

# <u>Review of Initial Teacher Training</u> <u>Provision in Wales – GTCW initial</u> <u>reaction</u>

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## Meeting the needs of schools in Wales

- oversupply issue addressed
- workforce planning more robust methodology and statistical capacity needed within the Assembly. Greater transparency within DfES modelling



## Meeting the needs of schools in Wales

**<u>NB</u>** the role of the GTCW Register

- highlighted problems of over and under supply
- demographic information
- geographic information
- subject specific information



#### Flexible routes into teaching

- expand flexible routes enhance diversity and retention
- proposed Welsh Internship Teacher Scheme (rec 21)
- teacher recruitment for Wales value of TDA strategy?



# Maintaining and improving quality in ITT

- proposed GTCW annual survey of new teachers
- developing partnerships between schools and ITET institutions – kitemarking, Professional Learning and Development Schools (rec 31)
- building a culture of CPD expressed through GTCW professional development framework for teachers



# ITT and Induction / Early Professional Development

- greater alignment of standards from QTS, through Induction and EPD and beyond (rec 33)
- guaranteed Induction year (rec 34)



## **Remaining challenges**

- ensure Wales continues to attract the best students to the profession, offering high quality ITT and coherent career progression
- capture data to inform strategy
- teacher recruitment transfer responsibility to a Wales-based body
- set targets for recruitment in terms of gender, ethnicity, disability