

Education and Lifelong Learning Committee

Agenda (ELL2- 02- 05)

Meeting date: Wednesday 9 February 2005

Meeting time: 9.00am-12.30pm

Meeting venue: Committee Room 2, National Assembly Building

Please note early start: 9.00am

Item 1: Introduction, apologies, substitutions and declaration of interests

Item 2: Minister's Report

Timing	9.00am-9.45am
Purpose:	To receive a report from the Minister for Education and Lifelong Learning
Paper:	ELL2-02-05(p.1)
In attendance:	Richard Davies, Group Director, Department for Training and Education

Item 3: Welsh Baccalaureate - Progress Report

Timing	9.45am-10.25am
Purpose:	To receive a progress report from the Welsh Joint Education Committee (WJEC)
Paper:	ELL2-02-05(p.2)
In attendance:	TBC - Welsh Joint Education Committee (WJEC) Keith Davies, Standards and Performance Division, Department for Training and Education

Break (10.25-10.40am)

Item 4: Scrutiny of Secondary Legislation

The Education (Headteachers' Qualification and Registration) (Wales) Regulations 2005 (ELL-07-05)

The Education (Admission Appeal Arrangements) Regulations 2005

(ELL-29-04)

Timing	10.40am-11.00am
Purpose:	To consider the draft regulations
Papers:	ELL2-02-05(p.3 A-D & 4 A-B)
In attendance:	Schools Management Division and Teaching and Leadership Division

Item 5: School Transport Policy Review - Draft Report

Timing	11.00am-12.30pm
Purpose:	To consider and ratify the report
Paper:	ELL2-02-05(p.5)
In attendance:	Catherine Roberts and Carrie Moss, Schools Management Division , Department for Training and Education

Item 6: Future Secondary Legislation

Timing	12.30pm
Purpose:	To consider items of future secondary legislation
Paper:	ELL2-02-05(p.6)
In attendance:	Richard Davies, Group Director, Department for Training and Education

Item 7: Minutes of Previous Meetings

Timing	12.30pm
Purpose:	To ratify the minutes of the 19 January meeting

Paper:	ELL2-01-05(min)
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Paper to note:

Revised terms of reference for part two of the SEN policy review: statutory assessments and statementing

Paper: ELL2-02-05(p.7)