploma awarded on the successful completion of the two year teacher training course for the Associateship of the Birmingham School of Music (ABSM) (TTD), or the Diploma of Associateship of the Birmingham School of Music (ABSM) (Teacher) of any instrument or the voice awarded on the successful completion of

the three year full-time course or a period of part-time study,

- (ii) The London School of Dalcroze Eurhythmics, Liphook's Teaching Certificate awarded on the successful completion of the three year course ending on or before 31st December 1955,
- (iii) The Dalcroze Society (Incorporated) Training Centre's Certificate awarded on the successful completion of the three year course ending in 1954 or 1955,
- (iv) The Dalcroze Society (Incorporated) London School of Eurhythmics's Certificate awarded on the successful completion of the three year course ending on or after 1st January 1956,
- (v) Dartington College and Arts Centre's Diploma of Music Education for Schools,
- (vi) Associateship of the Guildhall School of Music (AGSM) or Licentiate of the Guildhall School of Music (LGSM) with special Teacher's Diploma (Music) or AGSM or LGSM Teacher's Diploma (instrumental or otherwise) or AGSM or LGSM Aural Training and Musical Appreciation or AGSM or LGSM Class Singing and Voice Training,
- (vii) Huddersfield College of Technology's Diploma in Music,
- (viii) Licentiate of the London College of Music Teacher's Diploma (LLCM (TD)) in an instrument, or the voice or (if obtained not later than 31st December 1960) in School Music or LLCM in School Music,
- (ix) Northern School of Music's Associate Diploma of Music Education,
- (x) Licentiate of the Royal Academy of Music (LRAM) Teacher's Diploma (instrumental or otherwise) or LRAM Aural Training or LRAM Voice Culture and Class Singing,
- (xi) Associateship of the Royal College of Music (ARCM) Teacher's Diploma (instrumental or otherwise),
- (xii) Associateship of the Royal Manchester College of Music (ARMCM) or ARMCM (School Music),
- (xiii) Trinity College of Music's Licentiate Teacher's Diploma, Licentiate of Trinity College London (LTCL) (instrumental or otherwise) or Fellowship, FTCL or

Diploma of Music Education for Schools  
(LTCL Mus Ed),

- (xiv) The Diploma in Music of any College of the University of Wales, or
- (xv) Licentiate of the Royal Schools of Music (LRSM) or Royal Schools of Music's Teacher's Diploma (instrumental or otherwise);

and before he had obtained the qualification referred to in sub-paragraph (a) or (b) he had attained the minimum educational qualifications required for entrance to a recognised college of education.

### **Needlecraft and Domestic Subjects**

**18.** The requirements of this paragraph are that the person obtained the qualification of —

- (a) two certificates in different needlecraft subjects of the City and Guilds of London Institute, one of which must be a Teacher's Certificate,
- (b) Technical Teachers' Certificate of the City and Guilds of London Institute awarded from 1955 to 1964 and two Certificates of the Institute in different needlecraft subjects, one of which must be an advanced certificate, or
- (c) Domestic Subjects (Further Education) Teacher's Certificate of the City and Guilds of London Institute awarded from 1956 to 1970, together with —
  - (i) two Certificates of the Institute in different needlecraft subjects, one of which must be an advanced certificate, or
  - (ii) the Institute's Certificate in Advanced Domestic Cookery and the Institute's Certificate in Housecraft or Home Management.

### **Science Subjects**

**19.** The requirements of this paragraph are that the person obtained the qualification of —

- (a) Associateship of the Royal College of Science (London),
- (b) Membership or Associate Membership of the Institute of Physics including Associateship or Graduateship of the Institute obtained before 1st March 1971,
- (c) Associateship or Graduateship of the Royal Institute of Chemistry, or
- (d) Membership of the Institute of Biology.

## **Speech and Drama**

**20.** The requirements of this paragraph are that the person obtained the qualification of —

- (a) Teaching Diploma awarded on successful completion of the three year course at the Central School of Speech Training and Dramatic Art (later the Central School of Speech and Drama),
- (b) Teaching Diploma in Speech and Drama awarded on successful completion of the three year course at the Royal Academy of Music,
- (c) Teaching Diploma in Speech and Drama awarded on successful completion of the three year course at the New College of Speech and Drama,
- (d) Associateship of the Guildhall School of Music and Drama (AGSM) Teacher's Diploma in Speech and Drama awarded on successful completion of the three year course at the Guildhall School of Music and Drama before 1st January 1960,
- (e) Diploma awarded on successful completion of the three year course in Speech and Drama conducted by the Rose Bruford Training College of Speech and Drama (later Rose Bruford College of Speech and Drama),
- (f) Teacher's Certificate awarded on successful completion of the three year full-time course of training in Speech and Drama conducted by the Northern School of Music until 1968,
- (g) Diploma awarded in 1969 on the successful completion of the three year full-time course of training for teachers of Speech and Drama at the Manchester College of Art and Design, or
- (h) Diploma awarded from 1970 on the successful completion of the three year full-time course of training for teachers of Speech and Drama at Manchester Polytechnic,

and before obtaining a qualification referred to in subparagraphs (a) to (h) he or she had attained the minimum educational qualifications required for entrance to a recognised college of education.

## **Other Qualifications**

**21.** The requirements of this paragraph are that the person obtained the qualification of —

- (a) Higher National Diploma,
- (b) Higher National Certificate,

- (c) Diploma in Technology awarded by the National Council for Technological Awards or the Council for National Academic Awards, or
- (d) National Froebel Union or Foundation's Certificate A awarded on successful completion of a three year course.

**Interpretation**

22. In this Part “the minimum educational qualifications required for entrance to a recognised college of education” means a minimum of five General Certificate of Education ordinary level qualifications, or the equivalent.