To: Business Committee

From: Jane Davidson AM

Minister for Education and Lifelong Learning

EXPLANATORY MEMORANDUM

EDUCATION, WALES

THE ANTI-SOCIAL BEHAVIOUR ACT 2003 (COMMENCEMENT NO.5) (WALES) ORDER 2006

Summary

This Order brings into force in Wales on 5 May 2006 sections 19 to 22 and 24 of the Anti-Social Behaviour Act 2003 relating to Parenting Contracts and Parenting Orders for the parents of school pupils. The sections brought into force are as follows:

Section 19 provides for school governing bodies and local education authorities (LEAs) to enter into parenting contracts with a parent of a child who has been temporarily or permanently excluded or whose attendance is poor;

Section 20 provides for the circumstances in which a LEA may apply to a magistrates court for a parenting order, the circumstances in which the court may make an order and the content and effect of an order;

Section 21 requires magistrates courts to consider, when determining whether to issue a Parenting Order, the family circumstances of pupils aged under 16 and the likely effect of the order on those circumstances. The courts must also consider the extent of the parent's willingness to enter into or comply with any Parenting Contract.

Section 22 provides for a right of appeal against the making of a parenting order to the Crown Court; and

Section 24 is an interpretation provision clarifying definition of terms.

- 1. This Memorandum is submitted to the Assembly's Business Committee in relation to The Anti-social Behaviour Act 2003 (Commencement No.5) (Wales) Order 2006, in accordance with Standing Order 24.6.
- 2. A copy of the Instrument is submitted with this Memorandum.

Enabling Power

3. The power enabling this Instrument to be made is contained in section 93(2)(b) of the Anti Social Behaviour Act 2003. This power has been conferred on the National Assembly for Wales. Under Assembly Standing Orders, the Minister for Education and Lifelong Learning is able to put forward draft proposals for Assembly Instruments for consideration by the Assembly in plenary.

Effect

- 4. Section 8 of the Crime and Disorder Act 1998 allows local authorities to apply to magistrates courts for Parenting Orders for those parents convicted under sections 443 and 444 of the Education Act 1996 of failing to comply with a school attendance order or failing to secure regular attendance at school of a registered pupil.
- 5. Commencement of sections s19 to 22 and 24 of the Anti-Social Behaviour Act 2003 will provide the governing body of a school and LEAs with new powers to be able to work with parents of pupils who have been excluded on disciplinary grounds or whose attendance at school is poor.
- 6. Parenting Contracts add to the range of strategies available for tackling poor behaviour at school. They will act as a vehicle for governing bodies and LEAs to engage with parents, agree conditions to improve a pupil's behaviour and provide support to parents informally as opposed to taking forward Court proceedings. In this way it is hoped that the relationship with parents can be better preserved, that parents will perceive the interaction as a positive way of working together to improve a pupil's behaviour and/or attendance and that any extra support provided will be seen as beneficial to the pupil rather than being seen as a purely punitive measure. Parenting Contracts are not enforceable in the sense that a breach of the conditions could result in a prosecution or fine. However, section 21 of the Act provides that magistrates courts must, when considering whether to make a Parenting Order, consider the parent's level of compliance with any Parenting Contract.
- 7. Parenting Orders will be available in respect of pupils who have been excluded on disciplinary grounds from a school for a fixed period or permanently. The proposed Regulations impose further conditions, in particular that pupils excluded for a fixed period

must have been excluded on more than one occasion within a twelve month period and that there is a general prohibition on applying for Parenting Orders more than six months after exclusion.

Section 21 specifies additional conditions that must be met before a LEA applies for a parenting orders. These include:

a requirement that courts must consider a parent's unwillingness to enter into, or their degree of compliance with, a parenting contract, consideration of the pupils' family circumstances;

power for the National Assembly for Wales to make Regulations in relation to costs associated with an Order; and

the duty on LEAs and schools to have regard to guidance issued by the National Assembly for Wales.

Section 22 provides for a right of appeal against the making of a parenting order to the Crown Court. Whilst, section 24 is an interpretation provision clarifying definition of terms.

Target Implementation

It is intended that this Instrument be made on 2 May 2006, and come into force on 5 May 2006. Meeting these target dates will allow LEAs to apply for Parenting Orders during the Summer Term of 2005-06 academic year.

Financial Implications

Any direct costs associated with preparing and implementing Parenting Contracts will be incurred voluntarily by either the governing body of a school or the LEA as the provisions are not statutory. For this reason no additional funding is being provided by the Welsh Assembly Government to directly fund their implementation. However each LEA in Wales has been provided with a grant of £15K for 2005-06 and 2006-07 to help them develop the ways in which they work with parents, which may include setting up processes for implementing Parenting Contracts and Parenting Orders. In many cases it is expected that the cost of implementing Parenting Contracts will avoid the escalation of behavioural or attendance problems and avoid further more costly interventions at a later date.

The range of costs could vary greatly depending on the nature of what is agreed within a

Parenting Contract. Parenting Contracts may, at their simplest, contain agreements on improvements in attendance levels and punctuality, which will incur little or no direct cost. At the other extreme they may include more costly interventions such as out-of-school provision that may lawfully be provided, either on a part-time or full-time basis. There will also be indirect costs incurred by governing bodies and LEAs through the staff time required to negotiate any Parenting Contracts with parents and to prepare and conduct applications for Parenting Orders in the magistrates courts.

Parenting Orders on average are likely to be more cost intensive than Parenting Contracts as they are likely to include counselling or guidance programmes. The range of costs may vary greatly depending on the nature of the requirements stipulated in the Parenting Order, and on aspects such as whether the LEA provides parenting classes internally or buys these in from an external provider. The Youth Justice Board estimate that a typical cost of a Parenting Order, including application, supervision and provision of parenting classes would be around £1,000.

The proposed Regulations provide that the costs associated with the requirements of Parenting Orders, including the costs of providing counselling or guidance programmes, shall be borne by the LEA. This would appear to be the most appropriate approach as the primary legislation as it stands, only allows LEAs rather than governing bodies of schools to apply for Parenting Orders. Legislation which would allow LEAs to pursue Parenting Orders and subsequently force expenditure on governing bodies is considered inappropriate and impracticable.

Magistrates courts may also incur costs through processing applications for Parenting Orders, staff time required to hear cases and undergoing any training required to implement the new provisions. The Welsh Assembly Government is working with the Department for Constitutional Affairs to ensure that magistrates courts are provided with information and guidance on the changes.

Primary legislation as it stands only allows LEAs rather than governing bodies to apply for Parenting Orders. Legislation which would allow LEAs to pursue Parenting Orders and subsequently force expenditure on a governing body is considered impracticable.

It is intended to produce guidance for LEAs and schools covering all elements of Parenting Orders, which will incur the associated costs of preparation and distribution. It is anticipated that these costs will be met out of the existing Pupil Support Division publicity budget for 2006-07

Regulatory Appraisal

Having regard to paragraph 7(ii) of the Assembly guidance on Regulatory Appraisals, I

have concluded that a Regulatory Appraisal is not required as paragraph 7(ii) exempts Commencement Orders bringing into force primary legislation from the need for a Regulatory Appraisal.

Consultation

With Stakeholders

The intention to introduce Parenting Contracts for parents of excluded and poor attending pupils and Parenting Orders for parents of excluded pupils was consulted on as part of the wider consultation on revisions to National Assembly for Wales Guidance Circular 3/99 'Inclusion and Pupil Support' published on 4 May 2005. The closing date for the consultation was 29 July 2005 and a list of consultees is attached at Annex A.

The consultation responses on this issue were largely favourable and justified continuing with the implementation and the content of the regulations. Around 2/3 of those who expressed a preference said that they were likely to use the new provisions and there were no comments that the provision should not be introduced. 29 of 34 respondents who commented felt that the definition of serious misbehaviour was suitable and 27 out of 31 thought the time limits within which a LEA must make an application for a parenting order were appropriate.

The views of all respondents have been taken into account in preparing the final draft of the Commencement Order.

With Subject Committee

The Commencement Order was notified orally by the Minister of Education and Lifelong Learning to the Education and Lifelong Learning (ELL) Committee on 8 February 2006 and was identified for detailed scrutiny. The Commencement Order is due to be scrutinised, together with the related regulations, The Education (Parenting Orders) (Wales) Regulations 2006, by the ELL Committee on 2 March 2006 (ELL(2)04-06(p.3)).

In addition, the consultation document was made available to Members of the Committee in May 2005 and no comments were received.

Recommended Procedure

Subject to the views of the Business Committee, I recommend that this Commencement Order proceeds to Plenary under the Accelerated procedure, because these are relatively straightforward provisions, which have been strongly supported throughout detailed consultation.

Compliance

The proposed legislation will (as far as is applicable):

- · have due regard to the principle of equality of opportunity for all people (Government of Wales Act 1998, section 120);
- · be compatible with the Assembly's scheme for sustainable development (section 121)
- · be compatible with Community law (section 106);
- · be compatible with the Assembly's human rights legislation (section 107); and
- be compatible with any international obligations binding the UK government and the Assembly (section 108).

The information in this Memorandum has been cleared with the Directorate of Legal Services (DLS) and the Assembly Compliance Officer (ACO).

Drafting Lawyer (Amina Rix Ext. 3719)

Head of Division (Alan Lansdown Ext 3368)

Drafting Policy Official (Graham Davies Ext. 6897)

JANE DAVIDSON AM FEBRUARY 2006

MINISTER FOR EDUCATION & LIFELONG LEARNING

Annex A

Inclusion and Pupil Support - Consultation list

In each of the 22 LEAs:

Director of Education

Pupil Support Managers

Education Welfare Service Managers
Other organisations (from main consultation list only)
Teachers Unions
Diocesan Directors
Children's Commissioner for Wales
ACCAC
Estyn
Governors Wales
General Teaching Council for Wales
Welsh Joint Education Committee
Welsh Language Board
Welsh Local Government Association
Funky Dragon
SNAP Cymru
NSPCC Cymru
Welsh Association of Foundation/Aided schools
Voluntary Sector Assembly Liaison
National Association of Governors and Managers
PTA Wales
Education Otherwise

Education Otherwise

Schools

A ten percent sample of independent and maintained primary, secondary and special



Bryntirion Comprehensive School Caehopkin C.P. School Caereinion High School Caerleon (Lodge Hill) Junior School Cefn Mawr Primary School Clase Primary School Clydach Infant School Coed Eva Junior Mixed School Coed Glas Primary School Coedffranc Junior School Coedylan Primary School Comin Junior Mixed School Connah's Quay High School Conwy Secondary PRU Unit Cowbridge Comprehensive School Craigfelen Primary School Croesyceiliog School Cross Hands C.P. School Cross Inn C.P. School

Cwmafan Infant School

Cwmbach C.I.W. Primary School **Cwrt Henry** Deiniol C.P. School **Derwendeg Primary School Duffryn High School Dunvant Infant School Dunvant Junior School Eveswell Primary School** Ffaldau Primary School Fitzalan High School George Street Primary School Gladstone Primary School Glan Afan Comprehensive School Glanffrwd Infant School **Grange Town Primary** Grangetown Nursery School Greenhill Special School Gurnos Nursery School Gwynedd C.P. School Hafren C.P. Junior School Hengoed Primary School

Heol-Y-Celyn Primary School

Hillside Primary School

Hirwaun Primary School

Holy Name V.R.C. School

Hook C.P. School

Howey C.I.W. School

John Summers High School

Johnstown C.P. School

Kemys Fawr Infants School

Lewis School Pengam

Llandinam C.P. School

Llandrindod Wells C.P. School

Llanfoist C.P. School

Llangattock C.I.W. School

Llangunnor C.P. School

Llangwm VCP School

Llanhari Primary School

Llanrhidian Primary School

Llanwnnen C.P. School

Maes-Y-Coed Primary School

Marlborough Infant School Meadowbank Special School Millbank Primary School Morriston Comprehensive School Nantymoel Primary School Neath Abbey Infants Neyland Junior C.P. School Ninian Park Primary School Old Road C.P. Primary School Pennant C.P. School Pentyrch Primary School Penyrenglyn Primary School Pil Primary School Plasmarl Primary School Pontlottyn Primary School Porthcawl Primary School Queen's Hill PRU Rhosddu Primary School

Rhydlewis C.P. School

Rhydyfelin Nursery School

Sennybridge C.P. School

Shirenewton Junior & Infant School

St Alban's R.C. Primary School

St Asaph V.P. Infants

St Cenydd Comprehensive School

St David's C.I.W. Primary

St David's R.C. Junior & Infants

St Elfod Junior School

St Fagans C.I.W. Primary School

St Giles Junior Controlled School

St John Baptist C.I.W. High School

St Josephs C.P. School

St Mary's R.C. (A) School

St Mary's Aided Primary School

St Mary's Junior & SEN Unit

St Mary's R.C. Primary

St Monica's C.I.W. Primary School

St Peter's C.V. Junior & Infants

Sully Primary School

Tenby Junior Community School

Tonyrefail Comprehensive School

Trefnanney C.P. School

Trelawnyd V.A.

Tremains Junior School

Twynrodyn Community School

Ty Afan Primary Centre

Ty Isaf Infants & Nursery School

Upper Rhymney Primary School

Wepre C.P. School

Windsor Clive Infant School

Y.G. Llwyngwril

Y.G. Abergynolwyn

Y.G. Nantgaredig

Y.G. Sirol Hayscastle

Y.G. Swyddffynnon

YGGD Gwauncaegurwen

YGGD Trebannws

Ynysmaerdy Primary School

Ynyswen Infant School

Ysgol Bod Alaw

Ysgol Bro Carmel



Ysgol Gynradd Dolgellau
Ysgol Gynradd Gymraeg Lonlas
Ysgol Gynradd Llanfachraeth
Ysgol Gynradd Maesincla
Ysgol Gynradd Parcyrhun
Ysgol Gynradd Pum Heol
Ysgol Gynradd Rhiwlas
Ysgol Gynradd Santes Gwenfaen
Ysgol Gynradd Trefeurig
Ysgol Hiraddug
Ysgol Ieuan Gwynedd
Ysgol Llanbedrog
Ysgol Llanfarian
Ysgol Mair R.C. School
Ysgol Pen Barras
Ysgol Penmachno
Ysgol Porth y Felin
Ysgol Rhiwabon
Ysgol Rhydygors
Ysgol Sant Baruc
Ysgol Sant Dunawd

Ysgol Santes Tudful

Ysgol Teilo Sant

Ysgol Uwchradd Glan Clwyd

Ysgol Waunfawr

Ysgol Y Bannau

Ysgol Y Ddol

Ysgol Y Parc Infants

Ysgol y Tywyn