

<u>Review of Initial Teacher Training</u> <u>Provision in Wales – GTCW initial</u> <u>reaction</u>

Jacquie Turnbull, Deputy Chairperson Gary Brace, Chief Executive



Meeting the needs of schools in Wales

- oversupply issue addressed
- workforce planning more robust methodology and statistical capacity needed within the Assembly. Greater transparency within DfES modelling



Meeting the needs of schools in Wales

<u>NB</u> the role of the GTCW Register

- highlighted problems of over and under supply
- demographic information
- geographic information
- subject specific information



Flexible routes into teaching

- expand flexible routes enhance diversity and retention
- proposed Welsh Internship Teacher Scheme (rec 21)
- teacher recruitment for Wales value of TDA strategy?



Maintaining and improving quality in ITT

- proposed GTCW annual survey of new teachers
- developing partnerships between schools and ITET institutions – kitemarking, Professional Learning and Development Schools (rec 31)
- building a culture of CPD expressed through GTCW professional development framework for teachers



ITT and Induction / Early Professional Development

- greater alignment of standards from QTS, through Induction and EPD and beyond (rec 33)
- guaranteed Induction year (rec 34)



Remaining challenges

- ensure Wales continues to attract the best students to the profession, offering high quality ITT and coherent career progression
- capture data to inform strategy
- teacher recruitment transfer responsibility to a Wales-based body
- set targets for recruitment in terms of gender, ethnicity, disability