

To: Business Committee

From: Jane Davidson AM
Minister for Education and Lifelong Learning

EXPLANATORY MEMORANDUM

EDUCATION, WALES

THE NEW SCHOOL (ADMISSIONS) (WALES) REGULATIONS 2006

Summary

These Regulations make provision in relation to the determination of the initial admission arrangements for admission to new schools. They revoke and replace the New School (Admissions) (Wales) Regulations 1999 to reflect amendments made to the School Standards and Framework Act 1998 by the Education Act 2002 .

1. This Memorandum is submitted to the Assembly's Business Committee in relation to the New School (Admissions) (Wales) Regulations 2006, in accordance with Standing Order 24.6.
2. A copy of the Instrument is submitted with this Memorandum.

Enabling Powers

3. The powers enabling this Instrument to be made are contained in sections 72 and 138(7) of the School Standards and Framework Act 1998. These powers have been transferred to the National Assembly for Wales and, in turn, have been delegated to my portfolio as Minister for Education and Lifelong Learning.

Effect

4. These Regulations make provision in relation to the determination of the initial admission arrangements for admission to new schools. They revoke and replace the New School (Admissions) (Wales) Regulations 1999 to reflect amendments made to the School Standards and Framework Act 1998 by the Education Act 2002.
5. Changes from the 1999 Regulations are as follows:
 - in addition to the existing requirement to consult all admission authorities within the relevant area, a local education authority must, in future, consult neighbouring local education authorities. School governing bodies which are admission authorities will need to consult those local education authorities whose areas lie within or adjoin their relevant area. Admission authorities will also be required to consult the governing bodies of all community and voluntary controlled schools in the relevant area. (The admission authority of a foundation or

voluntary aided school is the governing body; in the case of a community or voluntary controlled school it is the LEA.)

- admission authorities for foundation or voluntary schools which are Church in Wales or Roman Catholic schools must consult the relevant diocesan authorities when preparing initial arrangements which they propose to determine for the school;
- there is a new duty to include an admission number in the initial admission arrangements for each relevant age group. This will determine the number of pupils to be admitted in any school year. The admission number will be that referred to in the statutory proposal notice. It will be a provisional admission number until the proposals have been approved; and
- the Regulations prescribe that an admission authority may vary an initial admission number they have determined for any relevant age group where such a variation is necessary to implement approved school re-organisation proposals published under section 28 of the 1998 Act. In such circumstances there is no need to refer the matter for the National Assembly for determination or notify those who were consulted.

Target Implementation

6. It is intended that this Instrument will be made on 31 January 2006 and come into force on 1 February 2006. If the intended dates are not met but section 47 and Schedule 4 of the 2002 Act are commenced by the Education Act 2002 (Commencement no. 8)(Wales) Order 2006, scheduled to be made on 1 February 2006, there will be the following consequences:

- there will be no extension to the consultation requirements for new schools; and
- standard numbers, which represent the minimum number of pupils schools must admit if sufficient applications for places are received, will no longer be in existence but they will not be replaced by admission numbers in relation to new schools.

Financial Implications

7. The extension of the duty on admission authorities to consult is imposed by the Education Act 2002. Local education authorities and governing bodies of foundation and voluntary aided maintained schools incur administrative costs in consulting on and determining admission arrangements for new schools. As these Regulations largely reflect the current procedures and the consultation may be conducted electronically, there will be no additional financial implications for local education authorities as a result of making these Regulations.

8. It is not anticipated that there are any additional financial implications for the Assembly arising from these Regulations.

Regulatory Appraisal

9. A Regulatory Appraisal has been carried out in relation to this Instrument and is attached.

ConsultationWith Stakeholders

10. In July 2003 the Assembly published a consultation document, 'Changes to School Admissions Procedures', which sought views on general revisions to Admissions policy in Wales. Responses to that consultation were taken into account in drafting these Regulations.
11. A further electronic consultation on a new capacity methodology and four sets of Regulations relating to school admission arrangements, including these Regulations and associated Regulatory Appraisal, has taken place with all relevant stakeholders between 14 July and 20 October 2005. Consultees included: all Local Education Authorities (LEAs) in Wales; Church Diocesan Authorities; Governors of Voluntary Aided and Foundation Schools; Estyn; Welsh Language Board; Children's Commissioner; Council on Tribunals and Secretaries of Professional Organisations in Wales.
12. Two respondents expressed concern about the extension of the consultation requirements, while another welcomed the opportunity for interested parties to provide input. In view of the limited response it was not judged appropriate to amend the Regulations, since it is not anticipated that the requirements will prove burdensome, particularly since the consultation may be conducted electronically.
13. The additional requirement is for the admission authority for a new voluntary aided or foundation school to consult all the community and voluntary controlled schools in the 'relevant area' before determining the initial admission arrangements. To facilitate this process the Assembly has contacted all LEAs and requested that they review their relevant area(s) before the consultation requirements change, to ensure that the consultation areas for the voluntary aided and foundation schools are appropriate. The review should ensure that the extended consultation is more appropriate, while the administrative burden is kept to a minimum.

With Subject Committee

14. These Regulations were notified to the Education and Lifelong Learning Committee via the list of forthcoming legislation (ELL(2)02-04(p.1) Annex B, Item Number: ELL-30-04) at its meeting of 28 January 2004. The Instrument has remained on the list of forthcoming legislation ever since. The Committee identified these Regulations for detailed scrutiny, which is due to take place on 30 November 2005.

Recommended Procedure

15. Subject to the views of the Business Committee, I recommend that this Instrument proceeds to Plenary under the Standard Procedure to give Members the opportunity to further debate these Regulations.

Compliance

16. The proposed legislation will (as far as applicable):

- have due regard to the principle of equality of opportunity for all people (Government of Wales Act 1998 section 120);
- be compatible with the Assembly's scheme for sustainable development (section 121);
- be compatible with Community law (section 106);
- be compatible with the Assembly's human rights legislation (section 107); and
- be compatible with any international obligations binding the UK Government and the Assembly (section 108).

17. The information in this Memorandum has been cleared with the Directorate of Legal Services (DLS) and the Assembly Compliance Office (ACO).

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19. Head of Division: Elizabeth Taylor SMD3, Ext 6087

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JANE DAVIDSON AM

NOVEMBER 2005

MINISTER FOR EDUCATION AND LIFELONG LEARNING

REGULATORY APPRAISAL**EDUCATION, WALES****THE NEW SCHOOL (ADMISSIONS) (WALES) REGULATIONS 2006****Purpose and intended effect of the measure**

1. These Regulations make provision for the determination of initial admission arrangements and applications for admission to new schools. They revoke and replace the New Schools (Admissions) (Wales) Regulations 1999 (SI 1999/2800) and reflect amendments made to the School Standards and Framework Act 1998 Act by the Education Act 2002.
2. Changes from the 1999 Regulations are as follows:
 - in addition to the existing requirement to consult all admission authorities within the relevant area, a local education authority must, in future, consult neighbouring local education authorities; and school governing bodies which are admission authorities will need to consult those local education authorities whose areas lie within or adjoin their relevant area. Admission authorities will also be required to consult the governing bodies of all community and voluntary controlled schools in the relevant area. (The admission authority of a foundation or voluntary aided school is the governing body; in the case of community or voluntary controlled schools it is the LEA.)
 - admission authorities for foundation or voluntary schools which are Church in Wales or Roman Catholic schools must consult the relevant diocesan authorities when preparing initial arrangements which they propose to determine for the school.
 - there is a new duty to include an admission number in the initial admission arrangements for each relevant age group. This will determine the number of pupils to be admitted in any school year. The admission number will be that referred to in the statutory proposal notice. It will be a provisional admission number until the proposals have been approved;
 - the Regulations prescribe that an admission authority may vary an initial admission number they have determined for any relevant age group where such a variation is necessary to implement approved school re-organisation proposals published under section 28 of the 1998 Act. In such circumstances there is no need to refer the matter for the National Assembly for determination or notify those who were consulted.

Risk assessment

3. It is currently a key principle of school admissions policy that a school's standard number is the minimum number of pupils to be admitted to a year group if there are sufficient applications for places. It would cause administrative difficulties if admission authorities for new schools were not under a duty to have an admission number in place following the repeal of standard numbers.

Options

Option 1: Do Nothing

4. If the Regulations were not made new schools would have neither a standard number, which indicates the minimum number of children a school must admit if there are sufficient applications for places, nor an admission number based on the capacity of the school. In addition, consultation requirements would not be extended so that some interested parties would not be given the opportunity to express their views on a new school's admission arrangements.

Option 2: Make the Legislation

5. New schools would have admission numbers based on the new capacity assessment methodology. In addition due to the additional consultation requirements there will be increased opportunity for interested parties to express their view on the admission arrangements for a new school.

Benefits

6. These Regulations do not significantly alter the current procedures. However, the extended duty to consult will provide interested parties with a valuable opportunity to provide input on the initial admission arrangements for a school before they are determined. In addition a diocesan authority, which has a strategic view of the school provision for its denomination in a particular area, will be guaranteed the opportunity to give its views on initial admission arrangements for schools of that faith before the arrangements proceed to full consultation.

Costs

7. The extension of the duty on admission authorities to consult is imposed by the Education Act 2002. Local education authorities and governing bodies of foundation and voluntary aided maintained schools incur administrative costs in consulting on and determining admission arrangements for new schools. As these Regulations largely reflect the current procedures and the consultation may be conducted electronically, there will be no additional financial implications for local education authorities as a result of making these Regulations.

Consultation

With Stakeholders

8. In July 2003 the Assembly published a consultation document, 'Changes to School Admissions Procedures', which sought views on general revisions to Admissions policy in Wales. Responses to that consultation were taken into account in drafting these Regulations.
9. A further electronic consultation on a new capacity methodology and four sets of Regulations relating to school admission arrangements, including these Regulations and associated Regulatory Appraisal, has taken place with all relevant stakeholders between 14 July and 20 October 2005. Consultees included: all Local Education Authorities in Wales; Church Diocesan Authorities; Governors of Voluntary Aided and Foundation Schools; Estyn; Welsh Language Board; Children's Commissioner;

Council on Tribunals and Secretaries of Professional Organisations in Wales.

10. Two respondents expressed concern about the extension of the consultation requirements, while another welcomed the opportunity for interested parties to provide input. In view of the limited response it was not judged appropriate to amend the Regulations, since it is not anticipated that the requirements will prove burdensome, particularly since the consultation may be conducted electronically. The additional requirement is for the admission authority for a new voluntary aided or foundation school to consult all the community and voluntary controlled schools in the 'relevant area' before determining the initial admission arrangements. To facilitate this process the Assembly has contacted all LEAs and requested that they review their relevant area(s) before the consultation requirements change, to ensure that the consultation areas for the voluntary aided and foundation schools are appropriate. The review should ensure that the extended consultation is more appropriate, while the administrative burden is kept to a minimum.

With Subject Committee

11. These Regulations were notified to the Education and Lifelong Learning Committee via the list of forthcoming legislation (ELL(2)02-04(p.1) Annex B, Item Number: ELL-30-04) at its meeting of 28 January 2004. The Instrument has remained on the list of forthcoming legislation ever since. The Committee identified these Regulations for detailed scrutiny, which is due to take place on 30 November 2005.

Review

- 12 Officials from Schools Management Division will write to admission authorities within two years of these Regulations coming into force to review the impact of the changes to schools admissions legislation.

Summary

- 13 These Regulations largely reflect the procedures which are already in place in current legislation. There are two additional burdens on admission authorities. The first is the extension of the admission authority's duty to consult specified interested parties before determining the initial admission arrangements for a new school. This should not prove too burdensome for admission authorities as the consultation may be conducted electronically. Any administrative burden should be offset by the opportunity afforded to those affected by admission arrangements to express their views. The second is the additional duty on Church in Wales and Roman Catholic schools to consult the appropriate Diocesan Authority about the initial admission arrangements which they propose to determine for a new school. In practice this would normally occur already.

NATIONAL ASSEMBLY FOR WALES

STATUTORY INSTRUMENTS

2006 No. (W.)

EDUCATION, WALES

New School (Admissions) (Wales) Regulations 2006

EXPLANATORY NOTE

(This note is not part of the Regulations)

These Regulations make provision in relation to the determination of the initial admission arrangements for admission to new schools. They replace and revoke the New School (Admissions) (Wales) Regulations 1999.

Regulation 4 specifies who is to be the admission authority for a new school in relation to its initial year, that is to say the body responsible for the determination of the arrangements for admission of pupils to the school for the school year in which it will first admit pupils. The admission authority for a community or voluntary controlled school, will be the local education authority or the temporary governing body where the local education authority have delegated this responsibility to them. The admission authority for a foundation or voluntary aided school will be the temporary governing body (or, where appropriate, the local education authority or promoters).

Regulation 5 requires an admission authority for a new school to determine the initial admission arrangements not less than six months before the school opening date. An admission authority is under a duty to consult on the initial admission arrangements before they are so determined.

Regulation 6 requires an admission authority to determine, as part of the initial admission arrangements, an admission number for each relevant age group, that is to say the number of pupils in any relevant age group which it intends to admit to the school. Where the initial admission arrangements have been determined before the relevant statutory proposals have been approved, the admission number will be that stated in the statutory proposal notice. This will be deemed to be a provisional admission number until the proposals have been approved.

Regulation 7 makes provision, after the initial admission arrangements have been determined, for admission authorities and governing bodies of community and voluntary controlled schools who were required to be consulted under regulation 5 to refer objections to the National Assembly.

Regulation 8 provides for the initial admission arrangements to be varied either in view of a major change of circumstance, or where a variation is necessary to implement statutory proposals published under section 28 of the 1998 Act. Where a proposed variation is because of a major change of circumstance, it must be referred to the National Assembly.

Regulation 9 and the Schedule provide for certain provisions of the Education Acts and the Education (School Information) (Wales) Regulations 1999, to apply with modifications to new schools.

STATUTORY INSTRUMENTS

2006 No. (W.)

EDUCATION, WALES

New School (Admissions) (Wales) Regulations 2006

Made [] 2006

Coming into force 1 February 2006

In exercise of the powers conferred on the Secretary of State by sections 72 and 138(7) of the School Standards and Framework Act 1998⁽¹⁾ now vested in the National Assembly for Wales⁽²⁾, the National Assembly for Wales makes the following Regulations:

Title, commencement and application

- 1.—(1) The title of these Regulations is the New School (Admissions) (Wales) Regulations 2006 and they come into force on 1 February 2006.
- (2) These Regulations apply in relation to new schools in Wales which, in the school year in which they will first admit pupils, are to be community, foundation or voluntary schools.
- (3) Regulations 5, 6 and 7 do not apply in relation to a new school where the admission authority for such a school, established in connection with proposals involving the discontinuance of another school maintained by a local education authority, determine that the initial admission arrangements are to be the same as those of the discontinued school.

Revocation and transitional provision

- 2.—(1) Subject to paragraph (2), the New School (Admissions) (Wales) Regulations 1999⁽³⁾ are revoked.
- (2) The New School (Admissions) (Wales) Regulations 1999 are to continue to have effect in relation to any school established in accordance with proposals published under section 28 of the 1998 Act the opening date for which is before the school year 2007-8 and nothing in these Regulations applies in relation to such a school.

Interpretation**3. In these Regulations —**

- “the 1998 Act” (“*Deddf 1998*”) means the School Standards and Framework Act 1998;
- “the 2000 Act” (“*Deddf 2000*”) means the Learning and Skills Act 2000⁽⁴⁾;
- “admission authority” (“*awdurdod derbyn*”), in relation to a new school, means the person or body responsible under regulation 4 for making the school’s initial admission arrangements;

⁽¹⁾ 1998 c.31. For the meaning of “regulations” see section 142(1).

⁽²⁾ See the National Assembly for Wales (Transfer of Functions) Order 1999 (S.I. 1999/672).

⁽³⁾ S.I. 1999/2800 (W. 14).

⁽⁴⁾ 2000 c.21.

“admission number” (“*nifer derbyn*”) means the number of pupils in any relevant age group intended to be admitted to the school as determined by an admission authority in accordance with regulation 6;

“initial year” (“*blwyddyn gychwynnol*”), in relation to a new school, means the first school year in which pupils are (or, it is intended, should be) admitted to the school;

“initial admission arrangements” (“*trefniadau derbyn cychwynnol*”), in relation to a new school, means the arrangements for the admission of children to the school (including the school’s admission policy) determined by an admission authority in accordance with regulation 5(1);

“maintained school” (“*ysgol a gynhelir*”) means a community, foundation or voluntary school;

“National Assembly” (“*Cynulliad Cenedlaethol*”) means the National Assembly for Wales;

“new school” (“*ysgol newydd*”) means a new school within the meaning of section 72(3) of the 1998 Act;

“the school opening date” (“*dyddiad agor yr ysgol*”) in relation to a new school, means the date when the school first admits pupils;

“temporary governing body” (“*corff llywodraethu dros dro*”) means a temporary governing body constituted under section 34 of the Education Act 2002(5).

Responsibility for initial admission arrangements

4.—(1) The initial admission arrangements for a new school which is to be a community or voluntary controlled school are to be made by —

- (a) the local education authority; or
 - (b) the temporary governing body where, with the agreement of that body, the local education authority have delegated to them responsibility for determining those arrangements.
- (2) The initial admission arrangements for a new school which is to be a foundation or a voluntary aided school are to be made by —
- (a) the temporary governing body; or
 - (b) (unless sub-paragraph (c) applies) the promoters where —
 - (i) the temporary governing body have not yet been constituted, and
 - (ii) the promoters consider it expedient for the admission arrangements to be determined without delay, or
 - (c) in the case of a foundation school which is to be established by a local education authority pursuant to proposals published under section 28(1)(a) of the 1998 Act, that authority where —
 - (i) the temporary governing body have not yet been constituted, and
 - (ii) that authority considers it expedient for the admission arrangements to be determined without delay.

Procedure for determining admission arrangements

5.—(1) The admission authority for a new school must determine the initial admission arrangements for the initial year and the following school year not less than 6 months before the school opening date.

(2) Subject to paragraph (4), before determining the initial admission arrangements the admission authority must consult the following about the proposed arrangements, namely —

(5) 2002 c.32.

- (a) where the local education authority are the admission authority, every local education authority any part of whose area adjoins the area of the consulting authority;
 - (b) where the temporary governing body or promoters are the admission authority, every local education authority any part of whose area lies within, or adjoins, the relevant area; and
 - (c) in all cases —
 - (i) the admission authorities for all other maintained schools in the relevant area;
 - (ii) the governing bodies of all community and voluntary controlled schools (so far as not falling within paragraph (i)) in the relevant area.
- (3) In paragraph (2) “the relevant area” is the relevant area or relevant areas determined by the local education authority in accordance with Education (Relevant Areas for Consultation on Admission Arrangements) Regulations 1999(6).
- (4) In relation to the proposed initial admission arrangements for a primary school, paragraph (2) only requires the admission authority to consult —
- (a) the admission authorities for other schools in the relevant area which are primary schools; and
 - (b) the governing bodies of all community and voluntary controlled schools (so far as not falling within sub-paragraph (a)) in the relevant area which are primary schools.
- (5) The admission authority for a new foundation or voluntary school which is a Church in Wales school or a Roman Catholic Church School (as defined by section 142(1) of the 1998 Act), must when preparing initial admission arrangements for consultation under paragraph (2), consult the appropriate diocesan authority about the initial admission arrangements which they propose to determine for the school.
- (6) Once the admission authority have carried out any consultation under paragraph (2) the authority must —
- (a) determine that their proposed arrangements (either in their original form or with such modifications as the authority think fit) are the initial admission arrangements; and
 - (b) within 14 days of that determination notify the persons whom they were required to consult under paragraph (2) of those arrangements.

Determination of admission number

6.—(1) Subject to paragraph (3), a determination under regulation 5(1) by the admission authority of the initial admission arrangements must include an admission number determined for each relevant age group in accordance with paragraph (2).

- (2) In relation to a new school to be established pursuant to —
- (a) proposals published under section 28 of the 1998 Act, the admission number must be the same as any admission number stated in any notice of the proposals required to be published pursuant to regulations made under sub-section (3) of that section, or (if applicable) as modified by the National Assembly under paragraph 8(2) or 10(2) of Schedule 6 to the 1998 Act; or
 - (b) proposals made under section 113A of the 2000 Act, the admission number must be the same as any admission number stated in any notice of the proposals required to be published pursuant to regulations made under sub-section (9) of that section, or (if applicable) as modified by the National Assembly under sub-section (5) of that section, or under paragraph 1(3) of Schedule 7A to the 2000 Act.
- (3) Paragraph (4) applies in any case where, at the time when the initial admission arrangements are determined by the admission authority, any proposals referred to in paragraph (2) to which those arrangements relate have not been approved.

(6) S.I. 1999/124.

(4) Where this paragraph applies —

- (a) the admission authority must determine for each relevant age group an admission number which is the admission number determined by reference to the capacity of the school, and is the same admission number published in any notice of the proposals referred to in paragraph (2);
- (b) an admission number determined in accordance with sub-paragraph (a) is deemed to be a provisional admission number pending approval of the admission number stated in the proposals or (as the case may be) modification of that admission number as described in paragraph(2)(a) and (b); and
- (c) (except where the context otherwise requires) any reference in these Regulations to an admission number is to have effect as if it were a reference to a provisional admission number.

References of objections to the National Assembly

7.—(1) Where initial admission arrangements have been determined by an admission authority under regulation 5(6)(a) an objection to those arrangements may be referred to the National Assembly by any person whom the admission authority were required to consult under regulation 5(2) providing that —

- (a) the objection does not fall within any description of objection prescribed under regulation 4(2) of the Education (Objections to Admission Arrangements) (Wales) Regulations 2005(7); or
 - (b) in any case where regulation 6(4) applies, the objection does not relate to the admission number in circumstances where any approval of the proposals (whether with or without modification of the admission number) is less than six months before the intended school opening date.
- (2) Subject to paragraph (3), an objection may not be referred under paragraph (1) unless it is received by the National Assembly within 6 weeks after the receipt by the objecting person of a notification under regulation 5(6)(b).
- (3) An objection which is received after the end of the period specified in paragraph (2) is nevertheless to be regarded as properly referred if the National Assembly is satisfied that it was not reasonably practicable for the objection to have been received earlier than the time when it was received.
- (4) On referral of an objection under paragraph (1) the National Assembly must decide whether, and (if so) to what extent, the objection should be upheld, save that nothing in this paragraph requires the National Assembly to make such a determination before —
- (i) proposals published under section 28(1) and (2) of the 1998 Act, have been approved or determined to be implemented in accordance with the provisions of Schedule 6 to that Act, or
 - (ii) proposals made under section 113A of the 2000 Act, have been approved in accordance with the provisions of subsection (5) of that section.
- (5) Where the National Assembly decides that an objection should be upheld to any extent, its decision on the objection may specify the modifications that are to be made to the initial admission arrangements in question.
- (6) The National Assembly must publish its decisions and the reasons for them by notification in writing to all the parties to the objection and to all other persons whom the admission authority was required to consult about the initial admission arrangements under regulation 5(2).
- (7) The decision of the National Assembly, in relation to the initial admission arrangements in question, is binding on the admission authority and those persons who can make an objection

(7) S.I. 2005[xxx] (W.).

about those arrangements under paragraph (1). If the objection is upheld to any extent, the admission authority must revise those arrangements forthwith to give effect to that decision.

Variation of initial admission arrangements

8.—(1) This regulation applies where —

- (a) the admission authority for a new school have determined the initial admission arrangements in accordance with regulation 5(6)(a); or
- (b) the admission authority for a new school established in connection with proposals involving the discontinuance of another school maintained by a local education authority have determined that the initial admission arrangements are to be the same as that school,

but at any time during the initial year or the following school year consider that the arrangements should be varied.

(2) Where this regulation applies the admission authority may —

- (a) vary the admission arrangements in view of a major change of circumstances which has occurred since the initial admission arrangements were so determined; or
- (b) vary the admission number where such a variation is necessary to implement proposals published under section 28 of the 1998 Act where —
 - (i) such proposals have been approved under paragraph 8 of Schedule 6 to the 1998 Act, or
 - (ii) the local education authority have determined under paragraph 9 of that Schedule to implement such proposals.

(3) Where paragraph (2)(a) applies, the admission authority must refer the proposed variation to the National Assembly and notify the bodies whom they were required to consult under regulation 5(2) of the proposed variation.

(4) The National Assembly must consider whether the arrangements should have effect with the proposed variation until the end of the initial year or the following school year; and if it determines that the arrangements should have such effect or that they should have effect subject to such modifications of the variation as it may determine —

- (a) the arrangements are to have effect accordingly as from the date of its determination; and
- (b) the admission authority must notify the persons whom they were required to consult under regulation 5(2) of the variation subject to which the arrangements are to have effect. Application of enactments

9. The enactments mentioned in the Schedule to these Regulations apply to new schools, subject to the modifications prescribed in that Schedule.

Signed on behalf of the National Assembly for Wales under section 66(1) of the Government of Wales Act 1998(8).

Date

The Presiding Officer of the National Assembly

(8) 1998 c.38.

SCHEDULE

Regulation 9

PROVISIONS OF ENACTMENTS APPLYING IN RELATION TO
NEW SCHOOLS WITH MODIFICATIONS

1. The following provisions of the Education Acts, namely —

- (a) sections 324(5)(b), 324(5A) and 439 of the Education Act 1996;
- (b) sections 1, 84, 85A, 86, 87, 89B, 89C, 92, 94, 95 to 99, 101, 102 and 103(3) of the 1998 Act;
- (c) any Regulations made under any of the provisions referred to in sub-paragraphs (a) and (b) above,

apply in relation to a new school but subject to the exceptions and modifications specified in paragraphs 2 to 8 below.

2. A reference in any of the provisions specified in paragraph 1 to a school of one of the following categories, namely —

- (a) a maintained school;
- (b) a school maintained by a local education authority;
- (c) a community, foundation or voluntary school,

are to be construed as a reference to a new school which will become a school of that category when it first admits pupils.

3. A reference in any of those provisions to a governing body of a school is to have effect as if it were a reference to a temporary governing body or (where the context admits) to any other person responsible for the admission of pupils under the initial admission arrangements.

4. A reference in any of those provisions to admission arrangements is to be construed as a reference to initial admission arrangements as defined in regulation 3.

5. A reference in any of those provisions to an admission authority is to have effect as if it were a reference to an admission authority as defined in regulation 3.

6. Section 101(1) of the 1998 Act is to have effect as if in sub-paragraph (a) for the words “any year” there is to be substituted “the year in which pupils are first to be admitted to a new school”.

7. Section 103(3) of the 1998 Act is to have effect as if the words “(whether authorised by section 100 or section 101)” were omitted.

8. Part 4 of the Education (School Information) (Wales) Regulations 1999⁽⁹⁾ is not to apply in relation to any new school, the school opening date for which is between 15 April and 1 August in any year.

⁽⁹⁾ S.I. 1999/1812 as amended by S.I. 2001/1111 (W.55), S.I. 2001/3710 (W.306), S.I. 2002/1400 (W.139), S.I. 2004/1736 (W.179).

